

SPORTSMANSHIP

curriculum

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esmanSHIP
terials.

ON 2: HOW CAN GOOD SPORT?

er chart pieces and chart paper (titled
page for each student
have to use all of the rules. Choose which
ad that you think will be most effective

Activity	Discussion
T-There are lots of ways to have good sportsmanship! Today we're going to discuss some that are true ALL the time...not just when we're playing a team sport.	T-Which rule do you think is most important? Share with your classmate partner.
Give each rule to students and read them aloud. Add them all to the anchor chart.	Give students a few minutes to share with their partners.
	Which rule is hardest for you to follow? Why? Share with your partner.
	Give students a few minutes to share with their partners.
	Can anyone share an example of a time you followed one of these?

LESSON 3: WHAT DOES IT MEAN TO NOT HAVE GOOD SPORTSMANSHIP?

Materials: pocket chart and sorting pieces, flipbook for each student

Introduction	Activity / Discussion	Conclusion
T-Today we are going to talk more about being a good sport and NOT being a good sport.	T-Last week we talked about the rules of sports. These kids are and some of read them together. The child is being NOT being.	T-It's not always easy to

LESSON 4: HOW CAN I BE A G SPORT ANYWHERE I AM?

Materials: anchor chart titled "I Can Be A Good Sport" divide sections, titles for each section, jersey, craftivity (cover print colored paper, inside pages printed on white paper)

Introduction	Discussion	Activity	Co
T-Over the past few weeks, you all have learned so much about good sportsmanship. I'm so proud of the ways you all have played games fairly and shown respect.	T-It's easy to think that being a good sport is only important when we're playing on a sports team! But we know that's not true!	Pass out the craftivity pages. Each student needs one cover and the inside pages that you'd like to use.	T-We hope NOT a during!
Today we're going to talk about how to be good sports in lots of different situations!	Who can help me come up with ways to be a good sport for each of these times in our lives?	Give students out their pages out, then bring them to you (or a student volunteer) to staple them.	Accept res
	Go over each section and have students share examples. Add them to the chart.	**Trying to glue all the pages together will be super messy, so I recommend stapling!	T-For everyone one play your in family...if these th want to be in game sports, so show sportsm
		T-Now it's your turn! On each of these pages, you're going to give an	

Sportsmanship Lesson Plans

Aeras Publishing, Carol Jahan



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Physical Education Lesson Plans for Classroom Teachers Carol Jahan, M.S.,2010-06-01 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It 39 s all been done for the classroom teacher All he she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6 **No Room for Bullies: Lesson Plans for Grades 9-12** Kim Yeutter-Brammer, M.B.A.,Susan Lamke, M.S.,Jo C. Dillon,2012-02-01 Classroom teachers counselors coaches and administrators will find 37 practical easy to use lesson plans to empower teens with the strategies and skills they need to handle bullying situations The lessons can be blended into existing curricula or taught as stand alone activities As part of a positive behavior support model counselors mentors and others who work with at risk students can use the lessons to supplement secondary intervention efforts Topics include how to identify the players bullies bystanders and victims how to respond to bullying in common areas hallways and parking lots and at school events dances and athletic contests and how to use social skills to change behaviors and attitudes Educators can increase students awareness about bullying behaviors teach them problem solving and social skills and encourage them to reflect on their own thoughts words and actions Quick tips on dealing with bullying problems are included for educators and other who work with teens An enclosed CD allows making copies of the worksheets handouts and social skill posters included in the lessons **Physical Education Lesson Plans for Classroom Teachers-Grades 4-6** Aeris Publishing,Carol Jahan,2010-06-01 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All activities are standard based and follow a sequence so classroom teachers can follow the progression without having to spend a lot of time trying to decide what to teach next Each game skill or fitness activity is labeled for its appropriate grade level and the standard it meets so the teacher is confident in providing a program his her students will enjoy It s all been done for the classroom teacher All he she has to do is follow the book In print book format and ebook format two editions are available K 3rd Grade and Grades 4 6 About the author Carol Jahan is a physical education specialist with over 20 years experience teaching this complete program of physical education for grades K 6 She has developed and taught these programs and helps classroom teachers by providing lesson plans that are easy to follow and teach She has written these lesson plan books for classroom teachers to follow and also add their own activities through the school year to provide a complete program of physical education for their grade level **Physical Education Lesson Plans for Classroom Teachers,Kindergarten-3rd Grade** Carol Jahan,2010-03-10 Lesson plan books for classroom teachers to be able to provide a whole year complete program of physical education for each grade level K 6 All

