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- Total credits: 120
- Mode of learning: Online and distance

Unisa Courses 2016

Biao, Idowu



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The Role of Higher Education Institutions in Climate Change Adaptation and Mitigation Ravinesh Rohit

Prasad, 2025-03-08 This book provides the readers with a description of climate change and the role of the University in promoting climate change education. It explores the Higher Education Institutions (HEIs) curriculum at various universities worldwide and how they have incorporated climate change into the university-wide programs. The book also looks at the causes and impacts of climate change and the countries most affected by this phenomenon, particularly Fiji and Indonesia. It describes how the various sectors such as health, agriculture, and tourism have been impacted by climate change. This book also summarizes the roles of United Nations Organizations in implementing climate change education at universities. The importance of climate change education is expressed in terms of adaptation and mitigation and to foster resilience, adaptability, and adaptation to climate change. The role of university student organizations aimed at environmental protection for climate change adaptation and mitigation is also discussed in this book.

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally. Over 80 open universities have been established across five continents to provide a distance-oriented class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning. This mission has been continually reshaped by major developments in open education, learning technologies, and online social networking, as well as by the evolution of specific concerns such as the massification of education, employability, financial trends, artificial intelligence, and development agendas on the regional, national, and global levels. This landmark volume analyzes and reflects on the planning, organization, management, pedagogic, skilling, and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts, the internationalization of education, and the integration of advanced learning technologies. Featuring contributions by internationally recognized scholars, practitioners, and educational administrators, this authoritative resource provides insights into the business model, finances, operations, instructional systems, enrollment patterns, learner supports, quality assurance, professional development, and more of today's open universities. Through historical trajectories, institutional profiles, case studies, lessons learned, and best practices, this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself. This Handbook is primarily written for planners, managers, administrators, instructional designers, and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change, government policymakers, training organizations, technology providers, and education think tanks who are in need of authentic and research-based information on technology-enabled learning modeled by open universities around the world, and graduate students, teaching faculty, and scholars who are affiliated with

online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

ICEL2016-Proceedings of the 11th International Conference on e- Learning
 Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin, 2016

Higher Education ICT Integration in Africa Ke Yu, Reuben Dlamini, 2024-08-21 This multidisciplinary edited volume examines higher education's ICT integration in Africa contributing a new and inclusive change readiness framework to better understand how to manage ICT or other technological disruptions in resource-restrained contexts Tackling ICT incorporation in HEIs from different levels chapters document case studies from countries such as Uganda South Africa Rwanda Eswatini and Zimbabwe to demonstrate both the complexity of integration but also the successes it has enabled and under which conditions The cases included in this book also exhibit better incorporation of both change content and process while some cases also make explicit reference to other technology adoption models Ultimately the book highlights conceptual and empirical research to inform practices and policy development in Africa improving multi-level success or change readiness in ICT incorporation in HEIs in Africa Addressing various gaps in existing literature and proposing innovative solutions like the multilevel change readiness model this book will therefore be of interest to scholars researchers and academics in the fields of higher education ICT integration and educational technology more broadly The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

The Handbook of Security Martin Gill, 2022-06-22 The substantially revised third edition of The Handbook of Security provides the most comprehensive analysis of scholarly security debates and issues to date It reflects the developments in security technology the convergence of the cyber and security worlds and the fact that security management has become even more business-focused It covers newer topics like terrorism violence and cybercrime through various offence types such as commercial robbery and bribery This handbook comprises mostly brand new chapters and a few thoroughly revised chapters with discussions of the impact of the pandemic It includes contributions from some of the world's leading scholars from an even broader geographic scale to critique the way security is provided and managed It speaks to professionals working in security and students studying security-related courses Chapter 5 is available open access under a Creative Commons Attribution 4.0 International License via link.springer.com

Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and

sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries

Current State of Open Educational Resources in the "Belt and Road" Countries Ronghuai Huang,Dejian Liu,Ahmed Tlili,Yuan Gao,Rob Koper,2020-03-24 This book presents the current state of Open Educational Resources OER within the countries covered by the China s Belt and Road Initiative The authors describe eight aspects of OER development in their countries infrastructure policy resources open license curriculum and teaching methodology outcome stakeholders and impact This book also conducts a comparative study between those countries to identify the OER gaps in the Belt and Road countries It then offers valuable insights and recommendations for several stakeholders including policy makers and educators wishing to integrate open educational resources into educational processes as well as for those involved in inter regional open educational resources cooperation

Trends in E-learning Mahmut Sinecen,2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise

