

Third Grade Remote Learning Choice Board #2

Please complete one assignment for each color. Please bring evidence of your work to school when we return! For extra practice do I Ready Math or Prodigy and I Ready Reading or Amplify Reading. Have fun and be safe!

Read for 20 minutes. If your book was fiction, write about what happened in the beginning, middle, and end. If your book was nonfiction, write about the main idea and three supporting details from your book.

Design a poster that teaches how to multiply or to divide. Think about what we have been doing in class. Show examples on the poster.

Make a list of the solids, liquids and gases you can find around your house. Which form of matter was easiest to find? Which was the hardest?

Practice your spelling words for this week. Rainbow write, use a pen, or type your words 3 times each:

crow, flow, blow, throw, elbow, arrow, snowman, rainbow, sideshow, crossbow

Look for examples of quadrilaterals inside your house (4 sided shapes). Make a list of at least 5, draw or take a picture of the quadrilateral, and identify what type of quadrilateral it is.

Write a letter that you could give to a friend or family member that tells why you love having them in your life! Be sure to use capitals when needed and correct punctuation!

Optional: Learn to draw a Valentine's Monster!
https://www.youtube.com/watch?v=6P_VwttWyQo

Create a list of VALENTINES/LOVE WORDS from A-Z. (For example, A=amazing, B=beautiful) Skip any tricky letters (x, z)

Practice your multiplication facts (use flash cards, or just write them) for 15 minutes.

Create a map! Create a map of your house, your backyard or the school. Make sure you include a map key to label any symbols you use.

Third Grade Choice Boards

Paul J. Cancellieri



Third Grade Choice Boards:

Restorative Assessment Laura M. Greenstein, 2017-09-07 Encourage achievement with assessments that promote growth for every student Imagine a classroom where students can't wait to take tests A dream Maybe But when you make restorative assessment part of your classroom culture your students are more likely to feel safe ready for challenges and eager to showcase their knowledge whenever they have the chance Unlike ordinary testing restorative assessments offer students multiple ways to demonstrate their learning promoting equity and reducing conflict in the classroom Since assessments happen regularly you have more opportunities to check student progress and tailor your teaching accordingly In this guide you'll find Real world examples of restorative assessment in practice Cutting edge research on personalized learning and assessment Practical strategies for implementation Action points and reflection questions In today's diverse classrooms one size fits all learning is a thing of the past Empower your teaching and your students by mastering restorative assessment and helping every student grow Restorative Assessment provides excellent information and training for teachers and an in depth understanding of students of today The practices recommended in this book will transform schools and create challenging healthy learning environments for all children Sister Camille Anne Campbell President Mount Carmel Academy Why waste time on assessment for just more data when you can have assessment that is restorative and intentionally creates more learning opportunities for all students This book offers the structure for a purpose driven assessment system that uses student centered formative assessments as a means to respond to learning re engage students and immediately deliver specific appropriate instruction to allow all students to succeed Renee Peoples Teaching and Learning Coach Swain West Elementary

What's Next Mark Weichel, Steve Pearce, 2022-04-11 Be prepared to enrich students who already know your planned curriculum What's Next provides the tools you need to preassess students and practical strategies to further their learning Concrete examples from different content areas and grade levels illustrate the ideas in action Written for singletons and teacher teams alike this comprehensive resource allows you to test and choose the strategies that work best for your classroom This book will show you how to Recognize the purpose of question 4 within the PLC at Work process What do I do when they already know it Rethink instruction to empower students to further their learning Implement a variety of strategies for students to show what they know Use a different strategy each month and choose what works best Fully implement question 4 by combining the strategies that best suit your classroom Contents Introduction Chapter 1 Showing What I Know With Inventories and Curriculum Compacting Chapter 2 Showing What I Know With Multiple Choice Quizzes and Choice Boards Chapter 3 Showing What I Know With KWL Charts and Alternative Assignments Chapter 4 Showing What I Know With Student Questions and the Question Formulation Technique Chapter 5 Showing What I Know With Drawing and Badges Chapter 6 Showing What I Know With Skimming and Gaming Chapter 7 Showing What I Know With Projects and the Hook Chapter 8 Showing What I Know With Unit Tests and Problem Solving

Teams Chapter 9 Pulling It All Together References and Resources Index **What STEM Can Do for Your Classroom**

