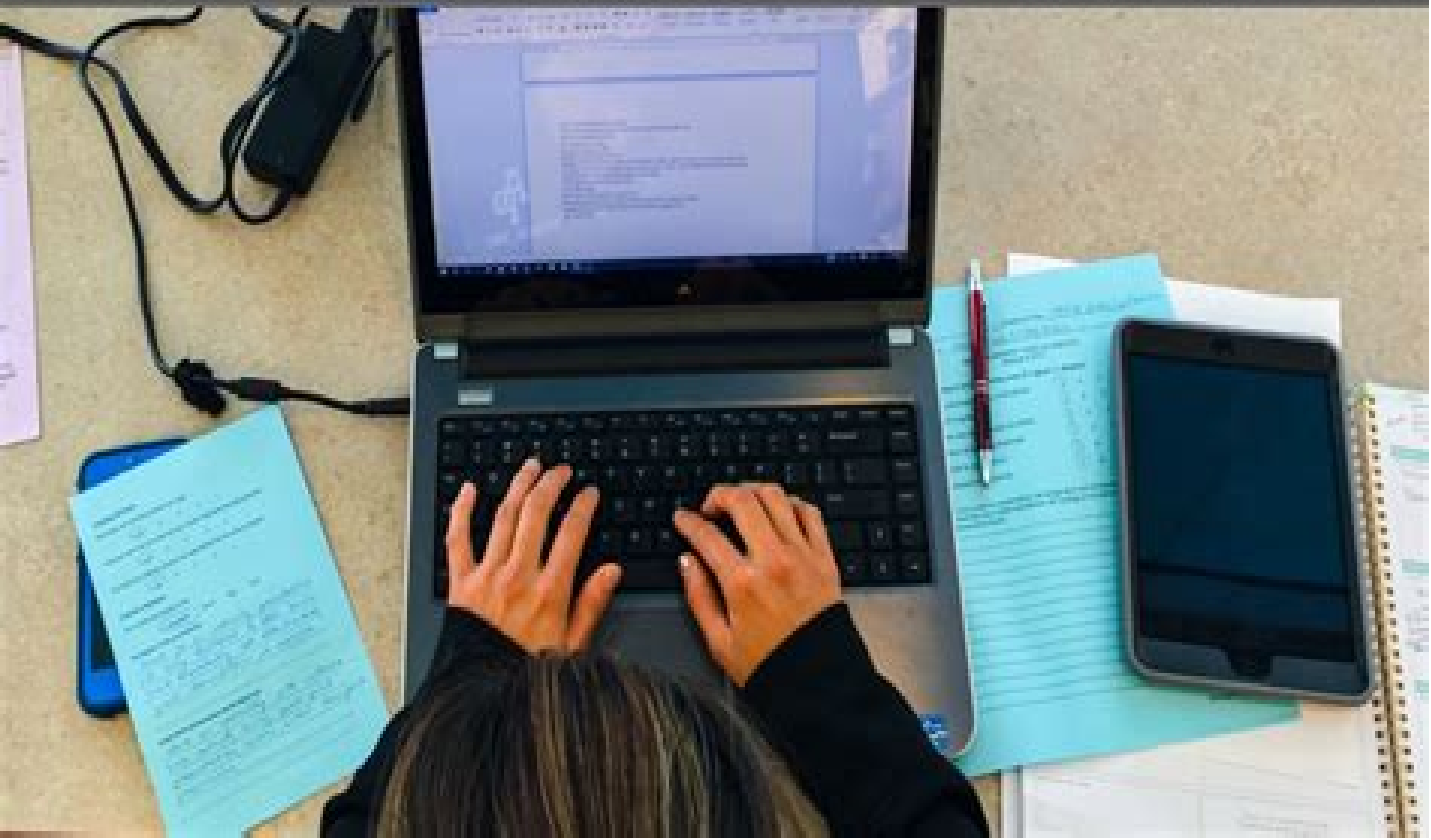


Book Review: The Mobile Academy: mLearning for Higher Education



The Mobile Academy Mlearning For Higher Education

JL Elias



The Mobile Academy Mlearning For Higher Education:

