

TOEFL Essay Topics



The impact of internet resources on children's development.



Experience versus grades: Which is more important in the job market?



Does religion hinder economic development?



Quality of life: Is it better for today's generation compared to previous ones?



Influence of television and movies on life choices.



Is success determined by luck or hard work?



Human activities and climate change: Is it man-made or natural?



Future preference for electric cars over oil-based vehicles.

Toefl Essay Topics 2009

Glenn Fulcher, Luke Harding



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The Best 368 Colleges 2009 Robert Franek, Princeton Review, Tom Meltzer, Christopher Maier, 2008-07-29 A survey of life on the nation's campuses offers detailed profiles of the best colleges and rankings of colleges in sixty-two different categories along with a wealth of information and applications tips 英语口语, 2014-01-01 Ben shu jie he yu yan ce shi Er yu xie zuo he ren zhi xin li xue fang mian de li lun he yan jiu fang fa Xuan qu mu yu zhong wen Xie zuo shui ping Xie zuo ji qiao Wai yu ying yu Yu yan shui ping yi ji gong zuo ji yi guang du wei zi bian liang Yi xian shi tiao jian xia de ying yu xie zuo wei ying bian liang Dui ying xiang zhong guo xue sheng ying yu xie zuo de ren zhi yin su jin xing le yan jiu he tan tao

Argumentative Writing in a Second Language Alan R. Hirvela, Diane Belcher, 2021-12-13 Argumentative Writing in a Second Language is a collection on teaching argumentative writing offering multiple vantage points drawn from the contributors' own teaching and research experiences The value of learning how to compose argumentative texts cannot be overstated and yet very little attention has been allocated to the equally important topic of how argumentation is or can be taught in the L2 context Thus this volume shifts attention to teachers and argumentative writing instruction especially within increasingly common multimodal and digital literacy settings While doing so it provides a comprehensive wide-ranging view of the L2 argumentative writing landscape within an instructional lens Part I of the volume is topic-oriented and focuses on explorations of important issues and perspectives while Part II features several chapters reporting classroom-based studies of a variety of instructional approaches that expand our understanding of how argumentative writing can be taught The book will be of value to pre-service and in-service teachers in varying instructional contexts as well as teacher educators and L2 writing scholars/researchers *Handbook of Second and Foreign Language Writing* Rosa M. Manchón, Paul Kei

Matsuda, 2016-09-12 The Handbook of Second and Foreign Language Writing is an authoritative reference compendium of the theory and research on second and foreign language writing that can be of value to researchers, professionals, and graduate students It is intended both as a retrospective critical reflection that can situate research on L2 writing in its historical context and provide a state-of-the-art view of past achievements and as a prospective critical analysis of what lies ahead in terms of theory, research, and applications Accordingly the Handbook aims to provide i) foundational information on the emergence and subsequent evolution of the field ii) state-of-the-art surveys of available theoretical and research basic and applied insights iii) overviews of research methods in L2 writing research iv) critical reflections on future developments and iv) explorations of existing and emerging disciplinary interfaces with other fields of inquiry **Written and Spoken Language**

Development across the Lifespan Joan Perera, Melina Aparici, Elisa Rosado, Naymé Salas, 2015-11-23 This multidisciplinary volume offers insights on oral and written language development and how it takes place in literate societies The volume covers topics from early to late language development its interaction with literacy practices including several languages monolingual and multilingual contexts different scripts as well as typical and atypical development Inspired by the work of

Liliana Tolchinsky a leading expert in language and literacy development a group of internationally renowned scholars offers a state of the art overview of current thinking in language development in literate societies in its broadest sense Contributors offer a personal tribute to Liliana Tolchinsky in the opening section **Writing to Learn Academic Words** Breno B.

