

COM1501

[475155]

May/June 2012

FUNDAMENTALS OF COMMUNICATION

Duration 2 Hours

100 Marks

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Unisa Early Childhood Development Past Exam Papers

**Tien-Chi Huang, Rynson Lau, Yueh-Min
Huang, Marc Spaniol, Chun-Hung Yuen**

Unisa Early Childhood Development Past Exam Papers:

Listen to Their Voices Katharine Smithrim, Rena Uptis, 2007-09-15 Making the connection between Research and Practice is the hope of most music education researchers This volume brings the two together with the goal of furthering the dialogue concerning music education for young learners Resources in Education, 2001-04 Education and climate change Samantha Govender, Mncedisi C Maphalala, Dumisani W. Mncube, 2025-06-15 The book highlights the critical yet often overlooked role of education in combating climate change It advocates for a transformative educational framework that integrates social emotional learning and interdisciplinary collaboration Traditional education which focuses solely on factual knowledge is deemed insufficient Instead education should foster empathy provide hands on experiences and encourage active engagement in climate solutions The book outlines various ways education can drive climate action such as raising awareness preparing individuals for green jobs empowering communities and fostering innovation in higher education It highlights the interconnectedness of climate change and education particularly for marginalised populations showing how quality education can enhance both mitigation and adaptation strategies while supporting Sustainable Development Goal SDG 4 and SDG 13 Key chapters discuss successful initiatives such as the Keep it Cool Climate Change Education KIC CCE project in South Africa and offer strategies for integrating climate change education into subjects like Natural Sciences and Geography Ultimately the book positions education as a strategic tool for promoting sustainable development and building climate resilience New research findings presented in the book connect education to climate change highlighting education as both a tool to address climate issues and a domain affected by these issues The book integrates empirical evidence innovative theories and practical examples to ensure intellectual integrity and academic rigour It introduces a unique framework that emphasises social emotional learning action oriented teaching and interdisciplinary collaboration Case studies such as the KIC CCE initiative in South Africa illustrate these concepts The book critiques traditional models and advocates for transformative approaches to climate education aligning with SDG 4 Quality Education and SDG 13 Climate Action It also highlights the significance of teacher preparedness community empowerment gender equality and innovation providing valuable insights for scholars policymakers and practitioners addressing the climate crisis Teaching in Transnational Higher Education Michelle Wallace, Lee Dunn, 2013-05-13 Teaching in Transnational Higher Education examines current trends and challenges that face students teachers and institutions of higher education around the globe This book comes at a pivotal moment where many universities are offering their courses in offshore locations Students who could once not access an international qualification can now do so without leaving their home country The book clearly defines and takes an in depth look at the various types of transnational education including institutions that have campuses abroad teach specific courses abroad and form partnerships with diverse schools to teach jointly Teaching in Transnational Higher Education serves as a forum for debate on such insightful topics as the modification of teaching to adapt to the needs

of diverse students the use of technology in the classroom the view of higher education as a marketable service the importance of cultural awareness and understanding in a transnational classroom the complexities of assuring quality education across borders The authors choose to highlight a broad sampling of transnational programs including those in Zambia China and the United Arab Emirates among others Interviews with students and teachers participating in these programs of study make this an enjoyable and unique portrait of higher education that is invaluable to those who teach and learn around the world Lee Dunn is a lecturer and academic developer in the Teaching and Learning Centre at Southern Cross University Michelle Wallace is an Associate Professor in the Graduate College of Management at Southern Cross University *The Education of Minorities in Africa, the Caribbean, and the Middle East* Cynthia Szymanski Sunal, Oluseyi Matthew Odebiyi, Kagendo Mutua, 2025-05-30 This book explores efforts to adapt curricula for minority students in Africa the Caribbean and the Middle East It covers education from early childhood to university addressing ethnicity class gender and ability disability Researchers document challenges and critical issues in providing relevant public education to minorities

