

Writing

Common Core
State Standards

5th
Grade

Write opinion pieces on topics or issues, state informative/explanatory texts, compare and contrast subjects & issues.

WRITING AN OPINION TEXT

- An opinion text tells something or feelings about a topic. A good opinion text includes:
- an introduction, body, and conclusion
 - a statement of a belief or judgment
 - evidence that support the belief or judgment
 - linking words and phrases to connect the opinion and evidence

- An opinion text might also include:
- a statement to explain and justify the writer expects the reader to take
 - EO:** People should recycle. People should work on community projects.
 - a statement to explain an action the writer expects the reader not to take
 - EO:** People should not throw trash into lakes. People should not eat unhealthy food.

- Examples of opinion writing include:
- opinion letters
 - letters or emails to editors or magazines or newspapers

Frame Your Text

- Introduction (EO) Topic (EO) Body (EO) Conclusion (EO)**
- Tell the reader your topic in the introduction or over text.
 - Make your topic clear. This helps the reader understand your opinion.
 - Tell your reader why the topic and opinion are important. This helps reader understand why you're writing about the topic. It also helps reader understand why you believe the opinion.
 - Make your introduction interesting. This makes the reader want to keep reading.

- Choose general topic Choose interesting topic
- There are lots of problems people can work to fix. Water pollution is a serious problem that people can solve together.

Planning in Action
Use a Graphic Organizer to Brainstorm Topics

Your assignment might give you a specific topic. But many assignments give a general topic. Then you must think of a specific topic of your own. You can begin by working with a topic web. You can use a topic web for an opinion text or for other types of writing, including narrative and informative texts.

Start with the general topic or idea in the assignment. Then use a web to come up with ideas. Write every idea that comes to mind. Then look at all your ideas and choose one of the topics and phrases you'd like to use.

This is a topic web completed by a student.



Now Try This!

Read the following general topics. Then create a topic web of your own. Write down your best ideas about the topic. Remember to think of your opinion, as you write. Spend five minutes writing your ideas. Then read your ideas. Circle the one you would like to write about.

Topic:
Example:
Writing about:
Writing on a subject you care about

- Write an Opinion (EO) Topic (EO) Body (EO) Conclusion (EO)**
- Your opinion is your viewpoint about an issue. How do you feel about the issue? What do you think about the issue? This is your opinion.
- Use all of the ideas that you **should** write your opinion.
 - EO:** People should recycle. Students **should** be part of community service projects.
 - But it's not always necessary to include the word **should** when you express an opinion.

- EO:** Our school is the best school in the city. Spring is my favorite season.
- It's important to know the difference between a statement of fact and a statement of opinion.
- A statement of fact can be proven true or false.
 - EO:** The height of the Empire State Building is 1,250 feet (381 m).
 - The name of your school is really hard to write.
 - A statement of opinion cannot be proven true or false.
 - EO:** The Empire State Building is the most beautiful building in New York.
 - Our school is the greatest school in the city.

Statement of Fact can be proven true or false	Statement of Opinion cannot be proven true or false
The capital of California is Sacramento.	California is the best state in the country.
There are five flowers in the bouquet.	This is the prettiest bouquet ever!
Our teacher has a dog in her classroom.	Our classroom is the best in the school.
There is a soccer field on our playground.	Soccer is the hardest sport to play.

What should you do after you write the opinion for your text?
Check the statement you have written. Can the statement be proven true or false?

- If yes, you have written a fact. Facts are not opinions. They are not.
- If no, you have written an opinion. Opinions are not facts.

Now Try This!

1. Write three statements on your own paper. Circle statements of fact. Underline statements of opinion.

- Florida is the Sunshine State.
- Myron is everyone's favorite kind of entertainment.
- Charles went to school yesterday at 7:45 in the afternoon.
- This book includes the most original ideas in the library.
- There are no mountains in Maine based on our facts.

2. Complete the instructions that follow.

- Write one statement of fact about a place in your town.
- Write one statement of opinion about a place in your town.

