



Postgraduate Research Training Workshops:

JULY 2024 (1-4 July 2024)

	Date	Postgraduate Research Training Workshop	Target	Link to join workshop on Teams	Inquiries
1	2 July 2024 at 18:00 (+30AMT)	The Role of Theory, Theoretical and Conceptual Frameworks in Scholarly Research: Part I & II	Master's Proposal & Doctoral Proposal Students	https://teams.microsoft.com/join/31d131d1	PGSR@unisa.ac.za
2	3 July 2024 at 09:00 (+30AMT)	Sample selection techniques	Honours & Postgraduate Diploma Students	https://teams.microsoft.com/join/31d131d1	honours@unisa.ac.za
3	3 July 2024 at 18:00 (+30AMT)	Proposal Development: A guided tour of your Proposal – Clarifying student Expectations for Master's & Doctoral proposal students: Part I	Master's Proposal & Doctoral Proposal Students	https://teams.microsoft.com/join/31d131d1	PGSR@unisa.ac.za
4	4 July 2024 at 09:00 (+30AMT)	Research data management	Master's & Doctoral Students	https://teams.microsoft.com/join/31d131d1	PGSR@unisa.ac.za
5	4 July 2024 at 18:00 (+30AMT)	Proposal Development: A guided tour of your Proposal – Clarifying student Expectations for Master's & Doctoral proposal students: Part II	Master's Proposal & Doctoral Proposal Students	https://teams.microsoft.com/join/31d131d1	PGSR@unisa.ac.za

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ePortfolios in Australian Universities Jennifer Rowley, 2016-09-14 This book focuses on essential findings concerning emerging practices of student learning through the teaching and learning benefits of the electronic portfolio ePortfolio in a range of disciplines at Australian universities It explores the latest research on ePortfolios teaching quality future research directions for tertiary learning and teaching institutional agendas in higher education and the role that the ePortfolios can play in supporting improvements in pedagogic practice and student outcomes Included in these agendas is research into the development of higher education through the technologising of pedagogy learner identities in discrete disciplines and the praxis of individual university teachers The book covers accounts of academic learning success and challenges across current higher education subject areas By presenting case study accounts of ePortfolio use it reveals the importance of defining and documenting how we can meaningfully develop learner portfolios in research teaching and learning at Australian universities With an intentional research base the book draws on work conducted inside and outside Australia and highlights how the ePortfolio can help tertiary staff prepare for the impact of a student created portfolio on teaching learning and subsequent academic scholarship

Paramedic Principles and Practice in the UK - E-Book Aidan Ward, 2023-04-13 Paramedic Principles and Practice in the UK is a key textbook designed to support paramedicine students in this country throughout their studies The volume takes a practical approach with case histories covering a broad range of clinical presentations and treatments all incorporating a patient centric perspective that acknowledges the longer patient journey This must have textbook will not only arm readers with technical knowledge and expertise but also with the non technical principles of the profession developing future paramedics who are able to provide a safe and effective management plan in the out of hospital environment Aligned to UK paramedicine curricula More than 40 detailed case studies covering essential pathologies most commonly seen by UK paramedics as well as less typical scenarios Evidence based clinical decision making models to support paramedics in practice Essential physiological concepts to help readers bridge the gap from principles to practice Focus on the wellbeing of both the patient and the paramedic Useful appendices including medications commonly encountered in paramedic settings

ECRM2015-Proceedings of the 14th European Conference on Research Methods 2015 Dr Vincent Cassar, Dr Frank Bezzina, 2015-06-01 Complete proceedings of the 14th European Conference on Research Methodology for Business and Management Studies Valetta Malta Published by Academic Conferences and Publishing International

ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

Open and Distance Education in Asia, Africa and the Middle East Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national

higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following *Open and Distance Education in Australia Europe and the Americas* Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

