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Specialisation	

Addition of study units			
Study unit	Exam period		
	S1	S2	Yr

Will your qualification be completed with this registration? Yes No

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Study unit	Study unit	Study unit	Study unit

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Signature		Date	
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Unisa Application Forms For Undergraduate Degree 2015

Julie Nichols, Bharat Mehra



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ECSM 2022 9th European Conference on Social Media Elisabeth Pereira, Carlos Costa, Zélia Breda, 2022-05-12

Data Curation and Information Systems Design from Australasia Julie Nichols, Bharat Mehra, 2024-01-31 The need for decolonizing mismanagement practices in galleries libraries archives and museums of First Nations peoples materials and knowledge has been widely recognised Authors from Indigenous and non Indigenous backgrounds powerfully challenge entrenched assumptions of knowledge capture and dissemination of the western academy **Digital Tools and Platforms**

for Effective and Personalized Learning Duarte, Alexandre, Andrade, José Gabriel, Dias, Patricia, 2025-07-23 In the landscape of education digital tools and platforms are essential in creating more effective and personalized learning experiences These technologies empower educators to adjust instruction to individual students needs learning styles and pace moving away from traditional approaches From learning management systems and AI driven tutoring platforms to interactive apps and virtual classrooms digital solutions reshape how information is delivered By leveraging real time data adaptive content and collaborative environments these tools enhance student engagement improve learning outcomes and support inclusive education As education shifts toward digital integration understanding and utilizing these platforms is crucial for learners and educators Digital Tools and Platforms for Effective and Personalized Learning examines how digital tools and platforms transform education by enabling more effective engaging and personalized learning experiences It explores the ways technology supports individualized instruction real time feedback and adaptive learning environments that cater to diverse student needs This book covers topics such as data science student engagement and instructional design and is a useful resource for educators computer engineers academicians researchers and scientists **The Wiley Handbook of**

Learning Technology Nick Rushby, Dan Surry, 2016-04-25 The Wiley Handbook of Learning Technology is an authoritative and up to date survey of the fast growing field of learning technology from its foundational theories and practices to its challenges trends and future developments Offers an examination of learning technology that is equal parts theoretical and practical covering both the technology of learning and the use of technology in learning Individual chapters tackle timely and controversial subjects such as gaming and simulation security lifelong learning distance education learning across educational settings and the research agenda Designed to serve as a point of entry for learning technology novices a comprehensive reference for scholars and researchers and a practical guide for education and training practitioners Includes 29 original and comprehensively referenced essays written by leading experts in instructional and educational technology from around the world **The Use of Armed Force in Occupied Territory** Marco Longobardo, 2018-10-18 This book

explores the international law framework governing the use of armed force in occupied territory through a rigorous analysis of the interplay between jus ad bellum international humanitarian law and international human rights law Through an

examination of state practice and opinio juris treaty provisions and relevant international and domestic case law this book offers the first comprehensive study on this topic This book will be relevant to scholars practitioners legal advisors and students across a range of sub disciplines of international law as well as in peace and conflict studies international relations and political science This study will influence the way in which States use armed force in occupied territory offering guidance and support in litigations before domestic and international courts and tribunals *Finweek* ,2006-07 *Sustainable Business Models* Adam Jabłoński,2019-01-25 This book is a printed edition of the Special Issue Sustainable Business Models that was published in Sustainability *Moral Passion and Christian Ethics* Robin Gill,2017-03-06 Using a range of disciplines this book explores the relationship between moral passion and rational ethical deliberation Global Indian Diaspora Brinsley Samaroo,Primmath Gooptar,Kumar Mahabir,2021-11-22 Indian Diaspora World Convention was held in Trinidad in 2017 to commemorate the 1917 decision of the Indian Legislature to end further recruitment of Indians for overseas indentured service This part is volume I of the two volume work Global Indian Diaspora It is a significant addition to current research on India s cultural expansion into the Atlantic and Pacific worlds In this volume the former indentured Empire speaks back giving its side of the narrative not in an apologetic accounting but rather on the positive side in diverse ways The Girmitiyas lit agreement signers maintained their core values using these to gain anchorage in the new places At the same time they prudently took advantage of agencies such as the Canadian Mission to gain admission to the wider westernized community They maintained ties with India through frequent visits of Indian scholars and missionaries They equally preserved their cultural observances derived from Indian antiquity adding diversity to the colonial society All of these elements combine to give a refreshing perspective on the globalization of the world which started long before all the time Please note Taylor Francis does not sell or distribute the Hardback in India Pakistan Nepal Bhutan Bangladesh and Sri Lanka Intervening Spaces Nycole Prowse,2018-05-07 Intervening Spaces examines the interconnectedness between bodies time and space the oscillating and at times political impact that occurs when bodies and space engage in non conventional ways Bodies intervene with space creating place Likewise space can reconceptualise notions of the subject body Such respatialisation does not occur in a temporal vacuum The moment can be more significant than a millennia in producing new ways to see corporeal connections with space Drawing on theorists as diverse as Foucault Deleuze Guattari Heidegger Merleau Ponty Lefebvre and Grosz temporal and spatial dichotomies are dissolved disrupted and interrupted via interventions revealing new ways of inhabiting space The volume crosses disciplines contributing to the fields of Sociology Literature Performance Arts Visual Arts Architecture and Urban Design Contributors are Burcu Baykan Pelin Dursun ebi Michelle Collins Christobel Kelly Anthi Kosma Ana Carolina Lima e Ferreira Katerina Mojanchevska Clementine Monro Katsuhiko Muramoto Nycole Prowse Shelley Smith Nicolai Stein and klim Topalo lu *University-Community Partnerships for Promoting Social Responsibility in Higher Education* Enakshi Sengupta,Patrick Blessinger,Craig Mahoney,2020-07-24

