

# UNISA



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## Unisa Registration Dates for 2025

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# Unisa Registration Dates For 2015

**Wanelisa Xaba**



## **Unisa Registration Dates For 2015:**

### **Sustainable Development Goals for Society Vol. 1** Godwell Nhamo, Muchaiteyi Togo, Kaitano Dube, 2021-06-16

Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals (SDGs) leadership in implementing SDGs and SDGs in service delivery and local government. As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs, new opportunities in research continue to open up. Hence documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication. With 10 years remaining, the book further enhances the desire to scale up SDGs implementation. The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth, environmental stewardship, and social protection. The ambition remains even with the challenge brought by the COVID-19 pandemic that preoccupied the whole of 2020, spilling over to 2021. There is no doubt that resources have been diverted, but the world must stay on the course to 2030 and beyond. Therefore, the book is relevant for several stakeholders including academics, development partners, government officials, and other individuals that are involved in making sure no one is left behind in the lead to 2030.

**Handbook of Open Universities Around the World** Sanjaya Mishra, Santosh Panda, 2025-06-27

The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally. Over 80 open universities have been established across five continents to provide a distance orientated, class inclusive, and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning. This mission has been continually reshaped by major developments in open education, learning technologies, and online social networking, as well as by the evolution of specific concerns such as the massification of education, employability, financial trends, artificial intelligence, and development agendas on the regional, national, and global levels. This landmark volume analyzes and reflects on the planning, organization, management, pedagogic, skilling, and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts, the internationalization of education, and the integration of advanced learning technologies. Featuring contributions by internationally recognized scholars, practitioners, and educational administrators, this authoritative resource provides insights into the business model, finances, operations, instructional systems, enrollment patterns, learner supports, quality assurance, professional development, and more of today's open universities. Through historical trajectories, institutional profiles, case studies, lessons learned, and best practices, this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself. This Handbook is primarily written for planners, managers, administrators, instructional designers, and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change.

government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

**The Origin and Growth of Geography as a discipline at South Africa Universities** Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa's geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future

*Lugalla: Rethinking Teacher Education*, 2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety of contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally

**EASYUNI Ultimate University Guide 2015** easyuni sdn bhd, 2015-03-02 New Year New Possibilities Happy 2015 Time really lies and we're already on our fifth issue of the easyuni.com Ultimate University Guidebook The start of every year is a time filled with optimism hopes and aspirations It's when plans and resolutions are made to achieve new breakthroughs and success What's sad though is most people fail to realize their goals by giving up not working hard enough or even not having the courage to see through hard times For the most part though it's due to not being 100% absolutely clear on your goals and knowing what to do to achieve them That's why easyuni.com was born to help students make the best possible decision for possibly the most important decision in their life knowing what and where to study We're super excited with our first issue of

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**ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015** Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International

**Internationalization in Higher Education and Research** Lars Engwall, 2024-01-01 This book examines the pros and cons of the internationalization of higher education institutions which is an important feature of modern universities It makes a significant contribution to our understanding of universities and an important input to the assessment of the internationalization of higher education institutions both for regulators and for the universities themselves The book's three parts focus on a number of issues associated with internationalization The first part Perspectives on Internationalization provides critical reflections on internationalization on the globally distributed European American university and on the impact of rankings The second part The Obstacles to Internationalization deals with the significance of language challenges of mobility and environment concerns The third part Alternative Modes of Internationalization discusses internationalization at home international distance education and the establishment of international branch campuses

**Finweek**, 2006-07 [Sustainable Development in Africa](#) Walter Leal Filho, Rudi Pretorius, Luiza Olim de Sousa, 2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support

both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

**Fees Must Fall** Susan Booysen,2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

**Yearbook of International Organizations 2014-2015 (Volume 3)** Union Of International Associations,Union of International Associations,2014-08-20 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and acitvities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Volume 3 allows readers to locate organizations by subjects or by fields of activity and specialization and includes an index to Volumes 1 through 3

