



Voices Of Decolonization

Billie Allan, Rhonda Hackett



Voices Of Decolonization:

Voices of Decolonization Todd Shepard, 2014-07-18 This unprecedented volume shows how and why mid twentieth century decolonization transformed societies and cultures and continues to shape today's world The introduction explores decolonization as both a historical era and an aspirational movement A rich collection of primary sources combines the voices of the colonized and the colonizers in Africa Asia and throughout the world to recapture the intensity and variety of the independence struggles Organized chronologically and topically the documents reveal how and why formal decolonization once an unimaginable prospect to imperialists came quickly to seem inevitable Maps document headnotes a chronology questions to consider and a bibliography enrich students understanding of decolonization and its enduring consequences

Decolonizing African Studies Toyin Falola, 2022 Introduction The Decolonial Moments Epistemologies and Methodologies Decoloniality and Decolonizing Knowledge Eurocentrism and Intellectual Imperialism Epistemologies of Intellectual Liberation Decolonizing Knowledge in Africa Decolonizing Research Methodology Oral Tradition Cultural Analysis and Epistemic Value Agencies and Voices Voices of Decolonization Voices of Decoloniality Decoloniality A Critique Women's Voices on Decolonization Empowering Marginal Voices LGBTQ and African Studies Intellectual Spaces Decolonizing the African Academy Decolonizing Knowledge Through Language Decolonizing of African Literature Identity and the African Feminist Writers Decolonizing African Aesthetics Decolonizing African History Decolonizing Africa Religion Decolonizing African Philosophy African Futurism **Empowering Settings and Voices for Social Change** Mark S. Aber, Kenneth I. Maton, Edward Seidman, 2010-11-17 Empowering Settings and Voices for Social Change combines a focus on understanding social settings as loci for empowering intervention with a focus on understanding and giving voice to citizens Volume chapters illuminate advances in theory and method relevant to changing a broad spectrum of social settings from a strengths based perspective *Indian Education for All* John P. Hopkins, 2020 John P Hopkins critiques recent efforts to reform Indigenous education in public schools He centers his critique on Montana State's innovative and bold multicultural education policy called Indian Education for All IEFA and demonstrates why Indigenous education reforms must decolonize the curriculum and pedagogy to address the academic inequalities facing Native students Using tribal critical race theory and culturally sustaining and revitalizing pedagogy Indian Education for All proposes a shift in the ways teacher candidates learn about Indigenous education and instruct Native students It explains why teachers and schools need to privilege Indigenous knowledge and explicitly integrate decolonization concepts into teaching and learning to address the academic gaps in Native education This book will also help non Native educators to engage in productive and authentic conversations with tribal communities about what Indigenous education reform should entail A must read for educational justice across Indian Country K Tsianina Lomawaima School of Social Transformation Arizona State University This important highly accessible book provides a needed shift in stance whereby anti colonialism becomes a vital education project for all Teresa L

McCarty GF Kneller Chair in Education and Anthropology University of California Los Angeles Hopkins offers important insights into the problems of paradigms of inclusion as an approach to educational policy change Megan Bang Northwestern University

Somatic Voices in Performance Research and Beyond Christina Kapadocha, 2020-10-21 Somatic Voices in Performance Research and Beyond brings together a community of international practitioner researchers who explore voice through soma or soma through voice Somatic methodologies offer research processes within a new area of vocal somatic and performance praxis Voice work and theoretical ideas emerge from dance acting and performance training while they also move beyond commonly recognized somatics and performance processes From philosophies and pedagogies to ethnic racial and queer studies this collection advances embodied aspects of voices the multidisciplinary potentialities of somatic studies vocal diversity and inclusion somatic modes of sounding listening and writing voice Methodologies that can be found in this collection draw on eastern traditions body psychotherapy somatic psychology Alexander Technique Feldenkrais Method Authentic Movement Body Mind Centering Continuum Movement Integrative Bodywork and Movement Therapy Fitzmaurice Voicework Linklater Technique Roy Hart Method post Stanislavski and post Grotowski actor training traditions somaesthetics The volume also includes contributions by the founders of Shin Somatics Body and Earth Voice Movement Integration SOMart Somatic Acting Process This book is a polyphonic and multimodal compilation of experiential invitations to each reader's own somatic voice It culminates with the voices of contributing participants to a praxical symposium at East 15 Acting School in London July 19-20 2019 It fills a significant gap for scholars in the fields of voice studies theatre studies somatic studies artistic research and pedagogy It is also a vital read for graduate students doctoral and postdoctoral researchers

