Unit 2 Engage in Personal Development in Health, Social Care or Young People's Settings

Understand what is required for competence in own work role 1.1 Describe the duties and responsibilities of own work role

I work as one member of a team of Health Care Assistants in a private nursing home. My aim is to provide the highest standards of care to the residents I care for within the nursing home. This involves respecting the dignity of the individual and ensuring the individual's rights to privacy, dignity, choice and independence are met. I am required to assistant residents with mobility problems, providing them with the means to remain mobile eg a walking frame and as much reassurance as is necessary to keep them independently mobile. Some residents have lost the ability to walk and so need a wheelchair. I am required to assistant residents with physical disabilities such as incontinence and manual dexterity problems. I help in the care of and use of aids and personal equipment.

I am responsible for making and changing beds and tidying residents' rooms (with permission), undertaking light cleaning duties as needed to ensure that the nursing home is kept clean, pleasant and welcoming at all times.

I follow individuals' care plans carefully, ensuring that all correct procedures are carried out and that contact is polite, friendly, warm and supportive at all times. I respect and maintain residents' confidentiality of information including behaviour, actions and incidents that may occur in the course of day to day care. I report and record any changes in a resident's condition to a senior member of staff on duty. Actions taken as a result of this are reported to all staff members during handover at commencement of a shift. This ensures that all caring and nursing staff are working to the same standards and instructions.

I assist in the administering of medication in accordance with the company's Administration of Medicines Policy. I assist with ensuring individuals' receive the correct nutrition according to likes and dislikes, dietary requirements such as diabetes, allergies and weight loss or gain. I aim to assist individuals when eating as required but at the same time ensuring that I do not de-skill them by taking over the task unnecessarily. Our residents needs vary on a day to day basis, with a task that is beyond an individual's capability one day may be 'doable' the next.

# **Unit Engage In Personal Development In Health Social**

**Heather Castillo** 

## **Unit Engage In Personal Development In Health Social:**

**Personal development for learning disability workers** Lesley Barcham, 2011-06-03 If you are working within the learning disability sector and studying for the QCF Diploma in Health and Social Care you will find this book invaluable in helping you to achieve the unit on Personal Development It will help you to become a person centred worker to reflect on your own performance and to develop a plan for your future development The book is easy to navigate with each chapter covering one of the learning outcomes within the unit Each chapter begins with an example taken from real people's stories and lots of activities photographs and other illustrations are included throughout Diabetic Retinopathy: Screening to Treatment 2E (ODL) Ramesh R. Sivaraj, Paul M. Dodson, 2020 Diabetic Retinopathy second edition offers a practical clinically focused guide to Diabetic Retinopathy DR Featuring 20 concise chapters this pocketbook is an invaluable companion to those involved in screening and treating DR Jacaranda Key Concepts in VCE Health and Human Development Units 3 and 4 8e, LearnON and Print Andrew Beaumont, Meredith Fettling, 2024-09-06 Australia s health in a globalised world Health and human development in global context Common conditions and diseases Glossary Index **Education, 5th Edition** Tina Bruce, Carolyn Meggitt, Julian Grenier, 2013-07-19 Turn students into professionals with our best selling level 3 Child Care and Early Years textbook This bright colourful and appealing textbook is written by a team of brilliant authors who clearly explain difficult ideas in simple terms Fully updated with the latest specifications this textbook is ideal for learners on all Level 3 programmes including those studying the Level 3 CYPW Diploma with any awarding body BTEC CACHE and City and Guilds Shows how knowledge and ideas can be used in real life settings with Case Studies and Practice Tips features Ensures learners are fully prepared to get the best grades with the Assessment Checklist and the Assessment Practice features Includes a comprehensive mapping grid that links all content to all NQF and QCF qualifications from BTEC CACHE and City and Guilds Learning Disabilities Care A Care Worker Handbook Tina Marshall, Layla Baker, 2012-12-21 Working with people with Learning Disabilities Training in Learning Disabilities care You don't have to go it alone Caring for people with Learning Disabilities is one of the most challenging and rewarding roles in Health and Social Care But with a range of awards certificates and pathways available to work based learners it can be a confusing area That s why we ve put together a one stop handbook to support your training and continuing professional development in caring for people with learning disabilities Here in one place is all the topic knowledge assessment support and practical advice you will need for a range of learning disabilities qualifications Core topics are linked to the specific learning and assessment objectives you need to cover for up to 22 QCF units Case studies tie learning into the many different situations and roles across Home Care Residential Care NHS and Private Settings This book is especially useful for candidates taking the Level 2 Award in Learning Disabilities Level 2 Certificate in Learning Disabilities Level 3 Award in Learning Disabilities Level 3 Certificate in Learning Disabilities It's also a must have reference for those who want to brush up skills and knowledge from