**History of South Africa** Thula Simpson,2022-09-01 South Africa was born in war has been cursed by crises and ruptures and today stands on a precipice once again This book explores the country s tumultuous journey from the Second Anglo Boer War to 2021 Drawing on diaries letters oral testimony and diplomatic reports Thula Simpson follows the South African people through the battles elections repression resistance strikes insurrections massacres crashes and epidemics that have shaped the nation Tracking South Africa s path from colony to Union and from apartheid to democracy Simpson documents the influence of key figures including Jan Smuts Nelson Mandela Steve Biko P W Botha Thabo Mbeki and Cyril Ramaphosa He offers detailed accounts of watershed events like the 1922 Rand Revolt the Defiance Campaign

Sharpeville the Soweto uprising and the Marikana massacre He sheds light on the roles of Gandhi Churchill Castro and Thatcher and explores the impact of the World Wars the armed struggle and the Border War Simpson s history charts the post apartheid transition and the phases of ANC rule from Rainbow Nation to transformation state capture to New Dawn Along the way it reveals the divisions and solidarities of sport the nation s economic travails and painful pandemics from the Spanish flu to AIDS and Covid 19

**Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment** Chatham, Daniel, 2021-01-08 The current learning environment is substantially different than what existed for most of the 20th century Learners and teachers today must navigate in perpetually changing contexts where education is influenced by technological advancement and obsolescence economic barriers a changing employment landscape and even international politics Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness creativity communication leadership and teamwork Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet while providing some insulation against the obsolescence of industries that lack these characteristics These interpersonal skills are not often the subject of students degrees yet there are opportunities in online education to cultivate them With increased interest in new career options comes the need to reconsider how to teach subjects in the increasingly online environment Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment is a critical reference book that navigates today s dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design Moreover it helps educators gain insight into online pedagogy and course design for the 21st century learner and prepares them to convert traditional courses and enhance existing online courses thereby supporting students growth and development in the highly dynamic online learning environment Focusing on specific learning activities assessments engagement communication techniques and more this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment those that seek better employment outcomes for their students and those seeking to explore contemporary online course design strategies or examples This includes teachers instructional designers curriculum developers academicians researchers and students

*Landscapes between Then and Now* Nicola Brandt, 2020-09-08 In Landscapes Between Then and Now Nicola Brandt examines the increasingly compelling and diverse cross disciplinary work of photographers and artists made during the transition from apartheid to post apartheid and into the contemporary era By examining specific artworks made in South Africa Namibia and Angola Brandt sheds light on established and emerging themes related to aftermath landscapes embodied histories un belonging spirituality and memorialization She shows how landscape and identity are mutually constituted and profiles this process against the background of the legacy of the acutely racially divisive policies of the apartheid regime that are still reflected on the land As a signpost throughout the book Brandt draws on the work of the renowned South African photographer Santu Mofokeng and

his critical thinking about landscape Landscapes Between Then and Now explores how practitioners who engage with identity and their physical environment as a social product might reveal something about the complex and fractured nature of postcolonial and contemporary societies Through diverse strategies and aesthetics they comment on inherent structures and epistemologies of power whilst also expressing new and radical forms of self determinism Brandt asks why these cross disciplinary works ranging from social documentary to experimental performance and embodied practices are critical now and what important possibilities for social and political reflection and engagement they suggest

**Trade Unions and the Age of Information and Communication Technologies in Kenya** Eric E. Otenyo, 2017-03-01 Trade Unions and the Age of Information and Communication Technologies in Kenya provides a comprehensive description of the use of ICTs within the trade union movement in Kenya In this book Professor Eric Otenyo explores the intersection between new technologies and union as key stakeholders in national governance and development The dearth of research on how trade unions can play a part in the new economy continues to undermine the effective use of ICTs in development This book brings to light the challenges that unions face while navigating the new economy and netstate characterized by a proliferation of ICTs and globalization

**Ambivalent** Patricia Hayes, Gary Minkley, 2019-11-12 Going beyond photography as an isolated medium to engage larger questions and interlocking forms of expression and historical analysis Ambivalent gathers a new generation of scholars based on the continent to offer an expansive frame for thinking about questions of photography and visibility in Africa The volume presents African relationships with photography and with visibility more generally in ways that engage and disrupt the easy categories and genres that have characterized the field to date Contributors pose new questions concerning the instability of the identity photograph in South Africa ethnographic photographs as potential history humanitarian discourse from the perspective of photographic survivors of atrocity photojournalism the nuanced passage from studio to screen in postcolonial digital portraiture and the burgeoning visual activism in West Africa As the contributors show photography is itself a historical subject it involves arrangement financing posture positioning and other kinds of work that are otherwise invisible By moving us outside the frame of the photograph itself by refusing to accept the photograph as the last word this book makes photography an engaging and important subject of historical investigation Ambivalent s contributors bring photography into conversation with orality travel writing ritual psychoanalysis and politics with new approaches to questions of race time and postcolonial and decolonial histories Contributors George Emeka Agbo Isabelle de Rezende Jung Ran Forte Ingrid Masondo Phindi Mnyaka Okechukwu Nwafor Vilho Shigwedha Napandulwe Shiweda Drew Thompson