This book provides empirical evidence on how universities have considered social responsibilities as their prime focus and engaged with civil society to enhance their values Case studies from Indonesia to the United Kingdom enrich the book through experience interventions and narratives Claiming Identity Through Redefined Teaching in Construction Programs Mostafa, Sherif, Rahnamayiezekavat, Payam, 2019-07-31 Without a rich learning source that presents state of the art pedagogy covering the key areas of contemporary practice the industrial field may fall out of line with the current times By reforming itself to embrace new norms such as social responsibility deploying modern construction methods including modular building and modernizing construction contracts the recent literary material will only positively influence the workforce of the world Claiming Identity Through Redefined Teaching in Construction Programs provides scholarly insights into the learning and teaching mechanisms developed at different institutions to address the ever changing attributes in the field of construction management Featuring topics that include artificial intelligence industrial law and operations management the book is ideal for educators industrial managers academics researchers and students **Writing Centres in Higher Education** Laura Dison, Sherran Clarence, 2017-01-01 Writing Centres in South Africa and globally are now well established academic support centres within many universities Historically tasked with supporting students as they grapple with the demands of academic writing many centres are now moving beyond their own walls to work with academic tutors lecturers and departments to rethink the ways in which knowledge is transformed into different kinds of disciplinary writing This move raises pertinent questions for writing centre directors tutors consultants and for the universities that house them how does a centre tasked with supporting more general academic literacy development through writing pedagogies initiate students into a range of particularised discourse communities How do writing centre staff and disciplinary lecturers negotiate their shared and separate concerns for student learning through collaborative writing development projects How do writing centres work with assignments and forms of literacy that challenge them to reconfigure their own pedagogical practices and expand their conceptions of writing support How do writing centres maintain their core focus as they move flexibly beyond their own spaces to understand the nature of disciplinary writing This collection of essays reflects on the ways in which writing centres in South Africa are working in and across disciplines Institutional constraints and challenges that arise from these collaborations are addressed and opportunities for transforming teaching and learning spaces are explored The chapters speak to the global move in higher education to reconsider how knowledge is made who makes it and how support and development opportunities for students and lecturers should be created and sustained across the disciplines This volume contributes to the body of knowledge in the growing field of the scholarship of teaching and learning in higher education in South Africa It builds on the work of the first collection of such essays Changing Spaces Writing Centres and Access to Higher Education Eds A Archer and R Richards 2011 SUN PReSS to understand why working within the disciplines is so critical for writing development in a South African context **Enlarging the Scope of Peace Psychology** Mohamed

Seedat,Shahnaaz Suffla,Daniel J. Christie,2016-12-06 With the major goal of building an inclusive international community that promotes peace related research and action this volume reflects on local national and global peace engagement and works towards transdisciplinary understandings of the role of psychology in peace conflict and violence Drawn primarily from 14th Biennial International Symposium on the Contributions of Psychology the chapters focus on peacemaking or the pursuit of harmony in human relations and peacebuilding or equity in human relations with a special emphasis on voices from typically underrepresented areas in psychology such as the Global South In order to move beyond a Western centered idea of peace psychology the volume is divided into two major parts The first half of the volume puts an emphasis on peace psychology research and praxis in a number of geohistorical contexts including Malaysia Northern Ireland Thailand and Kashmir that bear on conflict harmony and equity in human relations Chapters in the second half of the volume fulfill the mandate of Biennial Symposia namely to create more equity in the production of peace theory and praxis by bringing forward the voices of scholars and change agents that are often unheard in peace discourses including a number of scholars and chapters from South Africa Additionally throughout the chapters the authors and editors of the volume emphasize emancipatory agendas as an important alternative to militarism and state sponsored violence With the aim of bringing forward voices from cultures and situations that are typically not included or highly visible in peace discourses Enlarging the Scope of Peace Psychology in Invited and Invented Spaces African and World Regional Contributions is a thought provoking timely and informative work Psychologists anthropologists sociologists political scientists activists public policy makers and all those interested in promoting peace and justice are sure to find this an invaluable and illuminating resource

