

Wenke Yang

The Issues and Discussion of Modern Concrete Science

Second Edition



 Springer

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The Issues And Discussion Of Modern Concrete Science:

The Issues and Discussion of Modern Concrete Science Wenke Yang, 2015 This book is devoted to two primary objectives The first is to present the errors inadaptability and mistakes arising when the current theory on concrete is applied to explaining practical construction of concrete the second is to put forward viewpoints in modern concrete science Taking a number of engineering cases as examples we experimentally studied and theoretically analyzed the errors inadaptability and mistakes when the current theory on concrete is applied to explaining practical construction of concrete Moreover we investigated the use of mixing ratios aggregates cement high performance concrete and fibers as well as the frost resistance cracking behavior durability dry shrinkage and autogenous healing to address and remedy the shortcomings in today s concrete science put forward new proposals and make a number of innovative achievements in the field particularly in modern theory on concrete science The results and topics which will be of particular interest to engineers and researchers include corrections to several one sided even mistaken views on concrete construction in the field and a new theory that can be adopted to improve the durability of concrete projects to control and improve the implementation quality of concrete projects and to guide teaching in universities Wenke Yang is a distinguished senior engineer at China Airport Construction Group Corporation General Administration of Civil Aviation of China CAAC

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Problems of a Sociology of Knowledge (Routledge Revivals) Max Scheler, 2012-11-12 First Published in 1980 Manfred S Frings translation of Problems of a Sociology of Knowledge makes available Max Scheler s important work in sociological theory to the English speaking world The book presents the thinker s views on man s condition in the twentieth century and places it in a broader context of human history This book highlights

Scheler as a visionary thinker of great intellectual strength who defied the pessimism that many of his peers could not avoid. He comments on the isolated fragmented nature of man's existence in society in the twentieth century but suggests that a World Age of Adjustment is on the brink of existence. Scheler argues that the approaching era is a time for the disjointed society of the twentieth century to heal its fractures and a time for different forms of human knowledge to come together in global understanding.

Realism and Quantum Physics Evandro Agazzi, 2023-03-13

The Ethics of Today's Science and Technology Wenchao Li, Hans Poser, 2008. Beneath the discussion and clarification of problems of which both sides agreed to have them in common and which are documented in this volume, one of the important insights on both sides had been disagreements depending on a different way in seeing, articulating and reflecting on these problems. So the English term science, in differing from the German *Wissenschaft* which includes not only sciences of nature but also humanities, is meant in the Western tradition as the uninterested research for truth, especially for most general laws, but the Chinese understanding seems to be characterized by an immediate connection of science and its practical use.

Engaging with Contemporary Challenges through Science Education Research Olivia Levrini, Giulia Tasquier, Tamer G. Amin, Laura Branchetti, Mariana Levin, 2021-09-24. This book starts with the premise that beauty can be an engine of transformation and authentic engagement in an increasingly complex world. It presents an organized picture of highlights from the 13th European Science Education Research Association Conference ESERA 2019 held in Bologna, Italy. The collection includes contributions that discuss contemporary issues such as climate change, multiculturalism and the flourishing of new interdisciplinary areas of investigation including the application of cognitive neuroscience, artificial intelligence and digital humanities to science education research. It also highlights learners' difficulties engaging with socio-scientific issues in a digital and post-truth era. The volume demonstrates that deepening our understanding is the preferred way to address these challenges and that science education has a key role to play in this effort. In particular, the book advances the argument that the deep and novel character of these challenges requires a collective search for new narratives and languages, an expanding knowledge base and new theoretical perspectives and methods of research. The book provides a contemporary picture of science education research and looks to the theoretical and practical societal challenges of the future.

Journal of the Boston Society of Civil Engineers Boston Society of Civil Engineers, 1925

Contemporary Natural Philosophy and Philosophies - Part 1

Gordana Dodig-Crnkovic, Marcin J. Schroeder, 2019-06-11. Modern information communication technology eradicates barriers of geographic distances, making the world globally interdependent, but this spatial globalization has not eliminated cultural fragmentation. The Two Cultures of C. P. Snow, that of science/technology and that of humanities, are drifting apart even faster than before, and they themselves crumble into increasingly specialized domains. Disintegrated knowledge has become subservient to the competition in technological and economic race, leading in the direction chosen not by the reason/intellect and shared value-based judgement but rather by the whims of autocratic leaders or fashion controlled by marketers for the

purposes of political or economic dominance If we want to restore the authority of our best available knowledge and democratic values in guiding humanity first we have to reintegrate scattered domains of human knowledge and values and offer an evolving and diverse vision of common reality unified by sound methodology This collection of articles responds to the call from the journal *Philosophies* to build a new networked world of knowledge with domain specialists from different disciplines interacting and connecting with other knowledge and values producing and knowledge and values consuming communities in an inclusive extended contemporary natural philosophic manner In this process of synthesis scientific and philosophical investigations enrich each other with sciences informing philosophies about the best current knowledge of the world both natural and human made while philosophies scrutinize the ontological epistemological and methodological foundations of sciences providing scientists with questions and conceptual analyses This is all directed at extending and deepening our existing comprehension of the world including ourselves both as humans and as societies and humankind

