



STUDENT BIO EXAMPLES

John Walter was born in the small town of Scotsdale, Pennsylvania. As a child, he was highly active in sports, and was the captain of the Scotsdale Soccer team from 2005-2007. Unfortunately, an injury to his knee prevented him from playing further. He then continued to be active in other athletic activities, including tae kwon do and lacrosse. As he progressed through middle and high school, he became very interested in the intersection between medicine and sports, and started to become more involved with activities on campus through which he could further explore these two fields.

As a sophomore in high school, John was elected to be President of the Robotics Club, where he headed a group of over thirty students in self-teaching and guided activities to construct robots for a variety of uses. John utilized his time to not only increase awareness of the club, but also organized the first successful trip to the Newfalk Robotics Competition in the history of the club. The club won first place in 2015 for their successful completion of an underwater robot that could be used to retrieve objects. This experience gave John an important lesson in leadership and inspired him to continue in the field of robotics.

Currently, John is a high school senior looking to complete a computer science degree at an accredited undergraduate institution the upcoming year. He has attained AP Distinguished Scholar status, and has completed over 12 AP courses to date. Additionally, he is still the President of the Robotics team, as well as being active in the school's Habitat for Humanity organization which provides shelter and food for the homeless. John hopes to use his degree and skills in robotics to construct more advanced prosthetics for athletes suffering from or healing from permanent sports injuries.

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Niess, Margaret L., Gillow-Wiles, Henry

Student Bio Examples:

Inklings from Cape Cod Stephanie Boosahda, 2010-04 *Inklings from Cape Cod* is an eclectic mix of traditional and non traditional writing lessons and the pieces that they inspired Created primarily during a week at a Cape Cod summer workshop the book's selections are authored by students in 6th through 12th grade The writing pieces featured in *Inklings* span the gamut from six word stories to dramatic drafts and eclectic exercises to crafty characterizations private poetry wordly wonderings fabulous fiction noteworthy nonfiction lively letters sensational settings toddler tantrums articulate alliteration and trustworthy teaching techniques This collection an accolade to the young authors has something for readers of all ages writers of all levels and teachers who like to be wowed This coffee table text is unique with motivating mini writing lessons accompanied by the inspiringly creative student responses The editor is a seasoned award winning teacher and published journalist Thirty six extremely motivated enthusiastic Cape Cod summer writing workshop students inspired teacher Stephanie Boosahda to create this anthology On the third day of the five day workshop she found herself again saying Those pieces were awesome Seriously they should be published Responding with total silence the students from as far away as Michigan and Kansas joined Cape Cod students in letting Stephanie's words echo Those pieces should be published So adventure into the diverse creative writing of these exceptional 6th through 11th graders and see why well know authors have commented A joy to read and an awesome voyage into the creative minds of young imaginative writers John Prophet author of the Casey Miller Mysteries Fascinating and fun to read with everything from six word stories to longer pieces *Inklings* demonstrates the many ways an inspired teacher can empower students to discover their creativity and develop their own unique and powerful voices Leslie Meier author of the Lucy Stone Mystery series If these young writers continue honing their craft the future of American literature looks very bright indeed Elizabeth Moisan author of *Master of the Sweet Trade* These collected voices blend together in a chorale of accomplishment What a treat to read What a joy to know that future novelists memoirists and poets have been fostered in this way to enchant tomorrow's readers Kathryn C Dunlap Director Buzzards Bay Writing Project Nat'l Writing Project University of Massachusetts Dartmouth Stephanie's design of the Workshop clearly provided an atmosphere of safety trust and risk taking in writing that is obvious in the breadth and depth of the selections in this anthology A wonderful read and a great resource K Victoria Kazer Townsend retired English AP professor Delve into *Inklings* enjoy and be inspired There's something for everyone in this eclectic read [Coding, Robotics, and Engineering for Young Students](#) Ann Gadzikowski, 2021-09-03 *Coding Robotics and Engineering for Young Students* builds foundational computer science and robotics skills and knowledge in bright Pre K grade 2 students Originally developed as enrichment courses for Northwestern University's Center for Talent Development this curriculum emphasizes active hands on and collaborative learning Students are challenged to learn computer science content such as coding and robotics and engineering concepts as well as practice high level academic skills such as creative problem solving

computational thinking and critical thinking Instructional practices balance screen time with active collaborative classroom engagement Learning is deepened when students are challenged to navigate the transition from a virtual learning environment to a tangible learning environment The lessons can be implemented as standalone enrichment experiences or as part of a coordinated scope and sequence that leads to higher level computer science and engineering studies Grades Pre K 2