Planning in Action
Use a Narrowing Triangle to Narrow the Topic

A topic web helps you think of topics related to a general idea. But the topic from your web might be very broad. This means you'll need to narrow your topic for an opinion. You can use a narrowing triangle to do this. An opinion text on the other types of writing. Begin with the broad topic at the top of the narrowing triangle. Then narrow the topic more and more until you have the opinion for your text. This is a narrowing triangle completed by a student.



Now Try This!

Read the following broad topics. Create a narrowing triangle of your own. Pick any one your selected topic. Write your topic web. If you can't write one of the broad topics below.

Broad Topics:
People should be healthier.
Students should be in class.

Theme Unit For Common Core 5th Grade

Julia Schneider



Theme Unit For Common Core 5th Grade:

Common Core Curriculum Maps in English Language Arts, Grades K-5 Great Minds, 2011-10-19 The first books to present specific guidance for teaching the Common Core State Standards Forty three states plus the District of Columbia and the U S Virgin Islands have signed on to adopt the Common Core State Standards CCSS The need for curriculum guides to assist teachers in helping students meet these standards has become imperative Created by teachers for teachers the research based curriculum maps in this book present a comprehensive coherent sequence of thematic units for teaching the skills outlined in the CCSS for English language arts in Grades K 5 The maps address every standard in the CCSS yet are flexible and adaptable to accommodate diverse teaching styles Each grade is broken down into six units that include focus standards suggested works sample activities and assessments lesson plans and more Teachers can use the maps to plan their year and craft their own more detailed lesson plans Any teacher school or district that chooses to follow the Common Core maps can be confident that they are adhering to the standards [Common Core Curriculum: English, Grades K-5](#) Great Minds, 2014-05-06 Common Core s English resources empower educators to meet the expectations of the Common Core State Standards CCSS for English Language Arts ELA and build essential content knowledge for students in grades K 5 Each grade in The Wheatley Portfolio features a comprehensive coherent sequence of thematic units that engage students in deep study of worthwhile texts and topics Features of this book include Six thematic units for each grade each centered on a curated collection of literary and informational texts Focus standards for each unit that complement the topic and promote student mastery of essential literacy skills Suggested texts and activities to incorporate science art and history into English instruction This revised second edition includes a sample text study that guides students through a close read of an exemplary text updated web resources and refreshed suggested works Educators who create their curriculum based on Common Core s Wheatley Portfolioguarantee that students are exposed to content rich instruction and have ample opportunity to master the reading writing speaking listening and language skills articulated in the CCSS for ELA

Common Core for the Not-So-Common Learner, Grades K-5 Maria G. Dove, Andrea Honigsfeld, 2013-03-13 The strategies you need to teach common standards to diverse learners The elementary years are a critical opportunity to help students of all backgrounds meet the demands of the Common Core Standards In this realistic thorough book Maria Dove and Andrea Honigsfeld show how to help every K 5 student including English Learners students with disabilities speakers of nonstandard English and other struggling learners meet the Common Core Standards for English Language Arts ELA Educators will find an adaptable approach that ensures all students develop lasting language skills This resource Familiarizes readers with each of the Common Core s 32 ELA anchor standards Outlines the specific skills that students need to master each standard Presents a wealth of flexible teaching strategies and instructional tools aligned to each anchor standard Includes guidance on collaboration and co teaching for student success Common Core for the Not So Common Learner is the standards based ELA

resource that elementary teachers have been waiting for Each anchor standard in all five domains is fully explained with practical engaging activities that can add fun and learning to any classroom Readers will feel supported and energized for the challenges ahead with a toolkit for meeting the needs of all learners Elizabeth Gennosa English AIS Teacher Sagamore Middle School Holtsville NY Here s a resource that will make your teaching life easier and support those learners in your classroom who worry you the most Dolores Hennessy Reading Specialist Hill and Plain School New Milford CT