The Mobile Academy Clark N. Quinn, 2011-09-09 A fundamental revolution in higher education is being sparked by the ubiquity of mobile devices The opportunity is ripe for institutions instructors and instructional designers to take advantage of mobile technology to enhance the learning experience The Mobile Academy is a guide for systematically integrating mobile devices into higher education courses and other academic and student support services in order to facilitate learning outcomes and student success It covers a wealth of topics including the use of mobile devices as applied to administrative services classroom content assessment communication and what s to come in the future In *The Mobile Academy* Clark Quinn gives aspiring learning technologists a crash course in what it will take to harness the power and potential of mobile learning in higher educational settings He has given us a comprehensive engaging guide for creating mobile learning solutions that inspire anytime anywhere and on whatever device one chooses Ellen Wagner partner and senior analyst Sage Road Solutions LLC executive director WCET If you are a faculty member instructional support staff or an administrator at a university or a two year college you must read and understand this book From ideas on interactivity and engagement through mLearning to conducting an environmental scan to dealing with policy issues this book provides the foundation upon which to build for the future the future of mLearning Karl M Kapp professor of instructional technology Bloomsburg University Bloomsburg Pennsylvania author *Gadgets Games and Gizmos for Learning and Learning in 3D* In *The Mobile Academy* Clark Quinn provides a sensible theoretical and practical foundation that will help higher education organizations to develop their own strategies for providing mobile services for learning and student support From designers to educators to administrators this is the guide to for you to get mobilized Alan Levine cogdogblog com **Mobile Learning** John Traxler, Agnes

Kukulska-Hulme, 2015-11-06 *Mobile Learning The Next Generation* documents the most innovative projects in context aware mobile learning in order to develop a richer theoretical understanding of learning in modern mobile connected societies Context aware mobile learning takes advantage of cell phone mobile and pervasive personal technologies to design learning experiences that exploit the richness of both indoor and outdoor environments These technologies detect a learner s presence in a particular place the learner s history in that place or in relation to other people and objects nearby and adapt learning experiences accordingly enabling and encouraging learners to use personal and social technologies to capture aspects of the environment as learning resources and to share their reactions to them *Mobile Learning* M.

Pegrum, 2014-07-23 This book explores the use of mobile devices for teaching and learning language and literacies investigating the ways in which these technologies open up new educational possibilities Pegrum builds up a rich picture of contemporary mobile learning and outlines of likely future developments *Handbook of Mobile Learning* Zane L. Berge, Lin Muilenburg, 2013-06-19 Winner of the AECT Division of Distance Learning DDL Distance Education Book Award This handbook provides a comprehensive compendium of research in all aspects of mobile learning one of the most significant

ongoing global developments in the entire field of education Rather than focus on specific technologies expert authors discuss how best to utilize technology in the service of improving teaching and learning For more than a decade researchers and practitioners have been exploring this area of study as the growing popularity of smartphones tablets and other such devices as well as the increasingly sophisticated applications for these devices has allowed educators to accommodate and support an increasingly mobile society This handbook provides the first authoritative account of the theory and research that underlies mobile learning while also exemplifying models of current and future practice

Moodle for Mobile Learning

Mark Aberdour,2013-09-25 A guide with practical examples that gives you hands on knowledge in creating learning environments for Mobile devices using Moodle while also empowering you to create your own effective mlearning course designs Moodle for Mobile Learning is primarily aimed at Moodle course practitioners teachers tutors instructors and learning and development professionals It does not require you to have an in depth knowledge about any mobile technologies It is for anyone who has the desire to deliver great courses that allow their learners to interact using the devices in their pockets

