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Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries Internet of Things, Infrastructures and Mobile Applications Michael E. Auer, Thrasyvoulos Tsiatsos, 2020-09-10 This book gathers papers on interactive and collaborative mobile learning environments assessment evaluation and research methods in mobile learning mobile learning models theory and pedagogy open and distance mobile learning life long and informal learning using mobile devices wearables and the Internet of Things game based learning dynamic learning experiences mobile systems and services for opening up education mobile healthcare and training case studies on mobile learning and 5G network infrastructure Today interactive mobile technologies have become the core of many if not all fields of society Not only do the younger generation of students expect a mobile working and learning environment but also the new ideas technologies and solutions introduced on a nearly daily basis also boost this trend Discussing and assessing key trends in the mobile field were the primary aims of the 13th International Conference on Interactive Mobile Communication Technologies and Learning IMCL2019 which was held in Thessaloniki Greece from 31 October to 01 November 2019 Since being founded in 2006 the conference has been devoted to new approaches in interactive mobile technologies with a focus on learning The IMCL conferences have since become a central forum of the exchange of new research results and relevant trends as well as best practices The book s intended readership includes policymakers academics educators researchers in pedagogy and learning theory schoolteachers further education lecturers practitioners in the learning industry etc *Online around the World* Laura M. Steckman, Marilyn J. Andrews, 2017-05-24 Covering more than 80 countries around the world this book provides a compelling contemporary snapshot of how people in other countries are using the Internet social media and mobile apps How do people in other countries use the social media platform Facebook differently than Americans do What

topics are discussed on the largest online forum one in Indonesia with more than seven million registered users Why does Mongolia rate in the top ten countries worldwide for peak Internet speeds Readers of Online around the World A Geographic Encyclopedia of the Internet Social Media and Mobile Apps will discover the answers to these questions and learn about people s Internet and social media preferences on six continents outside of the online community of users within the United States The book begins with an overview of the Internet social media platforms and mobile apps that chronologically examines the development of technological innovations that have made the Internet what it is today The country specific entries that follow the overview provide demographic information and describe specific events influenced by online communications allowing readers to better appreciate the incredible power of online interactions across otherwise unconnected individuals and the realities and peculiarities of how people communicate in today s fast paced globalized and high technology environment This encyclopedia presents social media and the Internet in new light identifying how the use of language and the specific application of human culture impacts emerging technologies and communications dramatically affecting everything from politics to social activism education and censorship *Empowering Organizations* Teresina Torre,Alessio Maria Braccini,Riccardo Spinelli,2015-10-03 This book presents a collection of original research papers focusing on the enabling aspects of Information and Communication Technologies In particular it focuses on the two topics of digital platforms and digital artefacts and discusses their role in enabling organizations to achieve specific goals to exploit innovative value propositions or to leverage innovative coordination mechanisms Adopting a multidisciplinary perspective on a variety of information systems topics the book offers interesting insights for IS managers business managers and policymakers alike It is based on a selection of the best research papers original double blind peer reviewed contributions presented at the annual conference of the Italian chapter of the AIS held in Genoa Italy in November 2014 **Design and Measurement Strategies for Meaningful Learning** Gómez Ramos, José Luis,Gómez-Barreto, Isabel María,2022-04-01 Teaching content and measuring content are frequently considered separate entities when designing teaching instruction This can create a disconnect between how students are taught and how well they succeed when it comes time for assessment To heal this rift the theory of meaningful learning is a potential solution for designing effective teaching learning and assessment materials Design and Measurement Strategies for Meaningful Learning considers the best practices challenges and opportunities of instructional design as well as the theory and impact of meaningful learning It provides educators with an essential text instructing them on how to successfully design and measure the content they teach Covering a wide range of topics such as blended learning online interaction and learning assessment this reference work is ideal for teachers instructional designers curriculum developers policymakers administrators academicians researchers practitioners and students **Security and Privacy in Communication Networks** Robert Deng,Jian Weng,Kui Ren,Vinod Yegneswaran,2017-06-13 This book constitutes the refereed conference proceedings of the 12th International Conference on

Security and Privacy in Communications Networks SecureComm 2016 held in Guangzhou China in October 2016 The 32 revised full papers and 18 poster papers were carefully reviewed and selected from 137 submissions The papers are organized thematically starting with mobile and network security followed by applied cryptography web security and privacy system security hardware security The volume also includes papers from the ATCS workshop and the poster session

