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Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube [The Origin and Growth of Geography as a discipline at South Africa Universities](#) Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future *Sustainable Development Goals for Society Vol. 1* Godwell

Nhamo, Muchaiteyi Togo, Kaitano Dube, 2021-06-16 Written by 43 authors from Africa Europe and Latin America this book presents 19 topics addressing poverty in the context of Sustainable Development Goals SDGs leadership in implementing SDGs and SDGs in service delivery and local government As the world has gone past five years of implementing the 2030 Agenda for Sustainable Development and the intertwined 17 SDGs new opportunities in research continue to open up Hence documenting some of the initiatives put in place around the world regarding the implementation of the SDGs is one of the aims of this publication With 10 years remaining the book further enhances the desire to scale up SDGs implementation The selection of case studies from the selected regions also provides a balance in terms of how the SDGs are being rolled out for economic growth environmental stewardship and social protection The ambition remains even with the challenge brought by the COVID 19 pandemic that preoccupied the whole of 2020 spilling over to 2021 There is no doubt that resources have been diverted but the world must stay on the course to 2030 and beyond Therefore the book is relevant for several stakeholders including the academics development partners government officials and other individuals that are involved in making sure no one is left behind in the lead to 2030

Lugalla: Rethinking Teacher Education, 2023-06-27 Rethinking Teacher Education Improvement Innovation and Change is the result of the conference organised by The Aga Khan University Institute for Educational Development East Africa AKU IED EA on education in Uganda in 2017 The Conference gathered participants from nine countries to deliberate on a cross section of factors regarding teacher education in the region and landscaping the same on global perspectives The choice of the conference theme was inspired by a need to consider new systems policies structures and reforms to help drive sustainable education for the development of nations in the East African region A variety of contributors participated from across the education landscape and included researchers working in higher education practitioners such as teachers in schools tutors instructors in colleges and lecturers and professors at universities Also contributing were non governmental organisations with interests in education and student learning outcomes civil society organisations whose interests navigate the role education plays in social and national development policy makers and curriculum developers librarians publishers booksellers and teacher trainees all of who shared their rich experiences and perspectives on teacher education in the 21st century in East Africa and globally

EASYUNI Ultimate University Guide 2015 easyuni sdn bhd, 2015-03-02 New Year New Possibilities Happy 2015 Time really flies and we're already on our fifth issue of the easyuni.com Ultimate University Guidebook The start of every year is a time filled with optimism hopes and aspirations It's when plans and resolutions are made to achieve new breakthroughs and success What's sad though is most people fail to realize their goals by giving up not working hard enough or even not having the courage to see through hard times For the most part though it's due to not being 100% absolutely clear on your goals and knowing what to do to achieve them That's why easyuni.com was born to help students make the best possible decision for possibly the most important decision in their life knowing what and where to study We're super excited with our first issue of 2015 and hope it gets you pumped up to

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2015 and hoping you enjoy this issue Edwin Tay CEO **ECRM2015-Proceedings of the 14th European Conference on**

Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic

Conferences and Publishing International [Internationalization in Higher Education and Research](#) Lars

Engwall, 2024-01-01 This book examines the pros and cons of the internationalization of higher education institutions which is an important feature of modern universities It makes a significant contribution to our understanding of universities and an important input to the assessment of the internationalization of higher education institutions both for regulators and for the universities themselves The book's three parts focus on a number of issues associated with internationalization The first part Perspectives on Internationalization provides critical reflections on internationalization on the globally distributed European American university and on the impact of rankings The second part The Obstacles to Internationalization deals with the significance of language challenges of mobility and environment concerns The third part Alternative Modes of Internationalization discusses internationalization at home international distance education and the establishment of international branch campuses **Finweek**, 2006-07 **Sustainable Development in Africa** Walter Leal Filho, Rudi

Pretorius, Luiza Olim de Sousa, 2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support

both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

Fees Must Fall Susan Booysen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and it s double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt

Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment Chatham, Daniel, 2021-01-08 The current learning environment is substantially different than what existed for most of the 20th century Learners and teachers today must navigate in perpetually changing contexts where education is influenced by technological advancement and obsolescence economic barriers a changing employment landscape and even international politics Studies indicate that employers seek to hire graduates with strong skills in areas coalescing around international awareness creativity communication leadership and teamwork Skills and experiences in these areas are necessary preparation for the current economy and to pursue jobs that do not exist yet while providing some insulation against the obsolescence of industries that lack these characteristics These interpersonal skills are not often the subject of students degrees yet there are opportunities in online education to cultivate them With increased interest in new career options comes the need to reconsider how to teach subjects in the increasingly online environment Advancing Online Course Design and Pedagogy for the 21st Century Learning Environment is a critical reference book that navigates today s dynamic education requirements and provides examples of how online learning can foster growth in skill areas necessary for career advancement through effective course design Moreover it helps educators gain insight into online pedagogy and course design for the 21st century learner and prepares them to convert traditional courses and enhance existing online courses thereby supporting students growth and

development in the highly dynamic online learning environment Focusing on specific learning activities assessments engagement communication techniques and more this book provides a valuable resource for those seeking to upgrade teaching and learning into the online environment those that seek better employment outcomes for their students and those seeking to explore contemporary online course design strategies or examples This includes teachers instructional designers curriculum developers academicians researchers and students Financial Inclusion and Digital Transformation Regulatory Practices in Selected SADC Countries Howard Chitimira,Tapiwa Victor Warikandwa,2023-03-28 This book investigates the regulation and promotion of financial inclusion and provides a comparative analysis of the regulation promotion and enforcement of the relevant laws in the SADC in particular South Africa Namibia Botswana and Zimbabwe as well as the challenges of financial inclusion In turn it evaluates financial inclusion in the context of specific challenges faced by unbanked and underbanked customers who are easy targets for cyber criminals because they tend to have lower levels of digital literacy The book presents novel discussions that identify the challenges and flaws associated with the enforcement of financial inclusion laws and related measures intended to promote financial inclusion in the SADC region This is primarily done in order to reveal the current strengths and weaknesses of financial inclusion laws in relation to certain aspects of the companies securities and financial markets in the region For example there is no common financial inclusion instrument law that is effectively and uniformly applied throughout the SADC This has impeded the enforcement authorities efforts to effectively combat financial exclusion across the region The book is likely the most comprehensive study to date on the regulation and promotion of financial inclusion in the SADC region and fills a major gap in SADC and African legal jurisprudence As such it offers a valuable asset for policymakers attorneys bankers securities share holders and other market participants who deal with financial inclusion as well as undergraduate and graduate students interested in the topic

Ambivalent Patricia Hayes,Gary Minkley,2019-11-12 Going beyond photography as an isolated medium to engage larger questions and interlocking forms of expression and historical analysis Ambivalent gathers a new generation of scholars based on the continent to offer an expansive frame for thinking about questions of photography and visibility in Africa The volume presents African relationships with photography and with visibility more generally in ways that engage and disrupt the easy categories and genres that have characterized the field to date Contributors pose new questions concerning the instability of the identity photograph in South Africa ethnographic photographs as potential history humanitarian discourse from the perspective of photographic survivors of atrocity photojournalism the nuanced passage from studio to screen in postcolonial digital portraiture and the burgeoning visual activism in West Africa As the contributors show photography is itself a historical subject it involves arrangement financing posture positioning and other kinds of work that are otherwise invisible By moving us outside the frame of the photograph itself by refusing to accept the photograph as the last word this book makes photography an engaging and important subject of historical investigation Ambivalent s contributors bring