Silva,2022-08-22 This book highlights the importance of English academic vocabulary for success at university and explores written tasks as effective pedagogical tools to promote the acquisition of academic words The book reviews germane and recent SLA psycholinguistic corpus linguistics and L2 writing research to underscore the challenges associated with the learning of academic words Then it reports on three empirical studies conducted in the Polish context The first study develops a reliable tool to assess the knowledge of academic vocabulary of undergraduate learners The second and third studies investigate the learning of academic words after the writing of sentences and argumentative essays and discuss the role of cognition as a mediator of such learning The book also provides an accessible introduction to linear mixed effect models a powerful reliable and flexible statistical technique that has been gaining popularity among SLA and psycholinguistics researchers Defining and Assessing Lexical Proficiency Agnieszka Leńko-Szymańska,2019-11-05 This comprehensive account of performance based assessment of L2 lexical proficiency analyzes and compares two of the primary methods of evaluation used in the field and unpacks the ways in which they tap into different dimensions of one model of lexical competence and proficiency This book builds on the latest research on performance based assessment which has most recently pointed to the application of more quantitative measures to L2 data to systematically explore the qualitative method of using human raters in assessment exercises and the quantitative method of using automatic computation of statistical measures of lexis and phraseology Supported by an up to date review of the existing literature both approaches unique features are highlighted but also compared to one another to provide a holistic overview of performance based assessment as it stands today at both the theoretical and empirical level These findings are exemplified in a concluding chapter which summarizes results from an empirical study looking at a range of lexical and phraseological features and human raters scores of over 150 essays written by both L2 learners of English and native speakers Taken together the volume challenges existing tendencies within the field which attempt to use one method to validate one another by demonstrating their capacity to indicate very different elements of lexical proficiency thereby offering a means by which to better conceptualize performance based assessment of L2 vocabulary in the future This book will be of interest to students and researchers working in second language acquisition and applied linguistics research particularly those interested in issues around assessment vocabulary acquisition and language proficiency The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a CC BY NC ND 4.0 license *TOEFL Writing Task 1 - 2025-2026* Dr. Hikmet Sahiner,2025-08-21 *TOEFL Writing Task 1 2025 2026* *TOEFL Writing Task 1 2025 2026* is designed to give test takers an edge in responding to the integrated task based on Reading and Listening on the TOEFL Writing Section This ebook features a total of 73 REAL

Integrated Task questions and 1 2 sample responses for each of them In addition to 73 authentic practice tests it includes thorough review sections to walk test takers through everything they need to know to succeed on the Writing Section of the exam Test takers will learn how to construct effective responses based on four individual templates TOEFL Writing Task 1 2025 2026 Epub edition features Test taking strategies 2 Templates for high score responses and Grammar Points 73 full length practice TOEFL Integrated Writing Task Downloadable audio files Download audio files <https://tinyurl.com/toeflwrite1audio>

Four-Year Colleges 2009 Peterson's, 2008-06 Complete and up to date information on academics faculty research tuition sports and campus life at four year colleges in the U S and Canada

The Routledge Handbook of Second Language Acquisition and Language Testing Paula Winke, Tineke Brunfaut, 2020-12-27 This Handbook with 45 chapters written by the world's leading scholars in second language acquisition SLA and language testing dives into the important interface between SLA and language testing shared ground where researchers seek to measure second language performance to better understand how people learn their second languages The Handbook also reviews how to best measure and evaluate the second language L2 learners personal characteristics backgrounds and learning contexts to better understand their L2 learning trajectories Taking a transdisciplinary approach to research the book builds upon recent theorizing and measurement principles from the fields of applied linguistics cognitive science psychology psycholinguistics psychometrics educational measurement and social psychology The Handbook is divided into six key sections 1 Assessment concepts for SLA researchers 2 Building instruments for SLA research 3 Measuring individual differences 4 Measuring language development 5 Testing specific populations and 6 Measurement principles for SLA researchers

Handbook of Automated Essay Evaluation Mark D. Shermis, Jill Burstein, 2013-07-18 This comprehensive interdisciplinary handbook reviews the latest methods and technologies used in automated essay evaluation AEE methods and technologies Highlights include the latest in the evaluation of performance based writing assessments and recent advances in the teaching of writing language testing cognitive psychology and computational linguistics This greatly expanded follow up to Automated Essay Scoring reflects the numerous advances that have taken place in the field since 2003 including automated essay scoring and diagnostic feedback Each chapter features a common structure including an introduction and a conclusion Ideas for diagnostic and evaluative feedback are sprinkled throughout the book Highlights of the book's coverage include The latest research on automated essay evaluation Descriptions of the major scoring engines including the E-rater the Intelligent Essay Assessor the Intellimetric™ Engine c-rater™ and LightSIDE Applications of the uses of the technology including a large scale system used in West Virginia A systematic framework for evaluating research and technological results Descriptions of AEE methods that can be replicated for languages other than English as seen in the example from China Chapters from key researchers in the field The book opens with an introduction to AEEs and a review of the best practices of teaching writing along with tips on the use of automated analysis in the classroom Next the book highlights the capabilities and applications of

several scoring engines including the E rater the Intelligent Essay Assessor the Intellimetric™ engine c rater™ and LightSIDE Here readers will find an actual application of the use of an AEE in West Virginia psychometric issues related to AEEs such as validity reliability and scaling and the use of automated scoring to detect reader drift grammatical errors discourse coherence quality and the impact of human rating on AEEs A review of the cognitive foundations underlying methods used in AEE is also provided The book concludes with a comparison of the various AEE systems and speculation about the future of the field in light of current educational policy Ideal for educators professionals curriculum specialists and administrators responsible for developing writing programs or distance learning curricula those who teach using AEE technologies policy makers and researchers in education writing psychometrics cognitive psychology and computational linguistics this book also serves as a reference for graduate courses on automated essay evaluation taught in education computer science language linguistics and cognitive psychology

