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OTE2601

Orientation to Teaching Economic and Management Sciences

NON-VENUE-BASED
CURRICULUM STUDIES

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Pichler, Alexis Quesada-Arencibia**

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Computer Aided Systems Theory - EUROCAST 2015 Roberto Moreno-Díaz, Franz Pichler, Alexis Quesada-Arencia, 2015-12-17 This volume constitutes the papers presented at the 15th International Conference on Computer Aided Systems Theory EUROCAST 2015 held in February 2015 in Las Palmas de Gran Canaria Spain The total of 107 papers presented were carefully reviewed and selected for inclusion in the book The contributions are organized in topical sections on Systems Theory and Applications Modelling Biological Systems Intelligent Information Processing Theory and Applications of Metaheuristic Algorithms Computer Methods Virtual Reality and Image Processing for Clinical and Academic Medicine Signals and Systems in Electronics Model Based System Design Verification and Simulation Digital Signal Processing Methods and Applications Modelling and Control of Robots Mobile Platforms Autonomous and Computing Traffic Systems Cloud and Other Computing Systems and Marine Sensors and Manipulators **ECEL2015-14th European Conference on e-Learning**, Amanda Jefferies and Marija Cubric , 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Colombia Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org **Computational Science and Its Applications -- ICCSA 2015** Osvaldo Gervasi, Beniamino Murgante, Sanjay Misra, Marina L. Gavrilova, Ana Maria Alves Coutinho Rocha, Carmelo Torre, David Taniar, Bernady O. Apduhan, 2015-06-20 The five volume set LNCS 9155 9159 constitutes the refereed proceedings of the 15th International Conference on Computational Science and Its

Applications ICCSA 2015 held in Banff AB Canada in June 2015 The 232 revised full papers presented in 22 workshops and a general track were carefully reviewed and selected from 780 initial submissions for inclusion in this volume They cover various areas in computational science ranging from computational science technologies to specific areas of computational science such as computational geometry and security

ICAR 2015 - ABSTRACTS Andra PANAIT, 2015-03-26 International Conference on Architectural Research ICAR 2015 RESEARCH THROUGH ARCHITECTURE ISSN 2393 4433 ISSN L 2393 4433 Descrierea CIP a Bibliotecii Na ionale a Rom niei Re search through architecture ed conferen iar dr arh Andra Panait Bucure ti Editura Universitar Ion Mincu 2015 International Conference on Architectural Research ICAR 2015 ISSN 2393 4433 ISSN L 2393 4433 ISBN 978 606 638 112 3 I Panait Andra ed 72 Graphic design Andra Panait We acknowledge the help in preparing this volume to the following peoples assoc prof Daniel Com a Arch PhD assoc prof Elena Codina Du oi u arch PhD assoc prof Francoise Pamfil arch PhD lecturer Marina Mih il Arch PhD assist Daniel ARMENCIU Arch PhD assist Oana DIACONESCU Arch PhD assist Mihaela ZAMFIR Arch PhD assist Raluca BORO Arch PhD student Ion Mincu Publishing House Bucharest Introduction Under the title theme Re Search through Architecture ICAR 2015 proposes a debate of the subject defining some new principles of nowadays architectural design In the XXI st century in searching of a style after Postmodernism it is considered that new architecture based on algorithms and parameters may offer new senses of space continuity and legibility In opposite the contextualist and phenomenologist movements consider this approach as a formal and fragile tendency culturally un sustained and which won t prove its consistence in time as utopist and futurist did Topics like new avant garde movement stylistic searching anachronistically architecture space continuities and correspondences lived architecture or experimental manifesto projects the evolving of geometries urban continuities or classical defragmentation functional zoning social impact scenarios space formalization aesthetic and symbolic design values authentically or new built archaeology sustainable design etc will be presented and debated under three main sections Traditional versus Computational Innovation and Experiment Archive Utopia Events Built Unbuilt Assoc Prof Beatrice Gabriela J GER Arch PhD UAUIM Bucharest Romania COMMITTEES General Chair Assoc Prof Beatrice Gabriela J GER Arch PhD UAUIM Bucharest Romania Local arrange chair Assoc Prof Daniel COM A Arch PhD UAUIM Bucharest Romania Visual Identity Publications Coordinator Assoc Prof Andra PANAIT Arch PhD UAUIM Bucharest Romania SECTIONS 1 Traditional versus Computational Chair Assoc Prof Elena Codina DU OIU Arch PhD UAUIM Bucharest Assistant chair Assist Prof Oana DIACONESCU Arch PhD UAUIM Bucharest 2 Innovation and Experiment Chair Assoc Prof Fran oise PAMFIL Arch PhD UAUIM Bucharest Assistant chair Lecturer Marina MIH IL Arch PhD UAUIM Bucharest 3 Archive Utopia Events Built Unbuilt Chair Assoc Prof Daniel COM A Arch PhD UAUIM Bucharest Assistant chair Assist Prof Mihaela ZAMFIR Arch PhD UAUIM Bucharest CONFERENCE SECRETARIAT Assist Prof Daniel ARMENCIU Arch PhD UAUIM Bucharest Assist Prof Raluca BORO Arch PhD student UAUIM Bucharest SCIENTIFIC COMMITTEE Prof Byeong Joon KANG Arch PhD INJE University