Proceedings of Sixth International Congress on Information and Communication Technology Xin-She Yang, Simon Sherratt, Nilanjan Dey, Amit Joshi, 2021-09-23 This book gathers selected high quality research papers presented at the Sixth International Congress on Information and Communication Technology held at Brunel University London on February 25 26 2021 It discusses emerging topics pertaining to information and communication technology ICT for managerial applications e governance e agriculture e education and computing technologies the Internet of things IoT and e mining Written by respected experts and researchers working on ICT the book offers a valuable asset for young researchers involved in advanced studies The book is presented in four volumes

Transformative Curricula, Pedagogies and Epistemologies, 2021-08-04 This book presents useful insights on the regeneration of curricula and pedagogies with a particular focus on universities in South Africa and Africa in general Transformative Curricula Pedagogies and Epistemologies Teaching and Learning in Diverse Higher Education Contexts further explores the state of teaching and learning in different contexts together with the emerging challenges and responsibilities that African higher education in the twenty first century is faced with The analysis is put in light of the assumptions borrowed from the West for Western epistemologies and pedagogies are still dominant Instead the book presents a case on the need for rethinking pedagogies and epistemologies within African higher education that include African culture values ethics and indigenous knowledge The new obligations of inclusive education decolonisation transformation and academic and professional experiences are of paramount importance for contemporary higher education Valuable ideas about practices and policies in epistemological and pedagogical transformative mechanisms are discussed which can be used to inform a decolonised teaching and learning curriculum most suitable for an African higher education system Above all the book goes beyond mere narratives as it explores decolonisation strategies suitable for transforming pedagogical and epistemological practices that include the education system as a whole

Transforming Higher Education Through Universal Design for Learning Seán Bracken, Katie Novak, 2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority

ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes

The Sage Handbook of Online Higher Education Safary Wa-Mbaleka, Kelvin Thompson, Leni Casimiro, 2023-11-01 The SAGE Handbook of Online Higher Education presents a cutting edge collection of 50 essays that explores the rapidly evolving landscape of online teaching and learning in higher education Assembled and contributed by a team of leading experts the Handbook adopts a uniquely holistic approach to examining the needs of online education Chapters bring together voices from diverse and international backgrounds to provide insights applicable to a broad range of contexts and present practical strategies for planning delivering quality online higher education The handbook covers a wide range of topics including online pedagogy instructional design student engagement technological innovation assessment leadership and the developing role of online education in the context of broader societal and cultural shifts The SAGE Handbook of Online Higher Education is an essential resource for educators researchers policymakers and practitioners who seek to understand and shape the future of higher education in the digital age Section 1 Fundamentals of Online Education Section 2 Online Education Around the World Section 3 Online Instructional Design Section 4 Online Instructional Delivery Section 5 Instructional Technology for Online Education Section 6 Online Education Administration and Management Section 7 Student Support Services

Promoting Inclusive Growth in the Fourth Industrial Revolution Buckley, Sheryl Beverley, 2020-06-19 The Fourth Industrial Revolution revolves around cyber physical systems and artificial intelligence Little is certain about this new wave of innovation which leaves industrialists and educators in the lurch without much guidance on adapting to this new digital landscape Society must become more agile and place a higher emphasis on lifelong learning to master new technologies in order to stay ahead of the changes and overcome challenges to become more globally competitive Promoting Inclusive Growth in the Fourth Industrial Revolution is a collection of innovative research that focuses on the role of formal education in preparing students for uncertain futures and for societies that are changing at great speed in terms of their abilities to drive job creation economic growth and prosperity for millions in the future Featuring coverage on a broad range of topics including economics higher education and safety and regulation this book is ideally designed for teachers managers entrepreneurs economists policymakers academicians researchers students and professionals in the fields of human resources organizational design learning design information technology and e learning

Open and Distance Learning Initiatives for Sustainable Development Pandey, Umesh Chandra, Indrakanti,

Verlaxmi,2017-06-27 Education plays a vital role in the positive development of communities at both a local and global level By becoming more informed citizens can make better contributions to society Open and Distance Learning Initiatives for Sustainable Development is a critical reference source for emerging academic perspectives on the role of higher education programs in contemporary society Including a range of pertinent topics such as mobile learning environmental education and community building this book is ideally designed for educators researchers students and professionals interested in the intersection between sustainable development and education

The Bloomsbury Handbook of Caribbean and African Studies in Education Sheron Fraser-Burgess,Joyanne De Four-Babb,Verna Knight,Oluseyi Matthew Odebiyi,Aleshia V. A. Allert,Ishola A. Salami,2024-09-19 This handbook covers the history policy practice and theories of African and Caribbean education and promotes the sustainability of socio cultural beliefs values knowledge and skills in the regions Africa and the Caribbean share commonalities of the geopolitical and historical dominance by European empires and colonialism and aftereffects of anti blackness in the global trade in enslaved persons Indigenous religious cultural and ethnic currents in Africa are echoed in the Caribbean along with a strong infusion of Asian and other ethnic influences The handbook shows how educators in both regions are grappling with Western education eclipsing indigenous epistemology and contributes to important debates and discourses including culturally relevant teaching decolonization critical race theory Africana studies Black emancipation the African diaspora Bi cultural experiences and the climate emergency It is organized into three sections covering past issues that frame education in Africa and the Caribbean the present challenges and opportunities of Education in the regions and future opportunities for education post 2020

