

To Kill a Mockingbird, Chapters 1-31

MASTERS Reading Comprehension Work

Name:

Class:

/Date:

READING DIRECTIONS: As you read, please answer the following questions for each chapter:

Chapter 1

1. Describe the setting of the story.

The story is set in Maycomb, Alabama. It is a tired, country town. Grass grows on the sidewalks, porches come into bad shape in the rain. The time period of the story is not directly stated, but it is sometime soon after FDR's inaugural presidential address when he claimed that we, as a nation, have "nothing to fear but fear itself." This speech was in 1933.

2. From whose point of view of the story is the story told? Name him/her. What do you know about him/her so far?

The story is told from Scout's point of view. She is 3 years old. She has a brother named Jem, age 9. Her dad is Atticus, and she has a coach named Calpurnia. She struggles to behave well for Calpurnia, and she is frequently in trouble with her. She seems to know a lot about Maycomb and her family.

3. Who is Jem? Describe him.

Jem is Scout's older brother, age 9. He argued with his sister and tried to appear brave. He seemed to be buddy with Scout.

4. Who is Dill? Describe him.

Dill is Charles Baker Harris, age 6. He is the nephew of Rachel Harrisford, the woman who lived next door to the Finches. He is a small kid and is from Meridian, Mississippi. He had no father and he comes to spend his summers with his aunt in Maycomb.

5. What has happened to Boo Radley? Why are the kids so fascinated with the house?

Boo Radley is also known as Arthur Radley. He got in trouble with the law when he was young; he was hanging out with the wrong crowd, some of the Cunningham from Old Sarum. When he got in trouble, his father locked him in the house instead of sending him off to an industrial reform school with the other boys. He has become a recluse and he doesn't come out of the house. No one goes near the Radley house; it remained constantly shut up and they see little activity from the house, despite Maycomb's social culture.

Chapter 2

1. What do you think of Scout's teacher? What is her name? Can you find some qualities that would make her good and some that would make her not so good at her job?

Scout's teacher is Miss Caroline Fisher. She seems to not understand much about the town, she's in the school where she's teaching, or the students in her class, despite the fact that she is college educated. She has some good teaching qualities: she reads to the students and seems to have a method for teaching them. However, she does not know her students' backgrounds and therefore she ends up offending some of them, including Walter Cunningham.

2. Describe the Cunninghams.

The Cunninghams are a poor, farm family from the country. Walter doesn't bring his lunch to school because he can't afford to. However, the Cunninghams are known to pay people back with the things

To Kill A Mockingbird Comprehension Questions Answers Chapter 1

Anthony S. Fauci



To Kill A Mockingbird Comprehension Questions Answers Chapter 1:

To Kill a Mockingbird Study Guide and Student Workbook (Enhanced Ebook) ,2011-03 *English Language Arts, Grade 8 Module 2* PCG Education,2015-10-29 Jossey Bass and PCG Education are proud to bring the Paths to College and Career English Language Arts ELA curriculum and professional development resources for grades 6 12 to educators across the country Originally developed for EngageNY and written with a focus on the shifts in instructional practice and student experiences the standards require Paths to College and Career includes daily lesson plans guiding questions recommended texts scaffolding strategies and other classroom resources Paths to College and Career is a concrete and practical ELA instructional program that engages students with compelling and complex texts At each grade level Paths to College and Career delivers a yearlong curriculum that develops all students ability to read closely and engage in text based discussions build evidence based claims and arguments conduct research and write from sources and expand their academic vocabulary Paths to College and Career s instructional resources address the needs of all learners including students with disabilities English language learners and gifted and talented students This enhanced curriculum provides teachers with freshly designed Teacher Guides that make the curriculum more accessible and flexible a Teacher Resource Book for each module that includes all of the materials educators need to manage instruction and Student Journals that give students learning tools for each module and a single place to organize and document their learning As the creators of the Paths ELA curriculum for grades 6 12 PCG Education provides a professional learning program that ensures the success of the curriculum The program includes Nationally recognized professional development from an organization that has been immersed in the new standards since their inception Blended learning experiences for teachers and leaders that enrich and extend the learning A train the trainer program that builds capacity and provides resources and individual support for embedded leaders and coaches Paths offers schools and districts a unique approach to ensuring college and career readiness for all students providing state of the art curriculum and state of the art implementation Harper Lee's To Kill a Mockingbird Anita Price Davis,1994 REA s MAXnotes for Harper Lee s To Kill a Mockingbird MAXnotes offer a fresh look at masterpieces of literature presented in a lively and interesting fashion Written by literary experts who currently teach the subject MAXnotes will enhance your understanding and enjoyment of the work MAXnotes are designed to stimulate independent thought about the literary work by raising various issues and thought provoking ideas and questions MAXnotes cover the essentials of what one should know about each work including an overall summary character lists an explanation and discussion of the plot the work s historical context illustrations to convey the mood of the work and a biography of the author Each chapter is individually summarized and analyzed and has study questions and answers **Deeper Reading** Kelly Gallagher,2023-10-10 Do your students often struggle with difficult novels and other challenging texts Do you feel that you are doing more work teaching the novel than they are reading it Building on twenty years of teaching language arts Kelly Gallagher shows how students can

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