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Unisa 2015 Results

Amanda Jefferies and Marija Cubric



Unisa 2015 Results:

Higher Education and Sustainability Ulisses Manuel de Miranda Azeiteiro, J. Paulo Davim, 2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SDGs Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented

New Kid on the Block Alison Mackinnon, 2016-07-18 The reconstruction of higher education in Australia at the end of the 1980s radically reshaped many existing universities However in South Australia Dawkins's educational changes brought into existence an entirely new university the University of South Australia formed by the merging of two former institutions from the advanced education sector the South Australian Institute of Technology and the South Australian College of Advanced Education This volume first traces the unsuccessful path taken by those institutions to form partnerships with the two existing universities in South Australia Having been rejected by Flinders and the University of Adelaide respectively the two former colleges joined forces and began life as a new university in a new system of higher education Lacking research funding and access to higher degree students in its previous life the new university nevertheless had considerable strengths which suited the new system particularly in equity and links with business and the community The story of the University of South Australia is one of the most successful of the Dawkins changes After a shaky start its rapid rise to prominence in South Australia and beyond allows it to be truly seen as a new kid on the block in Australian higher education **Claiming**

Identity Through Redefined Teaching in Construction Programs Mostafa, Sherif, Rahnamayiezekavat, Payam, 2019-07-31 Without a rich learning source that presents state of the art pedagogy covering the key areas of contemporary practice the industrial field may fall out of line with the current times By reforming itself to embrace new norms such as social responsibility deploying modern construction methods including modular building and modernizing construction contracts the recent literary material will only positively influence the workforce of the world Claiming Identity Through Redefined Teaching in Construction Programs provides scholarly insights into the learning and teaching mechanisms developed at different institutions to address the ever changing attributes in the field of construction

management Featuring topics that include artificial intelligence industrial law and operations management the book is ideal for educators industrial managers academics researchers and students **ICEL2015-10th International Conference on e-Learning** Dr Carlton Watson,2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning [www ejel com](http://www.ejel.com) These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning **Injuries and Health Problems in Football** C. Niek van Dijk,Philippe Neyret,Moises Cohen,Stefano Della Villa,Helder Pereira,J. Miguel Oliveira,2017-05-10 This book offers a comprehensive overview of current knowledge on the health problems and injuries associated with football and their clinical management After an opening section on technical aspects and fundamental principles all areas of football traumatology are addressed The coverage includes muscle tendon and stress injuries of the lower limbs and injuries to the ankle and foot knee hip and groin spine and head and upper limbs An individual section is also devoted to the most significant heart and other health conditions that may be encountered in players of all ages and standards Follow up rehabilitation and return to activity are discussed and the role of performance enhancement strategies is carefully examined with description of nutritional guidelines and the evidence on use of dietary supplements A concluding section highlights the potential of the next generation of biologics to improve the regeneration and biofunctionality of damaged tissues This book is written by world renowned experts and has been produced in cooperation with ISAKOS It will serve as a reference in the field of orthopaedics

Pharmacoepidemiology Brian L. Strom,Stephen E. Kimmel,Sean Hennessy,2019-10-23 Dieses Lehrbuch ein wegweisender Klassiker bietet in der 6 Auflage noch mehr Inhalte f r Leser die aktuelle Informationen zur Pharmakoepidemiologie ben tigen Die vorliegende Auflage wurde vollst ndig bearbeitet und aktualisiert Sie bietet einen berblick ber s mtliche Facetten des Fachgebiets aus Sicht von Lehre und Forschung aus Sicht der Industrie und von Regulierungsbeh rden Datenquellen Anwendungen und Methodiken werden verst ndlich erl utert **Trends in E-learning**

Mahmut Sinecen,2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise **Unisa Latin American Report** ,2005 **Activating Academia for an Era of Colliding Crises** Alison Julia Katherine Green,Adam R. Aron,James Dyke,2025-10-28 While there has been discussion for decades about the need to rethink the core purpose of academia to enable all to live well on a planet of finite resources humanity s present predicaments point to a paradox at the heart of the academic enterprise Although academic institutions have originated research and innovations that underpin much of what we view as development and progress these same advances are also responsible for the global crises we now face Indeed many voices are now arguing that academia can and must do more to drive the transformative change that is needed if we are to avert the imminent catastrophe that is almost upon us The Alliance for Sustainability leadership in Education EAUC in conjunction with Second Nature and the United Nations Environment s Youth and Education Alliance announced in 2019 that over 7 000 higher and further education institutions across six continents were declaring a climate emergency with a three point plan for action as part of the Race to Zero This enshrined a bolder commitment from academia to play its part in achieving net zero greenhouse gas emissions While there has been success over several decades in fostering Education for Sustainable Development ESD and in embedding sustainability in curricula the efficacy of this has arguably been limited by the disciplinary silos in which academics find themselves Similarly the research and scholarly work that is needed to fully understand planetary limits transcends the traditional silos of academic disciplines This Research Topic then will examine what needs to change to optimise ESD and transdisciplinary approaches to research and teaching It will explore ways in which theories of change can be brought to bear on these issues Our Research Topic also centres on the responsibility acknowledged increasingly by academics for academic institutions and sectors and for academics themselves to do more As trusted educators communicators and policy influencers academia has unique potential and responsibility to guide students and society through this transition to a better future In the case of many academics this means embracing advocacy and activism as their moral responsibility at this point in humanity s history To this end the Research Topic will consider ways in which climate justice principles may be used to explore the responsibilities of academic institutions as one example of an actor with the capacity to influence the drivers of climate breakdown to act In some nations academic institutions have fallen prey to a set of neoliberal assumptions that have arguably diminished the agency of individual academics The marketisation of higher education is rife in some nations e g UK and US and while some academics have documented rising inequality a deepening climate and ecological crisis socio economic breakdown and the deteriorating psychological and physical well being these engender they have so far proven mostly powerless to reorient their fields to confront these challenges at the institutional level Consequently they remain unable to pursue an agenda for change that benefits their students and wider

