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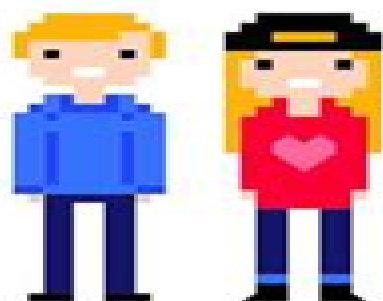
R Controlled Vowel Word Hunt

Directions: When a vowel is followed by the letter r, the vowel sound changes. Sometimes, we call this the Bossy R, because the letter R bosses the vowel to make a new sound. Read the short story below. With a crayon, circle all the r-controlled vowels.

Today, we will go to the park. I hope we see a bird and hear it chirp. I hope we see a spider in the dirt. We will go in the car, it is not too far.

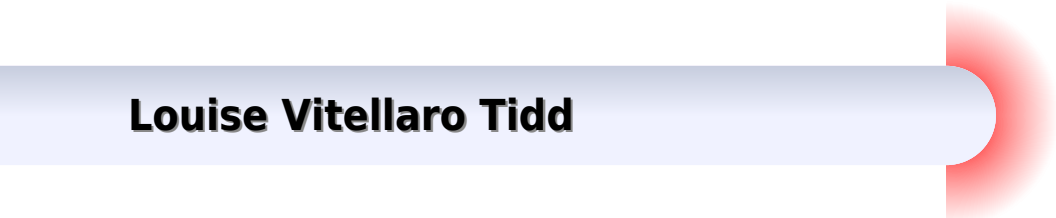
It is time to go! My mom says, "We are off, like a herd of turtles." On the way, we will see a farm with a barn.

My brother will bring a hammer to make a fort. My sister will bring her purse. I will bring my swim shirt to play in the water.



Story With R Controlled Vowel

Louise Vitellaro Tidd



Story With R Controlled Vowel:

R Controlled Vowels Decodable Stories for Beginning Readers (Level 7) Toni Stirtz, 2025-07-03 This R controlled Vowels Focus Beginning Reader Set is perfect for children who know their letter sounds and have mastered reading blending CVC words digraphs and blends and Silent E words and are ready to read R controlled syllables Each story in the set focuses on r controlled vowel words building reading confidence one word at a time Unique Teaching Approach Decoding Focus Illustrations on reading pages intentionally don't match the text encouraging children to focus on decoding rather than reading the pictures Reinforcement System Corresponding illustrations appear on the following page rewarding successful decoding Focus on Print Unlike traditional picture books this unique design emphasizes the words themselves training children to rely on their decoding skills rather than illustrations All in One Volume Contains all four progressive stories in a single book providing convenience and continuity in the learning journey Confidence Building Eliminates guessing behaviors while developing true reading fluency Compatible with any reading program these stories grow WITH your child keeping them entertained engaged and eager to continue reading Unlock the path to confident reading with this collection that transforms reading practice into measurable progress Give your child the tools they need to thrive as a fluent reader today The Farm ar words garden barks sharp cart sparks The Fort or words morning fort snorts porch horn A Burned Mess ER IR UR bigger perfect stirring purple chirped shirt skirt twirled The Surfer ER IR UR EAR learn surfer expert turn better short form hurt turtles Thoughtfully Designed for Beginning Readers and Struggling Readers Limited Sight Words Contains 11 high frequency words want work says too said down there was were from by Strategic Learning Progression Each story builds upon previous sounds creating a structured path to reading success Professional Educational Foundation Written by Toni Stirtz M Ed a certified academic language therapist and licensed dyslexia therapist with over 20 years of experience These stories are based on Orton Gillingham principles Structured Linguistic Literacy Multisensory writing to read methodology Decoding Focus No Guessing Illustrations on reading pages intentionally don't match the text encouraging children to focus on decoding rather than reading the pictures **Stories for R-Controlled Vowels - Diphthongs** Marsha Elyn Wright, Kathy Rogers, 2003-01-01 **Linking K-2 Literacy and the Common Core** Connie Campbell Dierking, 2014-06-01 The skills and strategies students practice to become proficient writers also nudge them closer to becoming proficient readers so how can K 2 teachers connect reading and writing instruction in meaningful ways that allow students to go deeper in their thinking This revised second edition provides tips tools and mini lessons for integrating reading writing and speaking and listening Each operational print awareness craft and foundational writing mini lesson identifies the connecting point to reading and speaking and listening with Target Skills that can and should be revisited and reinforced during your reading block and any content area By design these books are not printable from a reading device To request a PDF of the reproducible pages please contact customer service at 1 888 262 6135 I'll Do It Later Louise

Vitellaro Tidd,2011-01-01 Rick has a week to complete a big homework assignment but keeps putting it off in favor of other more enjoyable activities Does Rick get his homework done on time Did You Hear about Jake? Louise Vitellaro

