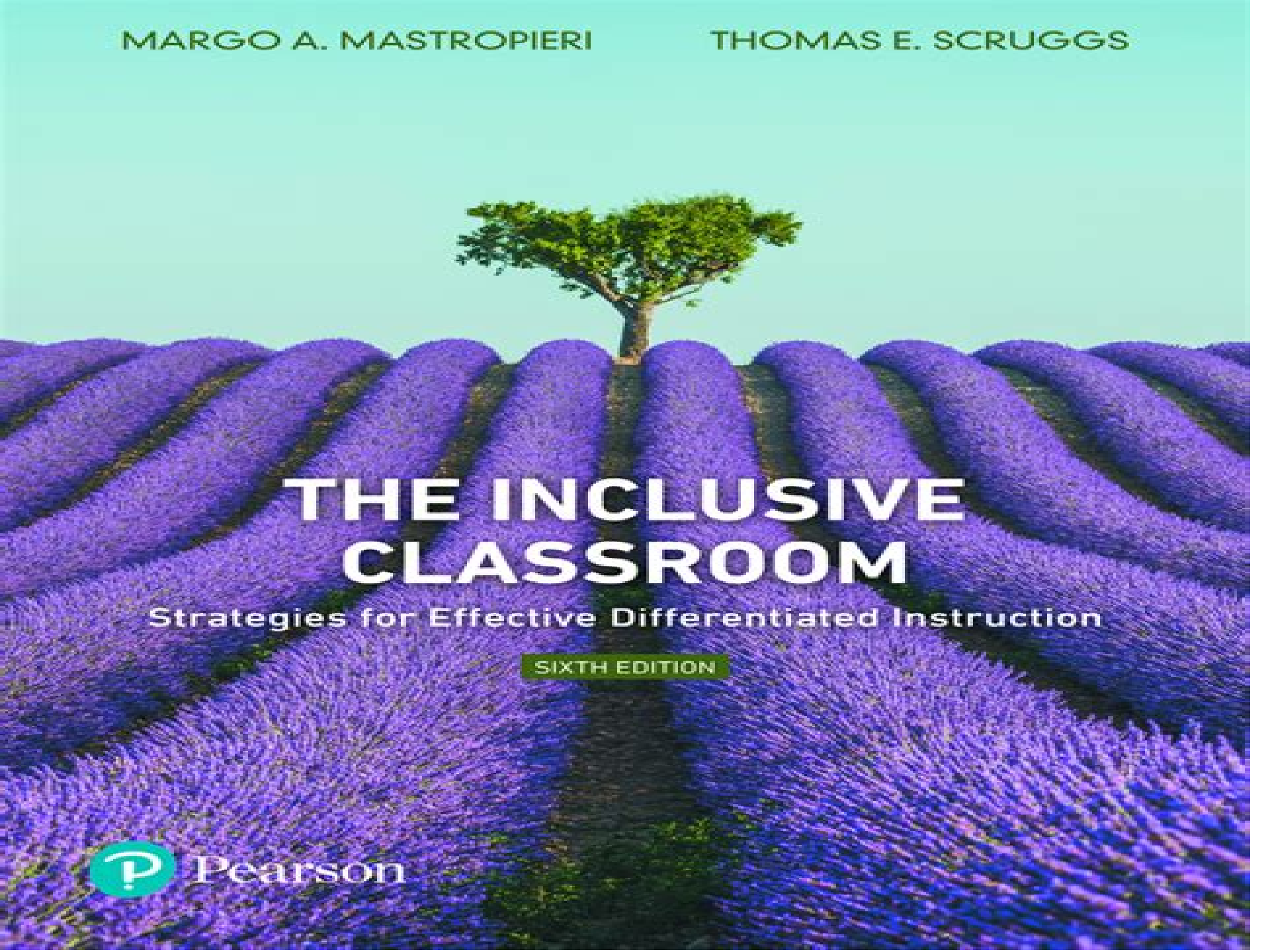


MARGO A. MASTROPIERI

THOMAS E. SCRUGGS



THE INCLUSIVE CLASSROOM

Strategies for Effective Differentiated Instruction

SIXTH EDITION



Pearson

The Inclusive Classroom Differentiated Instruction

Judith Sower, Laverne Warner



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and checklists this revision includes a new chapter on RTI more on secondary inclusion and the latest strategies relating to academic success The Enhanced Pearson eText features embedded video Improve mastery and retention with the Enhanced Pearson eText The Enhanced Pearson eText with MyEducationLab provides a rich interactive learning environment designed to improve student mastery of content The Enhanced Pearson eText is Engaging The new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience Convenient Enjoy instant online access from your computer or download the Pearson eText App to read on or offline on your iPad and Android tablet Affordable Experience the advantages of the Enhanced Pearson eText along with all the benefits of print for 40% to 50% less than a print bound book The Pearson eText App is available on Google Play and in the App Store It requires Android OS 3.1.4 or 7 or 10 tablet or iPad iOS 5.0 or later

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Mastropieri, Thomas E. Scruggs, 2017-04-10 NOTE Used books rentals and purchases made outside of Pearson If purchasing or renting from companies other than Pearson the access codes for the Pearson MyLab Educatin with Enhanced Pearson eText may not be included may be incorrect or may be previously redeemed Check with the seller before completing your purchase For courses in Inclusion or Introduction to Special Education This access code card provides access to Pearson

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forward to sharing their newfound knowledge throughout the year Also included are specific guidelines for products rubrics for assessing student products and teacher introduction pages for each menu This is a must have for any teacher wanting to differentiate for a wide range of learners Grades 3 5

Differentiating Instruction for Students With Learning Disabilities William N. Bender, 2008 Written for teachers who want to know how to differentiate instruction for students with learning difficulties the second edition of *Differentiating Instruction for Students with Learning Disabilities* draws upon the bestselling success of the first edition in explicitly showing what differentiated instruction is and how to use differentiated strategies in the classroom With more concentration on brain research multiple intelligence response to intervention RTI tiered instruction and universal design for learning UDL William N Bender provides the most comprehensive book on differentiated instruction and learning disabilities based on scientific research and with a practical teacher friendly approach An updated reference section brief Teaching Tips side bars and thought provoking new feature Reflections augment this powerful resource that educators can immediately use in the classroom with all students who have learning disabilities who are at risk and who may have learning difficulties

The Inclusive Classroom Margo Mastropieri, Thomas Scruggs, Kelley Regan, 2023-02-20 *Inclusive Classroom* Margo A. Mastropieri, Thomas E. Scruggs, 2010-08-27 This package contains the following components 0135140870 MyEducationLab 0132582627 *Inclusive Classroom The Strategies for Effective Differentiated Instruction Student Value Edition*

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content and the needs of the learners Chapter Three presents and describes several strategies The book is designed as a user friendly resource that is directly applicable to practice All of the book s strategies support teachers in their efforts to engage and motivate diverse learners as they meet academic and social objectives Each strategy is presented with an explanation directions for use sample applications and classroom vignettes Applications for different ages abilities and learning needs of the students and for a variety of content areas are suggested The book is focused on the elementary school age level

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