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Year: 2024

Student Number: 7149003585

Grading Period: 4 yrs

MODULES	MARK	RESULTS
HSE201	89	Passed with Distinction
HSE202	74	Passed with Distinction
HSE203	69	Passed
HSE204	58	Passed
HSE205	62	Passed
Developing Health Science Curriculum	**	Awaiting Results
Trends in Health Science Education	60	Passed
Caring ethic in Health Science Education	96	Passed with Distinction
Hospital Visits Mentoring	**	Pending

Unisa Results For May June 2015

Jonathan Chimakonam



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The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies

Assisted Reproductive Technologies in the Global South and North Virginie Rozée, Sayeed Unisa, 2016-07-15 Assisted Reproductive Technologies in the Global South and North critically analyses the political and social frameworks of Assisted Reproductive Technology ART and its impact in different countries In the context of a worldwide social pressure to conceive particularly for women this collection explores the effect of the development of ARTs growing globalisation and reproductive medicalization on global societies Providing an overview of the issues surrounding ART both in the Global South and North this book analyses ART inequalities commonalities and specificities in various countries regions and on the transnational scene From a multidisciplinary perspective and drawing on multisite studies it highlights some new issues relating to ART e g egg freezing surrogacy and discusses some older issues regarding infertility and its medical treatment e g in vitro fertilisation childless stigmatisation and access to treatment This book aims to redress the balance between what is known about Assisted Reproductive Technologies in the Global North and how the issue is investigated in the Global South It aims to draw out the global similarities in the challenges that ARTs bring between these different areas of the world It will appeal to scholars and students in the social sciences medicine public health health policy women s and gender studies and demography

Corrupted Jonathan D Jansen, 2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict Corrupted takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich

concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly

12th International Symposium on Process Systems Engineering and 25th European Symposium on Computer Aided Process Engineering, 2015-07-14 25th European Symposium on Computer Aided Process Engineering contains the papers presented at the 12th Process Systems Engineering PSE and 25th European Society of Computer Aided Process Engineering ESCAPE Joint Event held in Copenhagen Denmark 31 May 4 June 2015 The purpose of these series is to bring together the international community of researchers and engineers who are interested in computing based methods in process engineering This conference highlights the contributions of the PSE CAPE community towards the sustainability of modern society Contributors from academia and industry establish the core products of PSE CAPE define the new and changing scope of our results and future challenges Plenary and keynote lectures discuss real world challenges globalization energy environment and health and contribute to discussions on the widening scope of PSE CAPE versus the consolidation of the core topics of PSE CAPE Highlights how the Process Systems Engineering Computer Aided Process Engineering community contributes to the sustainability of modern society Presents findings and discussions from both the 12th Process Systems Engineering PSE and 25th European Society of Computer Aided Process Engineering ESCAPE Events Establishes the core products of Process Systems Engineering Computer Aided Process Engineering Defines the future challenges of the Process Systems Engineering Computer Aided Process Engineering community

Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience

ETINED - Volume 1
- 7th Session of the Prague Forum Council of Europe, 2016-11-01 A quality education must be free of corruption Further to

the clear political commitment made by the European Ministers of Education at the Helsinki Ministerial Conference in April 2013 the Council of Europe launched its Platform on Ethics Transparency and Integrity in Education ETINED ETINED is a network of specialists representing the 50 States Parties to the European Cultural Convention which carries out initiatives at European regional and national level to take effective action against corruption and encourage all the relevant stakeholders in society to commit fully to a set of fundamental ethical principles for public and professional life This publication reflects the discussions held at the 7th Session of the Prague Forum and provides strong evidence of the drive in Europe to promote high quality corruption free education based on common ethical principles Offering many national examples and good practice in this area it also raises several issues relating to the ethical behaviour of all education players academic integrity and plagiarism and the problem of the recognition of qualifications obtained by distance and online learning It also covers how ETINED came into being how it has developed and how it is applied in various countries

Rankings and the Reshaping of Higher Education Ellen Hazelkorn, 2015-03-23 University rankings have gained popularity around the world and are now a significant factor shaping reputation This second edition updates Ellen Hazelkorn's first comprehensive study of rankings from a global perspective drawing in new original research and extensive analysis It is essential reading for policymakers managers and scholars

Evaluation in Today's World Veronica G. Thomas, Patricia B. Campbell, 2020-08-27 Recipient of a 2021 Most Promising New Textbook Award from the Textbook Academic Authors Association TAA Evaluation in Today's World Respecting Diversity Improving Quality and Promoting Usability is a timely and comprehensive textbook that guides students practitioners and users of evaluations in understanding evaluation purposes theories methodologies and challenges within today's sociocultural and political context Veronica G Thomas and Patricia B Campbell include discussions of evaluation history frameworks models types planning and methods through a social justice diversity and inclusive lens The authors focus on ethics in diverse cultural contexts help readers understand how social problems and programs get politicized and sometimes framed through a racialized lens show how to engage stakeholders in the evaluation process and communicate results in culturally appropriate ways Included with this title The password protected Instructor Resource Site formally known as SAGE Edge offers access to all text specific resources including a test bank and editable chapter specific PowerPoint slides

