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Unisa Registration For 2016

Adeoye O. Akinola

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Unisa Registration For 2016:

Fees Must Fall Susan Booyesen, 2016-10-01 This book explores the student discontent a year after the start of the 2015 South African FeesMustFall revolt FeesMustFall the student revolt that began in October 2015 was an uprising against lack of access to and financial exclusion from higher education in South Africa More broadly it radically questioned the socio political dispensation resulting from the 1994 social pact between big business the ruling elite and the liberation movement The 2015 revolt links to national and international youth struggles of the recent past and is informed by black consciousness politics and social movements of the international left Yet its objectives are more complex than those of earlier struggles The student movement has challenged the hierarchical top down leadership system of university management and its double speak of professing to act in workers and students interests yet entrenching a regressive system for control and governance University managements while on one level amenable to change have also co opted students into their ranks to create co responsibility for the highly bureaucratised university financial aid that stands in the way of their social revolution This book maps the contours of student discontent a year after the start of the FeesMustFall revolt Student voices dissect colonialism improper compromises by the founders of democratic South Africa feminism worker rights and meaningful education In depth assessments by prominent scholars reflect on the complexities of student activism its impact on national and university governance and offer provocative analyses of the power of the revolt *Handbook of Open Universities Around the World* Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers

administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

Sustainable Development in Africa Walter Leal Filho, Rudi Pretorius, Luiza Olim de Sousa, 2021-07-09 This book serves the purpose of documenting and promoting African experiences on sustainable development which encompasses both formal and non formal education Sustainable development is very important to Africa but there is a paucity of publication which documents and promotes experiences from African countries Due to their complexity the interrelations between social economic and political factors related to sustainable development especially at universities need to be better understood There is also a real need to showcase successful examples of how African institutions are handling their sustainability challenges It is against this background that this book has been produced It is a truly interdisciplinary publication useful to scholars social movements practitioners and members of governmental agencies and private companies undertaking research and or executing projects focusing on sustainability from across Africa As African nations strive to pursue the UN Sustainable Development Goals it is imperative to cater for the information needs seen across the continent and foster the dissemination of experiences and case studies which may support both on going and future efforts The scope of the book is deliberately kept wide and we are looking for contributions across the spectrum of sustainable development from business and economics to arts and fashion administration environment languages and media studies

Global Development of the Community College Model Carmen L. McCrink, Heidi Whitford, Natasha C. Stubbs, 2017-04-10 While the community college is a longstanding institutional type within the U S the success of this model has recently garnered international attention As countries outside the U S grapple with issues regarding access and affordability of higher education opportunity the concept of the community college has gained traction This issue explores The global expansion and development of the community college model in various countries and regions around the world Insights into the establishment and sustainability of these institutions in other countries through research and analysis and Case studies that focus on the development and implementation process of community colleges amid various social political and economic contexts This is the 177th volume of this Jossey Bass quarterly report series Essential to the professional libraries of presidents vice presidents deans and other leaders in today's open door institutions New Directions for

Community Colleges provides expert guidance in meeting the challenges of their distinctive and expanding educational mission

Teacher Preparation in South Africa Linda Chisholm, 2019-10-09 The book will focus on the emergence of a racially divided system of teacher preparation and its dismantling post apartheid It will explore the policies and politics of discrepant pathways to teacher preparation within the context of international and comparative trends

Population Dynamics in Eastern India and Bangladesh Aparajita Chattopadhyay, Saswata Ghosh, 2020-05-01 This book highlights historical and current perspectives on population issues in the Bengali speaking states of India i e West Bengal Tripura Assam and Bangladesh and explores three core population dynamics fertility mortality morbidity and development Furthermore it presents a selection of revealing cases from area specific micro studies mainly conducted in West Bengal and Bangladesh The book covers various demographic and health issues in these two regions which are similar in terms of several sociocultural aspects yet dissimilar in terms of their policies and programs Adopting an integrated approach that combines various disciplines and perspectives it explores highly topical issues such as social inequality religious difference and mental health The book is intended for a broad readership interested in population studies sociology and development including academics researchers planners and policymakers

Universities as Living Labs for Sustainable Development Walter Leal Filho, Amanda Lange Salvia, Rudi W. Pretorius, Luciana Londero Brandli, Evangelos Manolas, Fatima Alves, Ulisses Azeiteiro, Judy Rogers, Chris Shiel, Armin da Do Paco, 2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for sustainable development

