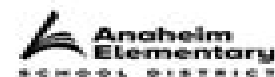


Anaheim Elementary School District - Anaheim, California
THIRD GRADE REPORT CARD
 [SchoolName] Elementary School
 2016-2017 School Year



Student: _____ Teacher: _____ Track: _____

Trimester Progress Indicators

- ☐ 4 Exceeds Standards ☐ 2 Working Towards Standards
☐ 3 Meets Standards ☐ 1 Not Meeting Standards
☐ Not assessed this grading period

Effort Indicators

- ☐ O Outstanding ☐ N Needs Improvement
☐ S Satisfactory ☐ U Unsatisfactory

Progress indicators reflect your child's achievement of the skills, strategies and concepts taught during each grading period. Third trimester marks show the student's overall mastery of the grade level standard.

ATTENDANCE

	1	2	3	Total
Days Enrolled				0
Days Absent				0
Days Tardy				0

LANGUAGE ARTS

	Effort	1	2	3
Foundational Skills				
Literature				
Informational Text				
Writing				
Speaking and Listening				
Language				

PHYSICAL EDUCATION

	Effort	1	2	3
Physical activity				
Five Components of Fitness				

TECHNOLOGY

	Effort	1	2	3
Uses a variety of digital tools				

MATHEMATICS

	Effort	1	2	3
Operations and Algebraic Thinking				
Numbers in Base 10				
Number Operations - Fractions				
Measurement and Data				
Geometry				

21st CENTURY SKILLS

	1	2	3
Communication			
Collaboration			
Critical Thinking			
Creativity			

ELD

	Effort	1	2	3
Overall performance in Designated English Language Development				

VISUAL AND PERFORMING ARTS

	1	2	3
Creative expression			

SCIENCE

	Effort	1	2	3
Earth				
Physical				
Life				

SOCIAL EMOTIONAL LEARNING

	1	2	3
Follows directions			
Asks for help when needed			
Completes assignments			
Stays engaged despite distractions			
Interacts well with peers during non-academic times			
Uses problem solving skills in social interactions			
Meets classroom behavior expectations			
Meets school-wide behavior expectations in non-classroom settings			

SOCIAL STUDIES

	Effort	1	2	3
Civics/Economics/Geography/History				

Third Grade Common Core Report Cards

Timothy D. Kanold

A red circular graphic with a gradient, appearing as a partial circle or a thick arc, located to the right of the name Timothy D. Kanold.

Third Grade Common Core Report Cards:

Common Core Mathematics in a PLC at Work®, Grades 3-5 Timothy D. Kanold, 2012-04-12 This teacher guide illustrates how to sustain successful implementation of the Common Core State Standards for mathematics grades 3-5. Discover what students should learn and how they should learn it at each grade level. Comprehensive research affirmed analysis tools and strategies will help you and your collaborative team develop and assess student demonstrations of deep conceptual understanding and procedural fluency. *Common Core English Language Arts in a PLC at Work®, Grades 3-5* Douglas Fisher, Nancy Frey, 2012-10-25 Explore strategies for integrating the Common Core State Standards for English language arts for grades 3-5 in this interdisciplinary resource which focuses on areas of instruction, curriculum assessment and intervention. You'll also learn how to implement the CCSS within the powerful PLC at Work™ process. Critical chapter opening questions guide discussion and help you leverage the CCSS to optimize student learning. *Teaching Common Core English Language Arts Standards* Patricia M. Cunningham, James W. Cunningham, 2014-08-24 Ensure students develop proficiency in reading, speaking and listening, writing and language. Explore 20 lesson frameworks to help teach the Common Core State Standards for English language arts. Discover targeted lessons to help students master critical skills including how to organize ideas from informational texts, identify similarities and differences, scrutinize words to gain deeper meaning of readings and write with grade appropriate language. **The Nation's Report Card**, 2001 *Common Core English Language Arts in a PLC at Work® Grades 6-8* Douglas Fisher, Nancy Frey, 2012-12-05 Explore strategies for integrating the Common Core State Standards for English language arts for grades 6-8 in this resource which focuses on areas of instruction, curriculum assessment and intervention. You'll also learn how to implement the CCSS within the powerful PLC at Work™ process. Critical chapter opening questions guide discussion and help you leverage the CCSS to optimize student learning.

