

DSAR02

Addition and cancellation application form

Initials & surname	
Student number	
Qualification	
Specialisation	

Addition of study units			
Study unit	Exam period		
	S1	S2	Yr

Will your qualification be completed with this registration? Yes No

Cancellation of study units			
Please take note of exclusion from studies before cancelling any study unit/s.			
Study unit	Study unit	Study unit	Study unit

NB: You will forfeit the minimum fee per module

Cancellation of qualification

Do you want to cancel all the study units registered for this academic year? Yes No

I declare that all the particulars furnished by me on this form are true and correct, and I undertake to comply with the rules, regulations and decisions of the University, and any amendments thereto, and have taken note of advice which may be applicable to students in general and/or to the field for which I am registered.

Signature		Date	
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Unisa Forms For 2015

**Tom H. Brown, Herman J. van der
Merwe**



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ICAR 2015 - ABSTRACTS Andra PANAIT, 2015-03-26 International Conference on Architectural Research ICAR 2015
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assoc prof Daniel Com a Arch PhD assoc prof Elena Codina Du oi u arch PhD assoc prof Francoise Pamfil arch PhD lecturer
Marina Mih il Arch PhD assist Daniel ARMENCIU Arch PhD assist Oana DIACONESCU Arch PhD assist Mihaela ZAMFIR
Arch PhD assist Raluca BORO Arch PhD student Ion Mincu Publishing House Bucharest Introduction Under the title theme
Re Search through Architecture ICAR 2015 proposes a debate of the subject defining some new principles of nowadays
architectural design In the XXI st century in searching of a style after Postmodernism it is considered that new architecture
based on algorithms and parameters may offer new senses of space continuity and legibility In opposite the contextualist and
phenomenologist movements consider this approach as a formal and fragile tendency culturally un sustained and which won
t prove its consistence in time as utopist and futurist did Topics like new avant garde movement stylistic searching
anachronistically architecture space continuities and correspondences lived architecture or experimental manifesto projects
the evolving of geometries urban continuities or classical defragmentation functional zoning social impact scenarios space
formalization aesthetic and symbolic design values authentically or new built archaeology sustainable design etc will be
presented and debated under three main sections Traditional versus Computational Innovation and Experiment Archive
Utopia Events Built Unbuilt Assoc Prof Beatrice Gabriela J GER Arch PhD UAUIM Bucharest Romania COMMITTEES General
Chair Assoc Prof Beatrice Gabriela J GER Arch PhD UAUIM Bucharest Romania Local arrange chair Assoc Prof Daniel COM A
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The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies

ECEL2015-14th European Conference on e-Learning, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Pro fessor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Tech nology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will

be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Coventry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning www.ejel.org

ICEL2015-10th International Conference on e-Learning Dr Carlton Watson, 2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25-26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal's objective of publishing papers that offer new insights or practical help into the application e Learning

Biodiversity and Education for Sustainable Development Paula Castro, Ulisses M. Azeiteiro, Paula Bacelar-Nicolau, Walter Leal Filho, Anabela Marisa Azul, 2016-05-26 This book gathers interdisciplinary reflections from researchers educators and other experts on the subject of biodiversity closer to education and learning The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature Readers especially find this book a timely resource in light of the

Strategic Plan for Biodiversity 2011 2020 the Aichi Targets and the new EU biodiversity strategy Our life insurance our natural capital an EU biodiversity strategy to 2020 Along with the challenge of ecosystems and public health biodiversity conservation is essential for humanity s continued security and sustainability as it touches on all aspects of people s lives

ECIE2015-10th European Conference on Innovation and Entrepreneurship Renata Paola Dameri, Roberto Garelli and Marina Resta, 2015-08-24 These proceedings represent the work of contributors to the 10th European Conference on Innovation and Entrepreneurship ECIE 2015 hosted this year by The University of Genoa Italy on the 17 18 September 2015 The Conference Chair is Prof Luca Beltrametti and the Programme Co chairs are Prof Renata Paola Dameri Prof Roberto Garelli and Prof Marina Resta all from the University of Genoa ECIE continues to develop and evolve Now in its 10th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and growing area of research The opening keynote presentation is given by Marco Doria Mayor of Genoa on the topic of Innovation and entrepreneurship in Genoa past present and future A second keynote will be given by Flavia Marzano from the National board for innovation and Italian digital agenda on the topic of Innovation New visions not just new technologies The second day Keynote will be given by Roberto Santoro President of the European Society of Concurrent Engineering Network ESoCE Net on the topic of People Olympics for healthy and active living A people driven social innovation platform In addition to the main themes of the conference there are a number of specialist mini tracks on topics including Innovation and strategy Entrepreneurship education in action The theory and practice of collaboration in entrepreneurship and Challenges for entrepreneurship and innovation in the 21st Century With an initial submission of 275 abstracts after the double blind peer review process there are 88 Academic research papers 6 PhD research papers 1 Masters Research paper 4 work in progress papers and 1 Non academic paper published in these Conference Proceedings These papers represent research from Australia Brazil Bulgaria Colombia Croatia Cyprus Czech Republic Denmark Egypt Finland France Germany Ghana Greece Hungary India Iran Ireland Israel Italy Japan Kazakhstan Kuwait Lithuania Malaysia Mexico Netherlands New Zealand Nigeria Norway Poland Portugal Romania Romania Russia Russian Federation Saudi Arabia South Africa Spain Sweden Thailand Thailand UK and USA

