Creole Languages

How Children Surpass their Input

DANY ADONE

The Acquisition Of Creole Languages Dany Adone

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The Acquisition of Creole Languages Dany Adone,2012-06-28 How do children acquire a Creole as their first language This relatively underexplored question is the starting point for this first book of its kind it also asks how first language acquisition of a Creole differs from that of a non Creole language Dany Adone reveals that in the absence of a conventional language model Creole children acquire language and go beyond the input they receive This study discusses the role of input a hotly debated issue in the field of first language acquisition and provides support for the nativist approach in the debate between nativism and input based models The Acquisition of Creole Languages will be essential reading for those in the fields of First Language Acquisition and Creole Studies Adone takes an interdisciplinary approach and uses insights from the acquisition of language in the visual modality making this of great interest to those in the field of Sign Linguistics

The Evolution, Acquisition and Development of Syntax Dany Adone, Astrid Gabel, 2024-12-31 Bringing together an interdisciplinary team of scholars this book explores three interconnected aspects of syntax its origins and evolution its acquisition by children and its role in languages ongoing development and change These three distinct areas were linked through Bickerton's most provocative work Language Bioprogram Hypothesis LBH This book highlights the discussions on syntax that have emerged over the years as a result of the LBH model Each chapter include a discussion of Bickerton's work and a special focus is placed on Creole languages which provide unique case studies for the study of the evolution acquisition and development of languages The book also discusses the relevance of LBH for other natural languages including sign languages Shedding light on the relevance of syntax in language it is essential reading for researchers and students in a wide range of linguistic disciplines L2 Acquisition and Creole Genesis Claire Lefebvre, Lydia White, Christine Jourdan, 2006-01-01 In this volume second language L2 acquisition researchers and creolists engage in a dialogue focusing on processes at work in L2 acquisition and creole genesis The volume opens with an overview of the relationship between L2 acquisition and pidgins creoles Siegel The first group of papers addresses current language contact at a societal or an individual level Smith Terrill and Dunn Bruhn de Garavito and Atoche Liceras et al Muller The second section focuses on processes characterizing various stages of L2 acquisition and creole genesis relexification and transfer from the L1 and their role in the initial state Sprouse Schwartz Kouwenberg Aboh Ionin Chapters in the third section discuss processes involved in developing grammars namely reanalysis and restructuring Sanchez Brousseau and Nikiema Steele and Brousseau The final section concentrates on fossilization and the end state Cornips and Hulk Montrul Lardiere Between them the chapters cover lexical morphological phonological semantic and syntactic properties of interlanguage grammars and creole grammars

Language Creation and Language Change Michel DeGraff,1999 Research on creolization language change and language acquisition has been converging toward a triangulation of the constraints along which grammatical systems develop within individual speakers and viewed externally across generations of speakers The originality of this volume is in its comparison of

various sorts of language development from a number of linguistic theoretic and empirical perspectives using data from both speech and gestural modalities and from a diversity of acquisition environments In turn this comparison yields fresh insights on the mental bases of language creation The book is organized into five parts creolization and acquisition acquisition under exceptional circumstances language processing and syntactic change parameter setting in acquisition and through creolization and language change and a concluding part integrating the contributors observations and proposals into a series of commentaries on the state of the art in our understanding of language development its role in creolization and diachrony and implications for linguistic theory Contributors Dany Adone Derek Bickerton Adrienne Bruyn Marie Coppola Michel DeGraff Viviane D prez Alison Henry Judy Kegl David Lightfoot John S Lumsden Salikoko S Mufwene Pieter Muysken Elissa L Newport Luigi Rizzi Ian Roberts Ann Senghas Rex A Sprouse Denise Tangney Anne Vainikka Barbara S Vance Maaike Verrips