Epistemic Justice and the Postcolonial University Amrita Pande,Ruchi Chaturvedi,Shari Daya,Sepideh Azari,Koni Benson,Hal Cooper,Athambile Masola,Kerusha Govender,Lungisile Ntsebeza,Shose Kessi,Jameelah Omar,Nomusa Makhubu,Kealeboga Ramaru,Ari Sitas,Rike Sitas,2023-08 This book addresses urgent current debates on decolonisation by offering reimagined teaching and learning interventions for obtaining greater epistemic justice in the contemporary postcolonial university At a time when debates on decolonisation have gained urgency in academic civic and public spaces this interdisciplinary collection by authors based at the University of Cape Town South Africa serves as a valuable archive documenting and reflecting on a turbulent period in South African higher education It is an important resource for academics looking to grasp debates on decoloniality both in South Africa and in university and teaching spaces further afield Calling for concerted and collaborative work towards greater epistemic justice across diverse disciplines the book puts forward a new vision of the postcolonial university as one that enables excellent teaching and learning undertaken in a spirit of critical consciousness and reciprocity

Developing and Supporting Multiculturalism and Leadership Development Enakshi Sengupta,Patrick Blessinger,Mandla Makhanya,2020-09-23 The modern notion of humanism centres on the core qualities in all humans agency dignity and development primarily concerned with addressing contemporary human needs concerns and

problems This book has an interdisciplinary focus on the development of human capacity at all levels with the view that higher education is well suited for all **Corrupted** Jonathan D Jansen,2023-02-01 In South African higher education the images of dysfunction are everywhere Student protests Violence Police presence Rubber or real bullets Class disruptions Burning tyres Damaged buildings Injury and sometimes death Reports of wholesale corruption Year after year often in the same set of universities the problem of routine instability seems insoluble The financial academic and reputational costs of ongoing dysfunction are high especially for those universities caught up in the never ending struggle to overcome apartheid legacies Any number of explanations have been ventured including a lack of resources shortage of capacity rural location corrupt officials and endemic conflict Corrupted takes a deeper look at dysfunction in an attempt to unravel the root causes in a sample of South African universities At the heart of the problem lies the vexed issue of resources or more pertinently the relationship between resources and power who gets what and why Whatever else it aspires to be commonly a place of teaching learning research and public duty a university in an impoverished community is also a rich concentration of resources around which corrupt staff students and those outside of campus all vie for access Taking a political economic approach Jonathan Jansen describes the daily struggle for institutional resources and offers accessible sensible insights He argues that the problem won't be solved through investments in capacity building alone because the combination of institutional capacity and institutional integrity contributes to serial instability in universities Rather durable solutions would include the depoliticisation of university councils and appointments of academics with integrity and capacity to manage and lead these fragile institutions This groundbreaking and long overdue study will offer a promising way forward for universities to better serve their communities and the country more broadly Open Access Implications for Sustainable Social, Political, and Economic Development Jain, Priti,Mnjama, Nathan,Oladokun, O.,2020-09-18 Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy Open access has gained importance over the past 15 years by making knowledge available to all without any barrier of affordability or restrictions on using this knowledge to inform and develop Open access contributes to scientific research excellence disseminates research results to a wider community and promotes multi disciplinary and collaborative research Issues of sustainable development and open access are major concerns in librarianship and information management particularly as the international library and information management community is focusing on how to contribute to the Sustainable Development Goals Open Access Implications for Sustainable Social Political and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social political and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development While highlighting a broad range of topics including digital scholarship open data and ethics this book is ideally designed for librarians information science professionals government officials policymakers academicians

researchers and students *Handbook of Research on Future Opportunities for Technology Management Education* Khan, Basheer Ahmed, Kuofie, Matthew H. S., Suman, Sonika, 2021-06-25 Technology management education and business education are visibly intertwined in the current educational system Certain efforts that have taken place in the recent past are the interinstitutional discourse around the world Technology management is a dynamic and evolving profession driven by changes in technology globalization sustainability and the increasing importance of the service economy The Handbook of Research on Future Opportunities for Technology Management Education is a comprehensive reference book that enables readers to comprehend the trends in technological changes and the need to orient business education and technology management in workplaces The book serves to support with the formation and implementation of appropriate policies for technology management Covering topics such as big data analytics cloud computing adoption and massive open online courses MOOCs this text is an essential resource for managers technologists teachers executives instructional designers libraries university researchers students faculty and industry taught leaders

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