society This Research Topic welcomes research that explores actions available to academics from diverse perspectives including models of behavioural change Decades of research have shown that warnings do not work and that evidence based recommendations do not necessarily translate into policy or institutional change Academics increasingly refer to a broken science society contract suggesting that calls to listen to the science and expectations that warnings issued by scientists will be heeded reflect a depoliticized view of the relationships between science and society This failure to recognise the intricate ways in which science and policy are connected raises questions about the neutrality of research and the academic enterprise Our Research Topic invites articles that explore how we might re make the science society contract Questions about the independence and interdependence of research and teaching inevitably arise when academic institutions are in receipt of funds from corporations charities foundations and individuals Institutions can be compromised by vested interests often in the form of corporate interests that can influence research curriculum and staff appointments and the will of senior management to address this problem is poor While there are laudable initiatives aimed at resolving intersecting challenges and promoting transdisciplinary approaches in higher education it is fair to say that increasing numbers of academics globally realise that we are not set up to ready society for an era of colliding environmental and social crises Many fear that academia is guilty of perpetuating the problems that have created this crisis And while growing numbers hold this view few have ready answers as to what more academics and academic institutions can do In spite of this some academics have chosen to step outside of their conventional roles embracing advocacy and activism either taking individual action outside of their role or seeking to drive change within their institutions One problem is that action is fragmented often reliant upon the energies and tenacity of one or more individuals who have sought to re define their roles to embrace the responsibility they feel to act The Research Topic will serve to aggregate work on academic activism and to raise awareness of ways in which academics can act It will also examine the notion that we need to remake the science society contract and will explore what that entails The Research Topic will explore the interrelations between science and society and highlight the need to examine political dimensions of decision making and knowledge production To begin to provide answers to the questions of what it is that academics can do to drive transformational change this Research Topic brings together voices from diverse disciplines and nations Their voices have in common one thing each has reflected on or re imagined their role and purpose as an academic and each has embraced advocacy or activism The articles will be organised around three broad themes i In what ways are our academic institutions either failing or succeeding We invite articles that expose the overt and covert influences on academia such as neoliberal structures and fossil fueled research agendas We also invite articles centred on examples of good practice such as initiatives to foster transdisciplinary approaches to research and education ii Trailblazers for transformative change We invite case studies and critiques from the front lines from academics exploring and putting into practice their own take on What can I do Evaluations of what has and has not worked to drive change at the institutional and

individual levels are welcomed iii The disruptors that are already initiating transformations in HE The growth of for profit private providers open access teaching resources and other online approaches that threaten the business models of existing public and nonprofit institutions who struggle to compete with the relevance and just in time education that is becoming available via novel actors We welcome articles exploring the potential for disruption **ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015** Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International **The Management of Meniscal Pathology** Eric J. Strauss, Laith M. Jazrawi, 2020-09-19 While the management of meniscal pathology is addressed in many large sports medicine textbooks this dedicated book on the topic is a major addition to the information currently available for orthopedic surgeons and sports medicine specialists residents and fellows As symptomatic meniscal tears remain among the most common musculoskeletal problems that are seen and treated this up to date book on the evaluation and management of meniscal pathology focused on current techniques and available evidence in the literature is therefore extremely useful To that end The Management of Meniscal Pathology From Meniscectomy to Repair and Transplantation is a comprehensive resource reviewing all aspects of managing symptomatic meniscal pathology It is structured to proceed logically through an understanding of the anatomy and biomechanical importance of the meniscus in normal knee kinematics to the evaluation and treatment of meniscal tears and meniscal insufficiency The chapters dedicated to the surgical management of meniscal pathology including partial meniscectomy meniscus repair meniscal root repair and meniscal allograft transplantation include step by step descriptions of various operative techniques including pearls and pitfalls for the reader in addition to classic case examples Non operative approaches as well as novel and emerging strategies and materials are also highlighted providing a well rounded presentation of available techniques and outcomes **ECEL2015-14th European Conference on e-Learning**, Amanda Jefferies and Marija Cubric , 2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Professor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Technology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double

blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org

Dietary Protein and Muscle in Aging People Matteo Cesari, Emanuele Marzetti, 2019-02-14 This book is a printed edition of the Special Issue Dietary Protein and Muscle in Aging People that was published in *Nutrients*