**The Use and Abuse of the Spirit in Pentecostalism** Mookgo S. Kgatle, Allan H. Anderson, 2020-11-29 This book is a pneumatological reflection on the use and abuse of the Spirit in light of the abuse of religion within South African Pentecostalism Both emerging and well established scholars of South African Pentecostalism are brought together to reflect on pneumatology from various approaches which includes among others historical biblical migration commercialisation of

religion discernment of spirits and human flourishing From a broader understanding of the function of the Holy Spirit in different streams of Pentecostalism the argument is that this function has changed with the emergence of the new Prophetic churches in South Africa This is a fascinating insight into one of the major emerging worldwide religious movements As such it will be of great interest to academics in Pentecostal Studies Christian Studies Theology and Religious Studies as well as African Studies and the Sociology of Religion

**9th WCEAM Research Papers** Joe Amadi-Echendu, Changela Hoohlo, Joe Mathew, 2015-03-18 Engineering asset management encompasses all types of engineered assets including built environment infrastructure plant equipment hardware systems and components Following the release of ISO 5500x set of standards the 9th WCEAM addresses the hugely important issue of what constitutes the body of knowledge in Engineering Asset Management Topics discussed by Congress delegates are grouped into a number of tracks including strategies for investment and divestment of assets operations and maintenance of assets assessments of assets condition risk and vulnerability technologies and systems for management of asset standards education training and certification These proceedings include a sample of the wide range of topics presented during the 9th World Congress on Engineering Asset Management in Pretoria South Africa 28 31 October 2014 and complements other emerging publications and standards that embrace the wide ranging issues concerning the management of engineered physical assets

*In Pursuit of Epistemic Healing in South African Universities* Wanelisa Xaba, 2025-09-30 This book demonstrates the epistemic challenges in the South African education system and asks readers to think critically about the university's role in a decolonial future Wanelisa Xaba reveals how Western colonial educational models severed indigenous ways of knowing and learning across the Global South and settler colonial contexts Presenting narratives capturing ongoing histories of violence this book shows how Black South African students navigate intersecting identities of race class gender and spirituality within university settings It shows how racial discrimination from fellow students academics and staff coupled with discriminatory language policies financial exclusion and violent colonial curricula affects Black students wellbeing on university campuses Xaba argues that these intersecting colonial violences mirror spiritual violence hinder their holistic citizenship in South African universities and result in psycho-spiritual disease By centring Black students voices this book provides crucial insights for educators policymakers activists healers and institutions committed to creating affirming academic spaces and epistemic healing It is an insightful read for scholars researching decoloniality in higher education as well as students of feminist studies decolonial theory educational justice and critical university studies

Assisted Reproductive Technologies in the Global South and North Virginie Rozée, Sayeed Unisa, 2016-07-15 Assisted Reproductive Technologies in the Global South and North critically analyses the political and social frameworks of Assisted Reproductive Technology ART and its impact in different countries In the context of a worldwide social pressure to conceive particularly for women this collection explores the effect of the development of ARTs growing globalisation and reproductive medicalization on global societies Providing an overview of the

issues surrounding ART both in the Global South and North this book analyses ART inequalities commonalities and specificities in various countries regions and on the transnational scene From a multidisciplinary perspective and drawing on multisite studies it highlights some new issues relating to ART e g egg freezing surrogacy and discusses some older issues regarding infertility and its medical treatment e g in vitro fertilisation childless stigmatisation and access to treatment This book aims to redress the balance between what is known about Assisted Reproductive Technologies in the Global North and how the issue is investigated in the Global South It aims to draw out the global similarities in the challenges that ARTs bring between these different areas of the world It will appeal to scholars and students in the social sciences medicine public health health policy women s and gender studies and demography

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