The Handbook of Pidgin and Creole Studies Silvia Kouwenberg, John Victor Singler, 2009-02-11 Featuring an international contributor list this long awaited and broad ranging collection examines the key issues topics and research in pidgin and creole studies A comprehensive reference work exploring the treatment of core aspects of pidgins creoles focusing on the questions that animate creole studies Brings together newly commissioned entries by an international contributor team Accessibly structured into four sections covering the character of pidgins and creoles the relation of pidgins creoles to other language phenomena and other languages issues in pidgin creole genesis and the role of pidgins creoles in society Provides a valuable resource for students scholars and researchers working across a number linguistic disciplines including sociolinguistics historical linguistics and the anthropology of language The Emergence of Pidgin and Creole **Languages** Jeff Siegel, 2008-02-28 This book provides explanations for the emergence of contact languages especially pidgins and creoles It assesses the current state of research and examines aspects of current theories and approaches that have excited much controversy and debate The book answers questions such as How valid is the notion of a pidgin creole postcreole life cycle Why are many features of pidgins and creoles simple in formal terms compared to other languages And what is the origin of the grammatical innovations in expanded pidgins and creoles linguistic universals conventional language change the influence of features of languages in the contact environment or a mix of two or more factors. In addressing these issues the author looks at research on processes of second language acquisition and use including simplification overgeneralization and language transfer He shows how these processes can account for many of the characteristics of contact languages and proposes linguistic and sociolinguistic constraints on their application in language contact His analysis is supported with detailed examples and case studies from Pidgin Fijian Melanesian Pidgin Hawai i Creole New Caledonian Tayo and Australian Kriol which he uses as well to assess the merits of competing theories of language genesis Professor Siegel also considers his research s wider implications for linguistic theory The Routledge Handbook of **Pronouns** Laura L. Paterson, 2023-12-07 This original volume provides the first state of the art overview of research on

pronouns in the 21st century With its dedicated sections on grammar history and change language learning acquisition cognition and comprehension power politics and identity The Routledge Handbook of Pronouns shows that contemporary interest in pronouns and gender represents just the tip of the iceberg Led by Laura Paterson a transdisciplinary collection of experts discuss the global history of different pronoun systems synthesize the literature and contextualize the salient issues and current debates shaping research on pronouns across different spheres and via different theoretical methodological traditions The Handbook is designed to encourage readers to engage with a range of perspectives from within and beyond their immediate areas of interest with the ultimate aim of shaping the future trajectory of interdisciplinary multiingual research on pronouns Using data from multiple languages and engaging deeply with the social cultural political technological and psychological factors that can influence pronoun use this innovative book will be an indispensable resource to scholars and advanced students of theoretical and applied linguistics education and the social and behavioural sciences The Survey of Pidgin and Creole Languages Susanne Maria Michaelis, Philippe Maurer, Martin Haspelmath, Magnus Huber, 2013 The most authoritative guide ever published to the world's pidgin and creole languages. The 3 volume Survey describes their histories and linguistic characteristics The Atlas of Pidgins and Creoles published at the same time shows how 130 linguistic features are distributed among the world's languages Complex Processes in New Languages Enoch Oladé Aboh, Norval Smith, 2009 In recent years there has been a new interest in evaluating complex structures in languages The implications of such studies are varied e g the distinction between supposedly more complex and less complex languages how complexity relates to human knowledge of language and the role of the reduction or increase of complexity in language change and creolization This book focuses on the latter issue but the conclusions presented here hold of typological complexity in general The chapters in this book show that the notion of complexity as conceived of in linguistics mainly centres on the outer manifestations of language e g numbers of affixes This exercise is useful in establishing the patterning of languages in terms of their degrees of analyticity or synthesis but it fails to address the properties of the inner rules of these grammars and how these relate to the computational system that governs the human language capacity Put simply issues of complexity should not be equated with the complexity observed in surface patterns of grammars alone The Acquisition of Spanish Silvina Montrul, 2004-01-01 This is the first book on the acquisition of Spanish that provides a state of the art comprehensive overview of Spanish morphosyntactic development in monolingual and bilingual situations Its content is organized around key grammatical themes that form the empirical base of research in generative grammar nominal and verbal inflectional morphology subject and object pronouns complex structures involving movement topicalizations questions relative clauses and aspects of verb meaning that have consequences for syntax The book argues that Universal Grammar constrains all instances of language acquisition and that there is a fundamental continuity between monolingual bilingual child and adult early grammatical systems While stressing their similarities with respect to linguistic representations and