Jason McKenna, 2023-01-17 Author and educator Jason McKenna describes how teaching STEM education in his elementary school changed his classroom and his life improving his students and his own approaches to problem solving collaboration and general motivation to learn Offering examples tried and tested classroom projects and collaborative strategies this innovative resource opens up STEM education in K 6 classrooms in exciting and expansive new ways K 6 educators will Understand the benefits and importance of STEM in elementary schools Build resiliency and curiosity in students Discover a variety of classroom instruction strategies to approach STEM assessment Read vignettes discussing STEM implementation across grade levels Use new strategies to engage and motivate student learning through voice and choice Contents Part 1 Start STEM Early Chapter 1 Inspiring Students With STEM Narratives Chapter 2 Teaching STEM in Elementary School Part 2 Discover STEM Learning Principles Chapter 3 Focusing on Authentic Engagement Choice and Collaboration Chapter 4 Creating Risk Takers Part 3 Explore STEM Pedagogy Chapter 5 Exploring STEM Teaching and Guided Discovery Learning Chapter 6 Making Assessment Student Centered in Elementary STEM Classrooms Chapter 7 Exploring STEM and Creativity Chapter 8 Bringing It All Together Epilogue References and Resources Index **Fifty AI Prompts for Teachers** Paul J.

Cancellieri, 2024-12-17 In Fifty AI Prompts for Teachers classroom educator and author Paul J Cancellieri provides K 12 educators with invaluable guidance for using artificial intelligence AI to augment their teaching Through ideas and guided prompts for generating lessons using AI chatbots teachers will increase their opportunities to connect with their students on an individual and personal level to help them reach their greatest potential K 12 teachers can use this book to Dig into each phase of the learning cycle with an array of example prompts and variations Explore dozens of input and output examples and ideas for adjusting requests to get personalized content Discover ways to brainstorm activities for learning new content and generate writing prompts to push student thinking Consider helpful tips for teams and interactive prompts to try Answer discussion questions for each chapter to augment individual and team instructional practice Contents Introduction Chapter 1 Activating and Engaging Chapter 2 Teaching New Content Chapter 3 Reinforcing and Reviewing Chapter 4 Assessing Student Mastery Chapter 5 Reteaching and Extension Epilogue References and Resources Index **Empowered Leaders**

Bryan Kirby, Jessica Stargardter, 2022-05-18 Empowered Leaders provides educators with a practical guide for incorporating critical social justice themes into enrichment programming for gifted students in grades 6 8 Featuring options for differentiation digital learning and talent development each chapter offers detailed lesson plans and activities based around grade level themes that build as the students progress through middle school Accessible and reader friendly lessons are student centered and designed to foster globally conscious thought empathetic discourse and sustainable problem solving skills Ideal for individual co teaching or small group programs this helpful resource equips teachers with the tools to incorporate social justice into any subject or classroom National Association for Gifted Children NAGC Curriculum Network

Annual Curriculum Award 2020 **Early Childhood Curriculum** Nancy Amanda Branscombe, Jan Gunnels Burcham, Kathryn Castle, Elaine Surbeck, 2013-07-24 Through its unique integration of curriculum and learning principles Early Childhood Curriculum A Constructivist Perspective 2nd Edition fosters authentic developmentally appropriate practice for both preschool and early elementary classrooms The constructivist format of this book encourages active involvement on the part of readers by asking them to observe question reflect research and analyze thus allowing readers to create their own knowledge through their responses and actions Early Childhood Curriculum examines curricular goals such as autonomy development and problem solving and links those goals with constructivist principles of learning It explores ways teachers can create meaningful learning environments and choose curriculum tasks appropriately in all content areas that are linked to the learning and development needs of young children The text provides a wealth of practical detail about implementing constructivist curriculum as the authors discuss classroom climate and management room design play and cooperative learning among other topics The book also includes information about how teachers can meet required mandates and national and state standards in appropriate ways as they plan their curriculum and examines the early childhood educator's role with community agencies reform and legal mandates and public relations Special Features Curriculum Strategies highlight models for developing curriculum including projects curricular alignment integration of various subject matter areas and types of knowledge Constructions promote problem solving by allowing students to explore revisit examine and learn from first hand experience Multiple Perspectives from the Field provide interviews with teachers and other early childhood professionals offering students a realistic look at the profession from a diverse group of educators Teacher Dialogues explore a wide range of student concerns including curriculum learning environments assessment and documentation representing a collaborative support group for pre service teachers and readers **Seven Keys to Unlock Autism** Elaine Hall, Diane Isaacs, 2011-09-13 The acclaimed approach to helping children with autism profiled in the award winning documentary Autism The Musical This groundbreaking book outlines seven integrated keys for educators and parents to make meaningful connections with children on the autism spectrum The book is based on the unique approach used by Elaine Hall and Diane Isaacs of The Miracle Project a musical theater program for children with autism and their peers and siblings The Miracle Project integrates traditional and creative therapies in an interactive social dynamic The book shows how to apply these effective strategies at school and at home to nurture kids self expression and social skills Elaine Hall and The Miracle Project were profiled in the two time Emmy Award winning HBO documentary Autism The Musical Seven Keys reveals the seven step program that has proven so successful for children in the Miracle Project After reading Seven Keys teachers and parents will better understand this puzzling disorder and be able to help children with autism draw connections and form more meaningful relationships Seven Keys to Unlock Autism offers readers strategies for creating a personal skill set to make their encounters with autistic children as successful and rewarding as possible **Integrating**