Cross-Disciplinary Approaches to Action Research and Action Learning Mapotse, Tome Awshar, 2017-07-31 The complexity of 21st century lifestyle makes collaborative research and learning essential for all of the population both in well resourced and socio economically challenged regions Cross Disciplinary Approaches to Action Research and Action Learning is an advanced reference source including the latest scholarly research on the examination of the development of a community practice of research in order to improve problem solving in various fields Featuring extensive coverage on a broad range of topics such as social justice organizational development and global economy this publication is ideally designed for academics researchers scholars and managers

seeking current research on the promotion of collaborative research and learning

Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning. Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment. Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year. With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider. It is an issue that must be studied and examined in order to improve in the future. **Curriculum Development and Online Instruction for the 21st Century** examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices. This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments. While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula. Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it.

Information and Communication Technologies for Ageing Well and e-Health Carsten Röcker, John O'Donoghue, Martina Ziefle, Leszek Maciaszek, William Molloy, 2018-06-13 This book constitutes the thoroughly refereed proceedings of the third International Conference on Communication Technologies for Ageing Well and e Health ICT4AWE 2017 held in Porto Portugal in April 2017. The 10 full papers presented were carefully reviewed and selected from 32 submissions. The papers aim at contributing to the understanding of relevant trends of current research on ICT for Ageing Well and eHealth including the collection and evaluation of day night end user behavior patterns through the adoption of wearable technologies.

Media Diversity in South Africa Julie Reid, 2021-12-30 This timely book argues that the Global North's research methods and traditional assumptions are not valid to the media landscapes and audiences of the Global South. With South Africa as the focus the authors offer a new understanding of media diversity along an audience centred approach. Disappointingly research shows that most South African citizens most of whom are economically marginalised are found to experience extremely low levels of media content diversity in their personal media diets. The contributing factors are inter related and complex but include the inequitable distribution of media content a lack of African language media and most especially the cost of media access which is unaffordable to many. In this book the authors examine what went wrong with post apartheid attempts to democratise the media landscape and why the experienced levels of media diversity by the majority South African audience

remain so woefully low While media diversity is usually measured by policymakers sector stakeholders or by market related imperatives this book foregrounds the perspective of the media consumer In doing so traditional media measuring is inverted leading to a more in depth understanding of how ordinary people in the Global South receive media content how much and why The authors offer a holistic analysis of the ineffectuality of key media policymaking processes projects and institutions while also suggesting how these could be transformed to create a more diverse and broadly accessible media landscape

Knowledge and Change in African Universities Michael Cross, amasa ndofirepi, 2017-01-28 Besides the ongoing concern with the epistemological and theoretical hegemony of the West in African academic practice the book aims at understanding how knowledge is produced and controlled through the interplay of the politics of knowledge and current intellectual discourses in universities in Africa In this regard the book calls for African universities to relocate from the position of object to subject in order to gain a form of liberated epistemological voice more responsive to the social and economic complexities of the continent In itself this is a critical expos of contemporary practices in knowledge advancement in the continent Broadly the book addresses the following questions How can African universities reinvent knowledge production and dissemination in the face of the dominant Eurocentricism so pervasive and characteristic of academic practice in Africa to enhance their relevance to the contexts in which they operate How can such change particularly at knowledge production and distribution levels be undertaken without falling into an intellectual and discursive ghettoization in the global context What then is the role of academics policy makers and curriculum and program designers in dealing with biases and distortions to integrate policies knowledge and pedagogy that reflect current cultural diversity both local and global Against this backdrop while some contributions in this book argue that emancipatory epistemic voice in African universities is not yet born or it is struggling with little success many dissenting voices charge that if Africans do not take responsibility and construct knowledge strategies for their own emancipation who will Chinese Organizations in Sub-Saharan Africa Terence Jackson, Lynette Louw, Dev K. Boojihawon, 2020-11-09 Trade between China and Africa is increasing year on year while the West increasingly debates the nature and implications of China's presence Yet little research exists at the organizational and community levels While western press reporting is overwhelmingly negative African governments mostly welcome the Chinese presence But what happens at the management level How are Chinese organizations run What are they bringing to communities What is their impact on the local job market How do they manage staff How are they working with local firms This book seeks to provide a theoretical framework for understanding Chinese organizations and management in Africa and to explore how their interventions are playing out at the organizational and community levels in sub Saharan Africa Based on rigorous empirical research exploring emerging themes in specific African countries this book develops implications for management knowledge education and training provision and policy formulation Importantly it seeks to inform future scholarship on China's management impact in the world generally on Africa's future

