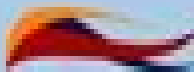


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A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond Zakeera

Docrat, Russell H Kaschula, Monwabisi K Ralarala, 2021-06-02 A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond is an interdisciplinary publication located in the discipline of forensic linguistics language and law This handbook includes varying comparative African and global case studies on the use of language s in courtroom discourse and higher education institutions Kenya Morocco Nigeria Australia Belgium Canada and India These African and global case studies form the backdrop for the critique of the monolingual English language of record policy for South African courts the core of this handbook discussed in relation to case law and the beleaguered legal interpretation profession This handbook argues that linguistic transformation and decolonisation of South Africa s legal and higher education systems needs to be undertaken where legal practitioners are linguistically equipped to litigate in a bilingual multilingual courtroom that enables access to justice for the majority of African language speaking litigants enforcing their constitutional language rights

Responsible Design, Implementation and Use of Information and Communication Technology Marié Hattingh, Machdel Matthee, Hanlie Smuts, Ilias Pappas, Yogesh K. Dwivedi, Matti Mäntymäki, 2020-04-06 This two volume set constitutes the proceedings of the 19th IFIP WG 6.11 Conference on e Business e Services and e Society I3E 2020 held in Skukuza South Africa in April 2020 The total of 80 full and 7 short papers presented in these volumes were carefully reviewed and selected from 191 submissions The papers are organized in the following topical sections Part I block chain fourth industrial revolution eBusiness business processes big data and machine learning and ICT and education Part II eGovernment eHealth security social media knowledge and knowledge management ICT and gender equality and development information systems for governance and user experience and usability Due to the global COVID 19 pandemic and the consequential worldwide imposed travel restrictions and lockdown the I3E 2020 conference event scheduled to take place in Skukuza South Africa was unfortunately cancelled

Utilisation of South African Research on Higher Education Jan Botha, Gabriele Vilyte, 2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the

use uptake and utilisation of RHE and IR in this country

Strategies for Facilitating Inclusive Campuses in Higher Education

Jaimie Hoffman, Patrick Blessinger, Mandla Makhanya, 2019-07-25 This volume provides educators with a global understanding of the successes and challenges associated with facilitating inclusive campuses in higher education amidst the growing diversity of students by providing evidence based strategies and ideas for implementing equity and inclusion at higher education institutions around the world Yearbook of International Organizations 2014-2015, Volumes 1a & 1b

(Set) Union of International Associations, 2014-06-16 Volume 1 A and B covers international organizations throughout the world comprising their aims activities and events The Handbook of International Higher Education Darla K.

Deardorff, Hans de Wit, Betty Leask, Harvey Charles, 2023-07-03 Co published with AIEA International higher education has evolved in some respects dramatically in the decade since publication of the first edition of this handbook The new issues trends practices and priorities of research that evolved over this time have in some instances been transformed by one of the most dynamic and tumultuous periods in the history of international higher education brought on by the pandemic a re emergence of nationalism and the recognition of the power imbalances between the developed economies and the global south and racial inequities within and across borders This new edition addresses the myriad changes across all aspects of international education each chapter addressing to the extent possible the reality of the present in which they were written and offering some insights for the future While updating a number of chapters from the first edition it also includes a preponderance of new chapters written by contributors representing wider and more diverse backgrounds In keeping with the first edition the overall message is that the internationalization of higher education has a vital role to play in a world that is more interconnected than ever before Recognizing changing economic geopolitical climatic and public health issues as well as the importance of international and cross cultural collaboration to address global problems this handbook offers a comprehensive range of models data and ideas to stimulate new directions in the conception and practice of international education This edition reflects today s concerns around inclusion diversity and equity and how international education is being changed by issues such as decolonization the focus on learning outcomes the impact of digital tools to enhance access and learning and collaboration such a virtual exchange competition for resources risk new patterns of mobility and new models such as joint programs and qualifications As with the first edition the chapters often intentionally pair scholars and practitioners from different parts of the world and include text boxes that highlight concrete institutional national or regional experiences providing diverse voices and perspectives from around the world This comprehensive new edition provides ideas concepts theories and practical ideas from around the world for those seeking to enhance the quality of the three core functions of higher education teaching research and service to society It constitutes an essential resource for everyone involved in the delivery of international education and in determining its future direction Summary of Contents Maintaining a similar structure of the first edition this revised Handbook is comprised of four sections The first section includes five

chapters that address national regional and international frameworks and contexts The second addresses key aspects of internationalization at the strategy level covering leadership institutional strategies outcomes assessment resources and financing risk management and institutional linkages and partnerships The third describes core functions of internationalization addressing intercultural competence development the internationalization of the curriculum teaching and learning virtual exchange international perspectives on the work of student affairs professionals student engagement engaging staff and faculty the internationalization of research and finally and a chapter on serving communities **Global**