Get Set, Go! Thomas R. Guskey, 2020-03-06 Make school a better experience for students by ensuring grading and reporting practices are honest, accurate, meaningful and fair. A companion to the best selling and award winning *On Your Mark*, this practical guide details how to successfully lead lasting grading reform. Dr. Thomas R. Guskey simplifies the transition by guiding educators through six essential steps from developing a coalition devoted to change to creating a systematic plan. Use this resource to develop a new system of grading in your school or district. Become familiar with the process of implementing a rigorous new system of reporting that aligns with the goals of standards based grading. Acquire numerous tools and strategies that will assist in the process of implementing a new grading system. Study the six steps that are essential to any successful attempt to reform grading as well as how to succeed in each. Learn how to form a change action plan that covers the entire system of implementation and improves the student experience. Contents: About the Author, Introduction, Chapter 1: Learn From Failures, Chapter 2: Form a Coalition for Change, Chapter 3: Understand the Change Process, Chapter 4: Clarify the Purpose of Grading and Reporting, Chapter 5: Report Multiple Grades for Cognitive Outcomes.

Chapter 6 Report Multiple Grades for Noncognitive Outcomes Chapter 7 Get Assessment Policies and Practices Right Chapter 8 Develop a Systematic Plan for Implementation References and Resources Index **How to Grade for Learning**

Ken O'Connor, 2017-10-04 Implement standards based grading practices that help students succeed Classroom assessment methods should help students develop to their full potential but meshing traditional grading practices with students achievement on standards has been difficult Making lasting changes to grading practices requires both knowledge and willpower Discover eight guidelines for good grading recommendations for practical applications and suggestions for implementing new grading practices as well as The why s and the how to s of implementing standards based grading practices Tips from 48 nationally and internationally known authors and consultants Additional information on utilizing level scores rather than percentages Reflective exercises Techniques for managing grading more efficiently **Common Core Language Arts Workouts, Grade 7** Linda Armstrong, 2015-01-05 The Common Core Language Arts Workouts Reading Writing Speaking Listening and Language Skills Practice series for grades six through eight is designed to help teachers and parents meet the challenges set forth by the Common Core State Standards Filled with skills practice critical thinking tasks and creative exercises some are practice exercises while others pose creative or analytical challenges These workouts make great warm up or assessment exercises They can be used to set the stage and teach the content covered by the standards or to assess what students have learned after the content has been taught Mark Twain Media Publishing Company specializes in providing captivating supplemental books and decorative resources to complement middle and upper grade classrooms Designed by leading educators the product line covers a range of subjects including mathematics sciences language arts social studies history government fine arts and character **Common Core for the Not-So-Common Learner, Grades K-5** Maria G. Dove, Andrea Honigsfeld, 2013-03-08 The strategies you need to teach common standards to diverse learners Realistic and thorough this teacher friendly book shows how to help every student including English Learners students with disabilities speakers of nonstandard English and other struggling learners meet the Common Core Standards for English Language Arts ELA This resource Familiarizes readers with each of the Common Core s 32 anchor standards for ELA Outlines the specific skills students need to fulfill each standard Presents a wealth of flexible teaching strategies and tools that build those skills Includes guidance on professional collaboration and co teaching **Selected Publications of the U.S. Department of Education ... Catalog**, 2000 The School Leader's Guide to Grading Ken O'Connor, 2012-12-04 Ensure your school s grading procedures are supportive of learning accurate meaningful and consistent Discover how the seven essential Ps can improve your effectiveness in supporting assessment and communicating student achievement You will also learn how to avoid inaccurate grades caused by penalties for lateness or academic dishonesty extra credit group rather than individual work and marking down for attendance Teaching with the Common Core Standards for English Language Arts, PreK-2 Lesley Mandel Morrow, Timothy Shanahan, Karen K. Wixson, 2012-11-29 Nearly every state has

