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Handbook of Research on Mixed Methods Research in Information Science Ngulube, Patrick, 2021-11-26 Mixed methods research is becoming prevalent in many fields yet little has been done to elevate mixed methods research in information science A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency sampling in mixed methods research and the application of theory in mixed methods research throughout various contexts Covering topics such as the issues and potential directions for further research in mixed methods this comprehensive major reference work is ideal for researchers policymakers academicians librarians practitioners instructors and students Handbook of Research on Advocacy, Promotion, and Public Programming for Memory Institutions Ngulube, Patrick, 2019-01-11 Memory institutions such as archives libraries and museums collect arrange describe and preserve their collections and holdings in order to make them accessible to the community However these institutions remain underutilized and are struggling to raise awareness of their existence and attract users and funders The Handbook of Research on Advocacy Promotion and Public Programming for Memory Institutions is a collection of innovative research on emerging strategies such as advocacy outreach marketing and public programming to promote memory institutions and engage the community While highlighting topics including customer service solutions social media and collection development strategies this book is ideally designed for heritage management and information professionals curators museum management archival specialists librarians policymakers researchers and academicians Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance

professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at http www taylorfrancis com under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube Handbook of Development Finance George Kararach, Emmanuel Pinto Moreira, Victor Murinde, 2025-05-20 This handbook presents a wide ranging and thorough overview of research topics and policy considerations in the field of development finance The handbook brings together international contributions from both practitioners and academics to provide global regional and national perspectives Chapters are devoted to global contexts for development finance including the Sustainable Development Goals framework development financial planning in country specific settings domestic resource mobilization for economic development external sources of finance including aid foreign direct investment remittances and illicit financial flows innovative methods in development finance such as socially responsible investment and faith based finance and mechanisms for blending public and private funding sources to support and sustain large infrastructure The evolving area of climate finance disaster risk reduction schemes the role of FinTech in financial development and rural credit markets are also discussed The handbook also offers tools for the measurement of development finance impact on variables such as financial inclusion sustainable economic growth and poverty reduction Fully situated in the context of the international monetary system and recent global regulatory changes as well as current debates concerning sustainable development this handbook will act as an authoritative reference for students researchers and policy makers in this rapidly growing field

The Palgrave International Handbook of Education for Citizenship and Social Justice Andrew Peterson, Robert Hattam, Michalinos Zembylas, James Arthur, 2016-10-20 This state of the art comprehensive Handbook is the first of its kind to fully explore the interconnections between social justice and education for citizenship on an international scale Various educational policies and practices are predicated on notions of social justice yet each of these are explicitly or implicitly shaped by and in turn themselves shape particular notions of citizenship education for citizenship Showcasing current

research and theories from a diverse range of perspectives and including chapters from internationally renowned scholars this Handbook seeks to examine the philosophical psychological social political and cultural backgrounds factors and contexts that are constitutive of contemporary research on education for citizenship and social justice and aims to analyse the transformative role of education regarding social justice issues Split into two sections the first contains chapters that explore central issues relating to social justice and their interconnections to education for citizenship whilst the second contains chapters that explore issues of education for citizenship and social justice within the contexts of particular nations from around the world Global in its perspective and definitive in content this one stop volume will be an indispensable reference resource for a wide range of academics students and researchers in the fields of Education Sociology Social Policy Citizenship Studies and Political Science Universities as Living Labs for Sustainable Development Walter Leal Filho, Amanda Lange Salvia, Rudi W. Pretorius, Luciana Londero Brandli, Evangelos Manolas, Fatima Alves, Ulisses Azeiteiro, Judy Rogers, Chris Shiel, Arminda Do Paco, 2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for sustainable development Handbook of Research on Study Abroad Programs and Outbound Mobility Velliaris, Donna M., Coleman-George, Deb, 2016-08-24 Millions of students seek short and long term study abroad options every year and this trend is a key illustration of the internationalization of higher education Because a global perspective has become mandatory in the largely globalized workforce many institutions look to study abroad programs to prepare their students This outbound mobility has the potential to contribute to greater understanding between cultures countries and individuals The Handbook