The Common Core Companion: Booster Lessons, Grades 3-5 Leslie Blauman, 2015-07-14 Skill building through potent instruction day by day In these much anticipated sequels to The Common Core Companion Janiel Wagstaff and Leslie Blauman provide a collection of connected lessons and formative writing assessments that bring Monday to Friday clarity to the task of integrating reading and writing with ELA standards In each volume the 50 lessons are divided into five week long learning sequences addressing key literacy goals A best practice glossary If Then charts unit planning calendars and other tools round out these essential references both in book and online Follow each sequence and week by week you ll build the instructional potency to help students achieve a year s worth of growth as you integrate Writing Narratives with Identifying Sensory Words in Text Research with Identifying Topic and Details Opinion Writing with Close Reading for Text Evidence Comparing and Contrasting with Publishing Using Digital Tools Informative Writing with Use of Text Features

Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5 Margo Gottlieb, Gisela Ernst-Slavit, 2013-09-23 Make every student fluent in the language of learning Language has always been the center of English Language Arts but with most states adopting CCSS the focus on language and literacy across the content areas is required Today it s more essential than ever that English language learners and proficient English learners have the supports to access and achieve the language of school The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning With dynamic classrooms and units of learning this book gives you a streamlined path for designing and implementing curriculum that leads to student mastery of academic language the key to school success These volumes are packed with practical ideas that will help all teachers attend to language within their classrooms from the discourse level to word phrase levels This is a road map for teaching Common Core content in language rich classrooms and hence a resource every teacher needs within arm s reach It s all here and clearly presented this is pure gold for everyone who teaches students to speak listen read and write in school with special attention to English language learners Tim Boals Executive Director of WIDA

Making Schools Work

Kathy Hirsh-Pasek,Roberta Michnick Golinkoff,Kimberly Nesbitt,Carol Lautenbach,Elias Blinkoff,Ginger Fifer,2022 If we teach in the way that human brains learn both students and their teachers will thrive This book aligns evidence from the learning sciences on how and what students need to learn with classroom practice pre K 12 It demonstrates with hands on examples how a change in educational mindset rather than in curriculum can improve student outcomes on both standardized tests and a breadth of 21st century skills skills Written collectively by classroom teachers administrators parents and learning scientists this book shows readers how to co construct and reimagine an optimal educational system Making Schools Work offers three case studies of schools including a statewide system that are all realizing a 6 Cs approach to learning focused on collaboration communication content critical thinking creative innovation and confidence The text documents the ever evolving implementation process as well as outcomes and the ongoing work of stakeholders Readers can use this resource to create an education for all children that is culturally responsive inclusive effective and fun Book Features Helps educators teach in the way that human minds learn Jointly written in accessible language by teachers administrators parents and learning scientists Offers hands on ways to reimagine classrooms without investing in new curricula Puts teachers in the driver s seat reminding them of why they teach Provides culturally responsive inclusive effective and fun strategies Offers children the possibility of learning the skills they will need for 21st century skills success Most of us agree that it is critical at this moment in time to reimagine what school could be This reimagination must be informed by the best available science and built on current educational wisdom found in our schools This book does just that and makes clear that more playful learning across the K 12 school system would be the most natural way to help all students learn the 21st century knowledge and skills they need in life From the Foreword by Pasi Sahlberg author of Finnish Lessons 3 0 What Can the World Learn from Educational Change in Finland and professor of education Southern Cross University Lismore Australia

Courageous Conversations in the Classroom , Academic Language in Diverse Classrooms: Mathematics, Grades 3-5 Margo Gottlieb,Gisela Ernst-Slavit,2013-03-12 Make every student fluent in the language of learning The Common Core and ELD standards provide pathways to academic success through academic language Using an integrated Curricular Framework districts schools and professional learning communities can Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning **Differentiating Instruction in the Regular Classroom** Diane Heacox,2012-08-28 This updated edition presents a practical introduction to differentiation and explains how to differentiate instruction in a wide range of settings to provide variety and challenge Chapters focus on evaluation in a differentiated classroom and how to manage both behavior and work tasks The book includes connections to Common Core

State Standards Digital content includes a PowerPoint presentation for professional development customizable forms from the book and curriculum maps workcards and matrix plans

