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Statement of Credits
Student number : 4886-601-6
Name : KPOOSOMANE FREDOT MUKITWA
Previous Surname :
Date of Birth : 1969-04-05
Identity Number : 69040555527086
Matriculation : SEN/SCHOOL LEAV., NO EXEMPT.
Qualification : NATIONAL DIPLOMA: SAFETY MANAGEMENT
NQF specification : Exit Level 6, Minimum Credits 360

Year	Month	Code	Name of Study Unit	%	Comment	NQF level	NQF code
2012	MAY	ENK106-3	ENGLISH COMMUNICATION FOR LAW	54	Passed	5	12
2012	NOV	EDC150-1	END-USER COMPUTING I (THEORY)	57	Passed	5	12
2012	OCT	EDP150-1	END-USER COMPUTING (PRACTICAL)	70	Passed	5	12
2012	OCT	OSH101-8	OCCUPATIONAL HEALTH AND SAFETY LAW I	60	Passed	5	24
2012	NOV	SEN111-2	RISK MANAGEMENT I	53	Passed	5	24
2012	OCT	SPP101-8	SAFETY PRINCIPLES AND PRACTICE I	54	Passed	5	24
2013	JUN	BSM150-1	BUSINESS MANAGEMENT IA	75	Passed with Distinction	5	12
2013	NOV	BSM160-2	BUSINESS MANAGEMENT IB	64	Passed	6	12
2013	MAY	OSH260-1	OCCUPATIONAL HEALTH AND SAFETY LAW IIA	62	Passed	6	12
2013	NOV	OSH260-2	OCCUPATIONAL HEALTH AND SAFETY LAW IIB	50	Passed	6	12
2013	NOV	SPP201-8	SAFETY PRINCIPLES AND PRACTICE II	50	Passed	6	15
2013	JAN	FINA401-V	FINANCIAL MANAGEMENT IV	54	Passed	7	24
2014	OCT	OSH301-8	OCCUPATIONAL HEALTH AND SAFETY LAW III	57	Passed	6	30
2014	JAN	SPP301A-C	SAFETY PRINCIPLES AND PRACTICE II (PRACTICAL)		* Exempted	6	15
2015	NOV	HRM150-1	INTRODUCTION TO HUMAN RESOURCE MANAGEMENT	61	Passed	5	12
2016	OCT	SEN301-8	SAFETY MANAGEMENT III	75	Passed with Distinction	6	30
2016	JUN	STA161-0	INTRODUCTION TO STATISTICS	57	Passed	6	12

* By virtue of corresponding study units passed.
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Each credit equates 10 notional hours.
The above qualification has not been completed.

For Registrar



Unisa 2016 Results

Mahmut Sinecen



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Claiming Identity Through Redefined Teaching in Construction Programs Mostafa, Sherif, Rahnamayiezekavat, Payam, 2019-07-31 Without a rich learning source that presents state of the art pedagogy covering the key areas of contemporary practice the industrial field may fall out of line with the current times By reforming itself to embrace new norms such as social responsibility deploying modern construction methods including modular building and modernizing construction contracts the recent literary material will only positively influence the workforce of the world *Claiming Identity Through Redefined Teaching in Construction Programs* provides scholarly insights into the learning and teaching mechanisms developed at different institutions to address the ever changing attributes in the field of construction management Featuring topics that include artificial intelligence industrial law and operations management the book is ideal for educators industrial managers academics researchers and students Higher Education and Sustainability Ulisses Manuel de Miranda Azeiteiro, J. Paulo Davim, 2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SDGs Presents local and international contributions on a variety of initiatives showing how SDGs are being implemented **Global Perspectives on Decolonizing Postgraduate Education** Gumbo, Mishack Thiza, Gaotlhobogwe, Michael, Pedzisai, Constantino, Jojo, Zingiswa Mybert Monica, Knaus, Christopher B., 2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students *Global Perspectives on Decolonizing Postgraduate Education* serves as a compelling

solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey **Trends in E-learning** Mahmut Sinecen,2018-08-01 This book presents a collection of different researches and results on e learning The chapters cover the deficiencies requirements advantages and disadvantages of e learning and distance learning So the authors reported their research and analysis results on e learning according to their areas of expertise