Indigenization Discourse in Social Work Koustab Majumdar, Rajendra Baikady, Ashok Antony D'Souza, 2023-11-09 This contributed volume provides an in depth understanding of contemporary debates discussions and insights on Indigenous social work theory education and practice across the globe Based on theoretical and empirical perspectives authors collectively contribute to a comprehensive critical and up to date discussion about Indigenous social work theories decolonization of social work education Indigenous social work curriculum Indigenous social work practice and cultural perspectives towards enhancing Indigenous social work education and practice The key features of this book are Critical insights into the historical evolution of Indigenous social work Global debates on the westernization and indigenization of social work education An overview of Indigenous social work and its practice in diverse cultural contexts Critical perspective of Indigenous social work education and Coverage of a diverse range of geographical areas

Indigenization Discourse in Social Work International Perspectives is an indispensable resource for students scholars independent researchers academicians policymakers and practitioners who are working in the field of social work especially those who are interested in Indigenous social work issues Moreover it is an invaluable text for students scholars and academicians who are interested in international social work with a special focus on Indigenous social work In addition

students and scholars in sociology development studies public policy and economics working with Indigenous people and who are interested in Indigenous studies will find this book useful as an interdisciplinary reference **Tributary Voices** Paul A. Formisano, 2022-04-26 The Colorado River is in crisis Persistent drought climate change and growing demands from ongoing urbanization threaten this life source that provides water to more than forty million people in the U S and Mexico Coupled with these challenges are our nation s deeply rooted beliefs about the region as a frontier garden and wilderness that have created competing agendas about the river as something to both exploit and preserve Over the last century and a half citizens and experts looked to law public policy and science to solve worsening water problems Yet today s circumstances demand additional perspectives to foster a more sustainable relationship with the river Through literary rhetorical and historical analysis of some of the Colorado River s lesser known stakeholders Tributary Voices considers a more comprehensive approach to river management on the eve of the one hundredth anniversary of the signing of the Colorado River Compact which governs the allocation of water rights to the seven states in the region Ranging from the early twentieth century to the present Tributary Voices examines nature writing women s narratives critiques of dam development the Latina o communities appeals for river restoration American Indian authors and tribal nations claims of water sovereignty and teachings about environmental stewardship and provident living This innovative study models an interdisciplinary approach to water governance and reinvigorates our imagination in achieving a more sustainable water ethic *Decolonizing Research in Cross-Cultural Contexts* Kagendo Mutua, Beth Blue Swadener, 2004-02-03 International scholars share their experiences with the challenges inherent in representing indigenous cultures and decolonizing cross cultural research Hearts, Minds, Voices Jason C. Parker, 2016-09-01 The Cold War superpowers endeavored mightily to win hearts and minds abroad through what came to be called public diplomacy While many target audiences were on the conflict s original front lines in Europe the vast majority resided in areas in the throes of decolonization and experienced the Cold War as public diplomacy as a media war for their allegiance rather than as violence In these areas superpower public diplomacy encountered volatile issues of race empire poverty and decolonization which intersected with the dynamics of the Cold War and with anti imperialist currents The challenge to US public diplomacy was acute Jim Crow and Washington s European imperial alliances were inseparable from the image of the United States and put American outreach unavoidably on the defensive Newly independent voices in the non European world responded to this media war by launching public diplomacy campaigns of their own In addition to validating the strategic importance of public diplomacy they articulated a different vision of the postwar world Rejecting the superpowers Cold War they forged the Third World project around nonalignment post imperial economic development and anti colonial racial solidarity In doing so Jason C Parker argues the United States inadvertently helped to nurture the Third World as a transnational imagined community on the postwar global landscape Tracing US public diplomacy during the early years of the Cold War Hearts Minds Voices narrates how US foreign

policy engaged with and impacted the Global South and international history more broadly *Scholarly Engagement and Decolonisation* Maurice Crul, Liezl Dick, Halleh Ghorashi, Abel Valenzuela Jr, 2020-06-09 Considering that one of the core tasks of academia is to provide social critique and reflection universities have an undeniable role to formulate the contours of a more inclusive academia in contrast to visible and normalised structures of exclusion Translating such ambitions into transformative practices seems to be easier said than done Academics need mutual inspiration and exchange of thoughts and practices to reflect on their actions and their own knowledge productions The authors in this book mirror the challenges and achievements of academics and practitioners in three national contexts which could serve as a foundation for academia to move towards dismantling elitist and privileged based assumptions and formulating new forms of knowledge production and institutional policies inside and outside academia The book aims to help create a more inclusive society in which academics students and practitioners can engage learn and transform structures of inequality exclusion and disconnection where it seems to have the biggest impact