of Research on Study Abroad Programs and Outbound Mobility offers a comprehensive look into motivations for and opportunities through all forms of outbound mobility programs By providing empirically based research this publication establishes the benefits difficulties and rewards of building a framework to support international students and programs It is an invaluable resource for academics students policy makers course developers counselors and cross cultural student Doctoral Supervision in Southern Africa Kakoma Luneta, Jennie Golding, Hileni M. Kapenda, Patricia Phiri Nalube, 2024-01-01 This book offers a unique perspective on doctoral supervision in southern Africa showcasing the potential of scholarly reflection The aim is to share the benefits with a wider audience catalyzing the use of scholarly literature in global doctoral supervision By drawing on the field s literature it fosters informed and systematic reflection to transform supervision With a focus on deep development and affordability this book presents a model that enhances the quality of doctoral graduates It builds on collaborative work and analysis of supervision experiences engaging with key literature and exploring facets of practice Through personal exemplifications authors highlight complexities and commonalities across cultural contexts inspiring systematic improvement in supervision A valuable resource for academics researchers and practitioners involved in doctoral supervision this book provides evidence based insights and creative approaches to pedagogy It encourages the systematic enrichment of doctoral supervisors worldwide Spaces, journeys and new horizons for postgraduate supervision Eli Bitzer, Liezel Frick, Magda Fourie-Malherbe, Kirsi Pyh, "lt", 2018-07-24 After centuries of barely visible incremental development postgraduate education has experienced twenty years of considerable turbulence as governments recognise its latent power some responding more quickly than others and each in different ways This anthology drawing on research deep reflection and praxis illustrates the current situation in a range of geographical environments that result from such interventions or lack of them providing readers both with information about neglected contexts challenges and concerns and with stimulating ideas about how they might be managed more effectively Professor Emerita Pam Denicolo Handbook of Research on Inclusive and Accessible Education Maguvhe, Mbulaheni University of Reading UK Obert, Mpya, Nwacoye Gladness, Sadiki, Marubini Christinah, 2024-02-16 In the vast expanse of education a pervasive issue remains in the marginalization and lack of visibility of individuals with disabilities Despite a strong desire for inclusivity recent research suggests that fewer than 5% of children with disabilities in 51 countries across sub Saharan Africa and South Asia are enrolled in primary school This exclusion is not solely in enrollment numbers even those who manage to attend face learning environments ill equipped to adapt to their needs leading to further isolation Girls with disabilities in particular endure heightened vulnerability to abuse reflecting a systemic failure to provide an environment that fosters equality dignity and respect for all The Handbook of Research on Inclusive and Accessible Education emerges as an inspiration for change providing a profound solution to the persistent issue of exclusion The book encapsulates a collective effort to reimagine education It advocates for a paradigm shift moving away from the confinement of special schools and towards inclusive

mainstream settings By addressing controversies sharing successes and outlining prospects the book serves as a comprehensive guide for special school governing bodies curriculum advisors university lecturers and all stakeholders committed to reshaping education International Handbook of Distance Education Terry Evans, Margaret Haughey, David Murphy, 2008-02-13 Distance education is arguably one of the major developments in education during the 20th Century This title explores the array of distance education theories and practices as they have been shaped by the late 20th Century and then positions these in terms of the contemporary circumstances of the 21st Century Handbook of Research on Shifting Paradigms of Disabilities in the Schooling System Maapola-Thobejane, Hlabathi Rebecca, Maguvhe, Mbulaheni Obert, 2023-10-16 Children living with disabilities face hardships of many kinds that make it impossible for them to access quality education in the same way as their peers in the schooling system All children are entitled to quality education and a supportive school environment that allows them to develop to their full potential irrespective of their disabilities However different factors make it difficult for many learners who live with disabilities to access participate and succeed in the schooling system The Handbook of Research on Shifting Paradigms of Disabilities in the Schooling System focuses on the global trends in education that require the total eradication of every form of impediment in the process of accessing quality education and lifelong learning for people living with disabilities Rooted in the philosophy of equal rights human dignity and social justice access to quality education for all has led to the current drive for inclusive education Covering topics such as inclusive schooling systems visual impairments and emotional disabilities this major reference work is an essential resource for students and faculty of higher education administrators of both K 12 and higher education government officials policymakers non profit organizations researchers and academicians **Academic Writing Essentials: A Guide for** Postgraduate Students (UUM Press) Azlina Murad Sani, 2016-03-01 Academic Writing Essentials is a writing reference for masters and doctoral students whose first language is not English This book will assist you in adjusting to the expectations of writing in English for a higher degree It offers guidance on strategies and conventions that apply in most forms of postgraduate level writing Academic Writing Essentials is designed to facilitate self study Annotated examples from journal articles writing frames and simple explanations help you to understand language style and organizational features and to apply the knowledge directly in your own writing Features Planning writing Developing ideas Integrating sources Documenting sources Synthesizing literature Writing analytically Highlights Research proposal Article review Case analysis report Literature review paper Academic Writing Essentials is designed to facilitate self study Annotated examples from journal articles writing frames and simple explanations help you to understand language style and organizational features and to apply the knowledge directly in your own writing