ICEL2016-Proceedings of the 11th International Conference on e- Learning Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016 ICCWS 2016 11th International Conference on Cyber Warfare and Security Dr Tanya Zlateva and Professor Virginia Greiman,2016 The 11thInternational Conference on Cyber Warfare and Security ICCWS 2016 is being held at Boston University Boston USA on the 17 18th March 2016 The Conference Chair is Dr Tanya Zlateva and the Programme Chair is Professor Virginia Greiman both from Boston University ICCWS is a recognised Cyber Security event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual and empirical advances in the area of Cyber Warfare and Cyber Security It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of Cyberwar and Cyber Security research available to them The keynote speakers for the conference are Daryl Haegley from the Department of Defense DoD who will address the topic Control Systems Networks What s in Your Building and Neal Ziring from the National Security Agency who will be providing some insight to the issue of Is Security Achievable A Practical Perspective ICCWS received 125 abstract submissions this year After the double blind peer review process there are 43 Academic Research Papers 8 PhD papers Research papers 7 Masters and 1 work in progress papers published in these Conference Proceedings These papers represent work from around the world including Australia Canada China Czech Republic District of Columbia Finland France Israel Japan Lebanon Netherlands Pakistan Russian Federation Saudi Arabia South Africa Turkey United Arab Emirates UK USA Sustainable Development Goals and Institutions of Higher Education Godwell Nhamo,Vuyo Mjimba,2019-09-14 This volume brings together both theoretical and case study based contributions to the implementation of the Sustainable Development Goals SDGs in Institutions of Higher Education IHE presenting an impactful combination of authors from both developing and developed countries While most current publications addressing the SDGs and education focus on sustainable development in general and specific topics such as climate change or energy this book attempts to accelerate the localisation of the SDGs by presenting opportunities and innovations offered in various universities and campuses regarding SDGs localisation The book seeks to provide an important contribution to the global dialogue on IHE and the SDGs and will be of interest to academics and researchers engaged in the SDGs and education as well as government agencies and other interested stakeholders The

book focuses on curriculum and learning matters research and development as well as community engagement Case studies detail the integration of SDGs in academic and professional development new approaches to implementing sustainability science instruction improvements in teaching practices to enhance teacher competence and responsible management education Additional focus is placed on the alignment of the SDGs in higher education with the other goals emphasizing technological innovation for improved human health and environmental management and climate change policies and action plans Interdisciplinary solutions for pressing environmental problems are also provided making sure that no one is left behind in realising these global development goals

ECKM 2020 21st European Conference on Knowledge

Management Professor Alexeis Garcia-Perez,2020-12-02 *ECCWS2016-Proceedings fo the 15th European Conference on Cyber Warfare and Security "* Robert Koch,Gabi Rodosek,2016-06-15 These proceedings represent the work of researchers participating in the 15th European Conference on Cyber Warfare and Security ECCWS 2016 which is being hosted this year by the Universitat der Bundeswehr Munich Germany on the 7 8 July 2016 ECCWS is a recognised event on the International research conferences calendar and provides a valuable plat form for individuals to present their research findings display their work in progress and discuss conceptual and empirical advances in the area of Cyberwar and Cyber Security It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and ex panding range of Cyberwar and Cyber Security research available to them With an initial submission of 110 abstracts after the double blind peer review process there are 37 Academic research papers and 11 PhD research papers 1 Master s research paper 2 Work In Progress papers and 2 non academic papers published in these Conference Proceedings These papers come from many different coun tries including Austria Belgium Canada Czech Republic Finland France Germany Greece Hungary Ireland Kenya Luxembourg Netherlands Norway Portugal Romania Russia Slovenia South Africa Sweden Turkey UK and USA This is not only highlighting the international character of the conference but is also promising very interesting discussions based on the broad treasure trove of experience of our community and partici pants

ECRM2016-Proceedings of the 15th European Conference on Research Methodology for Business

Management " Vladlena Benson,Fragkiskos Filippaios,2016-05-20 *The Influence of Theorists and Pioneers on Early Childhood Education* Roy Evans,Olivia N. Saracho,2022-02-23 The chapters in this book reflect on the major shifts in the views of early childhood thinkers and educators who have contributed to contemporary theoretical frameworks pertaining to early childhood learning The book also revisits and critically analyses the influence of developmental theories on early childhood education starting in the 1890s with the work of G Stanley Hall that established the close association of early childhood education and child development Several chapters comprise critical examinations of the fundamental influence of thinkers such as Piaget Vygotsky Kohlberg Adler Pestalozzi Froebel and so on on early childhood learning The book also contends that these theoretical conceptions of child development have heavily influenced modern views of early childhood