previous qualifications So whatever your level of specialism give yourself the tools you need to survive and support your Diabetic Retinopathy: Screening to Treatment 2E (ODL) Ramesh R. Sivaraj, Paul M. clients with learning disabilities Dodson, 2020-05-14 Diabetes mellitus is one of the leading causes of blindness worldwide with diabetic retinopathy DR remaining the most common cause of eye disease for people with diabetes Current guidelines state that all patients with diabetes should be screened for retinal problems Diabetic Retinopathy second edition offers a practical clinically focused guide to DR Featuring 20 concise chapters this resource covers the basics of diabetes mellitus and ocular anatomy why screening is required the epidemiology and nature of diabetic retinopathy as well as associated ocular diseases It has been fully updated to include the latest trial data and newest developments in the management of diabetic retinopathy as well as three new chapters covering patients of concern imaging techniques in diabetic retinopathy and an overview of treatment strategies for diabetic eye disease Part of the Oxford Diabetes Library series this pocketbook is a concise companion for professionals involved in screening and treating diabetic retinopathy **Jacaranda Key Concepts in VCE Health and** Human Development VCE Units 3&4, LearnON and Print Andrew Beaumont, Meredith Fettling, 2021-10-15 Jacaranda Key Concepts in VCE Health Human Development Used by 9 10 of the top performing Victorian schools in H HD The Jacaranda Key Concepts in VCE Health Human Development expert author team have built on the rich and deep learning experience this series is well known for with updated content new immersive media and enhanced assessment support Currency in a COVID 19 world Currency is key with new data statistics and case studies including the affects of the COVID 19 pandemic on Australian and global health and wellbeing Past VCAA exam guestions in print and online Even more assessment support including past VCAA exam questions in print printable exam booklet sample SACS annotated extended response questions key skill analysis and sample responses and much more Videos to support learning Videos to support both the how and what of learning including new videos for every key skill and extended response question and our popular teacher led videos For teachers learnON includes additional teacher resources such as guarantined questions and answers curriculum grids and work programs For the Love of Learning Tim Bilham, 2013-11-11 Edited collection featuring essays from exceptional National Teaching Fellows Presents the cutting edge of pedagogical thinking on the most important topics in higher education today including student engagement assessment internationalisation and employability Destined to **Institutional Interconnections and** become a must read guide for anyone involved in higher education Cross-Boundary Cooperation in Inclusive Business Yoshitaka Okada, Sumire Stanislawski, 2021-11-05 Institutional Interconnections and Cross Boundary Cooperation in Inclusive Business explores the nature and characteristics of institutional interconnections in inclusive business and how these connections can be developed to help alleviate poverty through business activities in developing countries Jacaranda Key Concepts in VCE Health and Human Development Units 1 and 2 8e, LearnON and Print Andrew Beaumont, Kim Weston, Fiona Alderson, Lisa

O'Halloran, 2024-10-11 Cambridge VCE Health and Human Development Units 3 and 4 Pack Sonia Goodacre, Chrissy Collins, Carolyn Slattery, 2013 Designed to provide comprehensive coverage of the 2014 study design this second edition of the popular Cambridge VCE Health and Human Development Units 3 4 engages with recent data and debates that reflect current trends and ensure students have access to the most up to date material available It also focuses on the key knowledge points of the new study design to ensure that students are able to successfully complete VCE assessment tasks and their VCE examinations The Reality of Recovery in Personality Disorder Heather Castillo, 2015-09-21 Setting out an innovative person centred community based approach this book presents new and better ways of supporting people through recovery from personality disorder one of the most challenging diagnoses in the psychiatric arena Documented experiences from The Haven Project prove the success of the project's method Community Mental Health Services in Northern Europe Sylvan S. Furman, National Institute of Mental Health (U.S.), 1965 The new national mental health program now underway in the United States is based on the concept of focusing the care and treatment of the mentally ill within the community In undertaking a new venture there is profit in learning about other experiences pursuing the same goals A number of services have been operating in European settings for many years This report which profiles various European mental health services is for planners administrators professionals and citizen leaders in mental health in the United States