[Activating Academia for an Era of Colliding Crises](#) Alison Julia Katherine Green, Adam R. Aron, James Dyke, 2025-10-28 While there has been discussion for decades about the need to rethink the core purpose of academia to enable all to live well on a planet of finite resources humanity's present predicaments point to a paradox at the heart of the academic enterprise Although academic institutions have originated research and innovations that underpin much of what we view as development and progress these same advances are also responsible for the global crises we now face Indeed many voices are now arguing that academia can and must do more to drive the transformative change that is needed if we are to avert the imminent catastrophe that is almost upon us The Alliance for Sustainability leadership in Education EAUC in conjunction with Second Nature and the United Nations Environment's Youth and Education Alliance announced in 2019 that over 7 000 higher and further education institutions across six continents were declaring a climate emergency with a three point plan for action as part of the Race to Zero This enshrined a bolder commitment from academia to play its part in achieving net zero greenhouse gas emissions While there has been success over several decades in fostering Education for Sustainable Development ESD and in embedding sustainability in curricula the efficacy of this has arguably been limited by the disciplinary silos in which academics find themselves Similarly the research and scholarly work that is needed to fully understand planetary limits transcends the traditional silos of academic disciplines This Research Topic then will examine what needs to change to optimise ESD and transdisciplinary approaches to research and teaching It will explore ways in which theories of change can be brought to bear on these issues Our Research Topic also centres on the responsibility acknowledged increasingly by academics for academic institutions and sectors and for academics themselves to do more As trusted educators communicators and policy influencers academia has unique potential and responsibility to guide students and society through this transition to a better future In the case of many academics this means embracing advocacy and activism as their moral responsibility at this point in humanity's history To this end the Research Topic will consider ways in which climate justice principles may be used to explore the responsibilities of academic institutions as one example of an actor with the capacity to influence the drivers of climate breakdown to act In some nations academic institutions have fallen prey to a set of neoliberal assumptions that have arguably diminished the

agency of individual academics The marketisation of higher education is rife in some nations e g UK and US and while some academics have documented rising inequality a deepening climate and ecological crisis socio economic breakdown and the deteriorating psychological and physical well being these engender they have so far proven mostly powerless to reorient their fields to confront these challenges at the institutional level Consequently they remain unable to pursue an agenda for change that benefits their students and wider society This Research Topic welcomes research that explores actions available to academics from diverse perspectives including models of behavioural change Decades of research have shown that warnings do not work and that evidence based recommendations do not necessarily translate into policy or institutional change Academics increasingly refer to a broken science society contract suggesting that calls to listen to the science and expectations that warnings issued by scientists will be heeded reflect a depoliticized view of the relationships between science and society This failure to recognise the intricate ways in which science and policy are connected raises questions about the neutrality of research and the academic enterprise Our Research Topic invites articles that explore how we might re make the science society contract Questions about the independence and interdependence of research and teaching inevitably arise when academic institutions are in receipt of funds from corporations charities foundations and individuals Institutions can be compromised by vested interests often in the form of corporate interests that can influence research curriculum and staff appointments and the will of senior management to address this problem is poor While there are laudable initiatives aimed at resolving intersecting challenges and promoting transdisciplinary approaches in higher education it is fair to say that increasing numbers of academics globally realise that we are not set up to ready society for an era of colliding environmental and social crises Many fear that academia is guilty of perpetuating the problems that have created this crisis And while growing numbers hold this view few have ready answers as to what more academics and academic institutions can do In spite of this some academics have chosen to step outside of their conventional roles embracing advocacy and activism either taking individual action outside of their role or seeking to drive change within their institutions One problem is that action is fragmented often reliant upon the energies and tenacity of one or more individuals who have sought to re define their roles to embrace the responsibility they feel to act The Research Topic will serve to aggregate work on academic activism and to raise awareness of ways in which academics can act It will also examine the notion that we need to remake the science society contract and will explore what that entails The Research Topic will explore the interrelations between science and society and highlight the need to examine political dimensions of decision making and knowledge production To begin to provide answers to the questions of what it is that academics can do to drive transformational change this Research Topic brings together voices from diverse disciplines and nations Their voices have in common one thing each has reflected on or re imagined their role and purpose as an academic and each has embraced advocacy or activism The articles will be organised around three broad themes i In what ways are our academic institutions