Decolonisation in Universities Jonathan Jansen, 2019-08-01 In this collection of case studies and stories from the field South African scholars come together to trade stories on how to decolonise the university Shortly after the giant bronze statue of Cecil John Rhodes came down at the University of Cape Town student protestors called for the decolonisation of universities It was a word hardly heard in South Africa's struggle lexicon and many asked What exactly is decolonisation This edited volume brings together the best minds in curriculum theory to address this important question In the process several critical questions are raised Is decolonisation simply a slogan for addressing other pressing concerns on campuses and in society What is the colonial legacy with respect to curriculum and can it be undone How is the project of curriculum decolonisation similar to or different from the quest for postcolonial knowledge indigenous knowledge or a critical theory of knowledge What does decolonisation mean in a digital age where relationships between knowledge and power are shifting The book combines strong conceptual analyses with novel case studies of attempts to do decolonisation in settings as diverse as South Africa Uganda Tanzania and Mauritius Such a comparative perspective enables reasonable judgements to be made about the prospects for institutional take up within the curriculum of century old universities *The Encyclopedia of Female Pioneers in Online Learning* Susan Bainbridge, Norine Wark, 2022-07-19 The Encyclopedia of Female Pioneers of Online Learning is the first volume to explore the lives and scholarship of women who have prominently advanced online learning From its humble origins as distance education courses conducted via postal correspondence to today's advances in the design and delivery of dynamic technology enhanced instruction the ever evolving field of online learning continues to be informed by the seminal research and institutional leadership of women This landmark book details 30 preeminent female academics including some of the first to create online courses design learning management systems research innovative topics such as discourse analysis or open resources and speak explicitly about gender parity in the field Offering

comprehensive career profiles original interviews and research analyses these chapters are illuminating on their own right while amounting to an essential combination of reference material and primary source **Government Annual Report of the Republic of Venda** Venda (South Africa),1984 *Strategies for Facilitating Inclusive Campuses in Higher Education* Jaimie Hoffman,Patrick Blessinger,Mandla Makhanya,2019-07-25 This volume provides educators with a global understanding of the successes and challenges associated with facilitating inclusive campuses in higher education amidst the growing diversity of students by providing evidence based strategies and ideas for implementing equity and inclusion at higher education institutions around the world Issues & Trends of Information Technology Management in Contemporary Organizations Information Resources Management Association. International Conference,2002-01-01 As the field of information technology continues to grow and expand it impacts more and more organizations worldwide The leaders within these organizations are challenged on a continuous basis to develop and implement programs that successfully apply information technology applications This is a collection of unique perspectives on the issues surrounding IT in organizations and the ways in which these issues are addressed This valuable book is a compilation of the latest research in the area of IT utilization and management Comparative Blended Learning Practices and Environments Ng, Eugenia M. W.,2009-10-31 *Comparative Blended Learning Practices and Environments* offers in depth analysis of new technologies in blended learning that promote creativity critical thinking and meaningful learning *Motherhood in Johannesburg: Mapping the experiences and moral geographies of women and their children in the city* Alexandra Parker,Margot Rubin,2017-11-30 South African cities were designed and legislated to enforce spatial marginalisation of Africans coloureds and Indians to peripheral urban settlements The legacy of this intentionally constructed racially segregated space has been reinforced in the post apartheid period by market forces around property prices informal settlement of land and the unintended consequences of state housing policy amongst other factors Patterns of race based spatial marginalisation have also been overlaid by income and gender factors creating hostile conditions for women and poor women in particular Whilst there is a rich mine of literature on spatial exclusions due to race very little study has focused on the gendered spatial experiences of women and more particularly mothers in South African cities Mothers sustain a number of multifaceted roles through and beyond the care of and provision for their children They engage in multiple spheres of work home education community and politics Straddling these various realms mothers are increasingly active users of a diversity of city spaces In some cases the daily routines of mothers are confined within a single neighbourhood but most often mothers enact their many roles on a day to day basis in many different areas of the city The nature of motherhood as both a relationship of care and a role constructed in society and highly unequal urban conditions often impose heavy burdens financial temporal and emotional However the choices mothers make in the city by traversing diverse spaces in order to fulfil their multiple roles and the responsibilities and costs this inflicts is not well understood This Occasional Paper speaks to this gap by exploring the spatial dynamics of mothers in

Johannesburg It investigates how women who self identify as mothers navigate their own and their families daily lives in the city in facing a variety of challenges and obstacles Methodologically the research involved studying the everyday practices and experiences of 25 mothers in the city who agreed to in depth interviews and mapping exercises The participants were a diverse group in terms of geographic location income race age and family situation The women narrated their daily lives and the routes they took through various places and spaces that made up their everyday experiences of the city They discussed their decision making around the choice of home work school shopping and recreation and detailed the social and spatial dynamics of their support networks Exploring these moral geographies of motherhood provides valuable insights into a group of people who engage the city extensively in ways that are under recognised In turn understanding the spatial negotiations that typify mothers lives exposes the depth of spatial inequality and poor urban management of our city region in new ways This Occasional Paper is the result of a partnership between the South African Research Chair in Spatial Analysis and City Planning SA CP and the GCRO and specifically involved a collaboration between researchers Yasmeen Dinath Margot Rubin and Alexandra Parker The insights presented here reflect results from a first phase of research that will be deepened through a larger study in 2018

