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Biodiversity and Education for Sustainable Development Paula Castro, Ulisses M. Azeiteiro, Paula Bacelar-Nicolau, Walter Leal Filho, Anabela Marisa Azul, 2016-05-26 This book gathers interdisciplinary reflections from researchers educators and other experts on the subject of biodiversity closer to education and learning The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011 2020 the Aichi Targets and the new EU biodiversity strategy Our life insurance our natural capital an EU biodiversity strategy to 2020 Along with the challenge of ecosystems and public health biodiversity conservation is essential for humanity s continued security and sustainability as it touches on all aspects of people s lives

ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017 **Higher Education and Sustainability** Ulisses Manuel de Miranda Azeiteiro, J. Paulo Davim, 2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SGD Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented **Cloud Security: Concepts, Methodologies, Tools, and Applications** Management Association, Information Resources, 2019-04-01 Cloud computing has experienced explosive growth and is expected to continue to rise in popularity as new services and applications become available As with any new technology security issues continue to be a concern and developing effective methods to protect sensitive information and data on the cloud is imperative Cloud Security Concepts Methodologies Tools and Applications explores the difficulties and challenges of securing user data and information on cloud platforms It also examines the current approaches to cloud based technologies and assesses the possibilities for future advancements in this field Highlighting a range of topics such as cloud forensics information privacy and standardization and security in the cloud this multi volume book is ideally designed for IT specialists

web designers computer engineers software developers academicians researchers and graduate level students interested in cloud computing concepts and security **Human-Computer Interaction: Applications and Services** Masaaki

Kurosu,2013-07-01 The five volume set LNCS 8004 8008 constitutes the refereed proceedings of the 15th International Conference on Human Computer Interaction HCII 2013 held in Las Vegas NV USA in July 2013 The total of 1666 papers and 303 posters presented at the HCII 2013 conferences was carefully reviewed and selected from 5210 submissions These papers address the latest research and development efforts and highlight the human aspects of design and use of computing systems The papers accepted for presentation thoroughly cover the entire field of Human Computer Interaction addressing major advances in knowledge and effective use of computers in a variety of application areas This volume contains papers in the thematic area of human computer Interaction addressing the following major topics HCI in healthcare games and gamification HCI in learning and education in vehicle Interaction **ECRM2015-Proceedings of the 14th European**

Conference on Research Methods 2015 Dr Vincent Cassar,Dr Frank Bezzina,2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International **Mobile Learning in Higher Education in the Asia-Pacific**

Region Angela Murphy,Helen Farley,Laurel Evelyn Dyson,Hazel Jones,2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries **Big Data: Concepts, Methodologies, Tools, and Applications** Management

Association, Information Resources,2016-04-20 The digital age has presented an exponential growth in the amount of data available to individuals looking to draw conclusions based on given or collected information across industries Challenges associated with the analysis security sharing storage and visualization of large and complex data sets continue to plague data scientists and analysts alike as traditional data processing applications struggle to adequately manage big data Big Data Concepts Methodologies Tools and Applications is a multi volume compendium of research based perspectives and solutions

within the realm of large scale and complex data sets Taking a multidisciplinary approach this publication presents exhaustive coverage of crucial topics in the field of big data including diverse applications storage solutions analysis techniques and methods for searching and transferring large data sets in addition to security issues Emphasizing essential research in the field of data science this publication is an ideal reference source for data analysts IT professionals researchers and academics

Decolonisation in Universities Jonathan Jansen, 2019-08-01 In this collection of case studies and stories from the field South African scholars come together to trade stories on how to decolonise the university Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town student protestors called for the decolonisation of universities It was a word hardly heard in South Africa's struggle lexicon and many asked What exactly is decolonisation This edited volume brings together the best minds in curriculum theory to address this important question In the process several critical questions are raised Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society What is the colonial legacy with respect to curriculum and can it be undone How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge indigenous knowledge or a critical theory of knowledge What does decolonisation mean in a digital age where relationships between knowledge and power are shifting The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa Uganda Tanzania and Mauritius Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities

Transforming Higher Education Through Universal Design for Learning Seán Bracken, Katie Novak, 2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL *Transforming Higher Education through Universal Design for Learning An International Perspective* examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes

Being a Systems Psychodynamic Scholar Frans Cilliers, 2019-12-17 This

Festschrift has been compiled by Sanchen Henning in honour of the work of Professor Frans Cilliers On behalf of colleagues and friends in South Africa and abroad she illustrates their appreciation and respect for his role as scholar in Systems Psychodynamics He produced various pioneering research projects in Organisational Psychology as his field of study through the Systems Psychodynamic lens A specific feature and contribution of the book is the application of Systems Psychodynamics to organisational matters and leadership consulting as well as to the lived experiences of postgraduate students and academics The chapters include themes relevant on individual group and organisational levels and are intended to contribute to the body of knowledge in the field

