



Student Exploration: Circulatory System

Name:

Date:

Directions: Follow the instructions to go through the simulation. Respond to the questions and prompts in the orange boxes.

Vocabulary: artery, atrium, blood vessel, capillary, circulatory system, heart, heart valves, platelet, pulmonary artery, pulmonary vein, red blood cell, urea, ventricle, vein, white blood cell

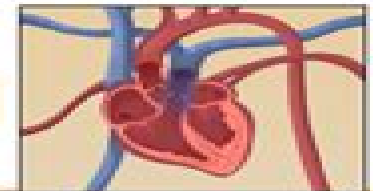
Prior Knowledge Questions (Do these BEFORE using the Gizmo.)

1. Why do you need blood?

2. What organ pushes blood through your body?

Gizmo Warm-up

The *Circulatory System* Gizmo shows the **heart** and **blood vessels** that make up the **circulatory system**. Look at the heart.



1. How many chambers does the heart have?

2. Turn on **Show labels**. What are the names of the chambers?

3. Do you see tiny “doors” that open and close as blood is pumped through the heart?

These are **heart valves**. Heart valves control the flow of blood through the heart.

4. Click **Heartbeat sound** and listen for the two parts of the heartbeat, nicknamed “lub” and “dub.” Observe the heart. (Note: The recording is not in sync with the heart animation.)

What do you think causes heartbeat sounds?

In fact, the “lub” sound is caused by valves from the **atria** to the **ventricles** closing, and the “dub” sound is caused by the valves from the ventricles to the blood vessels closing.

5. Challenge: Why do you think the left atrium and left ventricle are shown on the *right* side of the diagram?

Student Exploration Circulatory System Key

Ying-Ying Zheng



Student Exploration Circulatory System Key:

Middle School Life Science Judy Capra, 1999-08-23 Middle School Life Science Teacher's Guide is easy to use. The new design features tabbed loose sheets which come in a stand up box that fits neatly on a bookshelf. It is divided into units and chapters so that you may use only what you need. Instead of always transporting a large book or binder or box you may take only the pages you need and place them in a separate binder or folder. Teachers can also share materials. While one is teaching a particular chapter another may use the same resource material to teach a different chapter. It's simple, it's convenient.

e-Learning and the Science of Instruction Ruth C. Clark, Richard E. Mayer, 2023-12-04 Improve the quality of your eLearning materials with evidence based guidelines. *e-Learning and the Science of Instruction* 5th Edition Proven Guidelines for Consumers and Designers of Multimedia Learning helps practitioners apply evidence based principles to the design, development and selection of digital instructional and training materials. This book goes beyond instructional design advice providing actionable ideas and multimedia examples based on recent research findings. You will learn how to put evidence into practice with proven e-learning design and development guidelines. During the pandemic e-learning assumed a much greater role as an instructional delivery medium especially with virtual classrooms using tools such as Zoom and MS Teams. The combination of new technological functionality increases in a remote workforce and new research findings have led to gaps regarding how to leverage digital learning most effectively. This book explains what instructional designers, multimedia developers and e-learning consumers need to know to maximize the potential of their e-learning resources. In addition to guidelines regarding use of graphics, audio, text, engagement techniques and collaborative online learning, this new edition covers video based instruction, digital games and immersive virtual reality showing you when and how to utilize these tools effectively. Discover the latest research findings about how people learn and how they learn best online. Build instructional materials including video instruction, digital games and immersive VR experiences that empower learners to succeed. Get ideas and inspiration for engaging learners in synchronous and asynchronous environments. See concrete examples of how research evidence in instructional design can be applied in practice. Apply evidence regarding how best to leverage collaborative online learning.

e-Learning and the Science of Instruction is a valuable resource for students and practitioners who need to design, develop and select effective eLearning and virtual training materials.