Architecture, State Modernism and Cultural Nationalism in the Apartheid Capital Hilton Judin, 2021-04-08 This book is the first comprehensive investigation of the architecture of the apartheid state in the period of rapid economic growth and political repression from 1957 to 1966 when buildings took on an ideological role that was never remote from the increasingly dominant administrative legislative and policing mechanisms of the regime It considers how this process reflected the usurpation of a regional modernism and looks to contribute to wider discourses on international postwar modernism in architecture Buildings in Pretoria that came to embody ambitions of the apartheid state for industrialisation and progress serve as case studies These were widely acclaimed projects that embodied for apartheid

officials the pursuit of modernisation but carried latent apprehensions of Afrikaners about their growing economic prospects and cultural estrangement in Africa It is a less known and marginal story due to the dearth of material and documents buried in archives and untranslated documents Many of the documents drawings and photographs in the book are unpublished and include classified material and photographs from the National Nuclear Research Centre negatives of 1960s from Pretoria News and documents and pamphlets from Afrikaner Broederbond archives State architecture became the most iconic public manifestation of an evolving expression of white cultural identity as a new generation of architects in Pretoria took up the challenge of finding form to their prospects and beliefs It was an opportunistic faith in Afrikaners who urgently needed to entrench their vulnerable and contested position on the African continent The shift from provincial town to apartheid capital was swift and relentless Little was left to stand in the way of the ambitions and aim of the state as people were uprooted and forcibly relocated structures torn down and block upon block of administration towers and slabs erected across Pretoria This book will be of great interest to students and scholars of architectural history as well as those with an interest in postcolonial studies political science and social anthropology

ECIME2015-9th European Conference on IS Management and Evaluation Dr Elias Pimenidis and Dr Mohammed Odeh, 2015-09-07 The 9th European Conference on Information Management and Evaluation ECIME is being hosted this year by the University of the West of England Bristol UK on the 21-22 September 2015 The Conference Chair is Dr Elias Pimenidis and the Programme Chair is Dr Mohammed Odeh both from the host University ECIME provides an opportunity for individuals researching and working in the broad field of information systems management including IT evaluation to come together to exchange ideas and discuss current research in the field This has developed into a particularly important forum for the present era where the modern challenges of managing information and evaluating the effectiveness of related technologies are constantly evolving in the world of Big Data and Cloud Computing We hope that this year's conference will provide you with plenty of opportunities to share your expertise with colleagues from around the world The keynote speakers for the Conference are Professor Haris Mouratidis from the School of Computing Engineering and Mathematics University of Brighton UK who will address the topic Rethinking Information Systems Security Dr Mohammed Odeh from the University of the West of England Bristol UK and Dr Mario Kossmann from Airbus UK who will talk about The Significance of Information Systems Management and Evaluation in the Aerospace Industry ECIME 2015 received an initial submission of 55 abstracts After the double blind peer review process 28 academic Research papers 5 PhD Research papers 1 Masters Research paper and 3 Work in Progress papers have been accepted for these Conference Proceedings These papers represent research from around the world including Austria Botswana Cyprus Czech Republic Ireland Japan Kuwait New Zealand Norway Poland Portugal Slovakia Russia South Africa South Korea Sweden The Netherlands UK and the USA

Social Memory as a Force for Social and Economic Transformation Muxe Nkondo, 2023-02-01 This volume of essays is a reflection on social memory as a force for social and

economic transformation Written by scholars and organic intellectuals it focuses on the uses of social memory in particular the conflict between the legacies of colonialism and the movement for fundamental change The content addresses both experts and ordinary citizens alike with a view to advancing discourse on where we are right now and how we move on from here to achieve meaningful transformation As scholars and public representatives with a deep understanding of the social economic and political dynamics of modern history of South Africa the contributors offer their unique perspectives and reflections on history politics economics culture education ethics and the arts as well as the links that bind these aspects into an ecology of ideas and attitudes **ECSM2015-Proceedings of the 2nd European Conference on Social Media 2015**

Dr Paula Peres, Dr Anabela Mesquita, 2015-07-06 Complete proceedings of the 2nd European Conference on Social Media Porto Portugal Published by Academic Conferences and Publishing International Limited **Brunner and Suddarth's**