Antimicrobial Peptides Guangshun Wang, 2017-09-01 Antimicrobial peptides AMPs have attracted extensive

research attention worldwide Harnessing and creating AMPs synthetically has the potential to help overcome increasing antibiotic resistance in many pathogens This new edition lays the foundations for studying AMPs including a discovery timeline terminology nomenclature and classifications It covers current advances in AMP research and examines state of the art technologies such as bioinformatics combinatorial libraries high throughput screening database guided identification genomics and proteomics based prediction and structure based design of AMPs Thoroughly updated and revised this second edition contains new content covering defensins cathelicidins anti MRSA antifungal antiviral anticancer and antibiofilm strategies combined treatments adjuvants in vaccines advances in AMP technologies that cover surface coating to prevent biofilm formation nanofiber encapsulation technologies for delivery and sustained release and understanding innate immunity and the basis for immune boosting to overcome obstacles in developing AMPs into therapeutic agents Written and reviewed by a group of established investigators in the field Antimicrobial Peptides is a valuable resource for postgraduate students researchers educators and medical and industrial personnel

Epistemic Freedom in Africa Sabelo

Ndlovu-Gatsheni, 2018-06-27 Epistemic Freedom in Africa is about the struggle for African people to think theorize interpret the world and write from where they are located unencumbered by Eurocentrism The imperial denial of common humanity to some human beings meant that in turn their knowledges and experiences lost their value their epistemic virtue Now in the twenty first century descendants of enslaved displaced colonized and racialized peoples have entered academies across the world proclaiming loudly that they are human beings their lives matter and they were born into valid and legitimate knowledge systems that are capable of helping humanity to transcend the current epistemic and systemic crises Together they are engaging in diverse struggles for cognitive justice fighting against the epistemic line which haunts the twenty first century The renowned historian and decolonial theorist Sabelo J Ndlovu Gatsheni offers a penetrating and well argued case for centering Africa as a legitimate historical unit of analysis and epistemic site from which to interpret the world whilst simultaneously making an equally strong argument for globalizing knowledge from Africa so as to attain ecologies of knowledges This is a dual process of both deprovincializing Africa and in turn provincializing Europe The book highlights how the mental universe of Africa was invaded and colonized the long standing struggles for an African university and the trajectories of contemporary decolonial movements such as Rhodes Must Fall and Fees Must Fall in South Africa This landmark work underscores the fact that only once the problem of epistemic freedom has been addressed can Africa achieve political cultural economic and other freedoms This groundbreaking new book is accessible to students and scholars across Education History Philosophy Ethics African Studies Development Studies Politics International Relations Sociology Postcolonial Studies and the emerging field of Decolonial Studies The Open Access versions Chapter 1 and Chapter 9 available at <https://doi.org/10.4324/9780429492204> have been made available under a Creative Commons Attribution Non Commercial No Derivatives 4.0 license

Rebels and Rage Adam Habib, 2019-03-01 Adam Habib the most prominent and

outspoken university official through the recent student protests takes a characteristically frank view of the past three years on South Africa's campuses in this new book Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years drawing on his own intimate involvement and negotiation with the students and also records university management and government responses to the events He critically examines the student movement and individual student leaders who emerged under the banners feesmustfall and Rhodesmustfall and debates how to achieve truly progressive social change in South Africa on our campuses and off This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up from the perspective not only of a high ranking member of university management but also Habib as political scientist with a background as an activist during the struggle against apartheid Habib moves between reflecting on the events of the last three years on university campuses and reimagining the future of South African higher education Adam Habib the most prominent and outspoken university official through the recent student protests takes a characteristically frank view of the past three years on South Africa's campuses in this new book Habib charts the progress of the student protests that erupted on Wits University campus in late 2015 and raged for the better part of three years drawing on his own intimate involvement and negotiation with the students and also records university management and government responses to the events He critically examines the student movement and individual student leaders who emerged under the banners feesmustfall and Rhodesmustfall and debates how to achieve truly progressive social change in South Africa on our campuses and off This book is both an attempt at a historical account and a thoughtful reflection on the issues the protests kicked up from the perspective not only of a high ranking member of university management but also Habib as political scientist with a background as an activist during the struggle against apartheid Habib moves between reflecting on the events of the last three years on university campuses and reimagining the future of South African higher education

Learning Analytics in Open and Distributed Learning Paul Prinsloo, Sharon Slade, Mohammad Khalil, 2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book's conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these

countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following Open and Distance Education in Australia Europe and the Americas Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