[Smart Modelling for Engineering Systems](#) Margarita N. Favorskaya,Alena V. Favorskaya,Igor B. Petrov,Lakhmi C. Jain,2021-01-30 This book is a collection of research papers selected for presentation at the International Conference on Smart Computational Methods in Continuum Mechanics 2021 organized by Moscow Institute of Physics and Technology and the Institute for Computer Aided Design of Russian Academy of Sciences The work is presented in two volumes The primary objective of the book is to report the state of the art on smart computational paradigms in continuum mechanics and explore the use of artificial intelligence paradigms such as neural nets and machine learning for improving the performance of the designed engineering systems The book includes up to date smart computational methods which are used to solve problems in continuum mechanics engineering seismic prospecting non destructive testing and so on The main features of the book are the research papers on the application of novel smart methods including neural nets and machine learning computational algorithms smart software systems and high performance computer systems for solving complex engineering problems The case studies pertaining to the real world applications in the above fields are included The book presents a collection of best research papers in English language from some of the world leaders in the field of smart system modelling and design of engineering systems

Who's who of Southern Africa ,2003 Vols for 1967 70 include as a section Who s who of Rhodesia Mauritius Central and East Africa

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05 **Data Curation and Information Systems Design from Australasia** Julie Nichols, Bharat Mehra, 2024-01-31 The need for decolonizing mismanagement practices in galleries libraries archives and museums of First Nations peoples materials and knowledge has been widely recognised Authors from Indigenous and non Indigenous backgrounds powerfully challenge entrenched assumptions of knowledge capture and dissemination of the western academy *Agile Coping in the Digital Workplace* Nadia Ferreira, Ingrid L. Potgieter, Melinde Coetzee, 2021-05-17 This volume outlines emerging issues for research and practice related to agile coping dynamics in the digital era Chapters in this book report on current research on the key constructs and processes underlying coping dynamics in multi disciplinary domains and across the life span Chapters compare current research trends in terms of future potential directions for research on coping dynamics in the digital era The book also critically evaluates the relevance applicability and utility of the research findings and theoretical premises in various classical current and potential emerging issues for research and practice in the smart digital technological world of work for employee across their careers Among the topics discussed The digital era contextual issues and coping Issues for organizational practice Issues for individuals Coping within the employability context Agile Coping in the Digital Era provides theoretical premises and research perspectives while also evaluating the practical utility of theory and research ideas for management and employee practices in Industry 4 0 organizational contexts Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries Management Association, Information Resources, 2022-07-08 The introduction of social media has given many communities the opportunity to connect and communicate with each other at a higher level than ever before Many organizations from businesses to governments have taken advantage of this important tool to conduct research and enhance efficiency Libraries and educational institutions have also made use of social media to enhance educational marketing engage with learning communities adapt educational tools and more The Research Anthology on Applying Social Networking Strategies to Classrooms and Libraries describes the applications tools and opportunities provided by the intersection of education and social media It also considers the ways in which social media encourages learner engagement and community participation Covering topics such as data collection online professional learning networks and reinforcement learning this major reference work is a dynamic resource for pre service teachers teacher educators faculty and administrators of both K 12 and higher education librarians archivists government officials researchers and academicians **HCI International 2021 - Posters** Constantine Stephanidis, Margherita Antona, Stavroula Ntoa, 2021-07-03 The three volume set CCIS 1419 CCIS 1420 and CCIS 1421 contains the extended abstracts of the posters presented during the 23rd International Conference on Human Computer Interaction HCII 2021 which was held virtually in July 2021 The total of 1276 papers and 241 posters included in the 39 HCII 2021 proceedings volumes was carefully reviewed and selected from 5222 submissions The posters presented in these three volumes are organized in topical sections

as follows Part I HCI theory and methods perceptual cognitive and psychophysiological aspects of interaction designing for children designing for older people design case studies dimensions of user experience information language culture and media Part II interaction methods and techniques eye tracking and facial expressions recognition human robot interaction virtual augmented and mixed reality security and privacy issues in HCI AI and machine learning in HCI Part III interacting and learning interacting and playing interacting and driving digital wellbeing eHealth and mHealth interacting and shopping HCI safety and sustainability HCI in the time of pandemic

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