INVESTIGATING COMPARABILITY OF WRITING TASKS WITH PICTURE PROMPTS IN AN IN-HOUSE ENGLISH PROFICIENCY TEST YALI SHI, 2022-04-28

For security reasons using parallel writing tasks within or across different test administrations is common practice in large scale language testing Lack of task comparability would result in unjustified variance in test performance and consequently jeopardize test validity and fairness Thus it is crucial for test developers to gather empirical evidence from different aspects to substantiate the fairness argument that scores are consistent and score based decisions are impartial across parallel tasks Despite many studies hitherto on writing task comparability those addressing picture prompt writing tasks in an integrated manner have remained quite underexplored Therefore this book investigates the comparability of five writing tasks with picture prompts randomly assigned across testing occasions in an in house English proficiency test EPT of a comprehensive university from three perspectives the scores the texts and the raters and test takers Results show that task difficulty is not comparable either in terms of some lexical syntactic and content features elicited or as judged by raters and test takers which could be related with topic familiarity and conceptual clarity of the picture prompt Yet overall task comparability is achieved in not only final scores but also score distribution and classification accuracy The findings support the fairness argument for EPT writing and provide theoretical practical and methodological implications

Studies and Essays on Learning, Teaching and Assessing L2 Writing in Honour of Alister Cumming A. Mehdi Riazi, Ling Shi, Khaled Barkaoui, 2020-04-14

This volume highlights some of the main issues and questions surrounding the field of second language L2 writing and includes 14 chapters authored by contributors from a wide variety of geographical regions including but not limited to North America Europe Australia and Asia The authors are all experienced L2 writing researchers and their contributions will enhance the reader's understanding of issues related to L2 writing Considering the breadth and the depth of the issues raised and discussed the book will appeal to a wide readership including postgraduate students of Teaching English to Speakers of Other Languages TESOL and Applied Linguistics AL and both early career and experienced TESOL AL researchers

Chinese-Speaking Learners of English Ryan Damerow, Kathleen Bailey, 2019-12-05 A compendium of the latest developments in research regarding English language education for Chinese speaking learners this volume combines cutting edge research from multiple internationally known scholars The chapters offer unique insights into some of the most salient issues related to this broad topic The seventh volume in the Global Research on Teaching and Learning English series co published with The International Research Foundation for English Language Education TIRF this book features chapters with original research written by TIRF Doctoral Dissertation Grant awardees The volume addresses the crucial and growing need for research based conversations on the contexts environments goals and measures of success for Chinese speaking learners of English It includes sections on language assessment perceptions in university contexts and technology especially in relation to young learners in order to promote in depth discussion of the teaching and learning of English for native speakers of Chinese The volume s 13 research based chapters discuss topics such as the impact and implications of using emerging assessment tools the increase in English for Specific Purposes ESP courses academic speaking and writing and teaching in an online or hybrid environment Throughout the book the authors draw on their knowledge of their multiple contexts as well as their learners needs and goals This volume brings together innovative research for TESOL and TEFL students language teacher educators language policy specialists language assessment scholars and language teachers Readers will become familiar with how these issues related to Chinese speaking learners of English are being addressed in academic circles around the world

Handbook of Test Security James A. Wollack, John J. Fremer, 2013-09-02 High stakes tests are the gatekeepers to many educational and professional goals As such the incentive to cheat is high This Handbook is the first to offer insights from experts within the testing community psychometricians and policymakers to identify and develop best practice guidelines for the design of test security systems for a variety of testing genres Until now this information was scattered and often resided inside testing companies As a result rather than being able to learn from each other s experiences each testing entity was left to re create their own test security wheel As a whole the book provides invaluable insight into the prevalence of cheating and best practices for designing security plans training personnel and detecting and investigating misconduct to help develop more secure testing systems and reduce the likelihood of future security breaches Actual case studies from a variety of settings bring to life how security systems really work Examples from both domestic and international programs are provided Highlights of coverage include Best practices for designing secure tests Analysis of security vulnerabilities for all genres of testing Practical cheating prevention and detection strategies Lessons learned in actual security violations in high profile testing programs Part I focuses on how tests are delivered for paper and pencil technology based and classroom testing and writing assessment Each chapter addresses the prevalence of the problem and threats to security prevention and detection Part II addresses issues essential to maintaining a secure testing program such as planning and monitoring physical security the detection of group based cheating investigating misconduct and

communicating about security related issues Part III examines actual examples of cheating how the cheating was done how it was detected and the lessons learned Part III provides insight into security issues within each of the Association of Test Publishers four divisions certification licensure clinical educational and industrial organizational testing Part III s conclusion revisits the issues addressed in the case studies and identifies common themes Intended for organizations professionals educators policy makers researchers and advanced students that design develop or use high stakes tests this book is also ideal for graduate level courses on test development educational measurement or educational policy

