

The Microteaching Lesson Plan

Name: Beyza Gündoğdu		Date: 05.11.2018	
Class Time: 14:00-14:50		Class Time Length: 50 Minutes	
Class Age: Average 9 years old		Class Grade: 3 rd grade	
School: The Private School		Class Size : 16	
Lesson: English		Name of the Unit: The Emotions and Feelings (Unit-4)	
Language focus: Listening and Speaking		Proficiency Level: Elementary	
Description of the lesson:	In the previous lessons (during the lesson hours of the 3 rd unit, approximately 1 week), the teacher taught the simple present continuous tense to students. The students know making sentences using the simple present continuous tense (e.g. Subject + am/is/are + Ving + object t) and some verbs such as swim, talk, walk etc. (e.g. I am swimming, I am walking, etc.) In this lesson, the students don't know adjectives of emotions and feelings (e.g. scared, angry, etc). They will teach the seven adjectives of feeling and make sentences with them using the simple present continuous tense.		
The Goal:	✓ The main goal of this lesson is to teach adjectives of feelings and the students tell how to feel themselves using adjectives.		
The Objectives:	✓ Students will be able to ✓ make 'feeling and emotions' sentences using the simple present continuous tense. ✓ know the meanings of emotions in English. ✓ tell what they feel when they see different people in English. ✓ imagine people's face shapes when they hear someone crying, laughing or angry etc.		
Materials and Equipments:	✓ The projection ✓ Internet connection ✓ The computer ✓ Slides of Power Point ✓ Pc speaker ✓ The board ✓ The board markers ✓ Youtube (Video from Youtube, link at the bottom) ✓ Appendix I (Pictures on the wall) ✓ Appendix II (Masks) ✓ Appendix III (Small papers) ✓ Appendix IV (Some pictures of emotions) ✓ Appendix V (Homework)		
Procedure:	Welcome: ✓ The teacher asks the students "How are you feeling today?" ✓ The teacher explains to the students that this lesson will learn the emotions & feelings and shows the pictures on the wall. (Average of 2-3 minutes) Lecture (The seven feelings): ✓ The teacher teaches emotions with pictures on the slide and repeats it many times. (Picture slides with names of feelings)		

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Learning Through Writing: Grade 3 Kathleen Kopp, 2008 WINNER OF THE 2009 ASSOCIATION OF EDUCATIONAL PUBLISHERS DISTINGUISHED ACHIEVEMENT AWARD AND THE 2010 TEACHERS CHOICE AWARD FOR THE CLASSROOM Use writing to teach the content areas Check students content area knowledge writing skills and critical thinking at the same time Fun authentic writing activities for language arts math science social studies and health nutrition take students through the entire writing process from brainstorming to publishing while letting imaginations soar This content area writing series includes one grade level book each for third fourth and fifth grade offering the flexibility to pick from a variety of activities Choose the activities from each grade that appeal most to your students or use only the book for your grade to match your students skill levels and target grade appropriate content area topics and writing skills Each ready to go activity includes lesson plans extensions rubrics student worksheets and examples clearly lists objectives materials and teacher preparation needed and what prior knowledge and skills are being targeted is easily differentiated to meet students needs can be used on its own with other content area activities or as class time allows connects to national content area and writing standards reflects grade appropriate language and writing skills Publishing ideas bibliographies student checklists and correlations to commonly taught writing standards and craft skills make this resource complete and easy to use You ll never run out of authentic ways to make learning through writing fun

Shaping Scientific Literacy in Every Elementary Classroom Judith S. Lederman, Selina L. Bartels, Valarie Akerson, 2025-04-17 This textbook guides teachers in enacting science instruction that results in the cultivation of scientifically literate students in elementary school Prompting discussions in the pre service environment around what it means to be scientifically literate this book helps teachers introduce children to their world through science and its impact on their daily lives Chapters show teachers how to design implement and assess inquiry based science instruction through lessons that authentically model real science investigating questions with multiple solutions and discussing how these lessons build students scientific literacy Sample lessons are modeled on research and tested practice while also recognizing the need to accommodate a diverse range of students and classroom contexts Ideal for pre service science teachers as well as in service professional development this book can be used in any elementary science methods course or wherever state or national standards require developing scientific literacy In helping teachers produce scientifically literate students it is a resource that enables students to have the content knowledge attitudes and abilities to see the role science plays in issues from the personal to the global *Plant Life*, 1955 Vols 5 39 contain *Herbertia* for 1949 83 which was formerly issued separately The section *Herbertia* later called 1981 83 *Amaryllis* year book Lesson Plans for Teachers in Nature-study Agriculture Alice Jean Patterson, Lora M. Dexheimer, 1914