Handbook of Research on Human Development in the Digital Age Bryan, Valerie C.,Musgrove, Ann T.,Powers, Jillian R.,2017-07-13 The rapid evolution of technology continuously changes the way people interact work and learn By examining these advances researchers can further optimize the various opportunities that technology provides The Handbook of Research on Human Development in the Digital Age is a pivotal reference source presenting the latest scholarly research on the impact of technology on the population through different theories and perspectives Featuring extensive coverage on a broad range of topics such as cyberbullying mobile technology and social skills development this publication is ideally designed for academicians researchers and practitioners seeking current research on new trends in technology that impact society

Promoting Active Learning through the Integration of Mobile and Ubiquitous Technologies Keengwe, Jared,2014-08-31 Once considered disruptive to learning technology has increasingly become an integrated and valued part of the modern classroom In particular mobile technologies provide the ability to encourage evocative student learning through new experiences Promoting Active Learning through the Integration of Mobile and Ubiquitous Technologies showcases the widely varied ways that technology can be applied to enhance classroom learning Closely examining and critiquing the best methods in assimilating technologies this publication is a valuable resource for faculty teachers administrators technology staff directors of learning centers and other education technology leaders interested in incorporating new technologies within the classroom for engaging student learning

Learning in a Digitalized Age:

Plugged in, Turned on, Totally Engaged? Lawrence Burke,2014-03-28 All professional learning communities agree that there is added value in utilizing technologies to enhance and facilitate student success This volume seeks from us a critical and informed answer to one of the most important educational questions of the day how successful will learners be in the digital age Here writers with real hands on experience in the field challenge many of the assumptions about teaching and

learning in the digital age It is relevant and important for all those interested and concerned about the kinds of debates arguments and ideas which are influencing and changing the nature of teaching and learning in the early decades of the 21st century

Mobile Learning and Higher Education Helen Crompton, John Traxler, 2018-01-02 Mobile Learning and Higher Education provides case studies of mobile learning in higher education settings to showcase how devices can transform learning at the undergraduate and graduate levels With the rapid diffusion of networked technologies among the adult populations of many countries and the supersession of the once ubiquitous lecture approach with active learner centered teaching for deep understanding mobile devices are increasingly used in higher education classrooms to offer unique and effective new approaches to teaching and learning A cutting edge research volume this collection also provides a springboard for building better practices in higher education institutions

Mobile Learning János Kristóf Nyíri, 2003
Web-based Education Information Resources Management Association, 2010-01-01 This comprehensive collection offers a compendium of research on the design implementation and evaluation of online learning technologies addressing the challenges and opportunities associated with the creation and management of Web based applications and communities instructional design personalized learning environments and effective educational delivery Provided by publisher

Refining Current Practices in Mobile and Blended Learning David Parsons, 2012 This book provides perspectives on new approaches to learning theory and practice in increasingly mobile immersive environments offering both theory and practice Provided by publisher

Learning Spaces Diana Oblinger, 2006 El espacio ya sea físico o virtual puede tener un impacto significativo en el aprendizaje Learning Spaces se centra en la forma en que las expectativas de los alumnos influyen en dichos espacios en los principios y actividades que facilitan el aprendizaje y en el papel de la tecnología desde la perspectiva de quienes crean los entornos de aprendizaje profesores tecnólogos del aprendizaje bibliotecarios y administradores La tecnología de la información ha aportado capacidades nuevas a los espacios de aprendizaje ya sea estimulando una mayor interacción mediante el uso de herramientas de colaboración videoconferencias con expertos internacionales o abriendo mundos virtuales para la exploración Este libro representa una exploración continua a medida que unimos el espacio la tecnología y la pedagogía para asegurar el éxito de los estudiantes

International Journal of Continuing Engineering Education, 2002

The Information Commons Handbook Donald Robert Beagle, Donald Russell Bailey, Barbara Tierney, 2006 A practical guide to the new model for library service delivery the Information Commons an umbrella concept describing the physical virtual and cultural environment for new learning communities of students teachers scholars and researchers

Mobile Learning in Higher Education in the Asia-Pacific Region, 2017 *Journal of Developmental Education*, 2013

Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and

policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries

The College Admissions Officer's Guide Barbara Lauren, 2008 *Prospects*, 1997

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