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Grading Period: 4 yrs

MODULES	MARK	RESULTS
HSE201	89	Passed with Distinction
HSE202	74	Passed with Distinction
HSE203	69	Passed
HSE204	58	Passed
HSE205	62	Passed
Developing Health Science Curriculum	**	Awaiting Results
Trends in Health Science Education	60	Passed
Caring ethic in Health Science Education	96	Passed with Distinction
Hospital Visits Mentoring	**	Pending

Unisa May June Examination Papers 2015

Sanjaya Mishra, Santosh Panda



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The Unresolved National Question in South Africa Edward Webster, Karin Pampallis, John Mawbey, Jeremy Cronin, 2017-03-01 This volume examines the way in which various strands of left thought have addressed the National Question The re emergence of debates on the decolonisation of knowledge has revived interest in the National Question which began over a century ago and remains unresolved Tensions that were suppressed and hidden in the past are now being openly debated Despite this the goal of one united nation living prosperously under a constitutional democracy remains elusive This edited volume examines the way in which various strands of left thought have addressed the National Question especially during the apartheid years and goes on to discuss its relevance for South Africa today and in the future Instead of imposing a particular understanding of the National Question the editors identified a number of political traditions and allowed contributors the freedom to define the question as they believed appropriate in other words to explain what they thought was the Unresolved National Question This has resulted in a rich tapestry of interweaving perceptions The volume is structured in two parts The first examines four foundational traditions Marxism Leninism the Colonialism of a Special Type thesis the Congress tradition the Trotskyist tradition and Africanism The second part explores the various shifts in the debate from the 1960s onwards and includes chapters on Afrikaner nationalism ethnic issues black consciousness feminism workerism and constitutionalism The editors hope that by revisiting the debates not popularly known among the scholarly mainstream this volume will become a catalyst for an enriched debate on our identity and our future Assessing Academic Literacy in a Multilingual Society Albert Weideman, John Read, Theo du Plessis, 2020-11-02 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy The dominant medium of instruction in the universities is English and to a much lesser extent Afrikaans but only a minority of the national population are native speakers of these languages Nine other languages can be media of instruction in schools which makes the transition to tertiary education difficult enough in itself for students from these schools The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience **Educating Generation Next** Lucas Walsh, 2016-01-26 Is the current industrial model of schooling capable of preparing young people for modern working life This book provides an unsettling picture of the challenges young people face following the uncertainty of the Global Financial Crisis It asks whether teachers and schooling are able to provide the skills needed in a contemporary global economy Yearbook of International Organizations 2014-2015 (Volume 4) Union Of International Associations, Union of International Associations, 2014-09-17 The Yearbook of International Organizations provides the most extensive coverage of non profit international organizations

currently available Detailed profiles of international non governmental and intergovernmental organizations IGO collected and documented by the Union of International Associations can be found here In addition to the history aims and activities of international organizations with their events publications and contact details the volumes of the Yearbook include networks between associations biographies of key people involved and extensive statistical data Providing both an international organizations and research bibliography Volume 4 cites over 46 000 publications and information resources supplied by international organizations and provides nearly 18 000 research citations under 40 subject headings This volume also includes a research bibliography on international organizations and transnational associations

Racism After Apartheid Vishwas Satgar, 2019-03-01 Racism after Apartheid volume four of the Democratic Marxism series brings together leading scholars and activists from around the world studying and challenging racism In eleven thematically rich and conceptually informed chapters the contributors interrogate the complex nexus of questions surrounding race and relations of oppression as they are played out in the global South and global North Their work challenges Marxism and anti racism to take these lived realities seriously and consistently struggle to build human solidarities

Core Capabilities for Industry 4.0 Arthur Cropley, David Cropley, 2021-06-14 Mit der Industrie 4 0 wandeln sich die Anforderungen an Ingenieurinnen und Ingenieure Neue Möglichkeiten durch Entwicklungen in der Künstlichen Intelligenz erfordern neben lebenslangem Lernen auch ein hohes Maß an Kreativität Die Autoren geben neue Impulse für die Gestaltung einer Industrie 4 0 orientierten Ingenieurausbildung die Kompetenzen für die Arbeitswelt von morgen vermittelt Aufbauend auf grundlegenden Informationen zur Industrie 4 0 werden u a Konzepte der Problemlösung des Wissensmanagements des lebenslangen Lernens und der Kreativitätsforschung vorgestellt und ihr Nutzen für eine zukunftsorientierte Ingenieurausbildung überprüft Der Band richtet sich unter anderem an Lehrende und Studierende aber auch an Forschende sowie Praktikerinnen With Industry 4 0 the demands on engineers are changing new opportunities arising from developments in artificial intelligence require not only lifelong learning but also a high degree of creativity The authors provide new impulses for the design of an Industry 4 0 oriented engineering education that promotes the growth of competencies for the working world of tomorrow Building on basic information on Industry 4 0 concepts from areas such as problem solving knowledge management lifelong learning and creativity research are presented and their usefulness for future oriented engineering education reviewed The volume is aimed not only at teachers and students but also at researchers and practitioners