Student Politics in Africa M. Luescher, Manja Klemencic, 2016-05-12 The second volume of the African Higher Education Dynamics Series brings together the research of an international network of higher education scholars with interest in higher education and student politics in Africa Most authors are early career academics who teach and conduct research in universities across the continent and who came together for a research project and related workshops and a symposium on student representation in African higher education governance The book includes theoretical chapters on student organising student activism and representation chapters on historical and current developments in student politics in Anglophone and Francophone Africa and in depth case studies on student representation and activism in a cross section of universities and countries The book provides a unique resource for academics university leaders and student affairs professionals as well as student leaders and policy makers in Africa and elsewhere

Mega-universities and Knowledge Media John Daniel, 2013-05-13 A discussion of how the knowledge media can contribute to the renewal of universities particularly through the development of distance education It looks at universities which have risen to the challenges of cost and accessibility using technology

Distance and Blended Learning in Asia Colin Latchem, Insung Jung, 2009-07-15 Distance and Blended Learning in Asia is a unique and comprehensive overview of open distance learning ODL and information and communication technology ICT in Asian education and training Broad in coverage this book critically examines ODL and ICT experiences from Japan to Turkey and from Sri Lanka to Mongolia drawing conclusions from the successes and failures and recommending ways in which planning management and practice may be developed for the world s largest concentration of adult open and distance learners This pioneering book draws on Asian theory research and practice to identify the strengths weaknesses and challenges in all sectors of Asian education and training It critically and

insightfully discusses the ideas skills and practices that are necessary to advance knowledge in leadership and management professional development innovation and quality assurance and research and diffusion Distance and Blended Learning in Asia provides an insightful informative and critical review of ODL ICT developments in schools open schooling colleges universities workplace training professional development and non formal adult and community education The book is an invaluable reference for ODL ICT professionals educators and students anywhere in the world and is essential reading for all of those involved in ODL ICT in Asia

International Handbook of Distance Education Terry Evans,Margaret Haughey,David Murphy,2008-02-13 Distance education is arguably one of the major developments in education during the 20th Century This title explores the array of distance education theories and practices as they have been shaped by the late 20th Century and then positions these in terms of the contemporary circumstances of the 21st Century XXX International Congress of Psychology: Abstracts Michele Robert,2017-10-03 The abstracts of the XXX International Congress of Psychology July 2012 Cape Town are published as a supplement to Volume 47 of the International Journal of Psychology The published volume includes the abstracts of the invited addresses symposia oral and poster presentations numbering over 5 000 separate contributions and creating an invaluable overview of the discipline of psychological science around the world today

Assessing English Proficiency for University Study J. Read,2015-01-27 This book focuses on strategies and procedures for assessing the academic language ability of students entering an English medium university so that those with significant needs can have access to opportunities to enhance their language skills

Managing Knowledge Resources and Records in Modern Organizations Jain, Priti,Mnjama, Nathan,2016-12-21 Modern organizations and businesses are growing rapidly every day With these advances comes the need for more progressive forms of knowledge management and record keeping techniques Managing Knowledge Resources and Records in Modern Organizations is a pivotal reference source that discusses the current trends technologies and ethics associated with knowledge management Featuring comprehensive coverage on a spectrum of topics such as leadership roles in knowledge sharing knowledge governance electronic resources for public sector reform and record keeping for information in public and private sector organizations this publication is a comprehensive resource for educators professionals practitioners academics and researchers interested in the latest information on knowledge management for business and organizations

Emerging Voices Human Sciences Research Council,Education Policy Consortium (South Africa),2005 This examination graphically illustrates the conditions that make dreams of a better life for all virtually unrealizable in rural areas of South Africa Through the voices of rural people themselves this study tells not only what the problems surrounding education are but also what can and should be done when the South African government launches its offensive against poverty in rural areas Rigorous and qualitative the text is an overview of the need of great numbers of people for the opportunities and capabilities that education can provide for their futures It also shows the existing situation of many impoverished populations worldwide and illustrates that poverty

and inequality continue where such issues are not addressed

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