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Tshwane University Of Technology 2015 Undergraduate

Oliver J.J. Seale



Tshwane University Of Technology 2015 Undergraduate:

Proceedings of MAC-ETL 2015 in Prague group of authors,2015-12-04 **Critical Perspectives on Work-Integrated Learning in Higher Education Institutions** Nirmala Dorasamy,Renitha Rampersad,2018-11-30

Governments around the world are committed to enhancing students graduateness Work integrated learning WIL is one of the many programmes which Higher Education Institutions HEIs can develop to promote this facet of student life The incorporation of work integrated learning in curriculum design and development can produce reciprocal benefits for students workplaces professions and communities Any curriculum design and development endeavour relating to WIL requires appropriate resources to support curriculum development This book serves to explore WIL programmes and experiences for the student WIL coordinator and supervisor It further integrates practical relevant and reflective industry experience within the higher education curriculum to enhance student development WIL has no uniformly or specific framework or approaches since it is an emerging field and is generally influenced by contextual factors In view of the diversity in theory and practice and different purposes whether pragmatic or practical driving the adoption of one approach over another this book highlight sthe diverse approaches that encapsulate WIL in South Africa Research Universities in Africa Cloete, Nico,Bunting, Ian,2018-11-09 From the early 2000s a new discourse emerged in Africa and the international donor community that higher education was important for development in Africa Within this zeitgeist of converging interests a range of agencies agreed that a different collaborative approach to linking higher education to development was necessary This led to the establishment of the Higher Education Research and Advocacy Network in Africa Herana to concentrate on research and advocacy about the possible role and contribution of universities to development in Africa This book is the final publication to emerge from the Herana project The project has also published more than 100 articles chapters reports manuals and datasets and many presentations have been delivered to share insights gained from the work done by Herana Given its prolific dissemination it seems reasonable to ask whether this fourth and final publication will offer the reader anything new This book is certainly different from previous publications in several respects First it is the only book to include an analysis of eight African universities based on the full 15 years of empirical data collected by the project Second previous books and reports were published mid project This book has benefited from an extended gestation period allowing the authors and contributors to reflect on the project without the distractions associated with managing and participating in a large scale project For the first time some of those who have been involved in Herana since its inception have had the opportunity to at least make an attempt to see part of the wood for the trees Different does not necessarily mean new An emphasis on the newness of the data and perspectives presented in this book is important because it shows that it is more than a historical record of a donor funded project Rather each chapter in this book brings to a lesser or greater extent something new to our understanding of universities research and development in Africa **ECEL 2020 19th European Conference on**

e-Learning Prof. Dr.-Ing. Carsten Busc,,Prof. Dr. Tilo Wendler,Martin Steinicke,2020-10-29 **ECEL2015-14th European Conference on e-Learning**, Amanda Jefferies and Marija Cubric ,2015-10-13 These Proceedings represent the work of contributors to the 14th European Conference on e Learning ECEL 2015 hosted this year by the University of Hertfordshire Hatfield UK on 29 30 October 2015 The Conference and Programme Co Chairs are Pro fessor Amanda Jefferies and Dr Marija Cubric both from the University of Hertfordshire The conference will be opened with a keynote address by Professor Patrick McAndrew Director Institute of Educational Tech nology Open University UK with a talk on Innovating for learning designing for the future of education On the second day the keynote will be delivered by Professor John Traxler University of Wolverhampton UK on the subject of Mobile Learning No Longer Just e Learning with Mobiles ECEL provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual advances in many different branches of e Learning At the same time it provides an important opportunity for members of the EL community to come together with peers share knowledge and exchange ideas With an initial submission of 169 abstracts after the double blind peer review process there are 86 academic papers 16 Phd Papers 5 Work in Progress papers and 1 non academic papers in these Conference Proceedings These papers reflect the truly global nature of research in the area with contributions from Algeria Australia Austria Belgium Botswana Canada Chile Cov entry Czech Republic Denmark Egypt England Estonia France Germany Ireland Japan Kazakhstan New Zealand Nigeria Norway Oman Portugal Republic of Kazakhstan Romania Saudi Arabia Scotland Singapore South Africa Sweden the Czech Republic Turkey Uganda UK United Arab Emirates UK and USA Zimbabwe A selection of papers those agreed by a panel of reviewers and the editor will be published in a special conference edition of the EJEL Electronic Journal of e Learning [www ejel org](http://www.ejel.org) ECEL 2018 17th European Conference on e-Learning Klimis Ntalianis,Antonios Andreatos,Cleo Sgouropoulou,2018-11-01 The European Conference on e Learning was established 17 years ago It has been held in France Portugal England The Netherlands Greece and Denmark to mention only a few of the countries who have hosted it ECEL is generally attended by participants from more than 40 countries and attracts an interesting combination of academic scholars practitioners and individuals who are engaged in various aspects of e Learning Among other journals the Electronic Journal of e Learning publishes a special edition of the best papers presented at this conference **Higher Education Pathways** Ashwin, Paul,Case, Jennifer M.,2018-12-14 In what ways does access to undergraduate education have a transformative impact on people and societies What conditions are required for this impact to occur What are the pathways from an undergraduate education to the public good including inclusive economic development These questions have particular resonance in the South African higher education context which is attempting to tackle the challenges of widening access and improving completion rates in in a system in which the segregations of the apartheid years are still apparent Higher education is recognised in core legislation as having a distinctive and crucial role in building post apartheid society Undergraduate education is seen as central to