A Fieldbook for Community College Online Instructors Kent Farnsworth, Teresa Brawner Bevis, 2007 A comprehensive guide to everything an online instructor needs to know from designing a course to using technology to assessing students Provided by publisher **Student Edition Grades 9-12 2018** Cutnell, 2019-03-11 **Letting Student Voices Shine** Todd Stanley, 2025-04-09 This book provides clear accessible strategies for developing your students public speaking abilities a valuable skill to help your students shine Letting Student Voices Shine provides a clear curriculum for improving public speaking competencies including a progression of mastery implementable classroom activities video demonstrations and rubrics for helping teachers to evaluate and students to improve In addition to instructional and example videos created specifically for this book chapters also feature TED Talk examples the gold standard for effectively conveying accurate easy to understand information to a target audience to illustrate key points on what does or doesn't work and why Whether used as is or broken up to focus on specific public speaking skills teachers in any subject area will find this book an invaluable tool to ease students into public speaking until they are expert orators **Writing Papers in the Biological Sciences** Vicky McMillan, 2012 Designed primarily for undergraduates this self help manual offers straightforward solutions to common problems and an overview of the diversity of writing tasks faced by professional biologists *Challenges of Teaching with Technology Across the Curriculum* Lawrence A. Tomei, 2003-01-01 Teachers are looking for a text that will guide them in the selection of appropriate educational software and help them make decisions about the myriad of available Internet sites They want to know how all this material can help their students learn better Challenges of Teaching With Technology Across the Curriculum Issues and Solutions integrates both theory and practice with assessment to make learning outcomes possible This text will become an invaluable reference for any teacher who develops their own instructional materials or is asked to select software and Web sites for their students *Academic Vocabulary* Stephanie Paris, Christine Dugan, 2011-06 Integrate academic vocabulary instruction into content area lessons with this engaging new resource for Level 5 which provides teachers with 12 easy to implement strategies for teaching academic vocabulary Included are 25 step by step standards based lessons that each incorporate two vocabulary strategies Also included are activity pages and assessments an answer key and a Teacher Resource CD **Writing in the Content Areas** Amy Benjamin, 2013-11-07 Do you spend entirely too much time correcting your students papers Do your students essays and term papers take side trips to nowhere Is their writing riddled with mechanical errors Do their lab reports and essays lack specificity and clarity Writing in the Content Areas Second Edition is for middle and high school content area teachers who assign essays term papers lab reports and

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applied to actively involve students within a school district and beyond

Daily Routines to Jump-Start Math Class, Elementary School John J. SanGiovanni, 2019-08-06 Do your students need more practice to develop number sense and reasoning Are you looking to engage your students with activities that are uncomplicated worthwhile and doable Have you had success with number talks but do your students crave more variety Have you ever thought What can I do differently Swap out traditional warmup practices and captivate your elementary students with these new innovative and ready to go routines Trusted elementary math expert John J SanGiovanni details 20 classroom proven practice routines to help you ignite student engagement reinforce learning and prepare students for the lesson ahead Each quick and lively activity spurs mathematics discussion and provides a structure for talking about numbers number concepts and number sense Designed to jump start mathematics reasoning in any elementary classroom the routines are Rich with content specific examples and extensions Modifiable to work with math content at any K 5 grade level Compatible with any textbook or core mathematics curriculum Practical easy to implement and flexible for use as a warm up or other activity Accompanied by online slides and video demonstrations the easy 5 10 minute routines become your go to materials for a year s work of daily plug and play short burst reasoning and fluency instruction that reinforces learning and instills mathematics confidence in students Students brains are most ready to learn in the first few minutes of math class Give math practice routines a makeover in your classroom with these 20 meaningful and energizing warmups for learning crucial mathematics skills and concepts and make every minute count

BioMath in the Schools Margaret B. Cozzens, Fred S. Roberts, 2011 Even though contemporary biology and mathematics are inextricably linked high school biology and mathematics courses have traditionally been taught in isolation But this is beginning to change This volume presents papers related to the integration of biology and mathematics in high school classes The first part of the book provides the rationale for integrating mathematics and biology in high school courses as well as opportunities for doing so The second part explores the development and integration of curricular materials and includes responses from teachers Papers in the third part of the book explore the interconnections between biology and mathematics in light of new technologies in biology The last paper in the book discusses what works and what doesn t and presents positive responses from students to the integration of mathematics and biology in their classes

Cultivating Communication in the Classroom Lisa Johnson, 2017-02-23 Building 21st Century communication skills Students are expected to be innovators creative thinkers and problem solvers But what if they can t communicate their ideas persuasively Knowing how to share ideas is as crucial as the ideas themselves Unfortunately many students don t get explicit opportunities to hone this skill Cultivating Communication in the Classroom will help educators design authentic learning experiences that allow students to practice their skills Readers will find Real world insights into how students will be expected to communicate in their future careers and education Strategies for teaching communication skills throughout the curriculum Communication Catchers for igniting ideas