Engaging Teachers, Students, and Families in K-6 Writing Instruction Danielle L. DeFauw, 2020-06-03 This text draws on interviews assignments field notes and observations from a flipped writing methodology course conducted with

preservice elementary teachers in the US In doing so the text powerfully illustrates the benefits of using flipped methodologies in K 6 instruction to engage students teachers and families in authentic writing practices Engaging Teachers Students and Families in K 6 Writing Instruction demonstrates the use of flipped writing methodologies to engage preservice teachers in literacy instruction increase their confidence as writers and bolster their understanding and application of pedagogical content knowledge In turn this underpins teachers ability to teach writing as an authentic purpose driven audience focused process In particular chapters explore effective teaching strategies including writing clinics writing contests and family literacy sessions which encourage writing development within a community of students teachers families and authors This text will be an engaging and informative guide for educational researchers teacher educators and preservice and inservice teachers looking to develop effective flipped writing pedagogies to support educators students and families

Reader's Theater Scripts: Improve Fluency, Vocabulary, and Comprehension: Grade 5 Sarah Kartchner Clark,2010-03-01 Students love the center stage Improve secondary level students reading fluency while providing fun and purposeful reading practice for performance You ll motivate students with these easy to implement reader s theater scripts that also build students knowledge through grade level content Book includes 12 original leveled scripts graphic organizers and a Teacher Resource CD including scripts PDFs and graphic organizers This resource is correlated to the Common Core State Standards 104pp **Public School Methods** ,1921 **Rural Schools of Jackson County** ,1909 **School Work** ,1902 *Report* Indiana. Department of Public Instruction,1911 **Climate Change Education Across Disciplines K-12** Lauren Madden,2025-02-15 Climate change is one of the greatest challenges humanity has ever faced One of the most effective ways to combat climate change is education In New Jersey standards to support teaching and learning about climate change were introduced for children of all ages beginning in 2022 In this edited volume experts from across the state offer strategies suggestions advice and vignettes to support educators as they begin to implement climate change instruction in their classrooms With a foreword by our state s First Lady Tammy S Murphy it also includes a scientific perspective on the effects of climate change in New Jersey the history of climate change education in the US and perspectives from colleagues in other states who are also beginning to adopt instructional practices to address this important topic Resources in Education ,2001-04 *Annual Report of the Department of Public Instruction of the State of Indiana* Indiana. Department of Public Instruction,1911 Biennial Report of the State Superintendent for the School Years Ending July 31 ... and July 31 ... Indiana. Department of Public Instruction,1911 **Summer Term Bulletin** Western State College of Colorado,1912

Resources for Teaching Elementary School Science National Science Resources Center of the National Academy of Sciences and the Smithsonian Institution,1996-03-28 What activities might a teacher use to help children explore the life cycle of butterflies What does a science teacher need to conduct a leaf safari for students Where can children safely enjoy hands on experience with life in an estuary Selecting resources to teach elementary school science can be confusing and

difficult but few decisions have greater impact on the effectiveness of science teaching Educators will find a wealth of information and expert guidance to meet this need in Resources for Teaching Elementary School Science A completely revised edition of the best selling resource guide Science for Children Resources for Teachers this new book is an annotated guide to hands on inquiry centered curriculum materials and sources of help in teaching science from kindergarten through sixth grade Companion volumes for middle and high school are planned The guide annotates about 350 curriculum packages describing the activities involved and what students learn Each annotation lists recommended grade levels accompanying materials and kits or suggested equipment and ordering information These 400 entries were reviewed by both educators and scientists to ensure that they are accurate and current and offer students the opportunity to Ask questions and find their own answers Experiment productively Develop patience persistence and confidence in their own ability to solve real problems The entries in the curriculum section are grouped by scientific area Life Science Earth Science Physical Science and Multidisciplinary and Applied Science and by type core materials supplementary materials and science activity books Additionally a section of references for teachers provides annotated listings of books about science and teaching directories and guides to science trade books and magazines that will help teachers enhance their students science education Resources for Teaching Elementary School Science also lists by region and state about 600 science centers museums and zoos where teachers can take students for interactive science experiences Annotations highlight almost 300 facilities that make significant efforts to help teachers Another section describes more than 100 organizations from which teachers can obtain more resources And a section on publishers and suppliers give names and addresses of sources for materials The guide will be invaluable to teachers principals administrators teacher trainers science curriculum specialists and advocates of hands on science teaching and it will be of interest to parent teacher organizations and parents Hands-On Science and Technology for Ontario, Grade 3 Jennifer E. Lawson,2020-09-07 Experienced educators share their best classroom tested ideas in this teacher friendly activity based resource The grade 3 book is divided into four units Growth and Changes in Plants Strong and Stable Structures Forces Causing Movement Soils in the Environment STAND OUT COMPONENTS custom written for the Ontario curriculum uses an inquiry based scientific and technological approach builds understanding of Indigenous knowledge and perspectives TIME SAVING COST EFFECTIVE FEATURES includes resources for both teachers and students a four part instructional process activate action consolidate and debrief enhance an emphasis on technology sustainability and personalized learning a fully developed assessment plan for assessment for as and of learning a focus on real life technological problem solving learning centres that focus on multiple intelligences and universal design for learning UDL land based learning activities and Makerspace centres access to digital image banks and digital reproducibles Find download instructions in the Appendix of the book The Everything Homeschooling Book Sherri Linsenbach,2010-01-18 Homeschooling isn t about teaching it s about learning together with your child In this indispensable guide author and