Genetic Data and the Law Mark Taylor, 2012-03-08 Mark Taylor demonstrates how research using genetic data can be reconciled with proper privacy protection Public Health Service Publication , What is Social Work? Nigel Horner, 2018-11-20 It is essential that social work students have a clear grasp of the history and the evolution of social work practice and this classic text explores the fundamental questions What is social work How has social work been defined over the years What does social work look like now And what is to come **Mentoring in Nursing and Healthcare** Helen M. Woolnough, Sandra L. Fielden, 2016-11-22 Mentoring in Nursing and Healthcare Supporting career and personal development is an innovative look into mentoring within nursing and its implications for career success It provides an up to date review of the current research and literature within mentoring in nursing and healthcare drawing together the distinctive challenges facing nurses and their career development It proposes new directions and practical ways forward for the future development of formal mentoring programmes in nursing Offering fresh insight into mentoring principles and how these can be used beyond pre registration nurse education to support personal career development This is an essential book for all those commencing continuing or returning to a nursing career Key features Addresses mentoring as a career development tool Focuses on the individual benefits of being a mentee and mentor and how this can aid professional development Both theoretical and practical material is presented Features case studies throughout book Supports nurses to develop their careers It is sector specific but has transferability across disciplines A summary chapter draws together common threads or theoretical perspectives The book concludes with strategies for future research and progress Research in Education

,1974 The annual report of Her Majesty's Chief Inspector of Education, Children's Services and Skills 2006/07 Great Britain. Office for Standards in Education, 2007-10-17 This publication brings together OFSTED inspection and regulation data covering the period from September 2006 to August 2007 With the establishment on 1 April 2007 of the Office for Standards in Education Children's Services and Skills OFSTED's responsibilities for inspecting children's services changed substantially with OFSTED now regulating and inspecting childcare children's social care and provision for learners of all ages The first part of the report summarises the outcomes of routine inspections and regulatory visits across OFSTED s remit The second part of the report examines three important themes in education and care i improved life chances of children and older learners from disadvantaged backgrounds ii the experience of children and young people where education and care develops awareness of personal cultural and national identity iii the effectiveness of education and training for young people entering work The report also refers to the national test results for 2007 The Handbook of Health Behavior Change Angie L. Cradock, Kristina Henderson Lewis, Justin B. Moore, 2024-08-23 Now in its 6th edition The Handbook of Health Behavior Change continues to serve as the premier practical textbook for students researchers and health professionals in public health health promotion preventive and behavioral medicine nursing health communication population health and the behavioral sciences It presents a foundational review of key theories methods and intervention strategies they will need to be both thoughtful and effective in promoting positive health behavior change The book examines the complex challenges of improving health behavior in society including the upstream systems economic environmental social cultural and policy factors at play as well as the interpersonal and intrapersonal behaviors that lead to disparate health outcomes among individuals and populations Integrated throughout are applied case studies and real world examples focusing on the importance of health equity considerations for health behavior change and how to apply an equity lens to conducting research designing and implementing programs The 6th edition has been fully updated reorganized and revised to address the behaviors and health topics related to the leading causes of death and morbidity among adults and children in the United States Using a multidisciplinary approach The Handbook of Health Behavior Change prepares the next generation of health professionals to face future challenges in the health behavior sphere through its discussions on equity theoretical advances primary and secondary prevention and application of effective strategies for implementing interventions across levels of society Provides the gold standard review of behavior change interventions New additions highlight the most recent evidence on timely topics such as vaccine uptake reproductive and sexual health workplace safety injury prevention and mental and behavioral health Features authors with deep expertise in behavior change research clinical applications and population health interventions Focuses on practical learning objectives that relate to core public health competencies Summarizes important concepts and information with new and updated illustrations key points and discussion questions Includes engaging case studies in every chapter Qualified instructors have access to this edition s expanded Instructor Resources

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