independently adopted the Common Core State Standards CCSS making this practical guide an indispensable resource for PreK 2 teachers and teachers in training Leading authorities explain each of the English language arts ELA standards and vividly show how to implement them The book is filled with grade specific classroom vignettes instructional strategies and activities sample lesson plans and discussion questions Chapters cover the major ELA strands reading literature informational texts and foundational skills writing speaking and listening and language Issues of assessment and technology integration are also explored An appendix includes thematic units for each grade level demonstrating ways to embed CCSS ELA standards into content area instruction See also *Teaching with the Common Core Standards for English Language Arts Grades 3-5* [Handbook on the Science of Literacy in Grades 3-8](#) , *A Parents' Guide to Grading and Reporting* Matt Townsley, Chad Lang, 2023-09-15 Whether resulting from the educational fallout of the COVID 19 global pandemic or merely challenging the status quo more schools are transitioning their grading practices away from traditional points and percentages and toward 21st century grading practices such as standards based and proficiency based grading *A Parents Guide to Grading and Reporting Being Clear about What Matters* assists parents and guardians in understanding what is involved in 21st century grading and how to become better partners with educators in efforts to understand students strengths and areas for improvement [Resources in Education](#) , 2001-04 **Comprehensive Reading Intervention in Grades 3-8** Lynn M. Gelzheiser, Donna M. Scanlon, Laura Hallgren-Flynn, Peggy Connors, 2018-08-10 This book provides innovative tools and strategies to support reading intervention for students in grades 3-8 who do not yet read with grade level accuracy Uniquely comprehensive the Interactive Strategies Approach Extended ISA X has been shown to enhance intermediate and middle grade students reading accuracy and comprehension as well as content vocabulary knowledge Preservice and inservice teachers learn how to conduct assessments that help to identify instructional goals monitor progress toward these goals promote students strategic thinking and motivation and implement small group instruction using thematic text sets on science and social studies topics Numerous lesson examples and a thematic text set are included Purchasers get access to a companion website where they can download and print reproducible materials from the book as well as additional Web only lesson templates and assessments in a convenient 8 1/2 x 11 size See also *Early Literacy Instruction and Intervention Third Edition The Interactive Strategies Approach* by Donna M Scanlon Kimberly L Anderson Erica M Barnes and Joan M Sweeney which focuses on supporting the literacy growth of beginning and struggling readers in grades K-2 **Educational Testing and Measurement** Tom Kubiszyn, Gary D. Borich, 2016-01-11 *Educational Testing and Measurement Classroom Application and Practice 11th Edition* by Tom Kubiszyn and Gary D Borich serves as an up to date practical reader friendly resource that will help readers navigate today's seemingly ever changing and complex world of educational testing assessment and measurement The 11th edition presents a balanced perspective of educational testing and assessment informed by developments and the ever increasing research base **Conducting Educational Research**

Daniel J. Boudah, 2019-08-14 Designed to be used during the research process Conducting Educational Research Guide for Completing a Major Project Second Edition walks readers through each step of a research project or thesis including developing a research question performing a literature search developing a research plan collecting and analyzing data drawing conclusions and sharing the conclusions with others Throughout the book Daniel J Boudah covers all types of research including experimental descriptive qualitative group designs and single subject designs and helps readers link research questions to designs designs to data sources and data sources to appropriate analyses Each chapter includes activities and exercises to ensure the researcher is asking the right questions and producing a quality project **Effective**

Grading Practices for Secondary Teachers Dave Nagel, 2015-03-04 Enacting an effective grading system that emphasizes the secondary student's learning process The book is written in an articulate and direct format that highlights successful practices programs and activities that support effective implementation of changing grading systems Providing research of grading reforms that were enacted by an active teacher dialogue with the student's perspective taken into consideration Addressing the shortcomings of no failure policies in the overall learning process Researching perception of effort limitations and the impact of grades given to the student by an instructor Considering restraints of grading policies due to vagueness and constrictive focus *The National Education Report Card Act of 1990* United States. Congress. Senate. Committee on Labor and Human Resources. Subcommittee on Education, Arts, and Humanities, 1990

Third Grade Common Core Report Cards Book Review: Unveiling the Magic of Language

In an electronic era where connections and knowledge reign supreme, the enchanting power of language has become more apparent than ever. Its power to stir emotions, provoke thought, and instigate transformation is actually remarkable. This extraordinary book, aptly titled "**Third Grade Common Core Report Cards**," published by a highly acclaimed author, immerses readers in a captivating exploration of the significance of language and its profound effect on our existence. Throughout this critique, we shall delve into the book's central themes, evaluate its unique writing style, and assess its overall influence on its readership.

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