photography into conversation with orality travel writing ritual psychoanalysis and politics with new approaches to questions of race time and postcolonial and decolonial histories Contributors George Emeka Agbo Isabelle de Rezende Jung Ran Forte Ingrid Masondo Phindi Mnyaka Okechukwu Nwafor Vilho Shigwedha Napandulwe Shiweda Drew Thompson **Frailty** Jorge G. Ruiz, Olga Theou, 2024-05-28 This book offers a thorough examination of frailty covering its complexity through sections on foundational concepts pathogenesis research assessment methods management strategies care settings its relation to other chronic conditions and societal implications It provides a deep understanding of frailty s scientific basis advanced assessment tools innovative management and prevention approaches and examines frailty within diverse care settings and in relation to other health conditions By integrating multidisciplinary insights it presents a holistic view of frailty addressing its clinical societal and policy related aspects aiming to enhance well being and inform clinical practitioners educators and policymakers This book can serve as a reference guide with up to date information on frailty in older adults for geriatric medicine physicians primary care clinicians geroscience researchers nurses therapists OT PT ST and social workers

Indigenous Knowledge and Climate Governance Eromose E. Ebhuoma, Llewellyn Leonard, 2022-06-04 This book investigates indigenous knowledge systems IKS in sub Saharan Africa thereby highlighting its role in facilitating adaptation to climate variability and change and also demystifying the challenges that prevent it from being integrated with scientific knowledge in climate governance schemes Indigenous people and their priceless knowledge rarely feature when decision makers prepare for future climate change This book showcases how Indigenous knowledge facilitates adaptation to climate change including how collaborations with scientific knowledge have cascaded into building people s resilience to climatic risks This book also pays delicate attention to the factors fueling epistemic injustice towards Indigenous knowledge which hampers it from featuring in climate governance schemes across sub Saharan Africa The key insights shared in this book illuminate the issues that contribute meaningfully towards the actualisation of the UN SDG 13 and promote mechanisms for raising capacity for effective climate change related planning and management in sub Saharan Africa **Mission, Science, and Race in South Africa** Keith Snedegar, 2015-09-17 This is a biographical study of Alexander William Roberts a Free Church of Scotland missionary educator who in 1883 was posted to the Lovedale Institution at Alice South Africa Inspired by the night sky of the southern hemisphere Roberts became a leading observer of variable stars and an early contributor to the theory of close interacting binary stars He actively promoted the development of colonial scientific culture and was elected president of the South African Association for the Advancement of Science in 1913 His teaching career at Lovedale fostered a commitment to the interests of his African students and their communities In 1920 Roberts was appointed to the South African senate to represent native Africans he also served as senior member of the Native Affairs Commission Despite his liberal instincts he acquiesced to the movement toward racial segregation as advanced in the Natives Urban Areas and Native Administration Acts Roberts nonetheless militated against the erosion of the Cape non racial franchise rights he

resigned from the Native Affairs Commission just as the all white parliament was poised to remove Africans from the common voters roll His engagement with the politics of race interfered with Roberts s astronomical research Although he published nearly one hundred papers in scientific journals most of his observational data remained unknown until the Boyden Observatory s Roberts archive was digitized in 2006 His influence as a mission educator also has been little known although among his pupils were journalist and academic D D T Jabavu the physician James Moroka and Swazi king Sobhuza I

History of South Africa Thula Simpson,2022-09-01 South Africa was born in war has been cursed by crises and ruptures and today stands on a precipice once again This book explores the country s tumultuous journey from the Second Anglo Boer War to 2021 Drawing on diaries letters oral testimony and diplomatic reports Thula Simpson follows the South African people through the battles elections repression resistance strikes insurrections massacres crashes and epidemics that have shaped the nation Tracking South Africa s path from colony to Union and from apartheid to democracy Simpson documents the influence of key figures including Jan Smuts Nelson Mandela Steve Biko P W Botha Thabo Mbeki and Cyril Ramaphosa He offers detailed accounts of watershed events like the 1922 Rand Revolt the Defiance Campaign Sharpeville the Soweto uprising and the Marikana massacre He sheds light on the roles of Gandhi Churchill Castro and Thatcher and explores the impact of the World Wars the armed struggle and the Border War Simpson s history charts the post apartheid transition and the phases of ANC rule from Rainbow Nation to transformation state capture to New Dawn Along the way it reveals the divisions and solidarities of sport the nation s economic travails and painful pandemics from the Spanish flu to AIDS and Covid 19

