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Practising Education, Training and Development in South African Organisations Melinde Coetzee, 2007 The book contains a unique and refreshingly new perspective on education training and development ETD practices in the 21st century workplace context It moves away from merely revamping known and traditional principles of ETD to providing the reader and student with practical tools and new perspectives on the changing and broadening role of the ETD practitioner in the workplace It contains new and transformative models practical applications and guidelines for students and readers on the South African outcomes based approach to ETD the profession and practice of ETD including quality assurance aspects

The World Guide to CSR Wayne Visser, Nick Tolhurst, 2017-09-08 The World Guide to CSR is the first book to provide comparable national profiles that describe the evolution and practice of Corporate Sustainability and Responsibility CSR for 58 countries and 5 global regions Each regional and national profile includes key information about the relevant CSR history country specific issues trends research and leading organizations The purpose of the book is to give CSR professionals including managers consultants academics and NGOs focusing on the social environmental and ethical responsibilities of business a quick reference guide to CSR in different regional and national contexts The need for the book is premised on the fact that CSR professionals and researchers more often than not have a multinational remit and are required to benchmark performance internationally but find that country specific CSR information is ad hoc limited or non existent Even where national CSR research exists it is often hidden in academic journals that practitioners cannot access or do not have the time or inclination to read The book is an edited volume with expert contributors from around the world all of whom have been screened and selected on the basis of their qualifications and experience in CSR Each regional country profile includes the following subsections CSR in context Priority issues Trends Legislation and codes Organizations Case studies Educational institutions References This unique resource will be an essential acquisition for all organisations who need to benchmark their CSR strategies throughout different regions and cultures and want the best possible intelligence on the key issues and concerns relating to corporate social responsibility in all of the markets in which they operate

The Dynamics of Changing Higher Education in the Global South Busani Mpofo, Sabelo Ndlovu-Gatsheni, 2020-06-29 Today there are generally universities in Africa rather than African universities The legitimacy of the university in Africa is under serious questions now because of its complicity in racism patriarchy sexism colonialism capitalism genocide epistemicide linguicide culturecide and alienation In other words the university in Africa as we know it today is elitist and exclusionary Therefore rethinking the idea of the university is fundamental to overcoming its current deficiencies in the Global South This volume bringing together a number of national case studies and macro analyses on the dynamics of changing higher education in the Global South gestures towards the desired imagined decolonial African university which should be a site of multilingualism where African indigenous languages cosmologies and ontologies become a central part of its identity and soul intolerant of epistemicides

linguicides and cultural imperialism but a site of cognitive and social justice that fully embraces the idea that all human beings are born into valid useful relevant and legitimate knowledge systems Information Assurance and Security Education and Training Ronald C. Dodge,Lynn Fitcher,2013-07-03 This book constitutes the refereed proceedings of the 8th IFIP WG 11 8 World Conference on Security Education WISE 8 held in Auckland New Zealand in July 2013 It also includes papers from WISE 6 held in Bento Gon alves Brazil in July 2009 and WISE 7 held in Lucerne Switzerland in June 2011 The 34 revised papers presented were carefully reviewed and selected for inclusion in this volume They represent a cross section of applicable research as well as case studies in security education **The A to Z of Careers in South Africa** ,2004