processes the book also considers important differences between these three acquisition situations with respect to the outcome of acquisition It is also shown that many linguistic properties of Spanish are acquired earlier than in English and other languages This book is a must read for those interested in the acquisition of Spanish from different theoretical perspectives as well as those working on the acquisition of other languages in different contexts Language Change Dany Adone, Ingo Plag, 2011-05-03 Over the past few decades the book series Linguistische Arbeiten Linguistic Studies comprising over 500 volumes has made a significant contribution to the development of linguistic theory both in Germany and internationally The series will continue to deliver new impulses for research and maintain the central insight of linguistics that progress can only be made in acquiring new knowledge about human languages both synchronically and diachronically by closely combining empirical and theoretical analyses To this end we invite submission of high quality linguistic studies from all the central areas of general linguistics and the linguistics of individual languages which address topical questions discuss new data and advance the development of linguistic theory The Acquisition of Mauritian **Creole** Dany Adone, 1994-04-22 This work is based on an investigation of language acquisition process particularly in regard to syntax among Mauritian children learning to speak Mauritian Creole as their first language As such it is the first major study of the development of child grammar in a Creole context Mauritian Creole in common with many Creole languages emerged under extreme conditions and as an isolating language Mauritian Creole is typologically different from languages where syntax is predominantly tied to morphology There is thus an opportunity to broaden perspectives on language acquisition since until now most work has focused on languages such as English French German Italian The analysis proceeds within the GB framework of generative grammar and discussion emanates from psycholinguistic sociolinguistic and theoretical linguistic viewpoints The data also provide a means for evaluating Bickerton's theory especially his conclusion that the acquisition of radical Creoles takes place with fewer errors than is the case for other languages given that Creole languages are in harmony with the Bioprogram The Acquisition of French in Different Contexts Philippe Prévost, Johanne Paradis, 2004-01-01 This volume is a collection of studies by some of the foremost researchers of French acquisition in the generative framework It provides a unique perspective on cross learner comparative research in that each chapter examines the development of one component of the grammar functional categories across different contexts in French learners i e first language acquisition second language acquisition bilingual first language acquisition and specifically language impaired acquisition This permits readers to see how similar issues and morphosyntactic properties can be investigated in a range of various acquisition situations and in turn how each context can contribute to our general understanding of how these morphosyntactic properties are acquired in all learners of the same language This state of the art collection is enhanced by an introductory chapter that provides background on current formal generative theory as well as a summary and synthesis of the major trends emerging from the individual studies regarding the acquisition of different

functional categories across different learner contexts in French The Acquisition of Direct Object Scrambling and Clitic Placement Jeannette C. Schaeffer, 2000-11-13 This book offers a new contribution to the debate concerning the real time acquisition of grammar in First Language Acquisition Theory It combines detailed and quantitative observations of object placement in Dutch and Italian child language with an analysis that makes use of the Modularity Hypothesis Real time development is explained by the interaction between two different modules of language namely syntax and pragmatics Children need to build up knowledge of how the world works which includes learning that in communicating with someone else one must realize that speaker and hearer knowledge are always independent Since the syntactic feature referentiality can only be marked if this pragmatic distinction is made and assuming that certain types of object placement such as scrambling and clitic placement are motivated by referentiality it follows that the relevant syntactic mechanism is dependent on the prior acquisition of a pragmatic distinction The Acquisition of the DP in Modern Greek Theodoros Marinis, 2003-01-01 This book offers new data on the acquisition of functional categories in early child speech Based on longitudinal corpora of five children acquiring Modern Greek as their first language it describes the development of single DPs consisting of definite and indefinite articles complex DPs that require the use of multiple definite articles possessive constructions appositive constructions and Determiner Spreading a form of adjectival modification and number and case marking in nouns and definite articles Detailed quantitative and qualitative analyses show an incremental development of the DP The findings address the debate concerning maturation versus continuity Incremental acquisition of the DP argues in favour of a weak continuity approach to language acquisition Whilst gradual acquisition of the DP remains unexplained within the Principles and Parameters Theory it is fully compatible within Minimalism as it is argued to result from the gradual acquisition of the features associated with the Greek DP The Acquisition of Swedish Grammar Gunlög Josefsson, Christer Platzack, Gisela Håkansson, 2004-05-28 This book provides a number of studies of different aspects of Swedish child language Some of the thematic chapters present original unpublished data on the acquisition of tense on the range and frequency of different word order patterns in early child Swedish related to the input meaning the language of adults talking to the children or in the presence of the children The remaining chapters present overviews of previous research on the acquisition of word formation rules the noun phrase and wh questions The introduction to this volume contains a concise overview of the basic features of Swedish grammar and a comprehensive overview of different Swedish child language corpora The main body of research proceeds within a generative framework but the text is designed to be accessible to researchers of different theoretical paradigms Creoles, Contact, and Language Change Geneviève Escure, Armin Schwegler, 2004-01-01 This volume contains a selection of fifteen papers presented at three consecutive meetings of the Society for Pidgin and Creole Linguistics held in Washington D C January 2001 Coimbra Portugal June 2001 and San Francisco January 2002 The fifteen articles offer a balanced sampling of creolists current research interests All of