9th WCEAM Research Papers Joe Amadi-Echendu,Changela Hoohlo,Joe Mathew,2015-03-18 Engineering asset management encompasses all types of engineered assets including built environment infrastructure plant equipment hardware systems and components Following the release of ISO 5500x set of standards the 9th WCEAM addresses the hugely important issue of what constitutes the body of knowledge in Engineering Asset Management Topics discussed by Congress delegates are grouped into a number of tracks including strategies for investment and divestment of assets operations and maintenance of assets assessments of assets condition risk and vulnerability technologies and systems for management of asset standards education training and certification These proceedings include a sample of the wide range of topics presented during the 9th World Congress on Engineering Asset Management in Pretoria South Africa 28 31 October 2014 and complements other emerging publications and standards that embrace the wide ranging issues concerning the management of engineered physical assets

In Pursuit of Epistemic Healing in South African Universities Wanelisa Xaba,2025-09-30 This book demonstrates the epistemic challenges in the South African education system and asks readers to think critically about the university s role in a decolonial future Wanelisa Xaba reveals how Western colonial educational models severed indigenous ways of knowing and learning across the Global South and settler colonial contexts Presenting narratives capturing ongoing histories of violence this book shows how Black South African students navigate

intersecting identities of race class gender and spirituality within university settings It shows how racial discrimination from fellow students academics and staff coupled with discriminatory language policies financial exclusion and violent colonial curricula affects Black students wellbeing on university campuses Xaba argues that these intersecting colonial violences mirror spiritual violence hinder their holistic citizenship in South African universities and result in psycho spiritual disease By centring Black students voices this book provides crucial insights for educators policymakers activists healers and institutions committed to creating affirming academic spaces and epistemic healing It is an insightful read for scholars researching decoloniality in higher education as well as students of feminist studies decolonial theory educational justice and critical university studies

Assisted Reproductive Technologies in the Global South and North Virginie

Rozée, Sayeed Unisa, 2016-07-15 Assisted Reproductive Technologies in the Global South and North critically analyses the political and social frameworks of Assisted Reproductive Technology ART and its impact in different countries In the context of a worldwide social pressure to conceive particularly for women this collection explores the effect of the development of ARTs growing globalisation and reproductive medicalization on global societies Providing an overview of the issues surrounding ART both in the Global South and North this book analyses ART inequalities commonalities and specificities in various countries regions and on the transnational scene From a multidisciplinary perspective and drawing on multisite studies it highlights some new issues relating to ART e g egg freezing surrogacy and discusses some older issues regarding infertility and its medical treatment e g in vitro fertilisation childless stigmatisation and access to treatment This book aims to redress the balance between what is known about Assisted Reproductive Technologies in the Global North and how the issue is investigated in the Global South It aims to draw out the global similarities in the challenges that ARTs bring between these different areas of the world It will appeal to scholars and students in the social sciences medicine public health health policy women s and gender studies and demography

Unveiling the Magic of Words: A Overview of "**Unisa Registration Dates 2015**"

In a global defined by information and interconnectivity, the enchanting power of words has acquired unparalleled significance. Their ability to kindle emotions, provoke contemplation, and ignite transformative change is actually awe-inspiring. Enter the realm of "**Unisa Registration Dates 2015**," a mesmerizing literary masterpiece penned by a distinguished author, guiding readers on a profound journey to unravel the secrets and potential hidden within every word. In this critique, we shall delve to the book is central themes, examine its distinctive writing style, and assess its profound effect on the souls of its readers.

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