Getting to the Common Core Sharon L. Spencer, Sandra

Vavra,2015-01-01 The Common Core Standards have recently been adopted in most states across the nation and teachers are in the process of getting to the core of these standards Teaching to standards is not a new concept teachers have adapted to new standards every few years for quite some time And teachers are adaptable as can be seen in this book We are writing this book to demonstrate how teachers use research based strategies to meet Common Core Standards while still focusing on students Our goal is to help teachers visualize students in action as other teachers describe the implementation of research based strategies in their own classrooms show student work samples and provide reflections of student success in achieving the standards Many Common Core Standards books focus on the standards but our approach focuses on strategies that engage the students in the classroom showing how different teachers at varying grade levels have used the strategies to meet the standards With this focus we believe that teachers gain a new and positive perspective on approaching the new standards and see the flexibility of strategies for meeting standards across subject areas We have examined research on the strategies with the purpose of giving teachers a brief description of why these strategies work before giving actual examples from classrooms We also work closely with teachers in the public schools and have our finger on the pulse of what is happening in the public schools one of the current stressors being unpacking the Common Core Standards This book actually focuses on practice We begin by laying out a rationale in our first chapter The Core Value s of Education Then each chapter focuses on a strategy including 1 a brief description about the research supporting each strategy and 2 several examples from different grade levels which include a description of how the strategy was used student work samples and a reflection on the use of the strategy The research descriptions are fairly short because while we believe professional educators aka teachers in this case should know the research that supports practice we know they are not typically interested in long diatribes about the research

Handbook of Positive Psychology in Schools Kelly-Ann Allen,Michael J. Furlong,Dianne Vella-Brodrick,Shannon Suldo,2022-02-23 The Handbook of Positive Psychology in Schools offers the most current and comprehensive insights into how positive psychology principles provide a framework for young people to become active agents in their own learning The third edition of this groundbreaking volume assembles the latest global research identifying fundamental assets hope optimism gratitude self efficacy emotional regulation among others that support students learning and well being Chapters examining social ecological perspectives on classroom quality and school climate provide best practice guidance on schoolwide policies and practices These 35 new chapters explore positive psychology s ongoing influence and advances on prevention intervention and assessment practices in schools

Math and Bio 2010 Lynn Arthur Steen,2005 Math and bio 2010 grew out of Meeting the Challenges Education across the Biological Mathematical and Computer Sciences a joint project of the Mathematical Association of America MAA the National Science Foundation Division of Undergraduate Education NSF DUE the National Institute of General Medical Sciences NIGMS the American Association for the Advancement of Science AAAS and the American Society for Microbiology ASM Foreword p vi *Handbook of*

Research on Transforming Teachers' Online Pedagogical Reasoning for Engaging K-12 Students in Virtual Learning Niess, Margaret L., Gillow-Wiles, Henry, 2021-06-25 The COVID 19 pandemic drastically transformed the classroom by keeping students and teachers apart for the sake of safety As schools emptied remote learning rapidly expanded through online services and video chatrooms Unfortunately this disrupted many students and teachers who were not accustomed to remote classrooms This challenge has forced K 12 teachers to think differently about teaching Unexpectedly and with little time to prepare they have been confronted with redesigning their curriculum and instruction from face to face to online virtual classrooms to protect students from the COVID 19 virus while ensuring that these new online initiatives remain sustainable and useful in the post pandemic world As teachers learn to take advantage of the affordances and strengths of the multiple technologies available for virtual classroom instruction their instruction both in online and face to face will impact what and how students learn in the 21st century The Handbook of Research on Transforming Teachers Online Pedagogical Reasoning for Engaging K 12 Students in Virtual Learning examines the best practices and pedagogical reasoning for designing online strategies that work for K 12 virtual learning The initial section provides foundational pedagogical ideas for constructing engaging virtual learning environments that leverage the unique strengths and opportunities while avoiding the weaknesses and threats of the online world The following chapters present instructional strategies for multiple grade levels and content areas best practices that work clearly describing why they work and the teachers pedagogical reasoning that supports online implementations The chapters provide ways to think about teaching in virtual environments that can be used to guide instructional strategy choices and recognizes the fundamental differences between face to face and virtual environments as an essential design component Covering such topics as K 12 classrooms pedagogical reasoning and virtual learning this text is perfect for professors teachers students educational designers and developers instructional technology faculty distance learning faculty and researchers interested in the subject

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