Human Biology: Circulation Craig H. Heller, 1999

If Minds Matter Arthur L. Costa, James A. Bellanca, Robin Fogarty, 1992 Noting that thinking processes cannot be separated from educational content, this two volume collection aims to define the profound changes in educational thought during the 20th century as well as to present examples of how these changes are embodied in excellent schools and other learning communities. Volume one is divided in three sections. The first section provides the background for thought centered schools and probes their potential, examining both barriers to restructuring and major paradigm shifts already occurring in the schools. Section two calls for substantive school renewal and redesign from the

inside out addressing policy formation at the national community and school levels Section three dictates transformational change for schools that is curricular reconceptualization that goes beyond the cognitive and into the metacognitive realm in which the uses applications and creative transfer of learning become the most significant outcomes Volume two also presents three sections The first delineates the theoretical basis for instructional methodologies that highlight cognitive skills and strategies outlines cognitive strategies to foster thoughtful classrooms and presents two scenarios depicting future school models The second section introduces cooperative learning as a means for developing intellectual skills indicating that problem solving and critical thinking skills can be experienced practiced analyzed and applied in collaborative settings The final section begins with a reassessment of student assessment methods elaborates on methods and models for assessing and provides a strategic plan for tracking students transfer of learning Each of the 51 articles includes references AA Science Education in the 21st Century Tang Wee Teo,Aik-Ling Tan,Yann Shiou Ong,2020-06-29 This book reflects on science education in the first 20 years of the 21st century in order to promote academic dialogue on science education from various standpoints and highlights emergent new issues such as education in science education research It also defines new research agendas that should be moved forward and inform new trajectories through the rest of the century Featuring 21 thematically grouped chapters it includes award winning papers and other significant papers that address the theme of the 2018 International Science Education Conference **Research Based Undergraduate Science Teaching** Dennis W. Sunal,Cynthia S Sunal,Emmett L. Wright,Cheryl L. Mason,Dean Zollman,2014-07-01 Research in Science Education RISE Volume 6 Research Based Undergraduate Science Teaching examines research theory and practice concerning issues of teaching science with undergraduates This RISE volume addresses higher education faculty and all who teach entry level science The focus is on helping undergraduates develop a basic science literacy leading to scientific expertise RISE Volume 6 focuses on research based reforms leading to best practices in teaching undergraduates in science and engineering The goal of this volume is to provide a research foundation for the professional development of faculty teaching undergraduate science Such science instruction should have short and longterm impacts on student outcomes The goal was carried out through a series of events over several years The website at <http://nseus.org> documents materials from these events The international call for manuscripts for this volume requested the inclusion of major priorities and critical research areas methodological concerns and results of implementation of faculty professional development programs and reform in teaching in undergraduate science classrooms In developing research manuscripts to be reviewed for RISE Volume 6 researchers were asked to consider the status and effectiveness of current and experimental practices for reforming undergraduate science courses involving all undergraduates including groups of students who are not always well represented in STEM education To influence practice it is important to understand how researchbased practice is made and how it is implemented The volume should be considered as a first step in thinking through what reform in undergraduate science teaching might look

like and how we help faculty to implement such reform Blended Learning. Intelligent Computing in Education Will W. K. Ma, Chen Li, Chun Wai Fan, Leong Hou U, Angel Lu, 2024-06-28 This book constitutes the refereed proceedings of the 17th International Conference on Blended Learning Intelligent Computing in Education ICBL 2024 held in Macao China during July 29 August 1 2024 The 26 papers presented in this volume were carefully reviewed and selected from 71 submissions The selected papers are classified into four primary themes revolutionizing education with AI blended learning and technological innovations advancements in learning analytics and innovative approaches in educational research **Methods for Effective Teaching** Paul R. Burden, David M. Byrd, 2007 Methods for Effective Teaching discusses research based general teaching methods for K 12 classrooms that promote student understanding while emphasizing contemporary issues including differentiating your instruction and making instruction modifications based on student differences This edition offers new content on strategies that promote student understanding critical competencies of effective teachers teacher dispositions integrating technology in instruction differentiating instruction managing lesson delivery motivating students and working with parents **Career Pathways** Elaine Makas Howard, Elaine Makas, Pamela J. Ill, 2004 Howard and Ill have given educators a stunning encyclopedic handbook on career pathways Loaded with helpful lists and charts and written in a clear conversational tone Career Pathways is the new indispensable resource for superintendents principals counselors and teachers Elaine Johnson Honorary Fellow Huron College Career Pathways is the most comprehensive curriculum approach to achieving the dual goal of academic and career maturity High school educators who seek to promote not just college admissions but college success should consider the career pathways approach Kenneth Gray Professor Penn State University Just imagine all students in your high school taking ownership of their own learning This is exactly what happens in a student centered Pathways High School Instructionally based the Collaborative Career Pathways approach is to help all students add relevancy to their school work by preparing for the future Collaborative Pathway High Schools allow students to self manage and problem solve to better prepare for their future This excellent resource brings together three crucial pillars the classroom the community and the counseling processes that are found in all high schools Students begin this process by learning about their aptitudes skills and interests and then selecting one of several broad career paths such as Human Services or Science and Industry Students experience ongoing goal setting and decision making Through the classroom community and counseling processes your students will be able to design and implement a plan that is just right them This is what student centered learning is all about Classroom processes remain the key to student centered and self directed learning Integration occurs naturally as students have the opportunity to participate in integrated learning units that include the four core subject areas technology and one or two electives that all align to state and national standards and benchmarks Community opportunities begin with guest speakers chat partners and field trip visits and then progress to job shadowing internships mentorships and senior capstone projects Counseling becomes a key component for students in the areas of