addressing skills shortages in South Africa It is also seen to yield significant social returns including a consistent positive impact on societal institutions and the development of a range of capabilities that have public as well as private benefits This book offers comprehensive contemporary evidence that allows for a fresh engagement with these pressing issues Local economies and pandemics: Marius Venter, Chané de Bruyn, 2023-12-14 The outbreak of the global COVID 19 pandemic has presented unprecedented challenges to both developed and less developed local economies The aim of the book is to uncover the best practises in responding to a pandemic from global perspectives as well as from a trans disciplinary point of view Scholars from various spheres in arts culture education health environment business and the public sector present their perspectives on the impacts responses and consequences for local economies and communities As a fundamental part of LED the arts culture education health environment business and the public sector domains were some of the hardest hit by the pandemic The pandemic has certainly exposed the weaknesses of current development policies and calls for new innovative measures in developing resilient local regions This book will form an essential part of the development series of CENLED as it offers insight into how a global pandemic COVID 19 impacted LED in the global North and Global South and the different responses from different spheres **Information Resources in Toxicology, Volume 2: The Global Arena** ,2020-05-15 This new fifth edition of Information Resources in Toxicology offers a consolidated entry portal for the study research and practice of toxicology Both volumes represents a unique wide ranging curated international annotated bibliography and directory of major resources in toxicology and allied fields such as environmental and occupational health chemical safety and risk assessment The editors and authors are among the leaders of the profession sharing their cumulative wisdom in toxicology s subdisciplines This edition keeps pace with the digital world in directing and linking readers to relevant websites and other online tools Due to the increasing size of the hardcopy publication the current edition has been divided into two volumes to make it easier to handle and consult Volume 1 Background Resources and Tools arranged in 5 parts begins with chapters on the science of toxicology its history and informatics framework in Part 1 Part 2 continues with chapters organized by more specific subject such as cancer clinical toxicology genetic toxicology etc The categorization of chapters by resource format for example journals and newsletters technical reports organizations constitutes Part 3 Part 4 further considers toxicology s presence via the Internet databases and software tools Among the miscellaneous topics in the concluding Part 5 are laws and regulations professional education grants and funding and patents Volume 2 The Global Arena offers contributed chapters focusing on the toxicology contributions of over 40 countries followed by a glossary of toxicological terms and an appendix of popular quotations related to the field The book offered in both print and electronic formats is carefully structured indexed and cross referenced to enable users to easily find answers to their questions or serendipitously locate useful knowledge they were not originally aware they needed Among the many timely topics receiving increased emphasis are disaster preparedness nanotechnology omics risk assessment societal implications such as ethics and

the precautionary principle climate change and children s environmental health Opens with an overview of the international toxicology scene organizations and activities involved with both the science and regulatory framework and a specific look at the European Union s efforts Offers an extensive collection of chapters covering over 40 countries and their toxicological infrastructure which includes listings of major books and journals organizations professional societies universities poison control centers legislation and online databases Provides the Second Edition of the International Union of Pure and Applied Chemistry s Glossary of Terms Used in Toxicology a carefully constructed and peer reviewed collation of critical terms in the science Concludes with a potpourri of quotes concerning toxicology and their use in the arts and popular culture Paired with Volume One which offers chapters on a host of toxicology sub disciplines this set offers the most comprehensive compendium of print digital and organizational resources in the toxicological sciences with over 120 chapters contributions by experts and leaders in the field