education This book is a significant new contribution to early childhood learning and will be a great resource for academics researchers and advanced students of Education Public Policy History of Education Psychology and Sociology The chapters in this book were originally published as a special issue of the Early Child Development and Care *Effects of Government Mandates and Policies on Public Education in Africa, the Caribbean, and the Middle East* Cynthia S Sunal, Oluseyi Matthew Odebiyi, Kagendo Mutua, 2022-06-01 As the demand for education at all levels has increased so have the models of meeting these increased demands for education As in many other parts of the world public education has expanded to serve large populations across the regions of Africa the Caribbean and the Middle East Many nations in these regions have instituted mandates policies and frameworks intended to simultaneously increase access to public education opportunities as well as improve the quality of education provided and to address a wide populace Because the increase in educational demand has occurred at all levels these efforts often address various levels of education from early childhood through primary schooling junior secondary and secondary schooling and into tertiary education Efforts also have been made to increase participation in education by marginalized and or special populations The range of efforts is large with some focusing on involving migrants immigrants refugees in primary education while others aim at opening up choices at the university level Recently nations in the region have recognized the possibilities of digital learning online learning as cell phones and other widely used portable wireless devices have made it possible to sell the idea that one can learn from anywhere at any time This widespread access to technology has made it possible for governments as well as private entities to expand learning opportunities even to populations previously unreached or to address difficult to reach sectors of the population At the same time the population itself has not only increased in numbers but in diversity Maintaining quality through digital and other means of quick expansion of educational opportunities continues to be challenging if not problematic *Effects of Government Mandates and Policies on Public Education in Africa the Caribbean and the Middle East* is Book IX of the series *Research on Education in Africa the Caribbean and the Middle East* Chapters document describe and or raise critical issues and or questions resulting from government policies mandates and frameworks intended to make available public education to an ever growing populace while at the same time being mindful of improving quality of education being availed to an increasingly diverse populace **Handbook of Literacy in Diglossia and in Dialectal Contexts** Elinor Saiegh-Haddad, Lior Laks, Catherine McBride, 2022-03-14 This volume is the first published collection of papers on the impact of diglossia and dialectal variations on language and literacy acquisition impairment and education The authors are pioneering in this field and are leading researchers with substantial experience in conducting research in this area A wide range of areas and languages are covered including the US South Africa Israel and various European countries The chapters present novel data and insights regarding the role of dialectal variations on language and literacy from a wide range of countries and perspectives These insights have significant theoretical and practical implications A majority of literacy learners worldwide are taught to read and write in a

language variety or a dialect that is not the same as their spoken language Not only is this the global norm but it is probably also the greatest obstacle to literacy learning This volume is the first published collection of papers on the role of dialect in language and literacy acquisition impairment and education in a variety of languages and situations across Europe the Middle East North America Africa and Asia The authors are pioneers in this field *Transition Towards 100% Renewable Energy* Ali Sayigh, 2018-01-29 This book contains selected papers presented during technical and plenary sessions at the World Renewable Energy Congress the world's premier conference on renewable energy and sustainable development All papers were rigorously peer reviewed The Congress held at Murdoch University in Perth Western Australia from February 5-9 2017 with the theme of Transition Towards 100% Renewable Energy featured keynote speakers and parallel technical sessions highlighting technical policy and investment progress towards achieving 100% renewable energy ranging in scale from households to cities to large regions with a focus on the challenges and opportunities transforming the global energy systems The book highlights contributions from thought leaders involved in the supply distribution consumption and development of sustainable energy sources TALIS 2018 Results (Volume II) Teachers and School Leaders as Valued Professionals OECD, 2020-03-23 This report aims to provide an in depth analysis of teachers and school leaders' perceptions of the value of their profession their work related well being and stress and their satisfaction with their working conditions It also offers a description of teachers and school leaders' contractual arrangements opportunities to engage in professional tasks such as collaborative teamwork autonomous decision making and leadership practices Digital Heritage. Progress in Cultural Heritage: Documentation, Preservation, and Protection Marinos Ioannides, Eleanor Fink, Antonia Moropoulou, Monika Hagedorn-Saupe, Antonella Fresca, Gunnar Liestøl, Vlatka Rajcic, Pierre Grussenmeyer, 2016-10-30 This two volume set LNCS 10058 and LNCS 10059 constitutes the refereed proceedings of the 6th International Conference on Digital Heritage EuroMed 2016 held in Nicosia Cyprus in October November 2016 The 29 full papers 44 project papers and 32 short papers presented were carefully reviewed and selected from 502 submissions The papers are organized in topical sections on 3D Reconstruction and 3D Modelling Heritage Building Information Models Innovative Methods on Risk Assessment Monitoring and Protection of Cultural Heritage Intangible Cultural Heritage Documentation Digital Applications for Materials Preservation and Conservation in Cultural Heritage Non Destructive Techniques in Cultural Heritage Conservation Visualisation VR and AR Methods and Applications The New Era of Museums and Exhibitions Digital Engagement and Dissemination Digital Cultural Heritage in Education Learning and Training Data Acquisition Process and Management in Cultural Heritage Data Metadata Semantics and Ontologies in Cultural Heritage Novel Approaches to Landscapes in Cultural Heritage Digital Applications for Materials Preservation and Conservation in Cultural Heritage and Serious Games for Cultural Heritage **Running Buildings on Natural Energy** Sue Roaf, Fergus Nicol, 2018-12-07 New thinking is essential if we are to design and occupy buildings that can keep us safe with unpredictable economies climates energy systems and

