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Biological Sciences Curriculum Study



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Improving Quality in American Higher Education Richard Arum, Josipa Roksa, Amanda Cook, 2016-05-02 An ambitious comprehensive reimagining of 21st century higher education Improving Quality in American Higher Education outlines the fundamental concepts and competencies society demands from today's college graduates and provides a vision of the future for students, faculty, and administrators Based on a national multidisciplinary effort to define and measure learning outcomes the Measuring College Learning project this book identifies essential concepts and competencies for six disciplines These essential concepts and competencies represent efforts towards articulating a consensus among faculty in biology, business, communication, economics, history, and sociology disciplines that account for nearly 40 percent of undergraduate majors in the United States Contributions from thought leaders in higher education including Ira Katznelson, George Kuh, and Carol Geary Schneider offer expert perspectives and persuasive arguments for the need for greater clarity, intentionality, and quality in U.S. higher education College faculty are our best resource for improving the quality of undergraduate education This book offers a path forward based on faculty perspectives nationwide Clarify program structure and aims Articulate high quality learning goals Rigorously measure student progress Prioritize higher order competencies and disciplinarily grounded conceptual understandings A culmination of over two years of efforts by faculty and association leaders from six disciplines this book distills the national conversation into a delineated set of fundamental ideas and practices and advocates for the development and use of rigorous assessment tools that are valued by faculty, students, and society Improving Quality in American Higher Education brings faculty voices to the fore of the conversation and offers an insightful look at the state of higher education and a realistic strategy for better serving our students

Learner-Centered Teaching Maryellen Weimer, 2013-02-26 In this second edition of the classic work Learner Centered Teaching Maryellen Weimer, one of the nation's most highly regarded authorities on effective college teaching, offers a comprehensive introduction to the topic of learner centered teaching in the college and university classroom This thoroughly revised and updated edition includes the most current examples of practice in action from a variety of disciplines and contains new information on the research support for learner centered approaches Weimer also includes a more in depth discussion of how students' developmental issues influence the effectiveness of learner centered teaching Learner centered teaching focuses attention on what the student is learning, how the student is learning, the conditions under which the student is learning, whether the student is retaining and applying the learning, and how current learning positions the student for future learning To help educators accomplish the goals of learner centered teaching this important book presents the meaning, practice, and ramifications of the learner centered approach and how this approach transforms the college classroom environment Learner Centered Teaching shows how to tie teaching and curriculum to the process and objectives of learning rather than to the content delivery alone The book also offers well researched advice for educators who want to transition to a learner centered

approach in their classrooms and identifies the steps to take to put into place learner centered policies and practices Learner Centered Teaching provides a theoretical foundation for the learner centered approach and outlines a positive way to improve teaching Peterson's Annual Guides to Graduate Study ,1983 Performance Funding in Higher Education ,1986 **Catalog of Copyright Entries. Third Series** Library of Congress. Copyright Office,1979 The ETS Test Collection Catalog Educational Testing Service. Test Collection,1993 The major source of information on the availability of standardized tests Wilson Library BulletinCovers commercially available standardized tests and hard to locate research instruments *The Annual Guides to Graduate Study* ,1974 *IU Newspaper* ,1990 *Educational Press Bulletin* Illinois. Office of the Superintendent of Public Instruction,1966 **Accredited Higher Institutions** ,1965 Guide to American Graduate Schools ,1990 *Illinois Journal of Education* ,1967 GRE 1996-97 Guide to the Use of Scores ,1996

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