Textbook of Medical-Surgical Nursing Janice L. Hinkle, Kerry H. Cheever, 2018-08-30 Trusted by nursing fraternity for more than 50 years Brunner and Suddarth's Textbook of Medical Surgical Nursing layers essential patient care information engaging critical thinking exercises and diverse features to help students learn critical content The South Asian edition is comprehensively updated to customize and keep pace with South Asia's health care environment by including Indian Asian epidemiologic data of common diseases and disorders flowcharts of pathophysiologic processes of various diseases and disorders and psychosocial concepts which is contemporary to South Asian scenario Furthermore essential medical surgical nursing content and diseases disorders which are specific to South Asia are added to make this textbook most suitable to South Asian learners **ICCSM2015-3rd International Conference on Cloud Security and Management** Dr Barbara

Endicott Popovsky, 2015-10 The 3rd International Conference on Cloud Security Management ICCSM 2015 invites researchers practitioners and academics to present their research findings works in progress case studies and conceptual advances in areas of work where education and technology intersect The conference brings together varied groups of people with different perspectives experiences and knowledge in one location It aims to help practitioners find ways of putting research into practice and researchers to gain an understanding of real world problems needs and aspirations

Leadership and Personnel Management: Concepts, Methodologies, Tools, and Applications Management Association, Information Resources, 2016-02-17 Strong leaders are essential to the structure of organizations across all industries Having the knowledge skill sets and tools available to successfully motivate manage and guide others can mean the difference between organizational success and failure Leadership and Personnel Management Concepts Methodologies Tools and Applications presents the latest research on topics related to effective managerial practice as well as the tools and concepts that attribute to effective leadership Focusing on a variety of topics including human resources diversity organizational behavior management competencies employee relations motivation and team building this multi volume publication is ideal for academic and government library inclusion and meets the research needs of business professionals

academics graduate students and researchers Sustainable Development Goals and Institutions of Higher Education
Godwell Nhamo,Vuyo Mjimba,2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

Islamophobia and Psychiatry H. Steven Moffic,John Peteet,Ahmed Zakaria Hankir,Rania Awaad,2018-12-17 The book begins by covering the general and clinical challenges that are unique to Muslims drawing from an internationally ethnically and intergenerationally diverse pool of experts The text covers not only how psychiatrists and other clinicians can intervene successfully with patients but how we as clinicians can have a role in addressing other societally connected mental health challenges arising from Islamophobia The text addresses three related but distinct areas of interest Islamophobia as a destructive force Islam as a religion that is threatened by stigma and misinformation and the novel intersection of these forces with the field of psychiatry *Islamophobia and Psychiatry* is a vital resource for all clinicians and clinicians in training who may encounter patients struggling with these issues including adult and child psychiatrists psychologists primary care physicians counselors social workers and others *Transforming Teaching and Learning Experiences for Helping Professions in Higher Education* ,2023-02-27 Higher education has transformed and continues to transform in this century because of decolonizing the curriculum and the COVID 19 pandemic which have added an indelible mark to the methodology of teaching and learning Learning spaces have become open to more people through privatization massification e learning platforms and internationally mobile academics allowing individuals from diverse backgrounds to enter the academic and helping professions space Educators need to reskill repurpose redesign and reimagine for a world that is rapidly evolving New ways of teaching need to consider nuances of decolonization of the curriculum deep understanding of subjects

transformative ways of imparting knowledge and technology enhanced learning needs to be embraced Thus the teaching and learning spaces in developed and developing environments move beyond the classroom to prepare 21st century citizens to embrace life long learning Furthermore the content as well as processes involved in teaching and learning must be explored thoughtfully that includes the perspectives of a more inclusive wave of educators and students Thus this book has implications for a global scholarship specifically during disruptive times in Higher Education It is hoped that the book stimulates reflections so that the reader draws inspiration to find contextual relevance that extends into the real world

Higher Education and Sustainability Ulisses Manuel de Miranda Azeiteiro,J. Paulo Davim,2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SGDs Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented

Management of Distance Education Mr. Rohit Manglik,2024-02-15 EduGorilla Publication is a trusted name in the education sector committed to empowering learners with high quality study materials and resources Specializing in competitive exams and academic support EduGorilla provides comprehensive and well structured content tailored to meet the needs of students across various streams and levels

Preparing 21st Century Teachers for Teach Less, Learn More (TLLM) Pedagogies Kumar, Pradeep,Keppell, Michael James,Lim, Chee Leong,2019-12-27 The current trend of learner centeredness in education has been challenging many of the current ways of working especially in higher education institutions This rapid change in educational institutions demands educators acquire new sets of skills via continuous reflective practices Hence educators in higher education institutions are actively involved in research driven teaching and learning practices This change of role from mere content delivery to learning facilitators could be better achieved through a strong research driven community of practice Preparing 21st Century Teachers for Teach Less Learn More TLLM Pedagogies is a pivotal reference source that provides vital research on the application of practice based learning techniques in higher education institutions This publication establishes a platform for academics to share their best practices to promote teach less learn more pedagogies and learn reciprocally from the community of practice While highlighting topics such as

interactive learning experiential technology and logical thinking skills this book is ideally designed for teachers instructional designers higher education faculty deans researchers professionals universities academicians and students seeking current research on transformative learning and future teaching practices Research Universities in Africa Cloete, Nico, Bunting, Ian, 2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa

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