either failing or succeeding We invite articles that expose the overt and covert influences on academia such as neoliberal structures and fossil fueled research agendas We also invite articles centred on examples of good practice such as initiatives to foster transdisciplinary approaches to research and education ii Trailblazers for transformative change We invite case studies and critiques from the front lines from academics exploring and putting into practice their own take on What can I do Evaluations of what has and has not worked to drive change at the institutional and individual levels are welcomed iii The disruptors that are already initiating transformations in HE The growth of for profit private providers open access teaching resources and other online approaches that threaten the business models of existing public and nonprofit institutions who struggle to compete with the relevance and just in time education that is becoming available via novel actors We welcome articles exploring the potential for disruption

Paramedic Principles and Practice eBook Brett Williams,Linda Ross,2020-10-01 Edited by expert academics and educators Brett Williams and Linda Ross and written by content specialists and experienced clinicians this essential resource encourages readers to see the links between the pathophysiology of a disease how this creates the signs and symptoms and how these should to be managed in the out of hospital environment Additionally Paramedic Principles and Practice 2e will arm readers with not only technical knowledge and expertise but also the non technical components of providing emergency care including professional attitudes and behaviours decision making teamwork and communication skills Case studies are strategically used to contextualise the principles step readers through possible scenarios that may be encountered and importantly reveal the process of reaching a safe and effective management plan The case studies initially describe the pathology and typical presentation of a particular condition and progress to more complex and less typical scenarios where the practitioner faces increasing uncertainty The only paramedic specific text designed for Australian and New Zealand students and paramedics Progressive case studies that bridge the gap from principles to practice More than 40 essential pathologies covering common paramedic call outs Covers both technical and non technical skills to develop the graduate into expert clinician New chapters including Paediatric patients Child abuse and intimate partner violence Geriatric patients Tropical conditions Mass casualty Interpersonal communication and patient focused care Evidence based practice in paramedicine Pharmacokinetics and pharmacodynamics New case studies on major incidents and major trauma Focused Implications for boxes specific to considerations including geriatrics cultural diversity communication challenges Summary of therapeutic goals included with each case study Learning outcomes added to open each chapter Considered revision of pathophysiology across all chapters

Learning Analytics in Open and Distributed Learning Paul Prinsloo,Sharon Slade,Mohammad Khalil,2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book s conceptual rationale the book discusses the potential challenges and practices of learning

analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

Mining goes Digital

Christoph Mueller, Winfred Assibey-Bonsu, Ernest Baafi, Christoph Dauber, Chris Doran, Marek Jaszczuk, Oleg

Nagovitsyn, 2019-05-22 The conferences on Applications for Computers and Operations Research in the Minerals Industry APCOM initially focused on the optimization of geostatistics and resource estimation Several standard methods used in these fields were presented in the early days of APCOM While geostatistics remains an important part information technology has emerged and nowadays APCOM not only focuses on geostatistics and resource estimation but has broadened its horizon to Information and Communication Technology ICT in the mineral industry Mining Goes Digital is a collection of 90 high quality peer reviewed papers covering recent ICT related developments in Geostatistics and Resource Estimation Mine Planning Scheduling and Dispatch Mine Safety and Mine Operation Internet of Things Robotics Emerging Technologies Synergies from other industries General aspects of Digital Transformation in Mining Mining Goes Digital will be of interest to professionals and academics involved or interested in the above mentioned areas

Teaching Human Resource

Management Suzanne C. de Janasz,, Joanna Crossman, 2018-07-27 Filled with over 65 valuable case studies role plays video based discussions simulations reflective exercises and other experiential activities Teaching Human Resource Management enables HR professors practitioners and students at all levels to engage and enhance knowledge and skills on a wide range of HR concepts This book breathes life into the teaching of Human Resource Management and readers will be able to better relate theoretical concepts to workplace decisions and dilemmas