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KEYNOTE SPEAKERS Juan P HINESTROZA Assoc Prof Director of The Textiles Nanotechnology Laboratory College of Human Ecology of Cornell University USA Karin HOFERT FEIX Arch Profesor Titular E U Department of Architectural Design Barcelona School of Architecture ETSAB Politechnical University of Catalunya UPC Spain Romolo MARTEMUCCI Arch PhD Professor of Architecture Pennsylvania State University USA Director of Pennsylvania State University Sede di Roma President of Pantheon Institute Rome President of Accademia Adrianea di Architettura e Archeologia Rome Italy Jo o MENEZES DE SEQUEIRA Arch PhD MSc Assoc Prof Head of Architectural Department Universidade Lusofona Lisbon Portugal Zuhail ULUSOY Arch PhD Professor Dean of Faculty of Art and Design Kadir Has University Istanbul Turkey Maria VOYATZAKI Arch PhD Assoc Prof School of Architecture of Aristotle University of Thessaloniki Greece

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25-26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published

in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e Learning

Nursing Research Pam Moule, Helen Aveyard, Margaret Goodman, 2016-10-19 This book answers all your students' questions on the nursing research process Restructured to follow their progress from being a novice nurse researcher to an experienced one it gives them the knowledge to understand evidence based practice and critical appraisal and to succeed in their own projects Key features of the book are Updated practical coverage of key methods such as conducting a survey and a section on the Research Excellence Framework International research examples in action Reflective exercises A companion website including access to journal articles and flashcards It is essential reading for nursing undergraduates postgraduates and all new researchers

Educating Generation Next Lucas Walsh, 2016-01-26 Is the current industrial model of schooling capable of preparing young people for modern working life This book provides an unsettling picture of the challenges young people face following the uncertainty of the Global Financial Crisis It asks whether teachers and schooling are able to provide the skills needed in a contemporary global economy

Language and Decoloniality in Higher Education Zannie Bock, Christopher Stroud, 2021-05-20 Language and Decoloniality in Higher Education brings together a collection of diverse papers that address from various angles the issue of decoloniality language and transformation in higher education It reflects the authors' cumulative years of experience as educators in higher education in different southern contexts Distilled as case studies the authors use a range of decolonial lenses to reflect on questions of knowledge language and learning and to build a reflexive praxis of decoloniality through multilingualism Besides a number of decolonial perspectives which readers will be familiar with this volume also explores a conceptual framework Linguistic Citizenship developed over the past two decades by scholars in southern Africa In this collection Linguistic Citizenship is used as a lens to think beyond the inherited colonial matrices of language which have shaped this region and many other southern contexts for centuries and to re-imagine multilingualism and semiotics more broadly as a transformative resource in the broader project of social justice Although each chapter has firm roots in the South African context these studies have much to offer others in their quest for better worlds Of particular interest to global scholars are the authors' recounts of how they have grappled with leveraging the country's multilingual resources in the project of promoting academic access and success in the face of historical hierarchies of language and social power

