

SE Lesson Plan

Teacher: Michelle Carlson

Date: November 15, 2013

Subject: 7 grade level: Science 30

Materials:

- Fossil Fuel/Sedimentary Rock Cornell notes
- Fossil Fuel/Sedimentary Rock PowerPoint
- Modification Science Workbook (per student) & Teacher Workbook (teacher)
- Experiment
 - o crayon shavings
 - o notebook
 - o aluminum foil test paper
- pencil

TEKS: 8.7A explore the processes that led to the formation of sedimentary rocks and fossil fuels

Lesson objective(s): The student is expected to explore the processes that led to the formation of sedimentary rocks and fossil fuels

Differentiation strategies to meet diverse learner needs:

Student with visual impairment:

1. When doing experiment, make sure it is where student can see it using CCTV Explain as you go.
2. While working on page 103 in Modification Science Workbook, either work side by side or have peer student help.
3. When working on page 103 as a class, make sure student is able to follow along using CCTV.
4. While working on pages 105-108 independently, read the questions and have student mark their answer.

ENGAGEMENT

The teacher will review what students have already learned about Energy. See [resources below](#) [resources below](#) for help. (Slides 1-2 on PPT) While showing the remaining slides, students will take Cornell notes. (Make notes for blind student with visual impairment).

EXPLANATION

Students will complete the Sedimentary Rock Experiment (Page 103 in Modification Science Workbook) if time does not allow, the teacher may perform the experiment and the students can watch; as long as the point gets across. This experiment will give them hands on experience on how sedimentary rock is formed. (If students complete the experiment, pair them up. If the teacher performs the experiment, have students complete page 103 while observing.) Students will need the following materials: crayon shavings, test paper or aluminum foil, and a test book. Tell the students that the crayons represent different materials, the shavings represent the breaking down of the materials (weathering, erosion, deposition), and the pressure of the test book represents the layers on top of the broken down pieces (compacting), turning it into sedimentary rock after millions of years.

EXPLANATION

After the experiment, ask the students higher level thinking questions: "~~What is the nature that piles up over time?~~" (dead plants, animals, and trees)... "~~What happens after it gets to sedimentary rock is done?~~" (layers of pressure)... "~~Can you explain what is happening when you press the notebook on the shavings?~~" Is other words, what does the notebook represent?" (The pressure of layers building on top of one another)... "~~What is naturally found in sedimentary rock?~~" (fossil fuels)...

ELABORATION

What Are Fossil Fuels Lesson Plans

RM Cervero



What Are Fossil Fuels Lesson Plans:

Resources in Education ,1992 Serves as an index to Eric reports microform **Teaching Elementary Science** William K. Esler,Mary K. Esler,1981 **Teaching Secondary Science** Keith Ross,Liz Lakin,Janet McKechnie,Jim Baker,2015-06-19

The fourth edition of Teaching Secondary Science has been fully updated and includes a wide range of new material This invaluable resource offers a new collection of sample lesson plans and includes two new chapters covering effective e learning and advice on supporting learners with English as a second language It continues as a comprehensive guide for all aspects of science teaching with a focus on understanding pupils alternative frameworks of belief the importance of developing or challenging them and the need to enable pupils to take ownership of scientific ideas This new edition supports all aspects of teaching science in a stimulating environment enabling pupils to understand their place in the world and look after it Key features include Illustrative and engaging lesson plans for use in the classroom Help for pupils to construct new scientific meanings M level support materials Advice on teaching difficult ideas in biology chemistry physics and earth sciences Education for sustainable development and understanding climate change Managing the science classroom and health and safety in the laboratory Support for talk for learning and advice on numeracy in science New chapters on e learning and supporting learners with English as a second language Presenting an environmentally sustainable global approach to science teaching this book emphasises the need to build on or challenge children s existing ideas so they better understand the world in which they live Essential reading for all students and practising science teachers this invaluable book will support those undertaking secondary science PGCE school based routes into teaching and those studying at Masters level Society, Culture, and STEM Caroline R. Pryor,Rui Kang,2024-11-29 Too often students are asked to participate in rather generic classroom activities such as worksheets essays and rote memorization which may not capture cultural interest or experience In Society Culture and STEM A Model for Student Engagement and Teacher Collaboration teachers will learn a team based approach to incorporating local and international cultural perspectives and experiences into a curriculum of STEM subjects This book presents a six phase process Pryor Kang Socio cultural STEM Curriculum Development Model for designing a socio cultural STEM curriculum that is integrative expansive personal and achievement oriented The Model focuses on a teacher student community outreach process ongoing evaluation solicitation of feedback and continuous improvement through curriculum redesign or reconfiguration In this process a selected set of curriculum goals interdisciplinary content learning standards and resources are coordinated purposefully to capture multiple perspectives and needs This book provides a newly developed pathway to enhancing STEM learning experiences **Poems for Building Reading Skills Levels 6-8** Timothy Rasinski,Brod Bagert,2010-04-01 Support reading comprehension through analyzing poems written in engaging student voices for poetic devices word choice and meaning Coauthored by renowned fluency expert Timothy Rasinski this resource allows students to read perform and explore poetry and its elements while also

learning to write their own original poetry With research based activities and lessons focused on developing reading comprehension students will become completely immersed in language and reading The included Audio CD allows students to hear the poems read fluently and with expression *Bihang till samtliga riks-ståndens protokoll, vid lagtima riksdagen i Stockholm åren 1828 och 1829.* ,1829 **Resources in Education** ,1992 **Global Warming Teacher's Resource Guide CD** Saddleback Educational Publishing,2010-09-01 Designed to work with both differentiated levels of Think Green these 24 page guides were developed in consultation with several state educational standards and contain multiple components Three lesson plans are included These lesson plans are divided into sections vocabulary preview reading the text discussing the meaning word work extending the meaning and critiquing The teacher s guide also includes 11 worksheets 2 vocabulary 1 writing 1 index 2 review and 5 activity sheets *Journal of Geoscience Education* ,2009 **Teaching Children Science** Joseph Abruscato,1992 **Prentice Hall World Explorer: Eastern Hemisphere** Heidi Hayes Jacobs,Brenda Randolph,Michal LeVasseur,Yvonne S. Gentzler,2003 Iowa Industrial Arts Handbook for Introductory Level ,1978 Handbook to provide a new and different approach to the teaching of energy and power at the junior high school level **1979 Energy Information Forum and Workshop for Educators** ,1979 Te HS&T 2007 Shrt Crs M Holt Rinehart & Winston,2007 *The Massachusetts register* ,1987-06-12 *"Code of Massachusetts regulations, 2006"* ,2006 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 2014"** ,2014 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 **"Code of Massachusetts regulations, 2016"** ,2016 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 "Code of Massachusetts regulations, 2013" ,2013 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020 *"Code of Massachusetts regulations, 2011"* ,2011 Archival snapshot of entire looseleaf Code of Massachusetts Regulations held by the Social Law Library of Massachusetts as of January 2020

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