Heritage Stone J.T. Hannibal,B.J. Cooper,S. Kramar,2020-11-18 Heritage stones are building and ornamental stones that have special significance in human culture The papers in this volume discuss a wide variety of such materials including stones from Europe Asia North and South America Africa and Australia Igneous basalt porphyry granite sedimentary sandstone limestone and metamorphic marble quartzite gneiss soapstone slate stones are featured These have been utilized over long periods of time for a wide range of uses contributing to the historic fabric of the built environment Many of these stones are of international significance and so are potential Global Heritage Stone Resources that is stones that have the requisite qualities for international recognition by the Heritage Stones Subcommittee of the International Union of Geological Sciences The papers bring together diverse information on these stones ranging from their geological setting and quarry locations to mechanical properties current availability and uses over time As such the papers can serve as an entry into the literature on these important stones The walk without limbs: Searching for indigenous health knowledge in a rural context in South Africa

Gubela Mji,Melanie Alperstein,Nondwe Bongokazi Mlenzana,Karen Galloway,Chioma Ohajunwa,Lieketseng Ned,Ntombekhaya Tshabalala,2019-12-12 In a country as diverse as South Africa sickness and health often mean different things to different people so much so that the different health definitions and health belief models in the country seem to have a profound influence on the health seeking behaviour of the people who are part of our vibrant multicultural society This book is concerned with the integration of indigenous health knowledge IHK into the current Western orientated Primary Health Care PHC model The first section of the book highlights the challenges facing the training of health professionals using a curriculum that is not drawing its knowledge base from the indigenous context and the people of that context Such professionals will later recognise that they are walking without limbs in matters pertaining to health The area that was chosen for conducting the research was KwaBomvana in Xhosa Elliotdale Eastern Cape province South Africa The people who reside there are called AmaBomvana The area where the Bomvana peoples reside is served by Madwaleni Hospital and eight surrounding clinics Qualitative ethnographic feminist methods of data collection supported the research done for Section 1 of the book Section 2 comprises the translation and implementation of PhD study outcomes and had contributions from various researchers In the critical research findings of the PhD study older Xhosa women identify the inclusion of social determinants of health as vital to the health problems they managed within their homes For them each

disease is linked to a social determinant of health and the management of health problems includes the management of social determinants of health For them it is about the health of the home and not just about the management of disease They believe that healthy homes make healthy villages and that the prevention of the development of disease is related to the strengthening of the home Health and illness should be seen within both physical and spiritual contexts without health there can be no progress in the home When defining health the older Xhosa women add three critical components to the WHO health definition namely food security healthy children and families and peace and security in their villages Prof Mji further proposes that these three elements should be included in the next revision of the WHO health definition because they are not only important for the Bomvana people where the research was conducted but also for the rest of humanity In light of the promise of National Health Insurance and the revitalisation of PHC this book proposes that these two major national health policies should take cognisance of the IHK utilised by the older Xhosa women In addition to what this research implies these policies should also take note of all IHK from the indigenous peoples of South Africa Africa and the rest of the world and that there should be a clear plan as to how the knowledge can be supported within a health care systems approach

Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it Recent Advances in Environmental Science from the Euro-Mediterranean and Surrounding Regions Amjad Kallel, Mohamed Ksibi, Hamed Ben Dhia, Nabil Khélifi, 2017-12-12 This volume includes the papers presented during the 1st Euro Mediterranean Conference for Environmental Integration EMCEI which was held in Sousse Tunisia in November 2017

This conference was jointly organized by the editorial office of the Euro Mediterranean Journal for Environmental Integration in Sfax Tunisia and Springer MENA Publishing Program in Germany. It aimed to give a more concrete expression to the Euro Mediterranean integration process by supplementing existing North South programs and agreements with a new multilateral scientific forum that emphasizes in particular the vulnerability and proactive remediation of the Euro Mediterranean region from an environmental point of view. This volume gives a general and brief overview on current research focusing on emerging environmental issues and challenges and its applications to a variety of problems in the Euro Mediterranean zone and surrounding regions. It contains over five hundred and eighty carefully refereed short contributions to the conference. Topics covered include 1 innovative approaches and methods for environmental sustainability 2 environmental risk assessment bioremediation ecotoxicology and environmental safety 3 water resources assessment planning protection and management 4 environmental engineering and management 5 natural resources characterization assessment management and valorization 6 intelligent techniques in renewable energy biomass wind waste solar 7 sustainable management of marine environment and coastal areas 8 remote sensing and GIS for geo environmental investigations 9 environmental impacts of geo natural hazards earthquakes landslides volcanic and marine hazards and 10 the environmental health science natural and social impacts on Human health. Presenting a wide range of topics and new results, this edited volume will appeal to anyone working in the subject area including researchers and students interested to learn more about new advances in environmental research initiatives in view of the ever growing environmental degradation in the Euro Mediterranean region which has turned environmental and resource protection into an increasingly important issue hampering sustainable development and social welfare.