Global Perspectives on Decolonizing Postgraduate Education Gumbo, Mishack Thiza,Gaotlhobogwe, Michael,Pedzisai, Constantino,Jojo, Zingiswa Mybert Monica,Knaus, Christopher B.,2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students Global Perspectives on Decolonizing Postgraduate Education serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book

empowers academics curriculum designers and postgraduate students to embark on a transformative journey Integrated Annual Report ... Broadband Infracore, 2016 **ICEL 2018 13th International Conference on e-Learning** Professor Eunice Ivala, 2018-07-05 **Strategies for Facilitating Inclusive Campuses in Higher Education** Jaimie Hoffman, Patrick Blessinger, Mandla Makhanya, 2019-07-25 This volume provides educators with a global understanding of the successes and challenges associated with facilitating inclusive campuses in higher education amidst the growing diversity of students by providing evidence based strategies and ideas for implementing equity and inclusion at higher education institutions around the world *Handbook of Disability* Marcia H. Rioux, Alexis Buettgen, Ezra Zubrow, José Viera, 2024-04-03 This important reference work maps the terrain of disability across the world by providing an overview of issues concerns and developments in the domains of society culture medicine law policy justice education economics and science and technology It is a truly inclusive volume bringing together perspectives from researchers activists professionals service providers international development experts and policymakers based in the global North and South and it particularly focuses on the voices of the principal stakeholders disabled persons themselves Working from an interdisciplinary matrix this book reviews historical developments contemporary practices and policies It addresses hitherto uncharted areas in the disability discourse that will be significant in the years to come In the modern world the social and medical responses to disability have been separation segregation and incarceration of disabled people These responses are reflected in practices of special education building of asylums medical classifications and sheltered employment Current thinking on disability is based on the need to overcome such segregation through the enactment of human rights and socially just programmes policies and laws such as inclusive education affirmative action reasonable accommodation and supported decision making This book explores The evolution of the concept of disability over space and time and identifies approaches to disability debility equality and equity Broad trends in research on disability across the world New directions in work on disability The emergence of a global disability movement and its etiology Intersections of disability with other demographic variables like gender race caste and age and Historical and socio economic interfaces with colonialism globalization and social development Spread over 14 sections and spanning more than 80 chapters this volume is the most comprehensive up to date reference work available on the subject **Fostering Diversity and Inclusion Through Curriculum Transformation** Tabane, Cily Elizabeth Mamatle, Diale, Boitumelo Molebogeng, Mawela, Ailwei Solomon, Zengele, Thulani Vincent, 2023-07-19 Because of the COVID 19 Pandemic students and lecturers were left to absorb and negotiate waves of constantly changing government instructions blended in the online world with disinformation and fearmongering while still attempting to pursue the exchange and expansion of teaching content Student and lecturer wellness needs have begun expanding and changing along with the needs of the disabled community all of which must be considered and integrated towards a responsible curriculum transformation *Fostering Diversity and Inclusion Through Curriculum Transformation* offers a rounded revisioning of curriculum

transformation within this era and covers newly emerging case studies in the wake of the COVID 19 Pandemic Covering key topics such as curriculum assessment diversity and evaluation this premier reference source is ideal for principals administrators researchers scholars academicians practitioners instructors and students Utilisation of South African Research on Higher Education Jan Botha ,Gabriele Vilyte,2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country **Higher Education and Sustainability** Ulisses Manuel de Miranda Azeiteiro,J. Paulo Davim,2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SGDs Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented **Handbook of Research on Mixed Methods Research in Information Science** Ngulube, Patrick,2021-11-26 Mixed methods research is becoming prevalent in many fields yet little has been done to elevate mixed methods research in information science A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency sampling in mixed methods research and the application of theory in mixed methods research throughout various contexts

Covering topics such as the issues and potential directions for further research in mixed methods this comprehensive major reference work is ideal for researchers policymakers academicians librarians practitioners instructors and students

Crowdfunding and Sustainable Urban Development in Emerging Economies Benna, Umar G.,Benna, Abubakar U.,2018-02-28 Economic and societal systems continually evolve as the needs and demands of society change With the development of new technologies research and discoveries various opportunities emerge for venture development and developing economies Crowdfunding and Sustainable Urban Development in Emerging Economies provides innovative research on current issues in the rise of new platforms for digital activities a collaborative economy crowdsourcing crowdfunding and other activities that are shaping developing countries Highlighting a range of pertinent topics such as infrastructure finance tertiary educational institutions and urban sustainability this book is an important resource for academicians practitioners researchers and students

Strategic Learning Ideologies in Prison Education Programs Biao, Idowu,2017-10-31 The discipline of adult education has been vastly discussed and optimized over the years Despite this certain niches in this area such as correctional education remain under researched and under developed Strategic Learning Ideologies in Prison Education Programs is a pivotal reference source that encompasses a range of research perspectives on the education of inmates in correctional facilities Highlighting a range of international discussions on topics such as rehabilitation programs vocational training and curriculum development this book is ideally designed for educators professionals academics students and practitioners interested in emerging developments within prison education programs

Social Science Research Ethics in Africa Nico Nortjé,Retha Visagie,J. S. Wessels,2019-05-23 This book gives a voice to debates surrounding social science research ethics in Africa and brings them together in a coherent form to assist readers in being at the forefront of the discussions The book gives an overview of the importance of research ethics in social sciences as well as articulating the African influence on the subject matter Subsequently it looks into specific frameworks and tools that researchers can apply in the process of doing research Last but not least it also takes an in depth look at traditional ethical issues pertaining to research in social sciences through the lens of the African continent This is the first book on social science research ethics in an African context and an indispensable resource for researchers students policy makers and research institutions in or interested in African research ethics

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