Postcolonial Homiletics? Wessel Wessels, 2024-03-29 This book pursues the question of consciousness and thought through the art of preaching in a postcolonial era Indeed the past has bestowed upon the present the legacy of colonization and in the South African context apartheid However the endeavor of postcolonizing theology and homiletics is a contentious space that has not been settled This book promotes a counterargument to the prevalent directions of decolonization by focusing on three themes of importance consciousness perspective and identity through the insights of primary postcolonial sources

Decolonizing Management and Organization Studies Emamdeen Fohim, 2025-09-08 The ebook edition of this title is Open Access and freely available to read online This volume paves the way forward on what scholars from management and organization studies can or should not do to decolonize their discipline

Decolonising Knowledge and Knowers Mlamuli Nkosingphile Hlatshwayo, Hanelie Adendorff, Margaret A.L. Blackie, Aslam Fataar, Paul Maluleka, 2022-04-21 Decolonising Knowledge and Knowers contributes to the current struggles for decolonising education in the global South focusing on the highly illuminating case of South African higher education Galvanised by FeesMustFall and RhodesMustFall student protests South Africa has seen particularly intense and broad social engagement with debates over decolonising universities However much of this debate has been consumed with definitions and meanings In contrast Decolonising Knowledge and Knowers shows how conceptual tools specifically from Legitimation Code Theory can be enacted in research and teaching to meaningfully work towards productive decolonisation Each chapter addresses a key issue in contemporary debates in South African higher education and show how practices concerning knowledge and knowers are playing a role drawing on quantitative and qualitative research praxis and interdisciplinary research

The Routledge International Handbook on Decolonizing Justice Chris Cunneen, Antje Deckert, Amanda Porter, Juan Tauri, Robert Webb, 2023-07-03 The Routledge International Handbook on Decolonizing Justice focuses on the growing worldwide movement aimed at decolonizing state policies and practices and various disciplinary knowledges

including criminology social work and law The collection of original chapters brings together cutting edge politically engaged work from a diverse group of writers who take as a starting point an analysis founded in a decolonizing decolonial and or Indigenous standpoint Centering the perspectives of Black First Nations and other racialized and minoritized peoples the book makes an internationally significant contribution to the literature The chapters include analyses of specific decolonization policies and interventions instigated by communities to enhance jurisdictional self determination theoretical approaches to decolonization the importance of research and research ethics as a key foundation of the decolonization process crucial contemporary issues including deaths in custody state crime reparations and transitional justice and critical analysis of key institutions of control including police courts corrections child protection systems and other forms of carcerality The handbook is divided into five sections which reflect the breadth of the decolonizing literature Why decolonization From the personal to the global State terror and violence Abolishing the carceral Transforming and decolonizing justice Disrupting epistemic violence This book offers a comprehensive and timely resource for activists students academics and those with an interest in Indigenous studies decolonial and post colonial studies criminal legal institutions and criminology It provides critical commentary and analyses of the major issues for enhancing social justice internationally The Open Access version of this book available at www.taylorfrancis.com has been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

International Indigenous Voices in Social Work Michael Anthony Hart, Amanda Burton, Kimberly Hart, 2016-08-17 In 2013 the International Indigenous Voices in Social Work Conference was held in Winnipeg Canada with Indigenous and non Indigenous participants from all over the world This book is a collaboration of works stemming from this conference and reflects the conference's theme of Indigenous Knowledges resurgence implementation and collaboration As Indigenous scholars and practitioners and non Indigenous allies the contributors here see the importance of Indigenous Knowledges for social work and related professions Furthermore they recognize that the colonial structures that are in place throughout the globe can only be dismantled through reliance on Indigenous knowledges and practices This book makes a leading and impactful contribution to these anti colonial and Indigenous efforts