Tidd,2011-01-01 Jake tells his friend Hank some news Hank tells Fran and Fran tells Fred and Fred tells Kim and somehow Jake s news gets sillier and sillier **Teaching Early Writing and Reading Together** Connie Campbell

Dierking,2013-01-01 The writing reading connection means more than having your students write under the influence of literature that they have read Noted author and educator Connie Campbell Dierking shows you how to develop a literacy connected classroom including using oral storytelling to scaffold primary reading and writing She supplies more than 50 mini lessons organized by their classroom function to help you explicitly teach foundational literacy skills during writer s workshop or whole class and small group reading instruction Dierking encourages you to make the most of the writing reading connection by thinking about some basic questions when you re crafting your literacy instruction How can I connect the conversations in reading and writing workshop What can I learn about the readers in my classroom through their writing What can my students learn about reading through writing How can I teach young writers to support their readers How can I teach readers how to use a writer s supports intentionally Transform your K 2 literacy instruction Teach writing and reading together Shoes, Shoes, Shoes Anne Schreiber,2011-01-01 Shoes shoes shoes shoes So many kinds at the shoe store how can you choose **I Am Mad!** Susan Hood,2011-01-01 This girl is mad Her big sister Liz keeps picking on her Then when the girls have a snack Liz really acts up **Lost and Found** Louise Vitellaro Tidd,1998-01-01 Nate s search for his missing sneaker leads him to many other things he has lost and is delighted to find again Get the Ball, Slim Marcia

Leonard,2011-01-01 Tim and Jim like to play ball with their dog Slim But when Jim hits the ball hard look out **The Good Bad Day** Charnan Simon,2011-01-01 Pam had a bad cold She was stuck at home She was bored with her books and toys It was a bad day for Pam or was it **My Camp-Out** Marcia Leonard,2011-01-01 This girl is all set to camp out Her tent is up her sleeping bag is unrolled she s ready for a good night s sleep until it gets dark **Hop, Skip, Run** Marcia

Leonard,2011-01-01 Hop hop hop Skip skip skip Run run run There s a boy who loves to hop high and low forward and backward And another one who loves to skip over the fields in town all around There s a girl who loves to run as light as a feather and as fast as the wind What happens when they all head to the same place **Spots** Marcia Leonard,2011-01-01 What happens when a girl goes gaga over spots Big spots and little spots spots of all colors on her lamp and on her rug on her toys and on her mug on her hats and on her dresses she loves spots absolutely everywhere *Surprise!* Charnan

Simon,1999-01-01 When two brothers prepare a birthday surprise for their mother her real surprise comes when she sees the mess they have made **My Brother, the Pest** Margery Bernstein,2011-01-01 He messes up games He draws on the wall He won t take turns and he won t share That little kid is nothing but a big pest *Meg and Greg: Scarlet and the Ring*

Elspeth Rae,Rowena Rae,2023-02-14 Key Selling Points This decodable book includes features to accommodate struggling or

dyslexic readers such as comic book style illustrations a highly readable font with ample spacing and shaded paper to reduce contrast between text and paper all of which make this series more accessible Targeted at struggling readers ages six to nine the Meg and Greg series has a wide appeal to ELL readers reluctant readers and at level readers alike with its engaging and age appropriate plots and low reading level that doesn't demoralize or stigmatize struggling readers Co author Elspeth Rae is a teacher certified in using the Orton Gillingham approach to teach children with dyslexia and other language based learning difficulties She is currently a literacy specialist teaching reading spelling and writing to children ages five to thirteen Elspeth Rae was diagnosed with dyslexia when she was eight years old The Meg and Greg series is featured on the UFLI decodable text guide and has been included on The Reading League's Decodable Text Resources Listing This is the fourth book in the series This book introduces the r controlled vowels ar or er and air

Mastering Basic Skills® Second Grade

Workbook, 2014-01-06 Mastering Basic Skills R Second Grade includes comprehensive content essential to second graders Topics include reading comprehension phonics language arts grammar writing time and money and math The Mastering Basic Skills R series includes grade specific math and language arts activities as well as reading lists skills checklists awards and mini books The comprehensive content and extra features increase the value of this series making it an appealing choice to parents looking for extra at home practice for their child

Math & Reading Workbook, Grade 2, 2014-01-02 The Master Skills workbook series provides comprehensive practice in reading reading comprehension and math for students in grades K 3 Short activities with bright illustrations are fun to do Both parents and students will like the colorful engaging pages that target essential skills for school success

Monster Songs Deborah Eaton, 2011-01-01 When he hears a monster singing songs under his bed Jake gets his big brother Hal to help him get rid of it They can't scare it away And they can't suck it out with the vacuum cleaner Is there any way to get rid of this monster

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