Empowering Novice Academics for Student Success Dr Johann Hugo, 2021-04-26 This book is essential for academics that enter the field of higher education and training as it focuses on preparing teachers and trainers to respond appropriately to student success challenges Student success is a burning issue both globally and locally While student achievement is determined by a combination of factors teachers and their teaching practices do matter Higher education teachers are expected to fulfil different roles at different times such as planning for curriculum implementation mentorship and coaching facilitating

learning resource development and student assessment Against this background the primary purpose of Empowering novice academics for student success Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughput *Educational Assessment in a Time of Reform* Coert Loock, Vanessa Scherman, 2019-11-20 Educational Assessment in a Time of Reform provides background information on large scale examination systems more generally and the South African examination specifically It traces the reforms in the education system of South Africa since 1994 and provides a description of the advances in modern test theory that could be considered for future standard setting endeavours At the heart of the book is the debate on whether the current standard of education in Africa is good enough If not then how can it be improved The aim of this book is to provide a point of departure for discussions on standard setting quality assurance equating of examinations and assessment approaches From this point of departure recommendations for practices in general and the exit level Grade 12 examination results in particular can be made This book is ideal reading for principals teachers academics and researchers in the fields of educational assessment measurement and evaluation Search-Based Software Engineering Márcio Barros, Yvan Labiche, 2015-07-27 This book constitutes the refereed proceedings of the 7th International Symposium on Search Based Software Engineering SSBSE 2015 held in Bergamo Italy in September 2015 The 12 revised full papers presented together with 2 invited talks 4 short papers 2 papers of the graduate track and 13 challenge track papers were carefully reviewed and selected from 51 submissions Search Based Software Engineering SBSE studies the application of meta heuristic optimization techniques to various software engineering problems ranging from requirements engineering to software testing and maintenance

ECIME2015-9th European Conference on IS Management and Evaluation Dr Elias Pimenidis and Dr Mohammed Odeh, 2015-09-07 The 9th European Conference on Information Management and Evaluation ECIME is being hosted this year by the University of the West of England Bristol UK on the 21 22 September 2015 The Conference Chair is Dr Elias Pimenidis and the Programme Chair is Dr Mohammed Odeh both from the host University ECIME provides an opportunity for individuals researching and working in the broad field of information systems management including IT evaluation to come together to exchange ideas and discuss current research in the field This has developed into a particularly important forum for the present era where the modern challenges of managing information and evaluating the effectiveness of related technologies are constantly evolving in the world of Big Data and Cloud Computing We hope that this year's conference will provide you with plenty of opportunities to share your expertise with colleagues from around the world The keynote speakers for the Conference are Professor Haris Mouratidis from the School of Computing Engineering and Mathematics University of Brighton UK who will address the topic Rethinking Information Systems Security Dr Mohammed Odeh from the University of the West of England Bristol UK and Dr Mario Kossmann from Airbus UK who will talk about The Significance of Information Systems Management and Evaluation in the Aerospace Industry ECIME 2015 received an initial submission of 55 abstracts

After the double blind peer review process 28 academic Research papers 5 PhD Research papers 1 Masters Research paper and 3 Work in Progress papers have been accepted for these Conference Proceedings These papers represent research from around the world including Austria Botswana Cyprus Czech Republic Ireland Japan Kuwait New Zealand Norway Poland Portugal Slovakia Russia South Africa South Korea Sweden The Netherlands UK and the USA *Introduction to Court Interpreting* Holly Mikkelsen,2016-12-08 An Introduction to Court Interpreting has been carefully designed to be comprehensive accessible and globally applicable Starting with the history of the profession and covering the key topics from the role of the interpreter in the judiciary setting to ethical principles and techniques of interpreting this text has been thoroughly revised The new material covers remote interpreting and police interpreting role playing scenarios including the Postville case of 2008 updated and expanded resources In addition the extensive practical exercises and suggestions for further reading help to ensure this remains the essential introductory textbook for all courses on court interpreting

Empowering the English Language Teacher in a Multipolar Environment Nima A. Nazari,2025-07-01 This edited volume focuses on the changing landscape of English language learning and teaching It equips English language teachers with cutting edge knowledge and developments in English language learning and teaching which they need to teach a diverse body of learners and instruct in a multipolar environment The chapter contributors are among the high standing and most knowledgeable scholars in the subject area who in the four sections of the book provide the reader with the recent developments changes and research in the sociocultural and socio educational aspects of ELT ELT teacher education and teacher identity ELT paradigm shifts and diversity in ELT The book empowers English language teachers to teach in educational contexts where diversity variety complexity and fluidity are paramount The book is a must read for English language teachers professionals practitioners researchers and ELT teacher trainees and trainers It can also be used by TESOL TESL TEFL and Applied Linguistics students researchers and lecturers at BA MA and PhD levels **Caught in the Act** Cyril Julie,Lorna Holtman,Charles R. Smith,2019-12-11 The research reported in Caught in the Act draws together the insights gained from a continuous professional development initiative for high school mathematics teachers teaching in low socio economic status and socially challenged environments in South Africa The chapters show the possibilities for enhancing achievement in school mathematics if a strength based approach is adopted to develop teaching with teachers and when their concerns are taken seriously The book demonstrates that the ecological relevance fitness for the context in which teachers are teaching of the goods developed and distributed by initiatives should be a major consideration to offer hope for sustainable implementation to improve school mathematics education The book is of interest to mathematics teachers school leaders mathematics curriculum advisors policy makers and researchers Research Anthology on Developing Effective Online Learning Courses Management Association, Information Resources,2020-12-18 In the current educational environment there has been a shift towards online learning as a replacement for the traditional in person classroom