resource challenges For too long designers have relied on mechanical solutions for heating cooling and ventilating buildings The 21st century dream has to be of a better architecture that enables buildings to be run for as much of a day or year as possible on local clean reliable affordable natural energy Examples are included from different climates where the fundamental building design is right its orientation opening sizes mass and its natural ventilation systems and pathways Many modern buildings are poorly designed for climate as manifested by growing incidences of overheating experienced indoor explored here The inability of many rating systems to record and improve the climatic design of buildings raises questions about how they deal with issues of basic building performance This books points the way towards how we can understand such problems and move forward from over mechanised poorly designed buildings to a new generation of adaptable buildings designed and refurbished to run largely on natural energy and capable of evolving over time to keep their occupants safe and comfortable even in a warming world The chapters were originally published in Architectural Science Review

ICMLG2016-4th International Conference on Management, Leadership and Governance Dmitry Vasilenko and Natalia Khazieva, Healthcare in Motion Cecilia Vindrola-Padros,Ginger A. Johnson,Anne E. Pfister,2018-08-17 How does the need to obtain and deliver health services engender particular im mobility forms And how is mobility experienced and imagined when it is required for healthcare access or delivery Guided by these questions Healthcare in Motion explores the dynamic interrelationship between mobility and healthcare drawing on case studies from across the world and shedding light on the day to day practices of patients and professionals

Handbook of Open Universities Around the World Sanjaya Mishra,Santosh Panda,2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of

single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube

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Table of Contents Unisa 2016 Results

1. Understanding the eBook Unisa 2016 Results
 - The Rise of Digital Reading Unisa 2016 Results
 - Advantages of eBooks Over Traditional Books
2. Identifying Unisa 2016 Results
 - Exploring Different Genres
 - Considering Fiction vs. Non-Fiction
 - Determining Your Reading Goals
3. Choosing the Right eBook Platform
 - Popular eBook Platforms
 - Features to Look for in an Unisa 2016 Results
 - User-Friendly Interface
4. Exploring eBook Recommendations from Unisa 2016 Results
 - Personalized Recommendations

- Unisa 2016 Results User Reviews and Ratings
- Unisa 2016 Results and Bestseller Lists
- 5. Accessing Unisa 2016 Results Free and Paid eBooks
 - Unisa 2016 Results Public Domain eBooks
 - Unisa 2016 Results eBook Subscription Services
 - Unisa 2016 Results Budget-Friendly Options
- 6. Navigating Unisa 2016 Results eBook Formats
 - ePub, PDF, MOBI, and More
 - Unisa 2016 Results Compatibility with Devices
 - Unisa 2016 Results Enhanced eBook Features
- 7. Enhancing Your Reading Experience
 - Adjustable Fonts and Text Sizes of Unisa 2016 Results
 - Highlighting and Note-Taking Unisa 2016 Results
 - Interactive Elements Unisa 2016 Results
- 8. Staying Engaged with Unisa 2016 Results
 - Joining Online Reading Communities
 - Participating in Virtual Book Clubs
 - Following Authors and Publishers Unisa 2016 Results
- 9. Balancing eBooks and Physical Books Unisa 2016 Results
 - Benefits of a Digital Library
 - Creating a Diverse Reading Collection Unisa 2016 Results
- 10. Overcoming Reading Challenges
 - Dealing with Digital Eye Strain
 - Minimizing Distractions
 - Managing Screen Time
- 11. Cultivating a Reading Routine Unisa 2016 Results
 - Setting Reading Goals Unisa 2016 Results
 - Carving Out Dedicated Reading Time
- 12. Sourcing Reliable Information of Unisa 2016 Results
 - Fact-Checking eBook Content of Unisa 2016 Results

- Distinguishing Credible Sources
- 13. Promoting Lifelong Learning
 - Utilizing eBooks for Skill Development
 - Exploring Educational eBooks
- 14. Embracing eBook Trends
 - Integration of Multimedia Elements
 - Interactive and Gamified eBooks

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