L2 Writing

Assessment Anthony Green,2022-12-07 This book tackles three choices that face developers of L2 writing assessments defining L2 writing abilities collecting evidence of those abilities usually by getting L2 writers to write something and judging their performance usually by assigning a score or grade to it It takes a historical view of how assessment developers have made those choices how contemporary practices emerged and of alternative techniques that have risen and fallen over time The three sections each tackle one of these choices The first considers the social functions that define L2 writing and assessment the second relates how assessment tasks have adapted to changing conceptions of languages writing and assessment and the third explores how scoring systems have evolved Each section brings the reader up to date with current issues confronting writing assessment both in large scale testing and in language classrooms before considering the new opportunities and challenges of the digital age This book will be of interest to students scholars and practitioners in language assessment language education and applied linguistics

International Student Handbook 2009 College Entrance

Examination Board,2008-07-22 Provides information for international students on tests required TOEFL minimum and average application deadlines and fees student services and housing costs and financial aid at over 2 800 4 year and 2 year colleges in the U S

Analyzing Discourse and Text Complexity for Learning and Collaborating Mihai

Dascălu,2013-11-26 With the advent and increasing popularity of Computer Supported Collaborative Learning CSCL and e learning technologies the need of automatic assessment and of teacher tutor support for the two tightly intertwined activities of comprehension of reading materials and of collaboration among peers has grown significantly In this context a polyphonic model of discourse derived from Bakhtin s work as a paradigm is used for analyzing both general texts and CSCL conversations in a unique framework focused on different facets of textual cohesion As specificity of our analysis the individual learning perspective is focused on the identification of reading strategies and on providing a multi dimensional textual complexity model whereas the collaborative learning dimension is centered on the evaluation of participants involvement as well as on collaboration assessment Our approach based on advanced Natural Language Processing techniques provides a qualitative estimation of the learning process and enhances understanding as a mediator of learning by providing automated feedback to both learners and teachers or tutors The main benefits are its flexibility extensibility and nevertheless specificity for covering multiple stages starting from reading classroom materials to discussing on specific

topics in a collaborative manner and finishing the feedback loop by verbalizing metacognitive thoughts The Routledge Handbook of Language Testing Glenn Fulcher, Luke Harding, 2021-12-15 This second edition of The Routledge Handbook of Language Testing provides an updated and comprehensive account of the area of language testing and assessment The volume brings together 35 authoritative articles divided into ten sections written by 51 leading specialists from around the world There are five entirely new chapters covering the four skills reading writing listening and speaking as well as a new entry on corpus linguistics and language testing The remaining 30 chapters have been revised often extensively or entirely rewritten with new authorship teams at the helm reflecting new generations of expertise in the field With a dedicated section on technology in language testing reflecting current trends in the field the Handbook also includes an extended epilogue written by Harding and Fulcher contemplating what has changed between the first and second editions and charting a trajectory for the field of language testing and assessment Providing a basis for discussion project work and the design of both language tests themselves and related validation research this Handbook represents an invaluable resource for students researchers and practitioners working in language testing and assessment and the wider field of language education

Scoring Strategies for the TOEFL iBT A Complete Guide Bruce Stirling, 2024-10-12 TOEFL students all ask How can I get a high TOEFL iBT score Answer Learn argument scoring strategies Why Because the TOEFL iBT recycles opinion based and fact based arguments for testing purposes from start to finish In other words the TOEFL iBT is all arguments That's right all arguments If you want a high score you need essential argument scoring strategies That is what Scoring Strategies for the TOEFL iBT gives you and more Test Proven Strategies Learn essential TOEFL iBT scoring strategies developed in American university classrooms and proven successful on the TOEFL iBT Rhetorical Analysis Learn how to predict testing points by rhetorically analyzing reading listening speaking and writing tasks Argument Recycling Learn how the TOEFL iBT recycles opinion based and fact based arguments for testing purposes in all four test sections Argument Mapping Learn how the graphics based scoring strategy called argument mapping applies to all TOEFL iBT tasks

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