22nd European Conference on e-Learning Shawren

Singh, Sarah Jane Johnston, 2023-10-26 These proceedings represent the work of contributors to the 22nd European Conference on e Learning ECEL 2023 hosted by University of South Africa Pretoria South Africa on 26 27 October 2023 The Conference Co Chairs Associate Professor Sarah Jane Johnston and Associate Professor Shawren Singh both from University of South Africa Pretoria South Africa ECEL is now a well established event on the academic research calendar and now in its 22nd year the key aim remains the opportunity for participants to share ideas and meet the people who hold them The scope of papers will ensure an interesting two days The subjects covered illustrate the wide range of topics that fall into this important and ever growing area of research It is especially relevant that the conference is being hosted by UNISA this year as the university celebrates its 150th anniversary UNISA has been a pioneer in first distance and now e Learning The conference will also host the final round of the 9th e Learning Excellence Awards where innovate case histories will be presented The opening keynote presentation is given by Professor Thenjiwe Meyiwa Vice Principal for the Research Postgraduate Studies Innovation and Commercialisation at University of South Africa who will speak on The Role of African Feminisms in Shaping a Sustainable Future of Being and Learning An afternoon keynote on Thursday will be made by Dr Zolile Martin Mguda University of South Africa on the topic of ChatGPT The first year The second day of the conference will

open with an address by Dr Isabel Tarling MD Limina South Africa with the title Developing Digital Standards for Learning and Teaching in South Africa s Schools With an initial submission of 100 abstracts after the double blind peer review process there are 45 Academic research papers 3 PhD research papers and 1 Masters Research paper published in these Conference Proceedings These papers represent research from Belgium Canada Chile Czech Republic France Germany Ghana Greece Hong Kong Ireland Japan Malaysia Mozambique Norway Oman Per Poland Portugal Romania Singapore South Africa Sri Lanka Sweden Switzerland Turkey and the United Kingdom

A History of the Psychology Schools at Adelaide's Universities Tony Winefield,Ted Nettelbeck,2016-12-12 his book commemorates the history of the psychology schools in Adelaide s three Universities The University of Adelaide Flinders University and the University of South Australia Its publication in 2016 coincides with their 60th 50th and 25th birthdays respectively Their core activities comprise undergraduate teaching postgraduate research training research and postgraduate professional training

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala,2018-07-05

The Mobile Learning Voyage - From Small Ripples to Massive Open Waters Tom H. Brown,Herman J. van der Merwe,2015-10-14 This book constitutes the proceedings of the 14th International Conference on Mobile and Contextual Learning mLearn 2015 held in a cruise ship leaving from and arriving to Venice Italy in October 2015 The 22 revised full papers and 6 short papers presented were carefully reviewed and selected from 81 submissions The papers deal with the topics related to the theme of the conference The mobile learning voyage from small ripples to massive open waters The conference theme paid tribute to the developments that brought mobile learning from its infancy steps in the early 2000s to maturity in 2015 while simultaneously paving the way for the broad and open waters ahead with new developments and progress in mobile learning and emerging ambient technologies

Developing Effective Educational Experiences through Learning Analytics Anderson, Mark,Gavan, Collette,2016-04-07 The quality of students learning experiences is a critical concern for all higher education institutions With the assistance of modern technological advances educational establishments have the capability to better understand the strengths and weaknesses of their learning programs Developing Effective Educational Experiences through Learning Analytics is a pivotal reference source that focuses on the adoption of data mining and analysis techniques in academic institutions examining how this collected information is utilized to improve the outcome of student learning Highlighting the relevance of data analytics to current educational practices this book is ideally designed for researchers practitioners and professionals actively involved in higher education settings

Secure Edge Computing Mohiuddin Ahmed,Paul Haskell-Dowland,2021-08-12 The internet is making our daily life as digital as possible and this new era is called the Internet of Everything IoE Edge computing is an emerging data analytics concept that addresses the challenges associated with IoE More specifically edge computing facilitates data analysis at the edge of the network instead of interacting with cloud based servers Therefore more and more devices need to be added in remote locations without any substantial monitoring strategy

