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**Deborah Price, Belinda MacGill, Jenni
Carter**



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ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International

Arts-based Practices with Young People at the Edge Deborah Price, Belinda MacGill, Jenni Carter, 2023-01-01 This book explores how arts based programs designed to reconnect young people with learning and work provide brief sometimes profound re engagements and productive identity shifts It aims to support youth pushed to the edge of formal education and entangled in structural social and cultural inequality The researchers artists activists and youth organizations developed process oriented practices with young people enacting new creative methodologies building on agentic possibilities to disrupt misrepresentation and invisibility The book positions arts based practices at the edge examining complex systemic issues around youth disengagement and possibilities of collective creativity to navigate broken systems and inform futures Enacting arts based methodologies with young people at the edge through co design shares navigation out of locked trajectories in collaboration with those who listen deeply as allies in their journey of re presenting themselves to the world The final section reflects on arts based practices at the edge eliciting standpoints of young people at the edge <https://link.springer.com>

Universities and Sustainable Communities: Meeting the Goals of the Agenda 2030 Walter Leal Filho, Ubiratã Tortato, Fernanda Frankenberger, 2019-09-25 The book showcases examples of university engagement in community initiatives and reports on the results from research and from a variety of institutional projects and programmes As a whole the book illustrates how actors at the community microlevel and other levels meso and macro can make valuable and concrete contributions to the implementation of the Sustainable Development Goals SDGs and more specifically to achieving the objectives defined at the 2030 Agenda for Sustainable Development It is one of the outcomes of the Second World Symposium on Sustainability Science which was jointly organised by the Pontifícia Universidade Católica do Paraná Brazil the Research and Transfer Centre Sustainable Development and Climate Change Management and the European School of Sustainability Science and Research at Hamburg University of Applied Sciences Germany in cooperation with the Inter University Sustainable Development Research Programme IUSDRP

Contextualizing English for Academic Purposes in Higher Education Ian Bruce, Bee Bond, 2022-07-28 This book highlights the centrality of political and ideological issues as they relate to the positioning and practice of English for Academic Purposes EAP demonstrating that EAP cannot flourish as a profession or a discipline without an awareness of the macro and meso level political shifts that impact the wider university The volume states that the practices of EAP are in fact political acts and examines these as yet unexplored power dynamics The volume begins by considering key influences that have shaped universities and their governance and management over the last three decades and how these relate to the role and practice of EAP These influences include neoliberal economic

policies governmental demands for widening participation globalization entrepreneurial approaches to higher education students as clients and therapeutism in universities Following consideration of these broader contextual issues specific chapters focus on politics and policies surrounding the recruitment and participation of international fee paying students their positioning and identity within English medium universities including issues relating to English language standards and academic integrity Further chapters then consider more local influences that shape EAP programmes such as their strategic roles within universities their management their teaching and wider academic impact

Reimagining Social Medicine from the South Abigail H. Neely, 2021-07-12 In *Reimagining Social Medicine from the South* Abigail H Neely explores social medicine s possibilities and limitations at one of its most important origin sites the Pholela Community Health Centre PCHC in South Africa The PCHC s focus on medical and social factors of health yielded remarkable success And yet South Africa s systemic racial inequality hindered health center work and witchcraft illnesses challenged a program rooted in the sciences To understand Pholela s successes and failures Neely interrogates the social in social medicine She makes clear that the social sciences the PCHC used failed to account for the roles that Pholela s residents and their environment played in the development and success of its program At the same time the PCHC s reliance on biomedicine prevented it from recognizing the impact on health of witchcraft illnesses and the social relationships from which they emerged By rewriting the story of social medicine from Pholela Neely challenges global health practitioners to recognize the multiple worlds and actors that shape health and healing in Africa and beyond

Physical and Cognitive Frailty in the Elderly: An Interdisciplinary Approach Martina Amanzio, Sara Palermo, 2021-07-28 *Annual Report* South Africa. Film and Publication Board, 2016

Index Veterinarius, 2004

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