Human-Computer Interaction -- INTERACT 2013 Paula Kotzé,Gary Marsden,Gitte Lindgaard,Janet Wesson,Marco Winckler,2013-07-30 The four volume set LNCS 8117 8120 constitutes the refereed proceedings of the 14th IFIP TC13 International Conference on Human Computer Interaction INTERACT 2013 held in Cape Town South Africa in September 2013 The 57 papers included in the first volume are organized in topical sections on 3D navigation 3D technologies 3D object manipulation augmented reality cognitive workload cognitive workload and decision support creating effective 3D displays cross cultural intercultural and social issues data entry mechanisms and devices design and evaluation design and evaluation of prototypes design to support creativity designing for inclusiveness designing with and for people with special needs display manipulations and diversity ICT in social development Review of Adult Learning and Literacy, Volume 7 John Comings,Barbara Garner,Christine Smith,2023-05-31 Review of Adult Learning and Literacy Connecting Research Policy and Practice Volume 7 is the newest volume in a series of annual publications of the National Center for the Study of Adult Learning and Literacy NCSALL that address major issues the latest research and the best practices in the field of adult literacy and learning Each Review opens with an overview of significant recent developments in the field of adult literacy followed by a set of chapters presenting in depth reviews of research and best practices on topics of high interest to the field and concludes with a Resources section Chapter topics in Volume 7 Persistence Helping Adult Students Reach Their Goals Achieving Adult Education Program Quality Assistive Technology and Adult literacy Individualized Group Instruction Health Literacy Research on Professional Development and Teacher Change Opportunities Transitions and Risks Perspectives on Adult Literacy and Numeracy Development in Australia Adult Basic Education in South Africa Annotated Bibliography on Workplace Education The Review of Adult Learning and Literacy serves as the journal of record for the field and is an essential resource for all stakeholders who need to know what research can reveal about how best to serve adult learners The National Center for the Study of Adult Learning and Literacy NCSALL is a federally funded research and development center focused solely on adult learning NCSALL s efforts are dedicated to improving practice in educational programs that serve adults with limited literacy and English language skills and those without a high school diploma For more information on NCSALL please visit <http://www.ncsall.net> **(u)Mzantsi Classics** Samantha Masters,Imkhitha Nzungu,Grant

Parker,2022-10-15 An Open Access edition of this book will be available on publication on the Liverpool University Press and African Minds websites Though Greco Roman antiquity classics has often been considered the handmaid of colonialism its various forms have nonetheless endured through many of the continent s decolonising transitions Southern Africa is no exception This book canvasses the variety of forms classics has taken in Zimbabwe Mozambique and especially South Africa and even the dynamics of transformation itself How does u Mzantsi classics of southern Africa look in an era of profound change whether violent or otherwise What are its future prospects Contributors focus on pedagogies historical consciousness the creative arts and popular culture The volume in its overall shape responds to the idea of dialogue in both the Greek form associated with Plato s rendition of Socrates wisdom and in the African concept of ubuntu Here are dialogues between scholars both emerging and established as well as students some of whom were directly impacted by the Fallist protests of the late 20 teens Rather than offering an apologia for classics these dialogues engage with pressing questions of relevance identity change the canon and the dynamics of decolonisation and potential recolonisation The goal is to interrogate classics the ways it has been taught studied perceived transformed and even lived from many points of view **Breakthrough:**

Corporate South Africa in a Green Economy Nhamo, Godwell,2014-05-05 This book addresses hot issues pertaining to the manner in which corporate South Africa has engaged the emerging green global economy Firstly the book profiles the green and low carbon economy landscape in South Africa and interfaces it with global trends This way the book aligns very well in terms of the Rio 20 outcomes on The Future We Want that fully embraces the green global economy in the context of sustainable development and poverty eradication The rest of the chapters in the book profile breakthroughs from selected companies The book also comes as the second in a series that is addressing global and national concerns on the green global economy agenda The first book entitled Green Economy and Climate Mitigation Topics of Relevance to Africa was produced as part of the 17th Session of the Conference of Parties collaborative work carried out by the Institute of Global Dialogue the Africa Institute of South Africa and Unisa s Institute for Corporate Citizenship The book Breakthrough Corporate South Africa in the Green Economy comes in seven parts Part I focuses on the Green Economy Landscape This part considers both the international and national perspectives Parts II VI present different sector initiatives namely Mining and Energy Part II Banking and Insurance Part III Forest and Paper Part IV Industrial Part V and Retailing and Aviation Part VI The last part is made up of a single chapter dealing with Emerging Issues and Way Forward **Finweek** ,2006-07 *Architecture, State*