Socio-ecological-economic reflections on the impacts of COVID-19 in Africa Willie Chinyamurindi, Philani Moyo, 2025-02-28 This scholarly book magnifies reflections from young scientists in South Africa Africa and beyond around the COVID 19 pandemic With contributions by upcoming scientists this scholarly book provides a synopsis of socio ecological economic views on the impact of COVID 19 Through its chapters the book takes a multi disciplinary approach to reflecting on what it was like to be a scientist during the COVID 19 pandemic By doing so each chapter re imagines science from the viewpoint of its discipline offering insights from the perspective of young scientists that could benefit other scholars academics and policymakers

Tourism and Hospitality for Sustainable Development Emmanuel Ndhlovu, Kaitano Dube, Catherine Muyama Kifworo, 2024-08-27 The tourism and hospitality industry is rapidly undergoing a disruptive transformation owing to advances in information and communications technology This book aims to highlight how the unfolding digital transformation trends help the industry attain sustainable development by taking full account of its current and future economic social and environmental impacts and addressing the needs of tourists the industry the environment and destinations With the advent of digital technologies following the Fourth Industrial Revolution 4IR there has been a rapid change in how customers and businesses interact regarding the timeliness and relevance of communication Although the positive effects of digital transformation have received sustained scholarly interest its adverse effects as well as how the digitisation of tourism operations can enable the achievement of sustainable development have attracted limited academic focus The book comprises contributions that generate theoretical insights empirical findings and evidence based recommendations by focusing on emerging and forecasted technologies used in the tourism and hospitality industry such as blockchains robots Artificial Intelligence Virtual Reality big data and analytics The book could be helpful for future research to focus on the impact of different forms of digital technology by examining their sociocultural and environmental effects Building on prior research the chapters in this volume extrapolate current studies on digital development to provide more links to tourism and hospitality

DesignBuild in Postcolonial Contexts: A Critical

Interrogation Vera Simone Bader, In diesem Buch betrachten neun Autorinnen die Lernmethode DesignBuild im postkolonialen Kontext Anhand konkreter Beispiele wird die handlungsorientierte Vorgehensweise kritisch hinterfragt und evaluiert Dabei liegt ein Fokus auf den Auslandseinstellungen europäischer und US-amerikanischer Studierender die in für sie fremden Kulturen ihr frisch erworbenes Wissen aktiv einsetzen Es werden aber auch Projekte von Studierenden aus Lateinamerika Asien und Afrika dokumentiert und analysiert die diese Methode als Experimentierfeld nutzen um normative Regeln die häufig noch heute von der Kolonisierung geprägt sind in Frage zu stellen *Transactions on Engineering Technologies* Sio-Iong Ao, Haeng-Kon Kim, Mahyar A. Amouzegar, 2021-01-04 This book contains a selection of revised and extended research articles written by prominent researchers participating in the 27th World Congress on Engineering and Computer Science WCECS 2019 which was held in San Francisco USA on October 22-24 2019 Topics covered include engineering mathematics electrical engineering communications systems computer science chemical engineering systems engineering manufacturing engineering and industrial applications With contributions carefully chosen to represent the most cutting edge research presented during the conference the book contains some of the state of the art in engineering technologies and the physical sciences and their applications and serves as a useful reference for researchers and graduate students working in these fields Learning for a Better Future Suzanne Hattingh, 2021-12-31 Various international scholars and associates of the PASCAL Place Social Capital and Learning Regions International Observatory Africa hub under the auspices of the Centre for Local Economic Development CENLED based at the University of Johannesburg UJ have contributed chapters in this scholarly book The book aims to demonstrate how a combination of globalisation pandemics and the impact of innovation and technologies are driving towards a world in which traditional ideas are being challenged The book carries forward a dual context and relevance to South African social educational economic and cultural development and the broader international context and action directed at how lifelong learning for all can be fostered in communities as a foundation for a just human centred sustainable world The distinctive contribution of this book to the production of a local body of knowledge lies in the symbiotic relationships between these objectives so that South Africa could serve as a test case in working towards approaches that have a wider international significance **Promoting sustainable local economic development initiatives** Marius Venter, 2022 This book endeavours to outline case studies that promote sustainable Local Economic Development LED initiatives It is generally believed that local governments are the foot soldiers of LED However this seems to be a myth as local governments in South Africa and elsewhere have not yet fulfilled this mandate and have been struggling for several years to implement LED initiatives The distinctive merit of this book lies in the way it combines the South African context with the wider international development context in ways that there is a flow of information and ideas both ways The book is an essential part of this sequence of ideas development and action at a critical time for strategic action directed at a sustainable future It showcases case studies and responses to the impacts of globalisation as a bridge between