Universities, Sustainability and Society: Supporting the Implementation of the Sustainable Development Goals Walter Leal Filho, Amanda Lange Salvia, Luciana Brandli, Ulisses M. Azeiteiro, Rudi Pretorius, 2021-05-03 In order to yield the expected benefits sustainability initiatives need to be undertaken by means of a close cooperation between universities on the one hand and societal partners on the others The principle of co creation and co execution of sustainability initiatives increases the value for all by mutual learning and the sharing of expertise and resources But pursuing sustainability initiatives with a community and societal involvement is not simple There is a perceived need for a better understanding of how universities can interact with society in order to support the implementation of the UN Sustainable Development Goals This book is an attempt to address this need by a novel approach which focuses on current potentials and challenges across a wide range of fields and expertise The book focuses on how the theory and practice of sustainable development interact and shows the need for a continuation of the dialogue among sustainability academics and practitioners so as to address the issues matters and problems at hand The spectrum of themes addressed on this book also entails how environmental values and ethics are applied and the relationship between social biological and cultural diversity It also includes a broad disciplinary approach to sustainability including education research and case studies and the links with human environment relations in a sustainable development context

Social Computing and Social Media: Applications in Education and Commerce Gabriele Meiselwitz, 2022-06-16 This two volume set LNCS 13315 and 13316 constitutes the refereed proceedings of the 14th International Conference on Social Computing and Social Media SCSM 2022 held as part of the 24rd International Conference HCI International 2022 which took place in June July 2022 Due to COVID 19 pandemic the conference was held virtually The total of 1276 papers and 275 posters included in the 40 HCII 2022 proceedings volumes was carefully reviewed and selected from 5583 submissions The papers of SCSM 2022 Part II are organized in topical sections named social media in education customer experience and consumer behavior

Revolutionizing Aircraft Materials and Processes Spiros Pantelakis, Konstantinos Tserpes, 2020-03-11 This book addresses the emerging needs of the aerospace industry by discussing recent developments and future trends of aeronautic materials It is aimed at advancing existing materials and fostering the ability to develop novel materials with less weight increased mechanical properties more functionality diverse manufacturing methods and recyclability The

development of novel materials and multifunctional materials has helped to increase efficiency and safety reduce costs and decrease the environmental foot print of the aeronautical industry In this book integral metallic structures designed by disruptive concepts including topology optimization and additive manufacturing are highlighted International Handbook of Distance Education Terry Evans, Margaret Haughey, David Murphy, 2008-02-13 Distance education is arguably one of the major developments in education during the 20th Century This title explores the array of distance education theories and practices as they have been shaped by the late 20th Century and then positions these in terms of the contemporary circumstances of the 21st Century **African Women's Liberating Philosophies, Theologies, and Ethics** Beatrice Okyere-Manu, Léocadie Lushombo, 2024-05-02 This volume explores the ethical and philosophical paradigms presented by most of the influential Matriarchs of the Circle of African Women Theologians It critically evaluates the effectiveness of their ethical and philosophical theories models and frameworks in pursuing justice and liberation for women in Africa and globally The authors address critical questions How have African women theologians reimagined existing ethical paradigms What original ethical and philosophical ideas have they generated How have their ethical frameworks influenced the theologies and interpretations they have developed What purposes do their ethical and philosophical paradigms serve How do these renderings intersect with various social categories including gender race class sexuality capitalism and colonialism What liberating frameworks do they propose The volume further explores the dialogue between distinct African contexts and universal experiences and values It explores how universal themes such as humanity human dignity rights justice motherhood and more can coexist with communal African concepts and themes It contemplates how embracing African approaches engages these themes more globally bringing together particular African contexts of women and the universal ethical philosophical and theological theories models and frameworks to advance the cause of justice and liberation for African women and women worldwide into the future The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo, Vuyo Mjimba, 2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs

localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals *ICCSM2015-3rd International Conference on Cloud Security and Management* Dr Barbara Endicott Popovsky, 2015-10 The 3rd International Conference on Cloud Security Management ICCSM 2015 invites researchers practitioners and academics to present their research findings works in progress case studies and conceptual advances in areas of work where education and technology intersect The conference brings together varied groups of people with different perspectives experiences and knowledge in one location It aims to help practitioners find ways of putting research into practice and researchers to gain an understanding of real world problems needs and aspirations

Handbook of Open Universities Around the World
Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers

administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

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