academic career and social and personal skill development Ample opportunities abound for role modeling and practice in teaming problem solving conflict resolution character development self management goal setting and decision making By employing the Career Pathways model your school can add relevancy to what students learn and do during their high school years Help students be more focused and team oriented and the true drivers of their own learning **Self-regulated**

Learning in Online Settings Danial Hooshyar,Jaclyn Broadbent,Paula De Barba,Erin Peters-Burton,2022-09-12

Opening Up Education Toru Iiyoshi,M. S. Vijay Kumar,2008 Online version of MIT Press book has brief overview of book s content and provides links to open access PDF version of ebook as well as an iPaper version and a link to the MIT Press store for buying the print version In this collection of essays the authors who are leaders in open education explore the potential of open education to transform the economics and ecology of education The authors argue that we must develop not only the technical capability but also the intellectual capacity for transforming tacit pedagogical knowledge into commonly usable and visible knowledge by providing incentives for faculty to use and contribute to open education goods and by looking beyond institutional boundaries to connect a variety of settings and open source entrepreneurs **Human Biology:**

Circulation H. Craig Heller,1999 *Resources in Education* ,2001-04 *Teaching Adolescents With Disabilities:* Donald D. Deshler,Jean B. Schumaker,2005-11-02 Get the blueprint for building bridges that leave no learner behind Teaching Adolescents With Disabilities is the gold standard for proven methods of teaching students with disabilities at the secondary level Developed by one of the most respected research teams in special education this resource provides teachers and administrators with detailed and practical knowledge of research validated practices that have been effective for adolescents with disabilities Aligned with current Individuals with Disabilities Acts IDEA and No Child Left Behind NCLB requirements these proven strategies can break down the barriers to academic success while opening doors to the complex curriculum of secondary schools Donald D Deshler and Jean B Schumaker are highly attuned to these students special needs and the skills and methods required to teach them effectively including Practical planning advice interventions and learning strategies Tips for leveraging technology to promote student success Strategies for planning transition beyond high school Real life examples and illustrations to facilitate implementation Methods for designing instructional materials that maximize curriculum access and student achievement With this resource practitioners can gain the in depth knowledge that will enable them to close the performance gap for middle and high school students with disabilities **Lesson Planning with Purpose**

Christy McConnell,Bradley Conrad,P. Bruce Uhrmacher,2020 When teachers and students are both engaged in the educational enterprise every day has the potential to be transformative Lesson Planning with Purpose takes readers on a journey through many pathways to engaging and meaningful educational experiences The text first discusses Perceptive Teaching the belief that teachers must know themselves and their students while cultivating culturally sensitive safe and inviting spaces for learning for all students Next five unique approaches to lesson planning are explored behaviorist

constructivist aesthetic ecological and integrated social emotional learning Each chapter provides the rationale for the approach its theoretical background practical applications and critiques and considerations Chapters end with a sample lesson that can be compared across approaches Book Features A comprehensive examination of multiple approaches to lesson planning Guidance for teachers on when to choose various approaches as well as how they might mix and match and blend ideas User friendly lesson plan templates sample lessons and discussion questions An appendix with lesson plan examples written by practicing teachers across content areas and age groups Teaching with Purpose Ann K.