urban rural and institutional action and reveals avenues for local government leadership in communities research student engagement and wider interactions **Deanship in the Global South** Oliver J.J. Seale, 2021-02-08 The university today is a postmodern neo liberal competitive boundary less knowledge conglomerate a far cry from its historical traditional classical and collegial roots There is a body of literature on deanship that points to its evolving nature in the contemporary academe characterised by complexity and change Balancing academic demands simultaneously with the requirements for effective performance leadership and management lies at the heart of this very challenging bridging role nowadays Deans are generally former academics emerging from a traditional collegial space and often catapulted into the relatively unknown domain of executive management with its related problems Deans nowadays are required to be more than collegial intellectual leaders They are also meant to be fiscal and human resource experts fundraisers politicians and diplomats Deanship in the Global South Bridging Troubled Waters is about the deans lived reality as they try to balance the demands of both the academe from which they emerge and the administration to whom they now need to account Their lack of preparation and inadequate support points to the need for a more strategic integrated approach to leadership development within their critical bridging roles between the academe and administration 7th International Conference on Tourism Research

Prof Rishi Balkaran, Dr Chris Hattingh, 2024-03-18 These proceedings represent the work of contributors to the 7th International Conference on Tourism Research ICTR 2024 hosted by the Centre for Tourism Research in Africa at the Cape Town Hotel School Cape Peninsula University of Technology South Africa on 18 19 March 2024 The Conference Chair is Prof Rishi Balkaran and the Programme Chair is Dr Chris Hattingh both from Cape Peninsula University of Technology CPUT South Africa ICTR is a well established event on the academic research calendar and now in its 7th year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research Today more than ever there is a need for research and scientific guidance as the tourist sector struggles to cope with the consequences of the Covid 19 pandemic inflation socio political turbulences climate change and disaster risk

The Strategic Repositioning of Arts, Culture and Heritage in the 21st Century George Mugovhani, Owen Seda, 2018-06-11 The post millennium world has been experiencing several recognisable historical milestones with regard to arts culture and heritage One of these has been the resuscitation and revival of creative elements of the arts culture and heritage of previously marginalised or disadvantaged communities around the world Until recently there had been scant regard and skewed allocation of resources for these but lately attempts have been made to promote and sustain them in order to enable the socio economic aspirations of a multicultural society The contributions brought together here are the product of papers that were presented during a conference on Strategic Repositioning of Arts Culture and Heritage in the 21st Century They cover a broad spectrum of subjects such as indigeneity music song and identity politics national reconciliation education

product development and national development Wonder in Contemporary Artistic Practice Christian Mieves,Irene Brown,2017-01-12 Wonder has an established link to the history and philosophy of science However there is little acknowledgement of the relationship between the visual arts and wonder This book presents a new perspective on this overlooked connection allowing a unique insight into the role of wonder in contemporary visual practice Artists curators and art theorists give accounts of their approach to wonder through the use of materials objects and ways of exhibiting These accounts not only raise issues of a particular relevance to the way in which we encounter our reality today but ask to what extent artists utilize the function of wonder purposely in their work *Teacher Learning with Classroom Assessment* Heng Jiang,Mary F. Hill,2018-04-19 This book discusses the interwoven themes of teacher learning and classroom assessment highlighting the complexity and intricacy of these processes in a range of very different classroom contexts The case studies demonstrate how classroom assessment is needed for teachers to learn about teaching and for them to be able to grow professionally and improve student learning Although this volume is mainly situated in the unique and varied contexts of the Asia Pacific region it addresses the key issues of quality teaching assessment and accountability in a global context

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