Reclaiming Indigenous Voice and Vision Marie Battiste, 2011-11-01 This book seeks to clarify postcolonial Indigenous thought beginning at the new millennium It represents the voices of the first generation of global Indigenous scholars and converges those voices their analyses and their dreams of a decolonized world Marie Battiste Author The essays in *Reclaiming Indigenous Voice and Vision* spring from an International Summer Institute held in 1996 on the cultural restoration of oppressed Indigenous peoples The contributors primarily Indigenous unravel the processes of colonization that enfolded modern society and resulted in the oppression of Indigenous peoples The authors among them Gregory Cajete Erica Irene Daes Bonnie Duran and Eduardo Duran James Youngblood Henderson Linda Hogan Leroy Little Bear Ted Moses Linda Tuhiwai Te Rina Smith Graham Hingangaroa Smith and Robert Yazzie draw on a range of disciplines

professions and experiences Addressing four urgent and necessary issues mapping colonialism diagnosing colonialism healing colonized Indigenous peoples and imagining postcolonial visions they provide new frameworks for understanding how and why colonization has been so pervasive and tenacious among Indigenous peoples They also envision what they would desire in a truly postcolonial context In moving and inspiring ways Reclaiming Indigenous Voice and Vision elaborates a new inclusive vision of a global and national order and articulates new approaches for protecting healing and restoring long oppressed peoples and for respecting their cultures and languages **Decolonizing Literacies** Towani

Duchscher, Kimberly Lenters, 2023-09-27 This volume examines the ways in literacy has been used as a weapon and a means for settler colonialism challenging colonized definitions of literacy and centring relationships as key to broadening understandings It begins by confronting the multiple ways that settler colonialism has used literacy and definitions of literacy as a gatekeeper to participation in society In response to settler colonialism's violent acts of extraction displacement and replacement enacted upon the land the resources the people and understandings of literacy the editors propose a unique approach to decolonizing understandings of literacy through a triangulation of disruption reclamation and remembering relationships This is enacted and explored through a range of diverse chapter contributions written in the form of stories poems artworks theatres and essays allowing the authentic voices of the authors to shine through and opening up the English Language Arts as a space for engagement and interpretation with diverse racialized understandings of literacy Disrupting Eurocentric colonized understandings that narrowly define literacy as reading and writing the colonial word and advancing the movement to decolonize education it will be of key interest to scholars researchers and educators with interest in literacy education decolonizing education anti racist education inclusive education land based literacy and arts based literacy *Our Voices* Alberto González, Yea-Wen Chen, 2016 Brief original essays teach students about particular cultures through the perspective of someone within that culture promoting greater understanding of others *Decolonizing Equity* Billie

Allan, Rhonda Hackett, 2022-05-15T00:00:00Z Institutions everywhere seem to be increasingly aware of their roles in settler colonialism and anti Black racism As such many racialized workers find themselves tasked with developing equity plans for their departments associations or faculties This collection acknowledges this work as both survival and burden for Black Indigenous and racialized peoples It highlights what we already know and are already doing in our respective areas and offers a vision of what equity can look like through a decolonial lens What helps us to make this work possible How do we take care with ourselves and each other in this work What does solidarity collaboration or allyship look like in decolonial equity work What are the implicit and explicit barriers we face in shifting equity discourse policy and practice and what strategies skills and practices can help us in creating environments and lived realities of decolonial equity This edited collection centres the voices of Indigenous Black and other racialized peoples in articulating a vision for decolonial equity work Specifically the focus on decolonizing equity is an invitation to re articulate what equity work can look like when we

refuse to separate ideas of equity from the historical and contemporary realities of colonialism in the settler colonial nation states known as Canada and the United States and when we insist on linking an equity agenda to the work of decolonizing our shared realities The Bloomsbury Handbook of Student Voice in Higher Education Jerusha Conner, Rille Raaper, Carolina Guzmán-Valenzuela, Launa Gauthier, 2023-11-30 This handbook brings together scholarship from various subfields disciplinary traditions and geographic and geopolitical contexts to understand how student voice is operating in different higher education dimensions and contexts around the world The handbook helps not only to map the range of student voice practices in college and university settings but also to identify the common core elements enabling conditions constraints and outcomes associated with student voice work in higher education It offers a broad understanding of the methodologies current debates history and future of the field identifying avenues for future research

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