Mapping Comprehensive Units to the ELA Common Core Standards, K-5 Kathy Tuchman Glass, 2012-04-26 Translating the Common Core State Standards CCSS into an effective curriculum is at the top of many educators to do lists and this book shows you how Master teacher and curriculum specialist Kathy T Glass familiarizes teachers and curriculum designers with the key points of the ELA Common Core Standards and demonstrates how to design effective curriculum units to align with them She provides practical and accessible tools for developing a unit map and for making the important connections among all map components including differentiated instruction Also included are A rationale for each component of unit and lesson design Practical quality instruments to plan exciting content rich units of study aligned to the CCSS Reproducible templates and examples of unit curriculum maps and sample lessons In addition this practitioner friendly guide provides templates exercises rubrics and assessment tools and instructional strategies A companion website offers helpful online resources that readers can download and use Teachers curriculum designers or directors administrators PLC members and others who plan to use the Common Core State Standards to write meaningful and effective curriculum will find valuable navigational assistance from a skilled and experienced professional throughout these pages

Becoming a Teacher of Writing in Elementary Classrooms Donna Kalmbach Phillips, Mindy Legard Larson, 2015-12-22 Becoming a Teacher of Writing in Elementary Classrooms nurtures teachers identities as writers connects to the realities of writing instruction in real and diverse classrooms and encourages critical and creative thinking This text is about writing instruction as a journey teachers and students embark on together The focus is on learning how to teach writing through specific teaching and learning structures found in the Writing Studio mini lessons teacher and peer conferencing guided writing and sharing celebrating and broadcasting writing Pedagogical features include teaching structures and strategies Problematising Practice classroom scenarios assessment resources and a Companion Website Because a teacher who views him or herself as a writer is best positioned to implement the Writing Studio a parallel text Becoming writer give readers space to consider who they are as a writer their personal process as a writer and who they might become as a writer

CGCT Toolkit Manual , Activities for Building Character and Social-Emotional Learning Grades 3-5 Katia S. Petersen, 2012-04-25 Build attitudes of respect and caring reduce problem behaviors empower students to solve problems and educate the whole child with this flexible user friendly activity guide The lessons literature based connections allow teachers to build in rather than add on social emotional learning SEL throughout the day Field tested in classrooms across the United States these activities when fully implemented have resulted in improved school climate greater parent engagement increased academic achievement and reduction in discipline referrals Features of the book include 100 easy to implement year round activities that integrate info the daily curriculum in all subject areas Monthly themes focused on empathy bullying prevention teamwork decision making and more Concise lesson

formats Read Discuss Do Relate Discussion and writing prompts Built in assessments Digital content includes all of the book's reproducible forms Skills-Based Health Education Mary Connolly,2018-08-21 The Second Edition of Skills Based Health Education provides pre service and practicing teachers with the pedagogical foundation and tools to develop a comprehensive PreK 12 health education program using the National Health Education Standards It takes each standard by grade span provides scenarios based on research to explain the skill and then provides a step by step approach to planning assessment and instruction Early chapters connect skills based health education to coordinated school health and the national initiatives of the Centers for Disease Control and Prevention Healthy People 2020 The Whole Child and 21st Century Skills The remaining chapters provide guidance to plan implement and assess performance tasks Readers are shown how to establish student needs select content and skill performance indicators to meet those needs and plan and implement assessment and instructions **Essentials of Middle and Secondary Social Studies** William B. Russell III,Stewart Waters,2018-08-06 Building on the success of the first edition Essentials of Middle and Secondary Social Studies 2nd Edition focuses on the key issues central to the teaching of middle and high school social studies including lesson planning and instructional strategies Written in an engaging conversational style the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom NEW TO THIS EDITION This second edition has been significantly refined with new and relevant topics and strategies needed for effectively teaching middle and secondary social studies New features include An updated chapter on lesson plans in keeping with the book's emphasis on planning and teaching This chapter is designed to provide middle and secondary teachers with new classroom tested lesson plans and includes two classroom tested lessons for each grade level 6 12 An expanded chapter on planning This chapter provides additional discussion about long range planning and includes examples of lesson plans with details to help students be better prepared An updated chapter on technology designed to better prepare middle and secondary teachers to effectively incorporate technology into social studies instruction Attention is given to digital history media literacy teaching with film and music popular apps and numerous other types of impactful technology FYI callouts throughout each chapter These callouts provide helpful information and further explanation An expanded discussion of the Common Core Standards and C3 Framework and how they impact teachers An updated chapter titled Experiencing Social Studies This chapter focuses on topics such as teaching with drama role play field trips and service learning A Helpful Resources section that details various websites and online resources for further discovery *Summer Learning Bundle for Rising Third Graders---Week 5* ,2014-07-01 Looking for something to engage your children this summer This packet of reading mathematics and critical thinking activities is a great summer collection Help your child review key second grade skills while preparing for third grade **Resources in Education** ,1997 Interdisciplinary Instruction Karlyn E. Wood,2015-03-23 The fifth edition of this practical guide to interdisciplinary instruction focuses on the thinking and