This increased connectivity and the devices used for edge computing will create more room for cyber criminals to exploit the system's vulnerabilities. Ensuring cyber security at the edge should not be an afterthought or a huge challenge. The devices used for edge computing are not designed with traditional IT hardware protocols. There are diverse use cases in the context of edge computing and Internet of Things (IoT) in remote locations. However, the cyber security configuration and software updates are often overlooked when they are most needed to fight cyber crime and ensure data privacy. Therefore, the threat landscape in the context of edge computing becomes wider and far more challenging. There is a clear need for collaborative work throughout the entire value chain of the network. In this context, this book addresses the cyber security challenges associated with edge computing, which provides a bigger picture of the concepts, techniques, applications, and open research directions in this area. In addition, the book serves as a single source of reference for acquiring the knowledge on the technology, process, and people involved in next-generation computing and security. It will be a valuable aid for researchers, higher-level students, and professionals working in the area.

Occupational Diseases in the Construction Industry

Imriyas Kamardeen, Abid Hasan, 2024-10-23. Despite occupational diseases in construction contributing to a significant proportion of fatalities and permanent and temporary incapacities, they have not gained as much attention as occupational injuries from practitioners and researchers. The research in this book aims to discover occupational diseases that cause fatalities and permanent and temporary incapacities in the construction industry, along with their epidemiological causal mechanisms. Through chapters examining cancers, circulatory system diseases, respiratory system diseases, nervous system, and sense organ diseases, and musculoskeletal diseases, the authors provide new knowledge and insights to help proactively prevent and control these diseases. The research underpinning the development of the book applies empirical analyses of real-world occupational disease data for the construction industry alongside a detailed review and meta-analysis of literature pertinent to risk factors and methods and strategies to prevent and/or control occupational diseases in construction. Knowing the riskiest diseases and occupations for construction workers, along with organisational and personal risk factors, is critical to optimising risk management efforts. This book should be of interest to students, researchers, and practitioners in construction management, occupational health and safety, and risk management.

Intelligent Computing

Kohei Arai, 2022-07-06. The book *Intelligent Computing: Proceedings of the 2022 Computing Conference* is a comprehensive collection of chapters focusing on the core areas of computing and their further applications in the real world. Each chapter is a paper presented at the Computing Conference 2022, held on July 14-15, 2022. Computing 2022 attracted a total of 498 submissions, which underwent a double-blind peer review process. Of those 498 submissions, 179 submissions have been selected to be included in this book. The goal of this conference is to give a platform to researchers with fundamental contributions and to be a premier venue for academic and industry practitioners to share new ideas and development experiences. We hope that readers find this book interesting and valuable as it provides the state-of-the-art in intelligent

methods and techniques for solving real world problems We also expect that the conference and its publications will be a trigger for further related research and technology improvements in this important subject **Innovative Technologies for Enhancing Knowledge Access in Academic Libraries** Masenya, Tlou Maggie,2022-06-24 An increasing number of academic libraries worldwide are adopting innovative technologies in creating organizing storing managing disseminating preserving and enhancing access to their vital knowledge in order to adapt to the changing library environment and to stay relevant in the digital world This transition necessitates a need for best practices and reimagined strategies of implementing innovative technologies to ensure sustainable knowledge access and increase knowledge sharing Innovative Technologies for Enhancing Knowledge Access in Academic Libraries aims to provide best practices innovative strategies theoretical frameworks conceptual frameworks and empirical research findings regarding the application of emerging and innovative technologies in managing preserving and enhancing knowledge access in academic libraries worldwide Covering a range of topics such as artificial intelligence knowledge organization records management and library services this reference work is ideal for librarians researchers scholars practitioners academicians instructors and students Postgraduate Prospectus (humanities/social Sciences) 2015-2020 University of Ilorin. Postgraduate School,2015

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