



COURSE: **Destination Reading IV**
UNIT 1.1: **Who Are You?: Finding Out
Through Technology**

**Your
Turn™**

Vocabulary Strategy: Context Clues (Homophones and Homographs)

Complete the following items to practice the vocabulary strategy for this unit.

Read the sentences below. Then, use context clues to determine the meanings of the bold words. Circle the correct definition.

1. With a microwave, you can reheat a meal in **seconds**.
A. *noun*: an increment of time
B. *noun*: another serving of a dish
C. *adjective*: coming next after the first
2. Because of this appliance, you don't have to **wait** as long for meals to cook.
A. *verb*: to remain until something expected happens
B. *noun*: how heavy something is
C. *verb*: to serve food at a meal
3. The food that people used to store in **cellars** can now be refrigerated.
A. *noun*: a person who sells something
B. *noun*: a room below ground
C. *noun*: a small container for salt
4. You can check how much you **weigh** using a scale.
A. *noun*: the watery part of milk
B. *noun*: a direction
C. *verb*: how heavy something is
5. When driving to a new place, you can use a map to help you figure out the **route**.
A. *verb*: to completely defeat an army
B. *noun*: the path travelled from one place to another
C. *verb*: to direct someone

**Learning
Objective:**

- Use context clues to determine the meanings of homophones and homographs.

Vocabulary Context Clues For Houghton Mifflin Harcourt

M. G. McKeown, M. E. Curtis



Vocabulary Context Clues For Houghton Mifflin Harcourt:

Houghton Mifflin English ,1988 The Nature of Vocabulary Acquisition M. G. McKeown,M. E. Curtis,2014-04-04
First published in 1987 The purpose of this volume has been to move beyond a collection of the most recent studies in the area of vocabulary learning The contributors and researchers who although they may differ in their views on vocabulary acquisition and instruction acknowledge that many of the same questions motivate their work These questions and the way they have addressed have been included in order to emphasize these underlying commonalities with the hope the relationships among contrasting perspectives will become more apparent *Houghton Mifflin Spelling* Houghton Mifflin Company,1990-07 **Houghton Mifflin Reading: The Nation's Choice** ,2003-01-03 **Houghton Mifflin Reading Series** Houghton Mifflin Company,2003 The Houghton Mifflin Reading Series models a progressive unified approach to improving reading comprehension and critical thinking skills By pairing skills and strategies with paragraphs and short selections the series introduces each new concept in context The readings represent a diverse range of sources including textbooks magazines and literature a sound framework for students to practice applying new skills and strategies Eduspace is Houghton Mifflin s online learning tool Powered by Blackboard Eduspace is a customizable powerful and interactive platform that provides instructors with text specific online courses and content in multiple disciplines HM Reading Series features include homework and cumulative pre and post tests *Academic Literacy* Jill Lewis,2001 Designed for mid level developmental readers Academic Literacy combines a reading strategies handbook with discipline specific readings Part I Handbook for Reading and Study Strategies emphasizes active reading and the basics of comprehension topics main ideas supporting details patterns of organization understanding vocabulary and notetaking The seven chapters in Part II Discipline Specific Readings introduce students to readings typically encountered in seven different college disciplines *All of Us* Harvey S. Wiener,Charles Bazerman,1995 All of Us places the highly successful Wiener Bazerman system in a multicultural context Part I the handbook provides guidance and practice in reading skills while Part II the anthology provides opportunities for application The text s expansive critical thinking apparatus helps students become stronger and more active readers by highlighting the connections between reading and writing Self tests allow students to monitor their progress

Becoming a Confident Reader Carol C. Kanar,2000 **Implementation of the Job Training Partnership Act** United States. Congress. House. Committee on Government Operations. Manpower and Housing Subcommittee,1983

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,1987-07 *Reading Relationships* Nancy Jo Brown,1999 Based on the premise that good thinkers make good readers this developmental reading text emphasizes the connections fundamental to achieving comprehension Combining critical thinking and reading skills students master these relationships as a foundation on which to build additional skills Extensive coverage of main ideas complements the strong coverage of basic skills in Part 1 and five longer reading selections in Part 2 provide students with opportunities to apply their skills Secondary Textbook Review ,1988 This book is intended as a resource for teachers and curriculum developers who select textbooks for secondary English courses It includes a compilation of 32 factual textbook reviews obtained from the application of a review instrument which was based on the California Model Curriculum Standards Grades Nine through Twelve English Language Arts and the English Language Arts Framework for California Public Schools Kindergarten through Grade Twelve The instrument described in the book was applied to selected English composition grammar and reading literature textbooks The book suggests that the resulting reviews can be used by teachers as a screening device to reduce the number of books they review and pilot studies they conduct thus educators will have more time to do in depth reviews of two or three textbooks which appear to match their course requirements and their students academic needs The book also states that the review instrument can be adapted by districts to reflect their own English objectives and test results Every review in the book includes two parts and a publisher s description which appears in the Appendix a section which depicts the extent to which the emphasis on content and process is given to each of the topics in the textbooks reviewed and a section which includes topics on content and processes which might be found only in teachers editions The book does not make assessments regarding the quality of the books reviewed but rather provides information which teachers may find useful in making quality judgments and selecting specific textbooks for English programs SR *Hello* James David Cooper,1996 CliffsNotes Praxis Reading for Virginia Educators Jane R. Burstein,Diane E. Kern,2020-12-15 The perfect way to study for Virginia s elementary education and special education reading teacher certification test with subject reviews and two model practice tests Focusing on what entry level Virginia elementary and special education teachers need to be certified to teach this test prep guide includes targeted strategies for the selected response and constructed response questions and reviews of every test specification a candidate will be tested on including instructional process assessment and diagnostic teaching oral language and communication reading development and writing and research The two practice tests are full length model exams that include answers and explanations to help candidates succeed when they take the test *Introduciton to educational measurement* Victor Herbert Noll,1957 **CliffsNotes SAT Cram Plan 2nd Edition** Jane R. Burstein,William Ma,2014-08-26 This updated edition of the best selling CliffsNotes SAT Cram Plan uses calendars to create a specific study plan for SAT test takers depending on how much time they have left before they take the test Features of this plan to ace the exam product include Timed boxed calendars for preparing to take the SAT two month study calendar one month study calendar and one week study calendar

Diagnostic test that helps test takers pinpoint strengths and weaknesses so they can focus their review on topics in which they need the most help Subject reviews that cover everything on the exam English math and the essay Full length practice test with answers and explanations *Testing and Measurement Extension Service, Grades K-6* Frank Burton Womer, 1965

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