Disrupting Higher Education Curriculum Michael Anthony Samuel, Rubby Dhunpath, Nyna Amin, 2017-05-10 Discomfort with the inappropriateness of university curricula has met with increasing calls for disruptive actions to revitalise higher education This book conceived to envision an alternative emancipatory curriculum explores the historical ideological philosophical and theoretical domains of higher education curricula The authors acknowledge that universities have been and continue to be complicit in perpetuating cognitive damage through symbolic violence associated with indifference to the pernicious effects of race categorisation gender

inequalities poverty rising unemployment and cultural hegemony as they continue to frame curricula cultures and practices The book contemplates the project of undoing cognitive damage offering glimpses to redesign curriculum in the 21st century The contributors international scholars emergent and expert researchers include different nationalities orientations and positionalities constituting an interdisciplinary ensemble which collectively provides a rich commentary on higher education curriculum as we know it and where we think it could be in the future The edited volume is a catalytic tool for disrupting canonised rituals of practice in higher education It has been a while since a scholarly book so authoritative in its claims and innovative in its concepts threatens to shake up the curriculum field at its foundations Rich in metaphor and meaning the superbly written chapters challenge a field that once more became moribund as we settled so far too comfortably into accepting handed down frames and fictions about knowledge authority power and agency that imprint cognitive damage on those forced to the margins of schools and universities Disrupting Higher Education Curriculum demonstrates however that it is in fact from those margins of the education enterprise that academics teachers and learners can see more clearly how patterns of thought and action hold us back from placing and experiencing our African humanity at the centre of the curriculum Jonathan Jansen Rector and Vice Chancellor of the University of the Free State South Africa **A**

Transdisciplinary Study of Global Mobilities Eduardo Tasis Moratinos, Ti-han Chang, Alicia Moreno Giménez, 2024-12-31 Identities on the Move interrogates the categories given and adopted by people on the move through a transdisciplinary and global approach that includes social and political sciences and the arts It brings together experiences of displacement from a variety of cultural and national backgrounds including Brazilians Chinese Koreans South Italians Africans Muslims Arabophobe migrants Iranians Pakistanis Bosnians Latin Americans and Eastern Europeans It looks at their identity negotiating processes in different geographies across the globe namely Japan UK Palestine Italy Australia Europe and North America This multi geographical and multi disciplinary approach allows us to decentralise previous narratives of migration by reformulating them against coloniality and invisibility and presenting them within a richer and changing contemporary map of dynamic identities The global scale of the case studies included in this volume also allows for a wider exploration of thematic concepts within the transformation of displaced identities such as assimilation versus alienation memory and trauma stigmatisation enculturation acculturation and deculturation In a nutshell this volume highlights current complexities of identity formation in a global scene that is moving away from homogenous nations by presenting a multi layered and multi spatial notion of belonging **Introduction to Court Interpreting** Holly Mikkelsen, 2016-12-08 An Introduction to Court

Interpreting has been carefully designed to be comprehensive accessible and globally applicable Starting with the history of the profession and covering the key topics from the role of the interpreter in the judiciary setting to ethical principles and techniques of interpreting this text has been thoroughly revised The new material covers remote interpreting and police interpreting role playing scenarios including the Postville case of 2008 updated and expanded resources In addition the

extensive practical exercises and suggestions for further reading help to ensure this remains the essential introductory textbook for all courses on court interpreting

The Routledge Companion to Intangible Cultural Heritage Michelle L. Stefano, Peter Davis, 2016-12-08 This collection provides an in depth and up to date examination of the concept of Intangible Cultural Heritage and the issues surrounding its value to society Critically engaging with the UNESCO 2003 Convention for the Safeguarding of the Intangible Cultural Heritage the book also discusses local level conceptualizations of living cultural traditions practices and expressions and reflects on the efforts that seek to safeguard them Exploring a global range of case studies the book considers the diverse perspectives currently involved with intangible cultural heritage and presents a rich picture of the geographic socioeconomic and political contexts impacting research in this area With contributions from established and emerging scholars public servants professionals students and community members this volume is also deeply enhanced by an interdisciplinary approach which draws on the theories and practices of heritage and museum studies anthropology folklore studies ethnomusicology and the study of cultural policy and related law The Routledge Companion to Intangible Cultural Heritage undoubtedly broadens the international heritage discourse and is an invaluable learning tool for instructors students and practitioners in the field

Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in

need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05 **The Colour of Inequality in South Africa and Brazil** Madalitso Phiri, 2025-11-13 The Colour of Inequality in South Africa and Brazil offers a radical departure by pivoting quotidian encounters of the historically oppressed black racialised underclass within South Africa's and Brazil's social policy architectures that have been shaped by transhistorical trajectories of hierarchical citizenships Phiri provides two interventions to scholarship one on the epistemic question and the second on the social question by offering a critique of a racialised neoliberal global political economy that permeates the two countries' social policies In this volume Phiri answers the following questions First can social policy resolve the residuals and contradictions of transhistorical inequalities that have become systemic features of these aspirant democracies that aim to forge a new social contract under the epoch of a hierarchical racialised neoliberal capitalism Second cognisant that both South Africa's and Brazil's socio-political formations are enmeshed in histories of imperial violence and a hierarchical racialised global political economy carved through the Trans Atlantic slavery what paradigmatic and theoretical tools can be deployed to think about social policy as reparations Third cognisant of South Africa's and Brazil's oppressed black majorities which institutions will create conducive conditions for the flourishing and political aesthetics for those racialised as black The author's contribution to this oeuvre is first to define social policy as reparations through a process of worldmaking *Sol Plaatje's Native Life in South Africa* Janet Remmington, Brian Willan, Bhekizizwe Peterson, 2016-10-01 Sheds new light on Native Life appearing at a critical historical juncture and reflects on how to read it in South Africa's heightened challenges today First published in 1916 Sol Plaatje's Native Life in South Africa was written by one of the South Africa's most talented early twentieth century black leaders and journalists Plaatje's pioneering book arose out of an early African National Congress campaign to protest against the discriminatory 1913 Natives Land Act Native Life vividly narrates Plaatje's investigative journeying into South Africa's rural heartlands to report on the effects of the Act and his involvement in the deputation to the British imperial government At the same time it tells the bigger story of the assault on black rights and opportunities in the newly consolidated Union of South Africa and the resistance to it Originally published in war time London but about South Africa and its place in the world Native Life travelled far and wide being distributed in the United States under the auspices of prominent African American W E B Du Bois South African editions were to follow only in the late apartheid period and

beyond The aim of this multi authored volume is to shed new light on how and why Native Life came into being at a critical historical juncture and to reflect on how it can be read in relation to South Africa s heightened challenges today Crucial areas that come under the spotlight in this collection include land race history mobility belonging war the press law literature language gender politics and the state *Impacts of Climate Change on Young People in Small Island Communities* Andrew Simmons,2020-10-27

This book presents a comprehensive overview of the history definition causes effects impacts and implications of climate change on young people globally with a focus on Small Island Communities SIDS in particular The text highlights the key problems associated with the impact of climate change on young people in SIDS specifically its effects on socio economic development and livelihoods and explores the need for the development of a new conceptual framework to deal with building the resilience of the adaptive capacity of youth in SIDS The book analyzes the strengths and weaknesses of the emerging phenomenon of Global Youth Climate Change Movements Actions and examines the management governance challenges associated with the Movement in terms of its operational mechanism mobilization strategies and its use of social media technology to mobilize mass action The text concludes with a recommendation for further research in this area as a way to understand how the Movement functions and its mechanism for implementation of future research

The Routledge International Handbook of Research on Dialogic Education Neil Mercer,Rupert Wegerif,Louis Major,2019-09-26 The Routledge International Handbook of Research on Dialogic Education provides a comprehensive overview of the main ideas and themes that make up the exciting and diverse field of Dialogic Education With contributions from the world s leading researchers it describes underpinning theoretical approaches debates methodologies evidence of impact how Dialogic Education relates to different areas of the curriculum and ways in which work in this field responds to the profound educational challenges of our time The handbook is divided into seven sections covering The theory of Dialogic Education Classroom dialogue Dialogue teachers and professional development Dialogic Education for literacy and language Dialogic Education and digital technology Dialogic Education in science and mathematics Dialogic Education for transformative purposes Expertly written and researched the handbook marks the coming of age of Dialogic Education as an important and distinctive area of applied educational research Featuring chapters from authors working in different educational contexts around the world the handbook is of international relevance and provides an invaluable resource for researchers and students concerned with the study of educational dialogue and allied areas of socio cultural research It will interest students on PhD programmes in Education Faculties Master s level courses in Education and postgraduate teacher training courses The accounts of results achieved by high impact research projects around the world will also be very valuable for policy makers and practitioners Oxford Textbook of Creative Arts, Health, and Wellbeing Stephen Clift,Paul