Language Arts and Social Studies Leah M. Melber, Alyce Hunter, 2009-09-11 Integrating Language Arts and Social Studies 25 Strategies for Inquiry Based Learning focuses on social science techniques that integrate language arts with an inquiry based approach to social science Each strategy incorporates methods for meeting the needs of English language learners as well as students with special needs The text links instructional strategies to the standards and provides concrete methods to successfully integrate language arts into the social studies curriculum **Effective Schools Through Effective**

Management Fredric H. Genck, Allen Klingenberg, 1991 The management principles set forth in this handbook encourage broad public and employee involvement The first of three sections Management in Education looks at the current state of the art the potential benefits of sound management and what school boards can do to encourage development of a true management process for their districts The second Elements of Management offers both basic principles and specific examples of what makes for good management Topics are as follows getting organized to manage building a management team planning gathering information for decision making setting performance appraisal in motion selecting and developing teachers paying for performance and improving public and employee relations The third School Boards on the Job examines some practical realities that make schools different from other organizations the nature of school boards and the role of the superintendent New to this edition is an appendix of leadership tools consisting of short articles produced by the staff of the Illinois Association of School Boards that concern the board superintendent relationship a value system for schools delegation and decision making and monitoring and assessing performance accountability MLF **Implementing**

Differentiated Instruction by Building on Multiple Ways All Students Learn Dr. Richard K. Ramos, 2021-02-18 Implementing Differentiated Instruction by Building on Multiple Ways All Students Learn By Dr Richard K Ramos This book is about making learning fair and equitable for every child The researcher develops a support system for teachers working in inclusive classrooms by providing them tools to engage students with varying academic cultural and linguistic needs Starting with changing teachers mindsets strategies were embraced to support students academic progress using multiple instructional strategies Some of those strategies include inquiry based learning formative assessments literature students can read collaborative group work and modifying all types of assignments Over the course of this research teachers developed the necessary skills to foster success for all children making learning fair and equitable in the classroom

Embracing Alternatives to Homework in Early Childhood Angela Eckhoff, 2022-07-08 Providing readers with a robust practical understanding of how young children build knowledge this book offers a critical examination of the ways traditional homework fails young children and how alternatives can better build collaborative engagement with families while supporting learning across all content areas Grounded in culturally sustaining practices the first section breaks down the pedagogies that support deep learning while later chapters emphasize the role of critical and creative thinking project based learning and student choice in the development of engaging personally relevant home learning experiences Embracing

Alternatives to Homework in Early Childhood is a critical text for anyone seeking to reimagine homework practices as both equitable and agency building in PreK 3 **The American School Board Journal** ,1917 The Artificial Intelligence Playbook Meghan Hargrave,Douglas Fisher,Nancy Frey,2024-02-29 Time Saving AI Tools that Make Learning More Engaging Busy educators need tools that support their planning and provide them with more time with students While Artificial Intelligence AI has emerged as a promising solution it can only help if we re willing to learn how to use it in ways that improve upon what we already do well The Artificial Intelligence Playbook Time Saving Tools that Make Learning More Engaging is here to empower teachers to explore AI s potential and discover practical ways to implement it to enhance their planning and instruction Two chapters and 6 Educator Functions guide teachers step by step through how to purposely use AI to Compose Writing Prompts and Avoid Plagiarism Manage Content Foster Student Engagement Meet Students Instructional Needs Assess Student Learning Continue Lifelong Learning Though AI has the potential to reduce workload for educators it will never replace teachers Your connection with students is irreplaceable and greatly impacts their learning Consider AI a valuable tool that provides you with more time to build and sustain those vital relationships with students and that can assist them in learning at the very same time *Elementary Online Learning* Lana Peterson,Holly Skadsem,2022-08-12 Elementary Online Learning offers school and district level leaders and administrators a field tested approach to developing formal and interdisciplinary online education in house and from scratch for grades K 5 While it is possible today to purchase off the shelf online platforms from for profit companies many elementary schools have the option of creating their own programs curricula and instructional strategies that are deliberately tailored to the strengths and needs of their own communities This book provides practical and effective approaches to cohesive data driven program design synchronous and asynchronous teaching professional development family partnerships and much more Each chapter is full of research based ideas recommendations and prompts that will help schools yield online education that is interdisciplinary socially just and student driven Getting to the Common Core Sharon L. Spencer,Sandra Vavra,2015-01-01 The Common Core Standards have recently been adopted in most states across the nation and teachers are in the process of getting to the core of these standards Teaching to standards is not a new concept teachers have adapted to new standards every few years for quite some time And teachers are adaptable as can be seen in this book We are writing this book to demonstrate how teachers use research based strategies to meet Common Core Standards while still focusing on students Our goal is to help teachers visualize students in action as other teachers describe the implementation of research based strategies in their own classrooms show student work samples and provide reflections of student success in achieving the standards Many Common Core Standards books focus on the standards but our approach focuses on strategies that engage the students in the classroom showing how different teachers at varying grade levels have used the strategies to meet the standards With this focus we believe that teachers gain a new and positive perspective on approaching the new standards and see the flexibility