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Metcalf, Deborah J. Metcalf, 2010-04-16 This text provides strategies pre-service and in-service teachers can use to apply the principles of Universal Design for Learning UDL to their lesson planning UDL lesson planning considers up-front potential barriers that could limit access to instruction for some learners and helps teachers brainstorm possible solutions before lessons begin Perceptual-motor Lesson Plans Jack J. Capon, 1999 The Complete Guide to Writing Effective & Award Winning Grants Dianne Harris, 2007 Book CD-ROM Every day federal state and local government as well as other organisations including corporations and foundations give out more than a MILLION DOLLARS IN FREE GRANT MONEY You will learn from start to finish how to write a grant proposal The book comes with examples of fully completed proposals on the easy to use companion CD-ROM that also contains templates in Word™ for easy customising and printing You will have Step by step methods for creating a fundable proposal from start to finish Access to information and annotated links for hundreds of foundations state and federal resources sample proposals sample letters worksheets and checklists to assist in the proposal development process Basic steps of preparing a grant proposal Correct organisation for your project

Resources in Education, 2000-10 **Advanced PE and Sport Edexcel Teacher Support Pack** John Hill Honeybourne, Michael Hill, Helen Moors, 2004 Contains invaluable lesson planning and teacher's notes to help save preparation and marking time outside of lessons Activities reinforce learning and provide revision opportunities **Social Skills for Students With Autism Spectrum Disorder and Other Developmental Disabilities** Laurence Sargent, 2011-01-01 An update to Social Skills for School and Community this timely new edition places a greater focus on teaching social skills in inclusive settings by creating learning opportunities in general education environments The book contains 50 strategies for individual and small group instruction with follow up strategies for facilitating maintenance and generalization The strategies and lessons included in this manual are designed to address the needs of students who fall into the mild and moderate end of the spectrum of students with ASD and other developmental disabilities The strategies encompassed in teaching students with ASD have wide ranging value in addressing the social skills needs of students with

other disabilities and those who are at risk The book contains an accompanying CD containing printable copies of assessment and evaluation checklists homework forms comic strips photographs and story sequences for teaching and reinforcing social skills Additional resources include expression pictures and a file related to data collection and progress monitoring *More Tools for Teaching Social Skills in School* Midge Odermann Mougey, Denise Pratt, Jo C. Dillon, 2008-09 Social skills include expressing empathy going to an assembly accepting defeat or loss using anger control strategies responding to inappropriate talk touch completing homework being prepared for class accepting winning appropriately and more **The Physical Educator**, 1969 **Teaching Tennis--the USTA Way** Lawrence Tabak, 1991 **Hold On, Someone Is on the Other Line!** Darmonica Alexander, 2011-03-30 As a child I had childhood dreams and I was one of the one s who didn t have the money to afford to live on college campus At a young age a private school offered my parents a full scholarship to attend their school but my parents told them NO I wanted to become a b As a child I had childhood dreams and I was one of the one s who didn t have the money to afford to live off college campus At a young age a private school offered my parents a full scholarship to attend their school but my parents told them NO I wanted to become a brain or heart surgeon My parents had their reasons and I lived with them Rain or heart surgeon My parents had their reasons and I lived with them **Career Opportunities in Education and Related Services, Second Edition** Susan Echaore-McDavid, 2010-04-21 Presents opportunities for employment in the field of education listing over ninety job descriptions salary range education and training requirements and more *PE for You Teacher Resource Pack* John Honeybourne, Michael Hill, 1999 A complete section on lesson planning ideas for each chapter in the text Supplementary information and ideas to top up and complement the content of the book Answers to all quizzes tasks and activities Guideline answers to practice exam questions Separate differentiated activities building on the content of the book *Scouting*, Published by the Boy Scouts of America for all BSA registered adult volunteers and professionals Scouting magazine offers editorial content that is a mixture of information instruction and inspiration designed to strengthen readers abilities to better perform their leadership roles in Scouting and also to assist them as parents in strengthening families Developing Personal, Social and Moral Education through Physical Education Anthony Laker, 2002-01-04 Personal social and moral development through physical education and sport is a relatively under researched area Most teaching concentrates on the performance aspect of physical education while the National Curriculum requires teachers to address a number of non physical outcomes such as learning rules teamwork cooperation and competition This timely book redresses that balance by providing classroom practitioners and student teachers with practical advice and tried and tested suggestions for activities and strategies to help them use physical education as an effective vehicle for the all round personal development of the individual Tony Laker pays particular attention to curriculum development planning units of work and lesson planning considering different types of assessment and suggestions on which forms are most appropriate for measuring programme effectiveness and the personal development

of pupils the role of the reflective practitioner and a framework within which teachers can reflect on their practice Through using an extensive range of diagrams photos and bulleted lists Laker makes this guide a concise and accessible read giving practitioners the opportunity to extend and develop their abilities in teaching this subject Elementary Classroom Teachers as Movement Educators Susan K. Kovar,2004 **Modern Methods Of Teaching Phy** Vijandra Kumar,2000

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