

FREE PACING GUIDE FOURTH GRADE

ELA STANDARDS

Week	ELA Standards		Foundational Skills	Language
1 (10)	SL.4.4 Compare and contrast the point of view from which different stories are narrated, including the difference between first- and third-person narrations. Point of View Unit 	*SL Standards are taught explicitly during Quarter 1. They should be integrated/applied in all Quarter lessons and class discussions. Focus SL Standards for the Quarter 2 are listed below. SL.4.1C Pose and respond to specific questions to clarify or follow up on information, and make comments that contribute to the discussion and link to the remarks of others. SL.4.1D Revise the key ideas expressed and explain their own ideas and understanding in light of the discussion. SL.4.2 Paraphrase portions of a text read aloud or information presented in diverse media and formats, including visually, quantitatively, and orally.	*RF Standards are taught explicitly during Quarter 1. They should be integrated/applied in all Quarter lessons and class discussions. RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words. RF.4.3A Use combined knowledge of all letters-sound correspondences, syllabication patterns, and morphology (e.g., roots and affixes) to read accurately unfamiliar multisyllabic words in context and out of context. RF.4.4 Read with sufficient accuracy and fluency to support comprehension. RF.4.4A Read grade-level text with purpose and understanding. RF.4.4B Read grade-level prose and poetry orally with accuracy, appropriate rate, and expression on successive readings. RF.4.4C Use context to confirm, or self-correct word recognition and understanding, rereading as necessary. Reading Foundations Skills Unit 	L.4.4B Use common, or appropriate Greek and Latin affixes and roots to the meaning of a word (e.g., telegraph, photograph, auto). Greek & Latin Roots Unit 
2 (11)	SL.4.5 Explain major differences between poems, drama, and prose, and refer to the structural elements of poems (e.g., verse, rhythm, meter) and drama (e.g., casts of characters, settings, descriptions, dialogue, stage directions) when writing or speaking about a text. Poetry, Prose & Drama Unit 			L.4.5C Demonstrate understanding of words by relating their opposites (antonyms) and to words with similar identical meanings (synonyms). Synonyms & Antonyms Unit
3 (12)				
4 (13)	SL.4.4 Compare and contrast a firsthand and secondhand account of the same event or topic; describe the differences in focus and the information provided. Extend Secondhand Accounts Unit 	SL.4.2 Identify the reasons and evidence a speaker provides to support particular points. SL.4.5 (NEW) Add audio recordings and visual displays to presentations when appropriate to enhance the development of main ideas or themes. Science & Literature Unit 	RF.4.4C Use context to confirm, or self-correct word recognition and understanding, rereading as necessary. Reading Foundations Skills Unit 	L.4.5A Explain the meaning of simple similes and metaphors (e.g., as a picture) in context. Metaphor Unit 

Third Grade Ela Common Core Pacing Guide

Lingjun Ying



Third Grade Ela Common Core Pacing Guide:

Third Grade Ela Common Core Pacing Guide Book Review: Unveiling the Magic of Language

In an electronic digital era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its capability to stir emotions, provoke thought, and instigate transformation is truly remarkable. This extraordinary book, aptly titled "**Third Grade Ela Common Core Pacing Guide**," written by a very acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound affect our existence. Throughout this critique, we shall delve to the book is central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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