Integrated Space for African Society Annette Froehlich, 2019-09-18. This book provides an overview of the space sector in African countries from a legal and policy point of view, analysing how the African Union's Space Policy and Strategy ASPS is implemented and highlighting the various space activities in each country. Against this backdrop, it investigates the ASPS, identifying its policy goals, identifying and discussing its strategy. Moreover, it explores the on-going regional cooperation programmes, the continent's leading space actors and their roles, and the space-related regional fora and organizations reflecting on various initiatives including the African Leadership Conference on Space Science and Technology for Sustainable Development ALC, the Regional African Satellite Communications Organisation RASCOM and the African Resource Management Satellite Constellation ARMS. As such, it is a valuable source of information on space capacities in African countries.

The Palgrave Encyclopedia of Interest Groups, Lobbying and Public Affairs Phil Harris, Alberto Bitonti, Craig S. Fleisher, Anne Skorkjær Binderkrantz, 2022-06-20. The growing need for a concise and comprehensive overview of the world of interest groups, lobbying and public affairs called for a compendium of existing research, key theories, concepts and case studies. This project is the first transnational encyclopedia to offer such an interdisciplinary and wide overview of these topics, including perspectives on public relations, crisis management.

communication studies as well as political science political marketing and policy studies It is an interdisciplinary work which involved an extraordinary pool of contributors made up of leading scholars and practitioners from all around the globe it is a live and evolving project focused on drawing together grounded international knowledge for our diverse and developing world The 200 entries of the Palgrave Encyclopedia of Interest Groups Lobbying and Public Affairs to be found as a live reference work online here and in two print volumes in 2022 address these research avenues tackling a growing demand for a comprehensive international reference work regarding key global sectors and policymaking structures looking beyond the traditional markets of Europe and North America to incorporate practice and research from Asia Africa Oceania and Latin America This encyclopedia acts as a synthesis of existing research and aims to aid academics students and practitioners navigate their relevant fields around the globe

Handbook of Research on Driving Transformational Change in the Digital Built Environment Underwood, Jason, Shelbourn, Mark, 2021-05-07 The construction industry is amidst a digital transformation that is focused on addressing well documented issues and calls for significant improvements and changes through increased productivity whole life value client focus reduction of waste and being more sustainable The key aspect to driving change and transformation is the education and upskilling of the required workforce towards developing the required capacities Various approaches can be taken to embed digital construction within education and through collaborative efforts in order to drive change and facilitate improvements The Handbook of Research on Driving Transformational Change in the Digital Built Environment focuses on current developments in practice and education towards facilitating transformation in the built environment This book provides insight from a practice perspective in relation to the client s understanding digitally enabled collaboration interoperability and open standards and maturity capability Covering topics that include digital transformation and construction digitally enabled infrastructure building information modelling collaborative digital education and the digital built environment this book is an ideal reference source for engineers professionals and researchers in the field of digital transformation as well as doctoral scholars doctoral researchers professionals and academicians

Chronic Care Nursing Linda Deravin, Judith Anderson, 2019-05-21 This text provides a comprehensive overview of the role of the nurse in managing chronic conditions across various settings

Emerging Technologies for Battling Covid-19 Fadi Al-Turjman, Ajantha Devi, Anand Nayyar, 2021-02-15 The book presents recent trends and solutions to help healthcare sectors and medical staff protect themselves and others and limit the spread of the COVID 19 The book also presents the problems and challenges researchers and academics face in tackling this monumental task Topics include Unmanned Aerial Vehicle UAV or drones that can be used to detect infected people in different areas robots used in fighting the COVID 19 by protecting workers and staff dealing with infected people blockchain technology that secures sensitive transactions in strict confidentiality With contributions from experts from around the world this book aims to help those creating and honing technology to help with this global threat

Handbook of Research on Student-Centered Strategies in

Online Adult Learning Environments Fitzgerald, Carlton J., Laurian-Fitzgerald, Simona, Popa, Carmen, 2018-06-08 As traditional classroom settings are transitioning to online environments teachers now face the challenge of using this medium to promote effective learning strategies especially when teaching older age groups Because adult learners bring a different set of understandings and skills to education than younger students such as more job and life experiences the one size fits all approach to teaching does not work thus pushing educators to create a student centered approach for each learner The Handbook of Research on Student Centered Strategies in Online Adult Learning Environments is an important resource providing readers with multiple perspectives to approach issues often associated with adult learners in an online environment This publication highlights current research on topics including but not limited to online competency based education nontraditional adult learners virtual classrooms in public universities and teacher training for online education This book is a vital reference for online trainers adult educators university administrators researchers and other academic professionals looking for emerging information on utilizing online classrooms and environments in student centered adult education