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

Business Process Management Workshops Manfred Reichert, Hajo A. Reijers, 2016-07-25 This book constitutes the refereed proceedings of ten international workshops held in Innsbruck Austria in conjunction with the 13th International Conference on Business Process Management BPM 2015 in September 2015 The seven workshops comprised Adaptive Case Management and other Non workflow Approaches to BPM AdaptiveCM 2015 Business Process Intelligence BPI 2015 Social and Human Aspects of Business Process Management BPMS2 2015 Data and Artifact centric BPM DAB 2015 Decision Mining and Modeling for Business Processes DeMiMoP 2015 Process Engineering IWPE 2015 and Theory and Applications of Process Visualization TaProViz 2015 The 42 revised papers presented were carefully reviewed and selected from 104 submissions In addition four short papers and one keynote from TAProViz are also included in this book

African Perspectives on Reshaping Rural Development Mafukata, Mavhungu Abel, Tshikolomo, Khathutshelo Alfred, 2019-11-22 Development studies in developing regions such as Southern Africa rely heavily on materials developed by Europeans with a European context European dominance in development studies emanates from the fact that the discipline was first developed by Europeans Some argue that this has led to distortions in theory and practice of development in Southern Africa This book wishes to begin Africa s expedition to develop proper material to de Westernize while Africanizing the context of the scholarship of rural development African Perspectives on Reshaping Rural Development is an essential reference source that repositions the context of rural development studies from the Western centric knowledge system into an African context in order to solve African centered problems Featuring research on topics such as food security poverty reduction and community engagement this book is ideally designed for planners researchers

practitioners policymakers government officials academicians and students seeking clarity on theory and practice of development in Africa **CAA2015. Keep The Revolution Going** Stefano Campana, Roberto Scopigno, Gabriella

Carpentiero, 2016-03-31 This volume brings together all the successful peer reviewed papers submitted for the proceedings of the 43rd conference on Computer Applications and Quantitative Methods in Archaeology that took place in Siena Italy from March 31st to April 2nd 2015 **Open and Distance Education in Asia, Africa and the Middle East** Olaf

Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education **Expanding Horizons in Open and Distance Learning** Jennifer

Roberts, Mutuota Kigotho, Adrian Stagg, 2020-06-09 This book brings together a collection of articles that were presented at the Open and Distance Learning Association of Australia ODLAA conference in February 2017 The authors share the common agenda of creating meaningful research in the field of distance education Distinct themes in educational research including open distance and flexible education emerged from the conference and this collection addresses each of these themes The themes explored include teaching and learning playing an integral role in Open and Distance Learning ODL research ways in which technology is used in the teaching of science subjects how technology is applied in everyday lives specifically in the areas of transport accommodation and in ordering food the important and often neglected area of research related to staff development and competencies research regarding Open Educational Practices OEP and the importance of distance education in developing countries where online interaction is often a challenge largely because of the lack of stable internet connectivity This book was originally published as a special issue of Distance Education *ECIE2015-10th European*

Conference on Innovation and Entrepreneurship Renata Paola Dameri, Roberto Garelli and Marina Resta, 2015-08-24 These proceedings represent the work of contributors to the 10th European Conference on Innovation and Entrepreneurship ECIE 2015 hosted this year by The University of Genoa Italy on the 17-18 September 2015 The Conference Chair is Prof Luca Beltrametti and the Programme Co chairs are Prof Renata Paola Dameri Prof Roberto Garelli and Prof Marina Resta all from

the University of Genoa ECIE continues to develop and evolve Now in its 10th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and growing area of research The opening keynote presentation is given by Marco Doria Mayor of Genoa on the topic of Innovation and entrepreneurship in Genoa past present and future A second keynote will be given by Flavia Marzano from the National board for innovation and Italian digital agenda on the topic of Innovation New visions not just new technologies The second day Keynote will be given by Roberto Santoro President of the European Society of Concurrent Engineering Network ESoCE Net on the topic of People Olympics for healthy and active living A people driven social innovation platform In addition to the main themes of the conference there are a number of specialist mini tracks on topics including Innovation and strategy Entrepreneurship education in action The theory and practice of collaboration in entrepreneurship and Challenges for entrepreneurship and innovation in the 21st Century With an initial submission of 275 abstracts after the double blind peer review process there are 88 Academic research papers 6 PhD research papers 1 Masters Research paper 4 work in progress papers and 1 Non academic paper published in these Conference Proceedings These papers represent research from Australia Brazil Bulgaria Colombia Croatia Cyprus Czech Republic Denmark Egypt Finland France Germany Ghana Greece Hungary India Iran Ireland Israel Italy Japan Kazakhstan Kuwait Lithuania Malaysia Mexico Netherlands New Zealand Nigeria Norway Poland Portugal Romania Romania Russia Russian Federation Saudi Arabia South Africa Spain Sweden Thailand Thailand UK and USA

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In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is really astonishing. Within the pages of "**Unisa 2015 Results**," an enthralling opus penned by a highly acclaimed wordsmith, readers attempt an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve into the book's central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

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