the contributions address questions directly relevant to pidgin creole studies and other contact languages The majority of papers address issues of morphology or syntax Some of the contributions make use of phonological analysis while others study language development from the point of view of acquisition A few papers examine discourse strategies and style or broader issues of social and ethnic identity While this array of topics and perspectives is reflective of the diversity of the field there is also much common ground in that all of the papers adduce solid data corpora to support their analyses The range of languages analyzed spans the planet as approximately twenty contact varieties are studied in this volume of Creole Words Parth Bhatt, Ingo Plag, 2012-02-13 This volume brings together articles that are focused on segmental syllabic and morphological aspects of creole words thus contributing to the ongoing debates about the nature of phonology and morphology and their role in emergence and development of these languages. The papers cover a wide range of creole languages with different lexifier languages and address empirical typological historical and theoretical issues drawing our attention to hitherto unknown phenomena or offering interesting new analyses of established facts With contributions from Parth Bhatt Alain Kihm Thomas Klein Emmanuel Nikiema Ingo Plag Marina Pucciarelli Jean Louis Roug Eric Russel Webb Shobha Satyanath Emmanuel Schang Mareile Schramm Norval Smith Marleen van de Vate and Tonjes Veenstra The Acquisition of Syntax in Romance Languages Vincent Torrens, Linda Escobar, 2006-01-01 This volume includes a selection of papers that address a wide range of acquisition phenomena from different Romance languages and all share a common theoretical approach based on the Principles and Parameters theory They favour discuss and sometimes challenge traditional explanations of first and second language acquisition in terms of maturation of general principles universal to all languages They all depart from the view that language acquisition can be explained in terms of learning language specific rules constraints or structures. The different parts into which this volume is organized reflect different approaches that current research has offered which deal with issues of development of reflexive pronouns determiners clitics verbs auxiliaries Inflection wh movement rssumptive pronouns topic and focus mood the syntax discourse interface topic and focus and null Williams Syndrome across Languages Susanne Bartke, Julia Siegmüller, 2004-06-22 Williams Syndrome WS arguments aka Williams Beuren Syndrome is a developmental disorder that we have known about for some forty years The cause for WS was detected only recently a micro deletion on chromosome 7 more specifically at the region of chromosome 7q11 23 The cognitive and behavioral profile in WS is characterized by a marked discrepancy between verbal and non verbal skills combined with relatively spared linguistic skills Recent research has shown considerable progress defining the areas of intactness in linguistic abilities This volume builds on that research giving an overview of the psycholinguistic research undertaken and opening up new perspectives and insights through new data and analyses This book is of interest to researchers of applied cognitive science and to linguists more occupied with theoretical research

Unveiling the Energy of Verbal Artistry: An Mental Sojourn through The Acquisition Of Creole Languages Dany Adone

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