Information and Communication Technologies for Ageing Well and e-Health Carsten Röcker, John O'Donoghue, Martina Ziefle, Leszek Maciaszek, William Molloy, 2018-06-13 This book constitutes the thoroughly refereed proceedings of the third International Conference on Communication Technologies for Ageing Well and e Health ICT4AWE 2017 held in Porto Portugal in April 2017 The 10 full papers presented were carefully reviewed and selected from 32 submissions The papers aim at contributing to the understanding of relevant trends of current research on ICT for Ageing Well and eHealth including the collection and evaluation of day night end user behavior patterns through the adoption of wearable technologies

Nanomaterial Biointeractions at the Cellular, Organismal and System Levels Niles Sharma, Shivendra Sahi, 2021-03-26 The range of nanomaterial applications has expanded recently from catalysis electronics and filtration to therapeutics diagnostics agriculture and food because of unique properties and potentials of different nanoparticles and nanomaterials Research shows that these exquisite particles can interact with an organism at the cellular physiological biochemical and molecular levels However our knowledge of how they affect these changes selectively or generally in diverse organism or ecosystems is very limited and far from satisfactory Data indicate that the biological function largely depends on the shape size and surface characteristics of the nanoparticles used besides life cycle stages of an organism Therefore this compilation will focus on the body of work carried out by distinguished investigators using diverse nanomaterials and plant and animal species This book includes specific case studies as well as general review articles highlighting aspects of multilayered interactions and targets not only research and academic scholars but also the concerned industry and policy makers as well

Sustainable Development Goals for Society Vol. 2 Godwell Nhamo, David Chikodzi, Kaitano Dube, 2021-06-26 This book profiles various cases that are emerging in addressing global challenges in the context of SDGs for society in the era of climate change and covers case studies of projects being undertaken to tackle

biodiversity food security climate change energy and water security The book is written by 37 authors and will appeal to various stakeholders including academics working within the identified thematic areas policy planners development agencies governments and United Nations agencies The adoption of the Sustainable Development Goals SDGs in 2015 ushered a new era in the global development agenda as the world transitioned from the Millennium Development Goals MDGs The new era of SDGs that are all inclusive unlike the MDGs with the focus now being on ensuring human success that is predicated on environmental protection The year 2020 marked five years post the adoption of the SDGs with increased calls for stock taking of progress made amid strong calls for a decade of action to accelerate the delivery of the SDGs by 2030 These calls have been louder now given the impact of the COVID 19 pandemic which reset the global economy and increased intensity of extreme weather events across the world Since climate change has emerged as one of the biggest threats to the achievement of the SDGs there has been growing concerns on its impact on biodiversity loss and the extinction of some species There are also concerns regarding increased food insecurity at the household level in some parts of the world particularly in Asia and Africa With the demand for climate change action on the increase there have also been growing calls for the big carbon emitters to drastically cut their emissions and invest in clean energy to save the planet by following development pathways making emissions stay under the 1.5°C increase in temperature

Universities as Living Labs for Sustainable

Development Walter Leal Filho, Amanda Lange Salvia, Rudi W. Pretorius, Luciana Londero Brandli, Evangelos Manolas, Fatima Alves, Ulisses Azeiteiro, Judy Rogers, Chris Shiel, Arminda Do Paco, 2019-04-30 This book fills an important gap in the literature and presents contributions from scientists and researchers working in the field of sustainable development who have engaged in dynamic approaches to implementing sustainability in higher education It is widely known that universities are key players in terms of the implementation and further development of sustainability with some having the potential of acting as living labs in this rapidly growing field Yet there are virtually no publications that explore the living labs concept as it relates to sustainability and in an integrated manner The aims of this book which is an outcome of the 4th World Symposium on Sustainable Development at Universities WSSD U 2018 held in Malaysia in 2018 are as follows i to document the experiences of universities from all around the world in curriculum innovation research activities and practical projects as they relate to sustainable development at the university level ii to disseminate information ideas and experiences acquired in the execution of projects including successful initiatives and good practice iii to introduce and discuss methodological approaches and projects that seek to integrate the topic of sustainable development in the curricula of universities and iv to promote the scalability of existing and future models from universities as living labs for sustainable development The papers are innovative cross cutting and many reflect practice based experiences some of which may be replicable elsewhere Also this book prepared by the Inter University Sustainable Development Research Programme IUSDRP and the World Sustainable Development Research and Transfer Centre WSD RTC reinforces the role played by universities as living labs for

sustainable development

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