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Transforming Higher Education Through Universal Design for Learning Seán Bracken, Katie Novak, 2019-02-21
Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valletta Malta Published by Academic Conferences and Publishing International [Handbook of Theory and Practice of Sustainable Development in Higher Education](#) Walter Leal Filho, Constantina Skanavis, Arminda do Paço, Judy Rogers, Olga Kuznetsova, Paula Castro, 2016-11-23 This Handbook approaches sustainable development in higher education from an integrated perspective addressing the dearth of publications on the subject It offers a unique overview of what universities around the world are doing to implement sustainable development i e via curriculum innovation research activities or practical projects and how their efforts relate to education for sustainable development at the university level The Handbook gathers a wealth of information ideas best practices and lessons learned in the context of executing concrete projects and assesses methodological approaches to integrating the topic of sustainable development in university curricula Lastly it documents and disseminates the veritable treasure trove of practical experience currently available on sustainability in higher education

Mobile Learning in Higher Education in the Asia-Pacific Region Angela Murphy, Helen Farley, Laurel Evelyn Dyson, Hazel Jones, 2017-07-06 If mobile technologies are to be effectively used in education how do we best implement sustainable mobile solutions for teaching and learning The aim of this handbook is to support educators and policy makers who are investing in innovations in digital education to develop effective and sustainable mobile learning solutions for higher education environments Authors from sixteen countries across the Asia Pacific region have collaborated

to share their experiences with developing and implementing mobile learning initiatives These projects focus on a variety of aspects of mobile learning innovation from the trial adoption of existing social media platforms on mobile devices and the development of specialised applications or mobile learning systems to the large scale interuniversity implementation of technologies and pedagogies to support mobile learning Each chapter addresses challenges and solutions at one or more levels of mobile learning innovation within the education system encompassing the student perspective the educator perspective technical processes policies and organisational strategy and leadership The book also offers a unique perspective on the integration of mobile learning innovations within the educational political and cultural environments of Asia Pacific countries

Trends in E-learning Mahmut Sinecen,2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise

ePortfolios in Australian Universities Jennifer Rowley,2016-09-14 This book focuses on essential findings concerning emerging practices of student learning through the teaching and learning benefits of the electronic portfolio ePortfolio in a range of disciplines at Australian universities It explores the latest research on ePortfolios teaching quality future research directions for tertiary learning and teaching institutional agendas in higher education and the role that the ePortfolios can play in supporting improvements in pedagogic practice and student outcomes Included in these agendas is research into the development of higher education through the technologising of pedagogy learner identities in discrete disciplines and the praxis of individual university teachers The book covers accounts of academic learning success and challenges across current higher education subject areas By presenting case study accounts of ePortfolio use it reveals the importance of defining and documenting how we can meaningfully develop learner portfolios in research teaching and learning at Australian universities With an intentional research base the book draws on work conducted inside and outside Australia and highlights how the ePortfolio can help tertiary staff prepare for the impact of a student created portfolio on teaching learning and subsequent academic scholarship

Handbook of Open Universities Around the World Sanjaya Mishra,Santosh Panda,2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their

national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

Implementing Communities of Practice in Higher Education Jacquie McDonald, Aileen Cater-Steel, 2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and/or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context

Labour Law Rules! Third Edition Marie McGregor, 2017-11-17 Labour Law Rules is a book designed primarily as an introductory text for students encountering labour law for the first time whether their goal is a law degree or some other discipline involving a basic knowledge of the labour relations regulatory regime in South Africa In the past two years since publication of the first edition of Labour Law Rules some significant events took place which impacted on labour law resulting in a number of changes proposed to reform labour law The new edition of Labour Law Rules aims to lay a sound and up to date foundation of basic labour law rules which will enable students to be empowered to assist in shaping the future working environment and laws of the country The second edition of the bestselling text book Labour Law Rules continues to provide a highly accessible text on labour equity social security skills development

and related laws fully updated to include the latest changes and amendments in labour law in South Africa It discusses these laws against the backdrop of South Africa as a member state of the ILO and the economic and socio economic context in the country

