Honors Algebra 2 – Unit 4 Study Guide

Unit 4 Target #1: I can graph rational functions, Identifying zeros and asymptotes when suitable factorizations are available, and showing and available, and showing end behavior

Graph the function. (Se sure to graph the asymptotes and holes.)

$$f(x) = \frac{4x}{x - 1}$$
horizontal arm

horizontal asymptote y = 4 vertical asymptote(s) ×= |

hole(s) in the graph none

domain × + /

range 4 + 4

end behavior as x > 00, y > 4



Graph the function. (Be sure to graph the asymptotes and holes.)

$$f(x) = \frac{x^2 - 9}{x + 3} = \frac{(x + 3)(x - 3)}{x + 3} = x - 3$$
horizontal asymptote none

vertical asymptote(s) none hole(s) in the graph (-3,-6)

domain x -3

range 4 + -6

end behavior as x > do, y > 00

Unit 4 Target #2: I can solve rational equations in one variable Unit 4 Target #3: I can identify an appropriate domain for a rational function

Solve the equation. State the restrictions.

$$\frac{x+5}{x^2+x} = \frac{1}{x^2+x} - \frac{x-6}{x+1}$$

$$\times (x+1) \left(\frac{x+5}{x(x+1)}\right) = \left(\frac{1}{x(x+1)} - \frac{x-6}{x+1}\right) \times (x+1)$$

$$x+5=1-x(x-6)$$

 $x+5=1-x^2+6x$
 $x^2-5x+4=0$





$$(x-4)/(x-1)=0$$
 $(x=4)$

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J Dewey

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Decoding Unit One Posttest Platoweb Algebra: Revealing the Captivating Potential of Verbal Expression

In a period characterized by interconnectedness and an insatiable thirst for knowledge, the captivating potential of verbal expression has emerged as a formidable force. Its capability to evoke sentiments, stimulate introspection, and incite profound transformations is genuinely awe-inspiring. Within the pages of "**Unit One Posttest Platoweb Algebra**," a mesmerizing literary creation penned by a celebrated wordsmith, readers attempt an enlightening odyssey, unraveling the intricate significance of language and its enduring affect our lives. In this appraisal, we shall explore the book is central themes, evaluate its distinctive writing style, and gauge its pervasive influence on the hearts and minds of its readership.

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