NBS Building Science Series United States. National Bureau of Standards,1974 **NBS Building Science Series**,1974 **Contemporary social science research** Ralph E. S. Tanner,2008 With particular reference to developing countries *Science Meets Philosophy* Hans Christian Garmann Johnsen,2023-04-26 The book is an attempt to bring together what are often seen as incommensurable scientific and philosophical positions Its core argument is that a main reason for the divisions about what constitutes scientific knowledge relates to disagreements on philosophical issues The book explores what these disagreements are about and discusses whether they can be overcome Taking a historical perspective the book traces the divides in science back to three main philosophical traditions realism idealism and scepticism It maps how these have inspired three main current positions in science logical empiricism phenomenology and sociology of scientific knowledge The book is intended for a general audience concerned with today s debates on scientific knowledge and society It will be useful for students and researchers studying philosophy of science sociology of scientific knowledge realism phenomenology positivism logical empiricism analytical philosophy and sustainable scientific knowledge **Encyclopedia of Science and Technology Communication** Susanna Hornig Priest,2010-07-14 In the academic world the term science communication refers both to a set of professions such as science journalism and public information work and to an interdisciplinary scholarly research specialization Much of this research is aimed at improving our understanding of the best ways to communicate complex information especially to people who are not scientists Science communication specialists are concerned with giving people useful information about health environment and technology as well as science itself In order to do this we also need to improve our understanding of how people think form opinions and process information Additionally professional practitioners in science communication are engaged in strategic and ethical decisions every day such as How should reporters cover the issue of climate change Should the views of scientists who do not believe that climate change has been caused by human activity be included alongside the views of those who do in order to give a balanced story or does this

mislead the public into thinking that both of these positions are equally accepted within the scientific community The Encyclopedia of Science and Technology Communication provides information on the entire range of interrelated issues in this interdisciplinary field in one place along with clear suggestions on where to begin the search for more Geared towards undergraduate and graduate students in journalism communication mass communication and media studies as well as towards working journalists public information officers and public relations specialists this encyclopedia introduces this vast fascinating field while challenging the reader to question assumptions inherent in communication across disciplinary boundaries Key Themes Associations and Organizations Audiences Opinions and Effects Challenges Issues and Controversies Changing Awareness Opinion And Behavior Critical Influences and Events Global and International Aspects Government Agencies US History Philosophy and Sociology of Science Important Figures Journal Publications Key Cases and Current Trends Law Policy Ethics and Beliefs Major Infrastructural Initiatives Practices Strategies and Tools Professional Roles and Careers Public Engagement Approaches Theory and Research Venues and Channels

Smart Learning Objects for Smart Education in Computer Science Vytautas Štuikys, 2015-05-31 This monograph presents the challenges vision and context to design smart learning objects SLOs through Computer Science CS education modelling and feature model transformations It presents the latest research on the meta programming based generative learning objects the latter with advanced features are treated as SLOs and the use of educational robots in teaching CS topics The introduced methodology includes the overall processes to develop SLO and smart educational environment SEE and integrates both into the real education setting to provide teaching in CS using constructivist and project based approaches along with evaluation of pedagogic outcomes Smart Learning Objects for Smart Education in Computer Science will appeal to researchers in CS education particularly those interested in using robots in teaching course designers and educational software and tools developers With research and exercise questions at the end of each chapter students studying CS related courses will find this work informative and valuable too

Science Education Issues and Developments Calvin L. Petroselli, 2008 Science Education Issues and Developments

Feminist Science Studies Maralee Mayberry, Banu Subramaniam, Lisa H. Weasel, 2001 First Published in 2001 Routledge is an imprint of Taylor Francis an informa company

Proceedings of the Engineers' Club of Philadelphia, 1929

God and Contemporary Science Philip Clayton, 1997 This text is part of the Edinburgh Studies in Constructive Theology series which aims to provide a dialogue between the history of Western theological traditions and the contemporary interpretative context Intended for those with no particular historical or theological training it guides students through the core theological issues searching out common ground by surveying the classic works of the theological tradition

Relational Anthropology for Contemporary Economics Jermo van Nes, Patrick Nullens, Steven C. van den Heuvel, 2022-01-22 This open access book offers a multidisciplinary dialogue on relational anthropology in contemporary economics A particular view of the human being is often assumed in economic models but seldom acknowledged let alone

explicated Addressing this neglected area of research in economic studies altogether the contributors touch upon the importance and potential of virtues the notions of freedom and self love the potential of simulation models the dialectics of love and questions of methodology in constructing a relational anthropology for contemporary economics The overall result is a highly informative and constructive dialogue establishing inter alia a research agenda for future collaborative and multidisciplinary study *Multidisciplinary Research Area in Arts, Science & Commerce (Volume-9)* Chief Editor- Biplab Auddya, Editor- Dr. Thuanbina Gangmei (Grace), Dr. Sandeep Jashwant, Dr.C.Veena, Priya, Dr. C. Shanmuga Priya, Dr. Nitin Vasantryao Ganorkar,2025-10-16

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