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Will your qualification be completed with this registration? Yes No

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Brett Williams,Linda Ross



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Handbook of Open Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

Sustainable Development Goals for Society Vol. 2 Godwell Nhamo, David Chikodzi, Kaitano Dube, 2021-06-26 This book profiles various cases that are emerging in addressing global challenges in the context of SDGs for society in the era of climate change and covers case studies of projects being undertaken to tackle biodiversity food security climate change energy and water security The book is written by 37 authors and will appeal to various stakeholders including academics working within the identified thematic areas policy planners development agencies governments and United Nations agencies The adoption of

the Sustainable Development Goals SDGs in 2015 ushered a new era in the global development agenda as the world transitioned from the Millennium Development Goals MDGs. The new era of SDGs that are all inclusive unlike the MDGs with the focus now being on ensuring human success that is predicated on environmental protection. The year 2020 marked five years post the adoption of the SDGs with increased calls for stock taking of progress made amid strong calls for a decade of action to accelerate the delivery of the SDGs by 2030. These calls have been louder now given the impact of the COVID 19 pandemic which reset the global economy and increased intensity of extreme weather events across the world. Since climate change has emerged as one of the biggest threats to the achievement of the SDGs there has been growing concerns on its impact on biodiversity loss and the extinction of some species. There are also concerns regarding increased food insecurity at the household level in some parts of the world particularly in Asia and Africa. With the demand for climate change action on the increase there have also been growing calls for the big carbon emitters to drastically cut their emissions and invest in clean energy to save the planet by following development pathways making emissions stay under the 1.5°C increase in temperature.

A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond Zakeera Docrat, Russell H Kaschula, Monwabisi K Ralarala, 2021-06-02. A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond is an interdisciplinary publication located in the discipline of forensic linguistics, language and law. This handbook includes varying comparative African and global case studies on the use of languages in courtroom discourse and higher education institutions: Kenya, Morocco, Nigeria, Australia, Belgium, Canada, and India. These African and global case studies form the backdrop for the critique of the monolingual English language of record policy for South African courts, the core of this handbook discussed in relation to case law and the beleaguered legal interpretation profession. This handbook argues that linguistic transformation and decolonisation of South Africa's legal and higher education systems needs to be undertaken where legal practitioners are linguistically equipped to litigate in a bilingual multilingual courtroom that enables access to justice for the majority of African language speaking litigants enforcing their constitutional language rights.

Methods and Applications for Modeling and Simulation of Complex Systems Liang Li, Kyoko Hasegawa, Satoshi Tanaka, 2018-10-17. This volume constitutes the proceedings of the 18th Asia Simulation Conference AsiaSim 2018 held in Kyoto, Japan in August 2018. The 45 revised full papers presented in this volume were carefully reviewed and selected from 90 submissions. The papers are organized in topical sections on modeling and simulation technology, soft computing and machine learning, high performance computing and cloud computing, simulation technology for industry, simulation technology for intelligent society, simulation of instrumentation and control, application, computational mathematics and computational science, flow simulation, visualization and computer vision to support simulation.

Global Perspectives on Decolonizing Postgraduate Education Gumbo, Mishack Thiza, Gaotlhogwe, Michael, Pedzisai, Constantino, Jojo, Zingiswa Mybert Monica, Knaus, Christopher B., 2024-05-13. A deep seated issue persists

in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students Global Perspectives on Decolonizing Postgraduate Education serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey

Accessing Post-School Studies Venica McGhie,2017-12-01 This publication makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success student learning student support and student engagement In this regard the authors draw on the works of higher education theorists such as Kuh Tinto Marton and Saeljoe The book is primarily a helpful resource for South African learners in school students at universities life orientation teachers as well as parents of prospective university students It will especially assist students to adapt to the university environment