Adoption and impact of OER in the Global South Cheryl Hodgkinson-Williams, Brazil Arinto, 2017-12-29 Education in the Global South faces several key interrelated challenges for which Open Educational Resources OER are seen to be part of the solution These challenges include unequal access to education variable quality of educational resources teaching and student performance and increasing cost and concern about the sustainability of education The Research on Open Educational Resources for Development ROER4D project seeks to build on and contribute to the body of research on how OER can help to improve access enhance quality and reduce the cost of education in the Global South This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices OEP in secondary and tertiary education as well as teacher professional development in 21 countries in South America Sub Saharan Africa and South and Southeast Asia The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy policy practice and research in developing countries

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown, Herman J. van der Merwe, 2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies

Engaging in Transnational Education Karen Mpamhanga, 2025-02-28 This book offers a clear and concise introduction to transnational higher education Drawing on research current sector guidance and policy it asks critical questions about the role and nature of transnational education motivations for engaging in transnational education how transnational education is quality assured and how it might develop in the future It unpacks some of the differences in practice and their inherent complexities in an accessible way encouraging the reader to consider their own role and context Critical Practice in Higher Education is a series which provides a scholarly and practical entry point for academics into key areas of higher education practice Each book in the series explores an individual topic in depth providing an overview in relation to current thinking and practice informed by recent research The series will be of interest to those engaged in the study of higher education those involved in leading learning and teaching or working in academic development and individuals seeking to explore particular topics of professional interest Through critical engagement this series aims to promote an expanded notion of being an academic connecting research teaching scholarship community engagement and leadership while developing confidence and authority

Having spent my time researching practitioner both host and overseas interactions in TNE I passionately believe that practitioner engagement and participation is fundamental to the successful delivery of any TNE initiative I am therefore delighted to endorse this book and recommend it to any practitioner who wishes to understand the phenomenon of TNE in greater detail to improve their knowledge and practice Dr C M Bordogna **New Kid on the Block** Alison

Mackinnon,2016-07-18 The reconstruction of higher education in Australia at the end of the 1980s radically reshaped many existing universities However in South Australia Dawkins s educational changes brought into existence an entirely new university the University of South Australia formed by the merging of two former institutions from the advanced education sector the South Australian Institute of Technology and the South Australian College of Advanced Education This volume first traces the unsuccessful path taken by those institutions to form partnerships with the two existing universities in South Australia Having been rejected by Flinders and the University of Adelaide respectively the two former colleges joined forces and began life as a new university in a new system of higher education Lacking research funding and access to higher degree students in its previous life the new university nevertheless had considerable strengths which suited the new system particularly in equity and links with business and the community The story of the University of South Australia is one of the most successful of the Dawkins changes After a shaky start its rapid rise to prominence in South Australia and beyond allows it to be truly seen as a new kid on the block in Australian higher education The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser,2016-09-20 The publication provides the first comprehensive text that

reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from which more expansive individual departmental histories can be written in the future **Strategic Mergers in Higher Education** Ricardo Azziz,Guilbert C.

Hentschke,Lloyd A. Jacobs,Bonita C. Jacobs,2019-10-29 How proactive mergers can stabilize and enhance colleges and universities and ensure their future With the pool of high school graduates decreasing national and global competition increasing and the need to invest in new technologies and approaches growing many universities and small colleges alike are struggling not just to thrive but to survive In this challenging environment mergers and consolidations are often viewed as options of last resort Strategic Mergers in Higher Education however argues that college and university mergers are a legitimate and proactive strategic option to help ensure success maximize quality and service and yield the best return for faculty and students In this thoughtful book Ricardo Azziz and his coauthors including higher education leaders who have led successful consolidations address the many questions surrounding institutional mergers When they ask and why should a merger be considered How can leaders deal effectively with the many challenges and opposition that a merger will inevitably face What are the predictors of merger failure and success And how do we successfully address the postmerger cultural