development and on international and cross cultural management scholarship Primarily aimed at scholars of international management with an interest in China and or in China in Africa this important book will also be of great interest to those working in the area of development studies international politics and international relations **Models for Solid Oxide Fuel Cell Systems** Dario Marra,Cesare Pianese,Pierpaolo Polverino,Marco Sorrentino,2016-03-07 This book presents methodologies suitable for the optimal design of control and diagnosis strategies for Solid Oxide Fuel Cell SOFC systems One key feature of the methodologies presented is the use of modeling tools with an ideal balance between accuracy and computational burden Particular emphasis is given to the useful combination of models within a hierarchical framework to reduce the experimental efforts required for characterization and testing Such tools are proven to be highly effective for SOFC systems destined for both residential and transportation applications Throughout the book optimization is always conceived in such a way so as to allow the SOFC systems to work efficiently while guaranteeing safe thermal operation as well as an extended lifetime This book is aimed at scientists and engineers involved in the design of marketable SOFC systems It gathers the knowledge and experience derived from other research and industry practice for which control and diagnosis have proven to be the main keys to success and market penetration **African Philosophy and Environmental Conservation** Jonathan Chimakonam,2017-10-04 African Philosophy and Environmental Conservation is about the unconcern for and marginalisation of the environment in African philosophy The issue of the environment is still very much neglected by governments corporate bodies academics and specifically philosophers in the sub Saharan Africa The entrenched traditional world views which give a place of privilege to one thing over the other as for example men over women is the same attitude that privileges humans over the environment This culturally embedded orientation makes it difficult for stake holders in Africa to identify and confront the modern day challenges posed by the neglect of the environment In a continent where deep rooted cultural and religious practices as well as widespread ignorance determine human conduct towards the environment it becomes difficult to curtail much less overcome the threats to our environment It shows that to a large extent the African cultural privileging of men over women and of humans over the environment somewhat exacerbates and makes the environmental crisis on the continent intractable For example it raises the challenging puzzle as to why women in Africa are the ones to plant the trees and men are the ones to fell them Contributors address these salient issues from both theoretical and practical perspectives demonstrating what African philosophy could do to ameliorate the marginalisation which the theme of environment suffers on the continent Philosophy is supposed to teach us how to lead the good life in all its forms why is it failing in this duty in Africa specifically where the issue of environment is concerned This book which trail blazes the field of African Philosophy and Environmental Ethics will be of great interest to students and scholars of Philosophy African philosophy Environmental Ethics and Gender Studies *ECKM 2020 21st European Conference on Knowledge Management* Professor Alexeis Garcia-Perez,2020-12-02 **Human Resources for**

the Non-HR Manager Carol T. Kulik, Elissa L. Perry, 2023-05-02 Human Resources for the Non HR Manager gives every manager regardless of their functional role access to cutting edge research and evidence based recommendations so they can approach their people management responsibilities with confidence Day to day people management is increasingly the responsibility of front line managers not HR professionals But managers are often poorly prepared for these responsibilities they receive little training and sometimes have little interest in HR People management is never easy and it is particularly challenging in COVID 19 s next normal workplace where managers must engage diverse employees across a wide range of working arrangements This book focuses on the special relationship that line managers have with their employees and describes managers responsibilities across the entire employee lifecycle from front end recruiting and hiring through to long term retention The content is grounded in rigorous academic research but the book s conversational tone conveys basic principles without technical jargon Each chapter includes Manager s Checkpoints to help readers apply the material to their own workplace and Manager s Knots that address gray areas inherent in people management The book is designed for any reader currently working as a line manager or aspiring to a managerial role who wants to improve their people management skills Combined with a complete instructor package the book provides different types of activities to accompany each chapter Some Assembly Required In the News and Undercover Manager The activities can be found in the Instructor Resources Download Hub and are designed to align with student cohorts with varying levels of experience

Sustainable Business Models Adam Jabłoński, 2019-01-25 This book is a printed edition of the Special Issue Sustainable Business Models that was published in Sustainability

Deanship in the Global South Oliver J.J. Seale, 2021-02-08 The university today is a postmodern neo liberal competitive boundary less knowledge conglomerate a far cry from its historical traditional classical and collegial roots There is a body of literature on deanship that points to its evolving nature in the contemporary academe characterised by complexity and change Balancing academic demands simultaneously with the requirements for effective performance leadership and management lies at the heart of this very challenging bridging role nowadays Deans are generally former academics emerging from a traditional collegial space and often catapulted into the relatively unknown domain of executive management with its related problems Deans nowadays are required to be more than collegial intellectual leaders They are also meant to be fiscal and human resource experts fundraisers politicians and diplomats Deanship in the Global South Bridging Troubled Waters is about the deans lived reality as they try to balance the demands of both the academe from which they emerge and the administration to whom they now need to account Their lack of preparation and inadequate support points to the need for a more strategic integrated approach to leadership development within their critical bridging roles between the academe and administration

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