The Palgrave Handbook of Language and Crisis **Communication in Sub-Saharan Africa** Ernest Jakaza, Hugh Mangeya, Isaac Mhute, 2024-06-17 This handbook provides a detailed and sustained examination of the scope purpose and practical application of crisis and disaster management

communication in this critical region of the African continent sub Saharan Africa SSA The volume lays the foundation that enables a nuanced appreciation of two significant issues The first pertains to SSA's vulnerability to both natural and man made phenomena Secondly it argues that communication plays a critical role in so far as the identification social construction raising awareness preparation mitigation and eradication of crises and disasters in the region Communication plays a critical role in potentially reducing the impacts of crises and disasters before their occurrence This handbook is a key resource for academics students and practitioners in areas such as political communication media communication language and communication brand communication social digital media communication and crisis communication among others The Future of Accessibility in International Higher Education Alphin Jr., Henry C., Chan, Roy Y., Lavine, Jennie, 2017-05-17 Education is the foundation to almost all successful lives and it is important that a high level of schooling be available on a global scale Studying the trends in accessibility in education will allow educators to improve their own teaching techniques as well as expand their influence to more remote areas in the world The Future of Accessibility in International Higher Education is a comprehensive reference source for the latest scholarly material on emerging methods and trends in disseminating knowledge in university settings Featuring extensive coverage on relevant topics such as e learning economic perspectives and educational technology this publication is ideally designed for educators academics students and researchers interested in expanding their knowledge of global education The Emerald Handbook of Entrepreneurship in Tourism, Travel and Hospitality Marios Sotiriadis, 2018-07-11 This book is a practical handbook for entrepreneurship in tourism related industries The book will provide students and prospective entrepreneurs with the knowledge know how and best practices in order to assist them in planning implementing and managing business ventures in the field of tourism

International Perspectives in Online Instruction Jaimie Hoffman, Patrick Blessinger, 2021-11-04 Focusing on effective practices in online teaching this volume of Innovations in Higher Education Teaching and Learning begins with discussing the use of videos in online teaching and then pivots to consider methods for supporting and managing faculty who teach online International Handbook of Teacher Education John Loughran, Mary Lynn Hamilton, 2016-05-04 The International Handbooks of Teacher Education cover major issues in the field through chapters that offer detailed literature reviews designed to help readers to understand the history issues and research developments across those topics most relevant to the field of teacher education from an international perspective This volume is divided into two sections Teacher educators and students of teaching The first examines teacher educators their role and the way that role influences the nature of teaching about teaching In turn the second explores who students of teaching are and how that influences the relationship between teaching and learning about teaching Introduction to Gender Studies in Eastern and Southern Africa James Etim, 2016-07-28 Africa has witnessed massive changes in the last fifty years from independence through structural adjustment rule by military juntas in several countries and to a period now where the focus is on how best to

prioritize their needs based on resources national goals and human potential There is general agreement that human capital is important in economic growth and development There is always the need to ensure that resources and human capital are used appropriately to advance development Gender disparities whether in treatment access to resources resource utilization and the law may in themselves retard or slow down development Resources and human potential in all societies include how best to ensure there is no gender disparity and to fully tap the resources inherent in women for personal social and national development Beginning with the women's suffrage movement there has been the push to encourage gender equality worldwide The Fourth World Conference on Women in Beijing in 1995 embodies the commitment of the international community to implement policies that will enhance the political social economic educational empowerment of women This book highlights the issues affecting women in Eastern and Southern Africa what role does custom and patriarchy play in gender disparities in education access to health problems in the workplace and family relationships How have women writers in the last twenty years presented the issues of patriarchy women's rights globalism and women's holistic development What are recent developments that have helped improve the situation for some women These are some of the issues that are covered in this book The thesis of this book is that there have been policies and strategies developed that have worked to empower women However vestiges of sexism gender disparities in several fields still remain and traditions customs and patriarchy have aided in still keeping women down div div The SAGE Handbook of Learning and Work Margaret Malloch, Len Cairns, Karen Evans, Bridget N. O'Connor, 2021-10-13 The first two decades of the 21st century have contributed a growing body of research theorisation and empirical studies on learning and work This Handbook takes the consideration of this topic into a new realm moving beyond the singular linking of identity learning and work to embrace a more holistic appreciation of learners and their life long learning Across 40 chapters learners learning and work are situated within educational organisational social economic and political contexts Taken together these contributions paint a picture of evolving perspectives of how scholars from around the world view developments in both theory and practice and map the shifts in learning and work over the past two decades Part 1 Theoretical perspectives of learning and work Part 2 Intersections of learning and work in organisations and beyond Part 3 Learning throughout working lives and beyond Part 4 Issues and challenges to learning and work

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