

Describing Data

UNIT BUNDLE

2.1 Measures of Center Notes

Learning Objectives

- 1. Find measures of center (mean, median, mode) for a set of data.
- 2. Determine which measure of center is most appropriate for a given data set.

Key Concept 1

Measures of Center

1. Mean: _____
2. Median: _____
3. Mode: _____

Example

1. 15, 12, 10, 8, 15, 8, 8, 15

Ordered: _____

Mean: _____ Median: _____ Mode: _____

2. 8, 10, 12, 14, 16, 18

Mean: _____ Median: _____ Mode: _____

2.2 Centers from Distributions Notes

Learning Objectives

- 1. Find the mean, median and mode from a distribution.
- 2. Find the mean, median and mode from a distribution.

Key Concept 1

Example

If we were to list these numbers out, the list would be: _____

How does that help you find the mean from a table?

How does that help you find the median from a table?

How does that help you find the mode from a table?

2.3 Box Plots Notes

Learning Objectives

- 1. Create a box plot using the 5-number summary.
- 2. Read a box plot and use it to find statistics.

Key Concept 1

Box Plot

5-Number Summary

Minimum: _____

Quartile 1 (Lower quartile): _____

Median (also known as quartile 2): _____

Quartile 3 (Upper quartile): _____

Maximum: _____

2.4 Measures of Spread Notes

Learning Objectives

- 1. Calculate and interpret measures of spread for a set of data, including range, IQR, and standard deviation.
- 2. Use technology to find standard deviation efficiently.

Key Concept 1

Measures of Spread

1. Range: _____
2. Interquartile Range (IQR): _____
3. Standard deviation: _____

Example

1. 47, 12, 88, 55, 76, 25, 58, 64, 91, 50, 42

Range is: _____

IQR is: _____

Standard deviation is: _____

UNIT 2

Secondary Education
BT
Statistics Resources

Unit 4 Describing Data Day 52

Yicheng Fang



Unit 4 Describing Data Day 52:

1970 Census Data Used to Indicate Areas with Different Potentials for Mental Health and Related Problems David L. Salsbery, James E. Sorensen, National Institute of Mental Health (U.S.), Philip Hilmar Person, Richard W. Redick, Rosalyn D. Bass, 1969 Precipitation-runoff Modeling System ,1984 **Commerce Business Daily** ,1997-12-31 Energy Research Abstracts ,1988 **Nuclear Science Abstracts** ,1972-10 *Decisions and Orders of the National Labor Relations Board* United States. National Labor Relations Board,1978 **Code of Federal Regulations** ,1990 Special edition of the Federal Register containing a codification of documents of general applicability and future effect with ancillaries The Code of Federal Regulations of the United States of America ,1990 The Code of Federal Regulations is the codification of the general and permanent rules published in the Federal Register by the executive departments and agencies of the Federal Government Water-resources Investigations Report ,2003 **Power** ,1929 **Survey of Current Business** ,1959 Federal Register ,2013-08 Public Health Service Publication ,1960 **Health Statistics from the U.S. National Health Survey** ,1958 Health Statistics National Health Survey (U.S.),1960 **Targeting Maths for Victoria** Judy Tertini,2006 The Targeting Maths for Victoria scheme is VELS compliant It has been written for CSF II and provides complete coverage of the course with student books that are clear fun and easy to use Precipitation-runoff and Streamflow-routing Models for the Willamette River Basin, Oregon Antonius Laenen, John C. Risley,1997 **Maintenance and Repair Parts** United States. Department of the Army,1977 Selected Water Resources Abstracts ,1990 **Highlights of the Annual Conference** ,1972

This book delves into Unit 4 Describing Data Day 52. Unit 4 Describing Data Day 52 is a vital topic that needs to be grasped by everyone, from students and scholars to the general public. The book will furnish comprehensive and in-depth insights into Unit 4 Describing Data Day 52, encompassing both the fundamentals and more intricate discussions.

1. This book is structured into several chapters, namely:
 - Chapter 1: Introduction to Unit 4 Describing Data Day 52
 - Chapter 2: Essential Elements of Unit 4 Describing Data Day 52
 - Chapter 3: Unit 4 Describing Data Day 52 in Everyday Life
 - Chapter 4: Unit 4 Describing Data Day 52 in Specific Contexts
 - Chapter 5: Conclusion
2. In chapter 1, this book will provide an overview of Unit 4 Describing Data Day 52. The first chapter will explore what Unit 4 Describing Data Day 52 is, why Unit 4 Describing Data Day 52 is vital, and how to effectively learn about Unit 4 Describing Data Day 52.
3. In chapter 2, the author will delve into the foundational concepts of Unit 4 Describing Data Day 52. This chapter will elucidate the essential principles that must be understood to grasp Unit 4 Describing Data Day 52 in its entirety.
4. In chapter 3, the author will examine the practical applications of Unit 4 Describing Data Day 52 in daily life. The third chapter will showcase real-world examples of how Unit 4 Describing Data Day 52 can be effectively utilized in everyday scenarios.
5. In chapter 4, this book will scrutinize the relevance of Unit 4 Describing Data Day 52 in specific contexts. The fourth chapter will explore how Unit 4 Describing Data Day 52 is applied in specialized fields, such as education, business, and technology.
6. In chapter 5, this book will draw a conclusion about Unit 4 Describing Data Day 52. The final chapter will summarize the key points that have been discussed throughout the book.

This book is crafted in an easy-to-understand language and is complemented by engaging illustrations. This book is highly recommended for anyone seeking to gain a comprehensive understanding of Unit 4 Describing Data Day 52.

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