reasoning skills mandated by the Common Core State Standards and the content learning standards required by an increasing number of states The author provides an easy to follow step by step guide to designing creating and implementing unit and lesson plans for all learners Both pre service and in service elementary and middle school teachers will find Wood s approach to be comprehensive with a strong theoretical foundation Using Wiggins and McTighe s backward design process Wood offers specific protocols for creating unit and lesson plans at the elementary and middle school levels By emphasizing differential instruction constructivist educational philosophy application of skills in meaningful context and the art of engaging student interest he demonstrates how diverse student populations can benefit from the interdisciplinary approach Prospective teachers will learn to create interdisciplinary and multidisciplinary plans that promote problem solving creativity and social interaction Examples abound with an appendix of sample unit plan designs filled with ideas for lessons and activities

Handbook of Research on Innovative Pedagogies and Best Practices in Teacher Education Keengwe, Jared, 2019-07-05 Educators and those who prepare teachers are facing increased scrutiny on their practice that include pressures to demonstrate their effectiveness meet the needs of changing demographics and students and adapt to ever changing learning environments Thus there is a need for innovative pedagogies and adoption of best practices to effectively serve the needs of digital learners The Handbook of Research on Innovative Pedagogies and Best Practices in Teacher Education is an essential research book that takes an in depth look at the methods by which educators are prepared to address shifting demographics and technologies in the classroom and provides strategies for focusing their curricula on diverse learning types It takes a look at the use of innovative pedagogies and effective learning spaces in teacher education programs and the decisions behind them to enhance more inquiry learning STEM initiatives and prove more kinds of exploratory learning for students Covering topics such as higher education virtual reality and inclusive education this book is ideally designed for teachers administrators academicians instructors and researchers

The Complete Guide to Tutoring Struggling Readers Peter J. Fisher, Anne Bates, Debra J. Gurvitz, 2014-01-03 This easy to use guide will help educators plan and implement intervention lessons for struggling readers that align with the English Language Arts Common Core State Standards The authors offer hands on guidance for designing interventions across all grade levels provide ample tutoring plans and lessons and describe procedures for teaching print skills comprehension vocabulary fluency and study skills

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Theme Unit For Common Core 5th Grade Introduction

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web the enol enol equilibrium is very fast on an nmr time scale and hence cannot be measured using nmr however the keto enol equilibrium is slow on an nmr time scale and so can be measured using proton 1h nmr we will be doing this with various 1 3 dicarbonyl compounds in several different solvents

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web nmr determination of keto enol equilibrium constants in this experiment proton nmr spectroscopy is used in evaluating the equilibrium composition of various keto enol mixtures chemical shifts and spin spin splitting patterns are employed to assign the spectral features to specific protons and the integrated intensities

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web in the first semester lab course you may have determined the temperature dependence of the keto enol equilibrium constants of acetylacetone 2 4 pentanedione and ethyl acetoacetate ethyl 3 oxobutanoate in chloroform d1 cdcl3 and methanol d4 cd3od using 1h nmr 1 4 see figure 1

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