Fathman,John E. Penick,David T. Crowther,Robin Lee Harris,2006 Making a case for a research based teaching rationale Elements of a research based rationale Developing a research based rationale Implementing your rationale and becoming a mentor Overcoming Students' Misconceptions in Science Mageswary Karpudewan,Ahmad Nurulazam Md Zain,A.L.

Chandrasegaran,2017-02-28 This book discusses the importance of identifying and addressing misconceptions for the successful teaching and learning of science across all levels of science education from elementary school to high school It suggests teaching approaches based on research data to address students common misconceptions Detailed descriptions of how these instructional approaches can be incorporated into teaching and learning science are also included The science education literature extensively documents the findings of studies about students misconceptions or alternative conceptions about various science concepts Furthermore some of the studies involve systematic approaches to not only creating but also implementing instructional programs to reduce the incidence of these misconceptions among high school science students These studies however are largely unavailable to classroom practitioners partly because they are usually found in various science education journals that teachers have no time to refer to or are not readily available to them In response this book offers an essential and easily accessible guide *Leadership, Learning, Well-being, and Justice in Educational Organizations*

José Matias Alves ,Mireia Tintoré, Lídia Jesus Pecegueiro Serra,2025-03-21 Educational leadership is a pivotal factor influencing student learning second only to direct classroom instruction Leaders in educational settings are tasked with shaping a collective vision for inclusion and fostering a school culture centered on social justice and well being ensuring success for every student The role of leadership in mobilizing and inspiring purposeful interdependent action through a shared vision is crucial for leveraging teachers professional capital fostering a climate of innovation and inclusion and enhancing teachers agency and learning cultures within educational organizations Despite the diversity of leadership styles ranging from toxic to transformational laissez faire to instructional and charismatic to servant understanding their effects is essential especially given the pressing need to construct new inclusive educational environments Current research highlights the importance of educational leadership practices that promote personal professional organizational and social well being yet there remains a significant gap in comprehensively understanding how these practices can be optimized to foster quality teaching and inclusive learning The Software Encyclopedia 2001 ,2001 **Computers Helping People with Special**

Needs Klaus Miesenberger, Petr Peňáz, Makoto Kobayashi, 2024-07-04 The two volume set LNCS 14750 and 14751 constitutes the refereed proceedings of the International Conference on Computers Helping People with Special Needs ICCHP 2024 which took place in Linz Austria during July 8 12 2024 The 104 full papers included in the proceedings were carefully reviewed and selected from a total of 266 submission They were organized in topical sections as follows Part I Software Web and document accessibility making entertainment content more inclusive art Karshmer lectures in access to mathemtaics science and engineering tactile graphics and 3D models for blind people and shape recognition by touch new methods for creating accessible material in higher education ICT to support inclusive education universal learning design ULD blind and low vision orientation and mobility blindness low vision new approaches to perception and ICT mediation Part II Accessibility for the deaf and hard of hearing interaction techniques for motor disabled users augmentative and alternative communication innovations in products and services cognitive disabilities assistive technologies and accessibility dyslexia reading writing disorders assistive technology and accessibility accessible smart and integrated healthcare systems for elderly and disabled people assistive technologies and inclusion for older people advanced technologies for innovating including and participation in labour education and everyday life disability inclusion service provision policy and legislation

The Enigmatic Realm of **Student Exploration Circulatory System Key**: Unleashing the Language is Inner Magic

In a fast-paced digital era where connections and knowledge intertwine, the enigmatic realm of language reveals its inherent magic. Its capacity to stir emotions, ignite contemplation, and catalyze profound transformations is nothing lacking extraordinary. Within the captivating pages of **Student Exploration Circulatory System Key** a literary masterpiece penned with a renowned author, readers attempt a transformative journey, unlocking the secrets and untapped potential embedded within each word. In this evaluation, we shall explore the book's core themes, assess its distinct writing style, and delve into its lasting impact on the hearts and minds of those that partake in its reading experience.

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Student Exploration Circulatory System Key Introduction

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