ECSM2016-Proceedings of the 3rd European Conference on Social Media Christine Bernadas,Delphine Minchella,2016-06-21 Bioactive Agents for Functionalization of Biomaterials for Precise Tissue Engineering Gang Wu,Rui Guo,Jenneke Klein-Nulend,Kaili Lin,2023-02-28 Utilisation of South African Research on Higher Education Jan Botha ,Gabriele Vilyte ,2021-10-26

The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country *Paramedic Principles and Practice eBook* Brett Williams,Linda Ross,2020-10-01 Edited by expert academics and educators Brett Williams and Linda Ross and written by content specialists and experienced clinicians this essential resource encourages readers to see

the links between the pathophysiology of a disease how this creates the signs and symptoms and how these should to be managed in the out of hospital environment Additionally Paramedic Principles and Practice 2e will arm readers with not only technical knowledge and expertise but also the non technical components of providing emergency care including professional attitudes and behaviours decision making teamwork and communication skills Case studies are strategically used to contextualise the principles step readers through possible scenarios that may be encountered and importantly reveal the process of reaching a safe and effective management plan The case studies initially describe the pathology and typical presentation of a particular condition and progress to more complex and less typical scenarios where the practitioner faces increasing uncertainty The only paramedic specific text designed for Australian and New Zealand students and paramedics Progressive case studies that bridge the gap from principles to practice More than 40 essential pathologies covering common paramedic call outs Covers both technical and non technical skills to develop the graduate into expert clinician New chapters including Paediatric patients Child abuse and intimate partner violence Geriatric patients Tropical conditions Mass casualty Interpersonal communication and patient focused care Evidence based practice in paramedicine Pharmacokinetics and pharmacodynamics New case studies on major incidents and major trauma Focused Implications for boxes specific to considerations including geriatrics cultural diversity communication challenges Summary of therapeutic goals included with each case study Learning outcomes added to open each chapter Considered revision of pathophysiology across all chapters

Higher Education ICT Integration in Africa Ke Yu, Reuben Dlamini, 2024-08-21 This multidisciplinary edited volume examines higher education's ICT integration in Africa contributing a new and inclusive change readiness framework to better understand how to manage ICT or other technological disruptions in resource restrained contexts Tackling ICT incorporation in HEIs from different levels chapters document case studies from countries such as Uganda South Africa Rwanda Eswatini and Zimbabwe to demonstrate both the complexity of integration but also the successes it has enabled and under which conditions The cases included in this book also exhibit better incorporation of both change content and process while some cases also make explicit reference to other technology adoption models Ultimately the book highlights conceptual and empirical research to inform practices and policy development in Africa improving multi level success or change readiness in ICT incorporation in HEIs in Africa Addressing various gaps in existing literature and proposing innovative solutions like the multilevel change readiness model this book will therefore be of interest to scholars researchers and academics in the fields of higher education ICT integration and educational technology more broadly The Open Access version of this book available at <http://www.taylorfrancis.com> has been made available under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license

Scaling up SDGs Implementation Godwell Nhamo, Gbadebo O. A. Odularu, Vuyo Mjimba, 2020-01-14 This volume challenges global leaders and citizenry to do more in order to resource the implementation of the 2030 Agenda for Sustainable Development AfSD and its 17 interwoven Sustainable Development Goals SDGs Starting

from the concept we cannot manage what we cannot measure the book presents some cases showing how to draw national level baselines for the domestication and localisation of the SDGs seeking to provide a clear roadmap towards achieving the 2030 AfSD Scaling up SDGs Implementation is targeted at the United Nations national and state governments sub national governments the corporate sector and civil society including higher education institutes labour groups non governmental organisations and youth movements The book is cognizant of these institutions common but differentiated responsibilities and capabilities within their socio political environmental and economic conditions The book presents case studies of how the corporate sector has been scaling up SDGs implementation from the tourism sector insurance to the aviation and agricultural sectors To make sure that no one is left behind the volume includes cases on solutions for pressing environmental and socio economic problems ranging from cooperatives in Brazil to the conservation of springs in Zimbabwe The matter of finding synergies between the climate SDG and the Paris Agreement s Nationally Determined Contributions NDCs is elaborated at length Lastly the book discusses how institutions of higher education remain critical pillars in SDGs scaling up with cases of curriculum re orientation in South Africa to the rolling out of the Women s University in Africa In this context this volume challenges every global citizen and organization to invest every effort into making the implementation of the SDGs a success as we welcome the second four to five year segment down the road to the year 2030

Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it **Edwin Cameron: Influences and impact** Nurina Ally, Leo Boonzaier, 2025-07-13 An outstanding collection of essays written by some of the leading scholars of South

African law which has resulted in a fitting tribute to Edwin Cameron's contribution to our constitutional project. Kate O'Regan, Former Justice of the Constitutional Court of South Africa. Edwin Cameron's life and incomparable contribution to the law are justly celebrated in this thoughtfully curated set of essays penned by people who have walked parts of the path with him. Jason Brickhill, Member of the Johannesburg Bar.

Learning Analytics in Open and Distributed Learning Paul Prinsloo, Sharon Slade, Mohammad Khalil, 2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery. Following an introductory chapter that maps the book's conceptual rationale, the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts. A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments.

ICEL2016-Proceedings of the 11th International Conference on e-Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin, 2016

Transforming Higher Education Through Universal Design for Learning Seán Bracken, Katie Novak, 2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning (UDL), *Transforming Higher Education through Universal Design for Learning: An International Perspective* examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility, engagement and learning outcomes through the development of flexible learning environments. Drawing upon insightful research-based contributions from educators and student service specialists in Australia, Belgium, Brazil, Canada, Ireland, Israel, Norway, South Africa, Spain, the UK and all across the USA, this book considers diversity in the form of disability, minority ethnic groups, gender identities, first-generation university students and varying socio-economic backgrounds. It brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain. It explores the multiple means of representation, expression and engagement that combine to create a successful UDL framework. Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible, culturally responsive and socially just, but also considers how this can then be implemented into higher education environments the world over. This book is a crucial read for those who want to make a positive difference in higher education provision and outcomes.

Universities as Living Labs for Sustainable Development Walter Leal Filho, Amanda Lange Salvia, Rudi W. Pretorius, Luciana Londero Brandli, Evangelos Manolas, Fatima Alves, Ulisses Azeiteiro, Judy Rogers, Chris Shiell, Arminda Do Paco, 2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education. It is widely known that universities are key players in terms of the implementation and further development of sustainability, with some having the potential of acting as living labs in this rapidly growing field. Yet there are virtually no

publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for sustainable development

Trends in E-learning Mahmut Sinecen, 2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise

Handbook of Disability Marcia H. Rioux, Alexis Buettgen, Ezra Zubrow, José Viera, 2024-04-03 This important reference work maps the terrain of disability across the world by providing an overview of issues concerns and developments in the domains of society culture medicine law policy justice education economics and science and technology It is a truly inclusive volume bringing together perspectives from researchers activists professionals service providers international development experts and policymakers based in the global North and South and it particularly focuses on the voices of the principal stakeholders disabled persons themselves Working from an interdisciplinary matrix this book reviews historical developments contemporary practices and policies It addresses hitherto uncharted areas in the disability discourse that will be significant in the years to come In the modern world the social and medical responses to disability have been separation segregation and incarceration of disabled people These responses are reflected in practices of special education building of asylums medical classifications and sheltered employment Current thinking on disability is based on the need to overcome such segregation through the enactment of human rights and socially just programmes policies and laws such as inclusive education affirmative action reasonable accommodation and supported decision making This book explores The evolution of the concept of disability over space and time and identifies approaches to disability debility equality and equity Broad trends in research on disability across the world New directions in work on disability The emergence of a global disability movement and its etiology Intersections of disability with other demographic variables like gender race caste and age and Historical and socio economic interfaces with colonialism globalization and social development Spread over 14 sections and spanning more than 80 chapters this volume is

the most comprehensive up to date reference work available on the subject

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