experience With this new environment comes new technologies benefits and challenges for providing courses to students through an entirely digital environment With this shift comes the necessary research on how to utilize these online courses and how to develop effective online educational materials that fit student needs and encourage student learning motivation and success The optimization of these online tools requires a deeper look into curriculum instructional design teaching techniques and new models for student assessment and evaluation Information on how to create valuable online course content engaging lesson plans for the digital space and meaningful student activities online are only a few of many current topics of interest for promoting student achievement through online learning The Research Anthology on Developing Effective Online Learning Courses provides multiple perspectives on how to develop engaging and effective online learning courses in the wake of the rapid digitalization of education This book includes topics focused on online learners online course content effective online instruction strategies and instructional design for the online environment This reference work is ideal for curriculum developers instructional designers IT consultants deans chairs teachers administrators academicians researchers and students interested in the latest research on how to create online learning courses that promote student success

Accounting Theory: Practical Application for Social Science Research Erlane K Ghani, Mazurina Mohd Ali, Nor Farizal Mohammed, Kamaruzzaman Muhammad, Nassr Saleh Mohamad Ahmad, 2024-01-01 This textbook provides a comprehensive guide to accounting theory and aims to improve the readers capacity to think critically about accounting and accounting challenges It is intended for accounting students who are enrolled in an accounting theory course as well as those who want to pursue postgraduate accounting studies namely a PhD This textbook starts with an explanation of what accounting is followed by its history and conceptual framework before tying accounting to research Subsequently seven theories of accounting are selected and introduced as the accounting research community has made substantial use of these theoretical frameworks In this textbook too applications of accounting theory to previous studies are provided

Yearbook of International Organizations 2014-2015 (Volume 4) Union Of International Associations, Union of International Associations, 2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational associations

English Medium Instruction in Higher Education in Asia-Pacific Ben Fenton-Smith, Pamela Humphreys, Ian

Walkinshaw,2017-03-19 This volume draws together the viewpoints and research findings of leading scholars and informed local practitioner researchers throughout Asia Pacific about the issues and challenges of English as a medium of instruction EMI at higher education institutions in that region Specifically it addresses four key themes Macro level EMI policy and practice institutional implications for pedagogy stakeholder perceptions of EMI and challenges of interpersonal interaction in EMI contexts The book is among the first to critically examine the emerging global phenomenon of English as a medium of instruction and the first title to exclusively explore Asia Pacific tertiary contexts It will be of particular interest to policy makers in international education and tertiary educators seeking blueprints for practice as well as scholars and postgraduate students of English as a lingua franca English for academic purposes academic language and learning and language education in Asia Pacific

Quality Assessment and Enhancement in Higher Education in Africa Peter

Neema-Abooki,2022-12-16 This book explores quality assessment and enhancement in higher education in Africa to illustrate the need to develop quality practices in measuring effective education and continually search for permanent improvement The book demonstrates that technological and socio economic trends innovations and inventions of the twenty first century demand that additional attention be placed upon education for national regional and international development Since conventions for quality assessment and enhancement need to be defined and systematic structures constructed to develop quality practices the book shows how quality in higher education within Africa has been established and advanced to provide a framework for monitoring auditing and reviewing assessment and enhancement Though the book considers African complexities and diversity it incorporates global trends and utilises an international focus that enables readers to devise appropriate strategies for developing and enhancing quality and standards in higher education in both continental Africa and beyond Illustrating why quality assessment and enhancement should be embraced in all aspects including inputs processes outputs and outcomes in educational settings globally this book will be of interest to policymakers and scholars in the fields of Higher Education Quality and Global Studies African Education African Studies and Management and Administration Leadership and Professional Development Studies

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