divide This thorough text demonstrates how mergers can dramatically accelerate the goals of postsecondary institutions The book is informed by an extensive review of published reports interviews with over thirty higher education leaders individual case studies and the experiences of the authors themselves Addressing numerous critical questions this practical guide is aimed at higher education leaders and their boards the campus leaders charged with executing transformative mergers and any policy makers interested in change management or the future of higher education *ICEL2015-10th International Conference on e-Learning* Dr Carlton Watson,2015-06-12 These proceedings represent the work of researchers participating in the 10th International Conference on e Learning ICEL 2015 which is being hosted this year by the College of the Bahamas Nassau on the 25 26 June 2015 ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in the area of e Learning It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e Learning available to them With an initial submission of 91 abstracts after the double blind peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings These papers come from some many different countries including Australia Belgium Brazil Canada China Germany Greece Hong Kong Malaysia Portugal Republic of Macedonia Romania Slovakia South Africa Sweden United Arab Emirates UK and the USA A selection of the best papers those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL the Electronic Journal of e Learning www.ejel.com These will be chosen for their quality of writing and relevance to the Journal s objective of publishing papers that offer new insights or practical help into the application e Learning *Higher Education Transformation in Africa* Emnet Tadesse Woldegiorgis,Logan Govender,Dennis Zami Atibuni,2024-11-05 This book critically interrogates the notion of transformation in higher education focusing on epistemological and structural issues in postcolonial and contemporary Africa The book considers the multifaceted challenges facing higher education in the continent and uses the concept of transformation as a common thread weaving through a range of issues including epistemology identity relevance research collaboration and decoloniality Arguing for a holistic approach towards progressive and innovative education systems the book calls for a fundamental transformation that expands access enhances quality and competitiveness addresses past injustices and improves the capacity to act together for a more sustainable and just future Overall the book makes a powerful case for the power of transformation in higher education to shape the social economic and cultural fabric of society This book s critical evaluation of knowledge production in Africa will be an important read for researchers and policymakers involved in Africa s higher education sector **Kaapse bibliotekariss** ,2016 Issues for Nov 1957 include section Accessions Aanwinste Sept 1957 **Ecodomy - Life in its fullness** Dirk J. Human,Zorodzai (Zoro) Dube,Gerda de Villiers,P.G.J. (Piet) Meiring,Jerry Pillay,Wayne G. Smith,Christo Thesnaar,John Robert van Niekerk,Ernest van Eck,Tanya van Wyk,Pieter M.

Venter, Johan M. van der Merwe, 2017-11-28 This book provides a coherent and conceptual portrayal of aspects of the theological research theme entitled Ecodomy literally meaning to build a house In its figurative meaning the term Ecodomy addresses the theme life in its fullness This fullness of life entails a polarity which is inherently part of life namely its brokenness and its wholeness From various theological disciplines namely Old Testament Studies New Testament Studies Systematic Theology Church History and Practical Theology both the brokenness and wholeness are addressed theologically Every chapter focuses on a specific theological discipline while the combination of theological disciplines addresses the brokenness and wholeness of life as coherent concept One pole does not exclude the other Brokenness is visible in current or recent very relevant societal challenges such as racism and xenophobia apartheid foreignness and exclusivism leadership crises and violence In contrast wholeness is embedded in themes such as the African concept of ubuntu a life of faith and wisdom reconciling leadership or transforming space and community Ultimately a Greek term persistence is connected to the meaning of Ecodomy and life in its fullness Several methodologies have been used in the different contributions of the book Every theological discipline applies a different methodology for the purpose of exposing a specific topic or research theme In general the contributions in this book follow a combination of a literature study with the further application of diachronic and synchronic exegetical methods In addition single contributions follow an own hermeneutical approach Not one single contribution but a combination of different theological disciplines which form the concepts of brokenness and wholeness life in its fullness which expose the polarity of life are included in this book In its exposed interdisciplinary interwovenness the book provides a tapestry of how different theological disciplines are combined into a single theme and how they contribute together by means of theological analyses and attempted building blocks to build the broken houses of societal structures or human life The book contributes to selected aspects of broken life in society and the healing experiences of human life Several themes touch on recent and relevant challenges which have contributed to the brokenness of life Not only in South Africa but globally these are currently relevant themes They include realities of racism and xenophobia apartheid foreignness and exclusivism leadership crises and violence With the focus on wholeness specific attention is given to the African concept of ubuntu a life of faith and wisdom reconciling leadership and transforming space and society A Greek term insolence as in keeping on asking Lk 11:8 illuminates the theme of Ecodomy from the perspective of a parable The target audience of the book is academic scholars and theologians who specialise in the different fields of Theology the Humanities and other Social Sciences Furthermore the book is also accessible to scholars of other academic disciplines outside these disciplines The book contains original research and contributions have not been plagiarised from publications elsewhere