Marc Camic,2016 There is growing interest internationally in the contributions which the creative arts can make to wellbeing and health in both healthcare and community settings A timely addition to the field this book discusses the role the creative

arts have in addressing some of the most pressing public health challenges faced today Providing an evidence base and recommendations for a wide audience this is an essential resource for anyone involved with this increasingly important component of public health practice

Pan-African Aesthetics Lena Dallywater,2025-11-17 Pan Africanism has been a global project aiming to unite people of African descent since the late nineteenth century Notions of Black and African arts and aesthetics have functioned as a bridge and brought positive identification across national ethnic or class divides even when rifts have appeared unbridgeable They were able to mediate Africanity positively both prior to and during the struggle for liberation and at times when the dream of a unified African nation died This study explores central aspects proponents and opponents of Pan African aesthetics and shows that conceptualizations of Black African and Afrocentric aesthetics form a kaleidoscope that is constantly changing Based on historical sources in depth reading and qualitative interviews the study illustrates what happened to the discussions in the postcolonial era The story of unfolds along the life paths and approaches of four intellectuals from Anglophone and Francophone Africa Their framings can tell us more about the underlying themes contestations and contradictions of emancipatory projects in the mid twentieth century and show us that the study of Pan Africanism is not yet exhausted neither is the history of the idea and the movement

An Ambulance on Safari Melissa Diane Armstrong,2020-10-22 During the apartheid era thousands of South African political activists militants and refugees fled arrest by crossing into neighbouring southern African countries Although they had escaped political oppression many required medical attention during their period of exile *An Ambulance on Safari* describes the efforts of the African National Congress ANC to deliver emergency healthcare to South African exiles and in the same stroke to establish political legitimacy and foster anti apartheid sentiment on an international stage Banned in South Africa from 1960 to 1990 the ANC continued its operations underground in anticipation of eventual political victory styling itself as a government in waiting In 1977 it created its own Health Department which it presented as an alternative medical service and the nucleus of a post apartheid healthcare system By publicizing its own democratic policies as well as the racist practices of healthcare delivery in South Africa the Health Department won international attention for its cause and provoked widespread condemnation of the apartheid state While the global campaign was unfolding successfully the department s provision of healthcare on the ground was intermittent as patients confronted a fledgling medical system experiencing various growing pains Still the legacy of the department would be long as many medical professionals who joined the post apartheid Department of Health in South Africa had been trained in exile during the liberation struggle With careful attention to both the international publicity campaign and on the ground medical efforts *An Ambulance on Safari* reveals the intricate and significant political role of the ANC s Health Department and its influence on the anti apartheid movement

Enlarging the Scope of Peace Psychology

Mohamed Seedat,Shahnaaz Suffla,Daniel J. Christie,2016-12-06 With the major goal of building an inclusive international community that promotes peace related research and action this volume reflects on local national and global peace

engagement and works towards transdisciplinary understandings of the role of psychology in peace conflict and violence Drawn primarily from 14th Biennial International Symposium on the Contributions of Psychology the chapters focus on peacemaking or the pursuit of harmony in human relations and peacebuilding or equity in human relations with a special emphasis on voices from typically underrepresented areas in psychology such as the Global South In order to move beyond a Western centered idea of peace psychology the volume is divided into two major parts The first half of the volume puts an emphasis on peace psychology research and praxis in a number of geohistorical contexts including Malaysia Northern Ireland Thailand and Kashmir that bear on conflict harmony and equity in human relations Chapters in the second half of the volume fulfill the mandate of Biennial Symposia namely to create more equity in the production of peace theory and praxis by bringing forward the voices of scholars and change agents that are often unheard in peace discourses including a number of scholars and chapters from South Africa Additionally throughout the chapters the authors and editors of the volume emphasize emancipatory agendas as an important alternative to militarism and state sponsored violence With the aim of bringing forward voices from cultures and situations that are typically not included or highly visible in peace discourses Enlarging the Scope of Peace Psychology in Invited and Invented Spaces African and World Regional Contributions is a thought provoking timely and informative work Psychologists anthropologists sociologists political scientists activists public policy makers and all those interested in promoting peace and justice are sure to find this an invaluable and illuminating resource

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