Financial Inclusion and Digital Transformation Regulatory Practices in Selected SADC Countries Howard Chitimira,Tapiwa Victor Warikandwa,2023-03-28 This book investigates the regulation and promotion of financial inclusion and provides a comparative analysis of the regulation promotion and enforcement of the relevant laws in the SADC in particular South Africa Namibia Botswana and Zimbabwe as well as the challenges of financial inclusion In turn it evaluates financial inclusion in the context of specific challenges faced by unbanked and underbanked customers who are easy targets for cyber criminals because they tend to have lower levels of digital literacy The book presents novel discussions that identify the challenges and flaws associated with the enforcement of financial inclusion laws and related measures intended to promote financial inclusion in the SADC region This is primarily done in order to reveal the current strengths and weaknesses of financial inclusion laws in relation to certain aspects of the companies securities and financial markets in the region For example there is no common financial inclusion instrument law that is effectively and uniformly applied throughout the SADC This has impeded the enforcement authorities efforts to effectively combat financial exclusion across the region The book is likely the most comprehensive study to date on the regulation and promotion of financial inclusion in the SADC region and fills a major gap in SADC and African legal jurisprudence As such it offers a valuable asset for policymakers attorneys bankers securities share holders and other market participants who deal with financial inclusion as well as undergraduate and graduate students interested in the topic

No Last Place to Rest Dineo Skosana,2025-02 No Last Place to Rest Coal Mining and Dispossession in South Africa is an exploration of the ongoing struggles faced by families whose lives have been upended by the relentless expansion of coal mining operations in the Mpumalanga and KwaZulu Natal provinces These regions burdened with the task of fulfilling the nation s energy needs and boosting the country s economy witness daily the harsh realities of land dispossession that extend far beyond the mere loss of property Dineo Skosana presents a compelling argument that dispossession remains a present day reality and crisis contradicting the notion that it is merely a relic of the past in the post apartheid landscape She challenges the narrow perspective that measures land loss in material and economic terms only By considering the impact of grave relocations a common occurrence in these mining dominated locales she demonstrates the profound spiritual anguish and dehumanisation communities endure as their lands

are excavated and families lose their sacred connections with their ancestors Skosana argues that the act of dispossession of both the living and the dead from their land wounds the collective soul of a people eroding their cultural heritage collective identity and sense of belonging This book offers a rich ethnographic account of the experiences struggles and resistance of the affected communities as well as a critical analysis of the legal and policy frameworks that enable their exploitation In relation to the land question in South Africa No Last Place to Rest presents deep insights for communities activists and government sectors acting in support of social justice and redress

Contemporary Issues on Governance, Conflict and Security in Africa Adeoye O. Akinola, 2023-05-25 This edited volume reflects on some of the important discussions on the trends of governance conflict and security in Africa It explores some of the emerging concerns and offers a holistic understanding of the remote and immediate causes of the conflict and how the neo colonial African states have been structured in a manner that makes violent conflict inevitable The book thereby provides an overview of Africa's security challenges and proffers some sustainable policy options for curtailing lawlessness and armed conflict on the continent Literature is exhaustive about the nexus between governance peace and security however discourse on the impact of new conflict on governance has been scant Understanding these new trends has become a necessity and precondition for sustainable development as reflected in both the African Union AU Agenda 2063 and the United Nations UN Sustainable Development Goals SDGs

Transforming Higher Education Through Universal Design for Learning Seán Bracken, Katie Novak, 2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes

Annual Report to the National Assembly for the Financial Year Ended ... South Africa. Independent Electoral Commission, 2017

The 4IR and the Humanities in South Africa Bhaso Ndzendze, Asheel Singh, Suzall Timm, 2024-05-28 The world is at a crossroads because of industrial change compounded by

a global pandemic Humanities and social science education is grappling with the meaning of this change to the effect that there have been some anxieties and misguided perceptions about the irrelevance of the humanities in this emerging new world With the emergence of new technologies this book highlights the indispensable centrality of humanity and the humanities going forward The book will provide a reference point for new and innovative approaches to the humanities in the 4IR in South Africa and Africa Its diverse content means that it will be useful across the humanities and social science spectrum

ECEL 2019 18th European Conference on e-Learning Rikke Ørngreen,Bente Meyer,Mie Buhl ,2019-11-07

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala,2018-07-05

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