of strategies for meeting standards across subject areas We have examined research on the strategies with the purpose of giving teachers a brief description of why these strategies work before giving actual examples from classrooms We also work closely with teachers in the public schools and have our finger on the pulse of what is happening in the public schools one of the current stressors being unpacking the Common Core Standards This book actually focuses on practice We begin by laying out a rationale in our first chapter The Core Value s of Education Then each chapter focuses on a strategy including 1 a brief description about the research supporting each strategy and 2 several examples from different grade levels which include a description of how the strategy was used student work samples and a reflection on the use of the strategy The research descriptions are fairly short because while we believe professional educators aka teachers in this case should know the research that supports practice we know they are not typically interested in long diatribes about the research

Using Literacy Strategies to Enhance Social Studies Education in Elementary Classrooms Kristy A. Brugar, Kathryn L. Roberts, 2025-04-09 Elementary teachers often with their students for most or all of the day have the opportunity to creatively integrate instruction across classes In this text we explore meaningful pedagogical cross over that goes beyond the surface level to build strong foundations and deep connections for teaching and learning in interdisciplinary ways

The School Library Manager Blanche Woolls, Joyce Kasman Valenza, April M. Dawkins, 2023-06-15 The seventh edition of this comprehensive school library management text expands upon the role of the school librarian especially in the ever growing digital realm and highlights the importance of school librarian leadership and outreach In an era of budget cuts reduced staffing and a global pandemic it s more important than ever for new LIS professionals and established school librarians and administrators to demonstrate the value of school libraries to decision makers This revised and updated edition of a classic text adds two well known authors to help lead readers through the many essential management tasks and skills required to administer the successful school library program It emphasizes the importance of the school librarian in providing digital access to information for teachers and students describes how facilities are being modified to accommodate new resources and programming and offers new ways to use AASL standards to evaluate programs All chapters are updated and the text addresses such timely subjects as providing information resources when students teachers and librarians are interacting online A new chapter highlights the importance of the school librarian s leadership in schools districts and communities This invaluable textbook teaches practical skills for school library management and offers inspiration and guidance for growing LIS careers

Instructional Survival in the Midst of the Perfect Storm Jill D. Salisbury-Glennon, Chih-hsuan Wang, David M. Shannon, 2025-09-24 There remains limited knowledge about the cognitive motivational and psychological impact of the COVID 19 global pandemic on K 12 teachers in both private and public educational sectors around the world This book seeks to explore the impact of this global pandemic on educational stakeholders including K 12 teachers and administrators

Encyclopedia of Human Services Howard Rosenthal, 2014-07-02 Dr Howard Rosenthal author of the best

selling counseling exam book of all time the Encyclopedia of Counseling has now created the Encyclopedia of Human Services Master Review and Tutorial for the Human Services Board Certified Examination HS BCPE Helpers can read this book to snare the Human Services Board Certified Practitioner HS BCP credential to take their career to the next level Dr Rosenthal s unique reader friendly style actually makes exam prep enjoyable Reads like a novel but imparts information like a graduate text Who else wants to say I passed Annual Report of the Board of Trustees of the Public Schools of Louisville, for the Year Ending ... Jefferson County (Ky.). Board of Education,1870

Reviewing **Third Grade Choice Boards**: Unlocking the Spellbinding Force of Linguistics

In a fast-paced world fueled by information and interconnectivity, the spellbinding force of linguistics has acquired newfound prominence. Its capacity to evoke emotions, stimulate contemplation, and stimulate metamorphosis is actually astonishing. Within the pages of "**Third Grade Choice Boards**," an enthralling opus penned by a highly acclaimed wordsmith, readers set about an immersive expedition to unravel the intricate significance of language and its indelible imprint on our lives. Throughout this assessment, we shall delve in to the book is central motifs, appraise its distinctive narrative style, and gauge its overarching influence on the minds of its readers.

https://about.livewellcolorado.org/book/browse/index.jsp/When_Pleasing_You_Is_Killing_Me_A_Workbook.pdf

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