homeschooler Sherri Linsenbach provides you with the encouragement inspiration and ideas you need to explore this option for your family It s packed full of ideas to make the experience easy affordable and most of all fun Even veteran homeschoolers will find new ideas and techniques that help keep home education interesting and exciting This edition includes completely new material on Updated curriculum resources strategies and methods Fresh educational activities for grades K 12 Information on specific learning styles and special needs Ideas for tackling social issues and social skills in today s world Typical homeschool days schedules and activities The author a homeschool veteran of more than eighteen years presents real life examples and inspiring success stories from families across the country This all new edition of an Everything bestseller is the only reference you ll need to ensure your children s success at any age **Reader's Theater Scripts, Grade 5** Sarah Kartchner Clark,2010-03 Students love the center stage Improve secondary level students reading fluency while providing fun and purposeful reading practice for performance You ll motivate students with these easy to implement reader s theater scripts that also build students knowledge through grade level content Book includes 12 original leveled scripts graphic organizers and a Teacher Resource CD including scripts PDFs and graphic organizers This resource is correlated to the Common Core State Standards 104pp **The New Practical Reference Library** Charles Herbert Sylvester,1918

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Table of Contents Third Grade Lesson Plans Plant Life

1. Understanding the eBook Third Grade Lesson Plans Plant Life
 - The Rise of Digital Reading Third Grade Lesson Plans Plant Life
 - Advantages of eBooks Over Traditional Books
2. Identifying Third Grade Lesson Plans Plant Life
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Third Grade Lesson Plans Plant Life
 - User-Friendly Interface
4. Exploring eBook Recommendations from Third Grade Lesson Plans Plant Life

- Personalized Recommendations
- Third Grade Lesson Plans Plant Life User Reviews and Ratings
- Third Grade Lesson Plans Plant Life and Bestseller Lists
- 5. Accessing Third Grade Lesson Plans Plant Life Free and Paid eBooks
 - Third Grade Lesson Plans Plant Life Public Domain eBooks
 - Third Grade Lesson Plans Plant Life eBook Subscription Services
 - Third Grade Lesson Plans Plant Life Budget-Friendly Options
- 6. Navigating Third Grade Lesson Plans Plant Life eBook Formats
 - ePub, PDF, MOBI, and More
 - Third Grade Lesson Plans Plant Life Compatibility with Devices
 - Third Grade Lesson Plans Plant Life Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Third Grade Lesson Plans Plant Life
 - Highlighting and Note-Taking Third Grade Lesson Plans Plant Life
 - Interactive Elements Third Grade Lesson Plans Plant Life
- 8. Staying Engaged with Third Grade Lesson Plans Plant Life
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Third Grade Lesson Plans Plant Life
- 9. Balancing eBooks and Physical Books Third Grade Lesson Plans Plant Life
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Third Grade Lesson Plans Plant Life
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Third Grade Lesson Plans Plant Life
 - Setting Reading Goals Third Grade Lesson Plans Plant Life
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Third Grade Lesson Plans Plant Life

- Fact-Checking eBook Content of Third Grade Lesson Plans Plant Life
 - Distinguishing Credible Sources
13. Promoting Lifelong Learning
- Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
14. Embracing eBook Trends
- Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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