Handbook of Research on Mixed Methods Research in Information Science Ngulube, Patrick, 2021-11-26 Mixed methods research is becoming prevalent in many fields yet little has been done to elevate mixed methods research in information science A comprehensive picture of information science and its problems is needed to further understand and address the issues

associated with it as well as how mixed methods research can be adapted and used The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency sampling in mixed methods research and the application of theory in mixed methods research throughout various contexts Covering topics such as the issues and potential directions for further research in mixed methods this comprehensive major reference work is ideal for researchers policymakers academicians librarians practitioners instructors and students

Unisa Courses For 2014 To 2015: Bestsellers in 2023 The year 2023 has witnessed a remarkable surge in literary brilliance, with numerous engrossing novels enthralling the hearts of readers worldwide. Lets delve into the realm of bestselling books, exploring the engaging narratives that have enthralled audiences this year. Unisa Courses For 2014 To 2015 : Colleen Hoover "It Ends with Us" This poignant tale of love, loss, and resilience has captivated readers with its raw and emotional exploration of domestic abuse. Hoover expertly weaves a story of hope and healing, reminding us that even in the darkest of times, the human spirit can succeed. Uncover the Best : Taylor Jenkins Reids "The Seven Husbands of Evelyn Hugo" This spellbinding historical fiction novel unravels the life of Evelyn Hugo, a Hollywood icon who defies expectations and societal norms to pursue her dreams. Reids compelling storytelling and compelling characters transport readers to a bygone era, immersing them in a world of glamour, ambition, and self-discovery. Unisa Courses For 2014 To 2015 : Delia Owens "Where the Crawdads Sing" This captivating coming-of-age story follows Kya Clark, a young woman who grows up alone in the marshes of North Carolina. Owens crafts a tale of resilience, survival, and the transformative power of nature, entrancing readers with its evocative prose and mesmerizing setting. These bestselling novels represent just a fraction of the literary treasures that have emerged in 2023. Whether you seek tales of romance, adventure, or personal growth, the world of literature offers an abundance of compelling stories waiting to be discovered. The novel begins with Richard Papen, a bright but troubled young man, arriving at Hampden College. Richard is immediately drawn to the group of students who call themselves the Classics Club. The club is led by Henry Winter, a brilliant and charismatic young man. Henry is obsessed with Greek mythology and philosophy, and he quickly draws Richard into his world. The other members of the Classics Club are equally as fascinating. Bunny Corcoran is a wealthy and spoiled young man who is always looking for a good time. Charles Tavis is a quiet and reserved young man who is deeply in love with Henry. Camilla Macaulay is a beautiful and intelligent young woman who is drawn to the power and danger of the Classics Club. The students are all deeply in love with Morrow, and they are willing to do anything to please him. Morrow is a complex and mysterious figure, and he seems to be manipulating the students for his own purposes. As the students become more involved with Morrow, they begin to commit increasingly dangerous acts. The Secret History is a brilliant and thrilling novel that will keep you speculating until the very end. The novel is a cautionary tale about the dangers of obsession and the power of evil.

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