Modernism and Cultural Nationalism in the Apartheid Capital Hilton Judin,2021-04-08 This book is the first comprehensive investigation of the architecture of the apartheid state in the period of rapid economic growth and political repression from 1957 to 1966 when buildings took on an ideological role that was never remote from the increasingly dominant administrative legislative and policing mechanisms of the regime It considers how this process reflected the usurpation of a regional modernism and looks to contribute to wider discourses on international postwar modernism in architecture

Buildings in Pretoria that came to embody ambitions of the apartheid state for industrialisation and progress serve as case studies. These were widely acclaimed projects that embodied for apartheid officials the pursuit of modernisation but carried latent apprehensions of Afrikaners about their growing economic prospects and cultural estrangement in Africa. It is a less known and marginal story due to the dearth of material and documents buried in archives and untranslated documents. Many of the documents, drawings and photographs in the book are unpublished and include classified material and photographs from the National Nuclear Research Centre negatives of 1960s from Pretoria News and documents and pamphlets from Afrikaner Broederbond archives. State architecture became the most iconic public manifestation of an evolving expression of white cultural identity as a new generation of architects in Pretoria took up the challenge of finding form to their prospects and beliefs. It was an opportunistic faith in Afrikaners who urgently needed to entrench their vulnerable and contested position on the African continent. The shift from provincial town to apartheid capital was swift and relentless. Little was left to stand in the way of the ambitions and aim of the state as people were uprooted and forcibly relocated, structures torn down and block upon block of administration towers and slabs erected across Pretoria. This book will be of great interest to students and scholars of architectural history as well as those with an interest in postcolonial studies, political science and social anthropology.

Contested Issues in Training Ministers in South Africa Marilyn Naidoo, 2015-07-01. The purpose of this book is to engage challenging issues that are called into question during ministerial training. This is a volume presenting eleven contested issues that attend to concerns related to structures, processes, knowledge and practices within theological education. Contributors offer keen insights about how to think differently and more complexly about these matters within a changing South Africa. It is an affirmation of the multiple voices, locations, identities and positions within South African theological education as a starting point for transformative theological education. It is hoped that these reflections can enable future ministers to confront the question of how to be in the world with the required competence, integrity and professional identity to meet the needs of church and society.

Rethinking Learner Support in Distance Education Roger Mills, Alan Tait, 2004-08-02. Distance learning is becoming an increasingly popular way of studying and most universities now provide courses using these methods. Today's students though are demanding high quality, consumer focused and flexible courses as well as learning resources and active learner support. This means that providers of distance education need to reconsider key issues about their learner support systems, ensuring that this is delivered appropriately and effectively. Considering the changing needs and demands of distance education students, this book draws together contributions from the UK, USA, Hong Kong, Australia, Japan, South Africa and Botswana to offer an international perspective on the challenges and opportunities of Information and Communication Technologies (ICT), quality assurance, commercialisation and the learner as consumer, the impact on learners of cultural differences on internationalised curricula, the implications for learner support of a wider range of learners. This book should be read by all those involved in developing and delivering distance education.

