

Use it for Mixed Ability Classes

Volcanoes

Reading Check

Topic

Volcanoes

- Word Bank -

crust
erupt
magma
fertile
dormant
lava

What did you learn?

Read and answer the questions below to see how well you were able to understand the text.

- 1 What is lava called when it is still under the ground?

- 2 When a volcano erupts, it can release _____, _____ or _____.
- 3 Around the Ring of Fire, there are a lot of frequent _____.
- 4 What are the three states a volcano can be?



- 5 Why is the area around a volcano usually so fertile?

- 6 What percentage of volcanoes are located around the Ring of Fire?

- 7 True or False: Volcanoes can form on land and under the ocean.



Extension Activities

A

Imagine you live in a town that has a volcano, but it has been asleep for hundreds of years. One day you wake up to a loud BANG! the volcano has suddenly awakened. Write a short action story about what happens when you wake up and see the volcano erupting.

B

Some people feel volcanoes should not be studied because they are too dangerous, while others disagree. What do you think: should volcanoes be studied? What benefits could people gain from studying volcanoes? Do the pros outweigh the cons?



Volcanoes 5th Grade Houghton Mifflin

Tobias Bleicker



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Houghton Mifflin Reading David J. Cooper, 2001 *Reading, Grade 6 Lit Activity Book* James David Cooper, John J. Pikulski, 1998-06-05 *Houghton Mifflin Reading: The Nation's Choice*, 2003-01-03 **Houghton Mifflin English**, 1988
Grade 5 Explosive Volcanoes, 2020-11-13 **Volcanoes Around the World, Level 5 Theme 1.3** Read, 2005-06-11
Creativity and Children's Literature Marianne Saccardi, 2014-07-31 Today's students need to be able to do more than score well on tests they must be creative thinkers and problem solvers The tools in this book will help teachers and parents start students on the path to becoming innovative successful individuals in the 21st century workforce The children in classrooms today will soon become adult members of society they will need to apply divergent thinking skills to be effective in all aspects of their lives regardless of their specific occupation How well your students meet complicated challenges and take advantage of the opportunities before them decades down the road will depend largely upon the kind of thinking they are trained and encouraged to do today This book provides a game plan for busy librarians and teachers to develop their students abilities to arrive at new ideas by utilizing children's books at hand Following an introduction in which the author defines divergent thinking discusses its characteristics and establishes its vital importance chapters dedicated to types of literature for children such as fantasy poetry and non fiction present specific titles and relevant activities geared to fostering divergent thinking in young minds Parents will find the recommendations of the kinds of books to read with their children and explanations of how to engage their children in conversations that will help their creative thinking skills extremely beneficial The book also includes a case study of a fourth grade class that applied the principles of divergent thinking to imagine innovative designs and come up with new ideas while studying a social studies science unit on ecology **School Library Media Activities Monthly**, 2000 *Harcourt Science: Physical science, [grade] 5, Units E and F, teacher's ed*, 2000 **Content Area Literacy for Diverse Learners** Virginia McCormack, 2008 contains useful information and concepts that teachers can apply in the classroom and other instructional settings There is also a detailed resource section listing children's literature and websites that can enhance your instructional practice This helpful and comprehensive resource can be used by preservice teachers by experienced teachers and administrators for development of staff at all levels and by individuals in Alternate Route Teacher Certification programs Page 4 of cover *The Software Encyclopedia 2000* Bowker Editorial Staff, 2000-05 **Houghton Mifflin Discovery Works** William Badders, 1999-06 *Literacy Assessment and Intervention for Classroom Teachers* Beverly DeVries, 2017-07-05 The fourth edition of this comprehensive resource helps future and practicing teachers recognize and assess literacy problems while providing practical effective intervention strategies to help every student succeed The author thoroughly explores the major components of literacy providing an overview of pertinent research suggested methods and tools for diagnosis and assessment intervention strategies and activities and technology applications to increase students skills Discussions throughout focus on the needs of English

learners offering appropriate instructional strategies and tailored teaching ideas to help both teachers and their students
 Several valuable appendices include assessment tools instructions and visuals for creating and implementing the book s more
 than 150 instructional strategies and activities and other resources **Social Studies and the Young Learner** ,1995 A
 quarterly for creative teaching in grades K 6 *Guide to the Selection of Books for Your Elementary School Library*
 [1973-74] Dorothy A. McGinniss,1973 **Creating Literacy Instruction for All Children** Thomas G. Gunning,2000
 Creating Literacy Instruction for All Children is a comprehensive practical text that provides its readers with step by step
 guidance for teaching all major aspects of reading and writing Gunning s text helps students discover approaches and
 techniques that fit teachers personal styles and situations It aims to present as fairly completely and clearly as possible the
 major methods and strategies shown to be successful in research and practice The text features sample lessons for virtually
 every major literacy skill strategy and offers numerous reinforcement suggestions and generous listings of materials With
 two updated chapters on word analysis skills strategies the text continues to give teachers the information and techniques
 they need to implement a systematic and functional program of word analysis that is integrated with students reading and
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Grade 6 Mcdougal Littell,2004 California Science ,2008 Science stimulates curiosity and student inquiry integrates
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