courses Victimology in South Africa ,2005 The title is divided into three sections namely theory and policy practice and the future of victimology in South Africa Long Walk to Freedom Nelson Mandela,2008-03-11 Essential reading for anyone who wants to understand history and then go out and change it President Barack Obama Nelson Mandela was one of the great moral and political leaders of his time an international hero whose lifelong dedication to the fight against racial oppression in South Africa won him the Nobel Peace Prize and the presidency of his country After his triumphant release in 1990 from more than a quarter century of imprisonment Mandela was at the center of the most compelling and inspiring political drama in the world As president of the African National Congress and head of South Africa s antiapartheid movement he was instrumental in moving the nation toward multiracial government and majority rule He is still revered everywhere as a vital force in the fight for human rights and racial equality Long Walk to Freedom is his moving and exhilarating autobiography destined to take its place among the finest memoirs of history s greatest figures Here for the first time Nelson Rolihlahla Mandela told the extraordinary story of his life an epic of struggle setback renewed hope and ultimate triumph The book that inspired the major motion picture Mandela Long Walk to Freedom New Kid on the Block Alison Mackinnon,2016-07-18 The reconstruction of higher education in Australia at the end of the 1980s radically reshaped many existing universities However in South Australia Dawkins s educational changes brought into existence an entirely new university the University of South Australia formed by the merging of two former institutions from the advanced education sector the South Australian Institute of Technology and the South Australian College of Advanced Education This volume first traces the unsuccessful path taken by those institutions to form partnerships with the two existing universities in South Australia Having been rejected by Flinders and the University of Adelaide respectively the two former colleges joined forces and began life as a new university in a new system of higher education Lacking research funding and access to higher degree students in its previous life the new university nevertheless had considerable strengths which suited the new system particularly in equity and links with business and the community The story of the University of South Australia is one of the most successful of the Dawkins changes After a shaky start its rapid rise to prominence in South Australia and beyond allows it to be truly seen as a new kid on the block in Australian higher education **Information in Motion:: The Journal Issues in Informing Science and Information Technology (Volume 7)** Eli Cohen,2010 **7 Questions to Answer Before You Turn 65** Hilary Henderson,2015-12-18 How ready are you for retirement I dont just mean financially ready but have you thought through the following Where would you like to be living when you start to become frail How do you plan to turn your carefully saved pension into a sustainable income If your pension income is too little to maintain your lifestyle do you have alternatives How will you organize your life to have structure and purpose once the honeymoon phase has worn off Do you have plans to make sure you remain healthy as long as possible This book will get you thinking about these and more With plenty of ideas and suggestions as well as worksheets you will be encouraged to think through the major decisions that

will enable you to make the most of your retirement If you think it is time to contemplate no longer living at work but rather working at living then this book is for you Sustainable Community Development in Ghana Isaac Kofi Biney, John Kwame Boateng, Paul Gary Nixon, 2024-06-28 This book explores sustainable community development in Ghana post COVID 19 highlighting examples of how individuals facing extreme challenges have adapted to their changing circumstances Through the voices of African researchers it explores the different responses that local subnational and national stakeholders and communities initiated to preserve the gains made in achieving the Sustainable Development Goals in Ghana during the global pandemic This collection considers how policy makers are tackling the pressing issues of sustainability climate change and its effects on Africa and Ghana in particular and multi stakeholder policy responses to building communities in a post COVID 19 world The case studies show how communities are interacting to ensure sustainable community development and learning in the Global South and the role that education and learning both formal and informal play in strengthening livelihoods choices and opportunities in African communities An assessment of multi stakeholder policy responses to building communities in Ghana this book will be of interest to scholars and students in the field of Education Education Management Sociology Economics and African Studies It will also be of interest to policy makers and practitioners engaged in community development programmes and activities and the development of associated policies Footprints McLean Sibanda, 2021-09-06 Footprints is a captivating story about intellectual property IP It speaks to its role in society trade industry and economy and expounds on the actual meaning of IP The book lays a solid foundation for innovators entrepreneurs businesses and nations to realise their full potential through IP policy legislation use and practices McLean Sibanda shares his personal story together with stories and testimonies of fellow travellers taking us through their journey into the field of IP He meticulously recounts South Africa s path in transforming the management of IP emanating from publicly financed research and development R D development of critical human capital and other infrastructure to ensure effective IP commercialisation and technology transfer Footprints is a timely masterpiece given IP issues in Africa s scramble for Covid 19 vaccines and implementation of the agreement establishing the African Continental Free Trade Area AfCFTA The book provides strategies of how African countries can use IP and innovation to develop industries to ensure health security and trading of goods that can benefit from the AfCFTA Narrated through a series of significant moments Footprints demonstrates the importance of vision solid foundation collaboration champions and intentional steps for economic transformation With glimpses into how countries such as China and Korea used IP to develop their economies this book makes a compelling case for embracing IP increased R D investment relevant human capital and appropriate use of IP in the development of new products and services necessary for knowledge based and industrialised economies Footprints is a must read for any academic aspiring intellectual property scholar policy maker economist development activist entrepreneur researcher innovator professional and technology transfer specialist Intellectual property is everywhere around us and

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