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Sanjaya Mishra,Santosh Panda



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Epistemic Freedom in Africa Sabelo Ndlovu-Gatsheni, 2018-06-27 Epistemic Freedom in Africa is about the struggle for African people to think, theorize, interpret the world and write from where they are located, unencumbered by Eurocentrism. The imperial denial of common humanity to some human beings meant that in turn their knowledges and experiences lost their value, their epistemic virtue. Now in the twenty-first century, descendants of enslaved, displaced, colonized and racialized peoples have entered academies across the world, proclaiming loudly that they are human beings, their lives matter and they were born into valid and legitimate knowledge systems that are capable of helping humanity to transcend the current epistemic and systemic crises. Together they are engaging in diverse struggles for cognitive justice, fighting against the epistemic line which haunts the twenty-first century. The renowned historian and decolonial theorist Sabelo J. Ndlovu-Gatsheni offers a penetrating and well-argued case for centering Africa as a legitimate historical unit of analysis and epistemic site from which to interpret the world, whilst simultaneously making an equally strong argument for globalizing knowledge from Africa so as to attain ecologies of knowledges. This is a dual process of both deprovincializing Africa and in turn provincializing Europe. The book highlights how the mental universe of Africa was invaded and colonized, the long-standing struggles for an African university and the trajectories of contemporary decolonial movements such as Rhodes Must Fall and Fees Must Fall in South Africa. This landmark work underscores the fact that only once the problem of epistemic freedom has been addressed can Africa achieve political, cultural, economic and other freedoms. This groundbreaking new book is accessible to students and scholars across Education, History, Philosophy, Ethics, African Studies, Development Studies, Politics, International Relations, Sociology, Postcolonial Studies and the emerging field of Decolonial Studies. The Open Access versions Chapter 1 and Chapter 9 available at <https://doi.org/10.4324/9780429492204> have been made available under a Creative Commons Attribution Non-Commercial No Derivatives 4.0 license. **Biological Activity of Natural Secondary Metabolite Products** Toshio Morikawa, 2018-09-20 This book is a printed edition of the Special Issue Biological Activity of Natural Secondary Metabolite Products that was published in IJMS. **The Globalization of Legal Education** Bryant G. Garth, Gregory C. Shaffer, 2022 Legal academics and practitioners in recent decades increasingly emphasize the so-called globalization of legal education. The diffusion of the Juris Doctor (JD) degree to Australia, Hong Kong, Japan and South Korea, as well as the advent of a very similar Juris Master (JM) degree in China and a shift in the late 1980s and beyond to a new US-influenced format in India, exemplify shifts toward US legal education practices. Flood (2014) The global and Americanizing trend is evident on the web sites of law schools around the globe with many law schools competing to be the most global in terms of their faculty, curricula, teaching methods and students. Less pronounced but related to the literature on legal globalization is that on transnationalization and transnational processes, which is a strong component of the move toward globalization in legal education. As this book shows, if we look to see what is celebrated as part of globalized law schools and

faculties we see increased cross border flows of professors and students teaching of transnational legal subjects development of particular forms of teaching practice such as legal clinics explicit focus on transnational rankings and transnationalized scholarly communities sharing teaching and research methods and approaches across domains of law

Modelling and Intelligent Optimisation of Production Scheduling in VCIM Systems Son Duy Dao,2017-12-27 This thesis reports on an innovative production scheduling model for virtual computer integrated manufacturing VCIM systems It also describes a robust genetic algorithm for production scheduling in VCIM systems The model which is the most comprehensive of its kind to date is not only capable of supporting collaborative shipment scheduling and handling multiple product orders simultaneously but also helps cope with multiple objective functions under uncertainties In turn the genetic algorithm characterised by an innovative algorithm structure chromosome encoding crossover and mutation is capable of searching for optimal suboptimal solutions to the complex optimisation problem in the VCIM production scheduling model described Lastly the effectiveness of the proposed approach is verified in a comprehensive case study

Bioethical Reflections on the Border between Life and Death Alessandro Ferrara,2025-11-04 The present volume provides a bioethical and legal philosophical inquiry into three of the most ethically controversial and politically sensitive domains of contemporary biolaw surrogacy end of life decisions and medical triage The book s approach transcends mere description or comparison delving into the ethical and philosophical dimensions required to adopt a normative framework for evaluating the management of human life at its biological thresholds birth and death Within the central chapters the text follows a consistent thread through a legal philosophical perspective it examines whether the choices of giving life through surrogacy ending life and allocating medical resources in contexts of scarcity can be considered ethically admissible while investigating whether normative structures exist that are capable of guiding human action and upholding autonomy equality justice and human dignity Written in clear and accessible language this book provides conceptual clarity and critical reflection for scholars and practitioners in bioethics biolaw philosophy of law and health policy

ICCWS 2023 18th International Conference on Cyber Warfare and Security Richard L. Wilson,Brendan Curran,2023-03-09

[Learning Analytics in Open and Distributed Learning](#) Paul Prinsloo,Sharon Slade,Mohammad Khalil,2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book s conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

Developing and Supporting Multiculturalism and Leadership Development Enakshi Sengupta,Patrick Blessinger,Mandla Makhanya,2020-09-23 The modern notion of humanism centres on the core qualities in all humans agency dignity and

development primarily concerned with addressing contemporary human needs concerns and problems This book has an interdisciplinary focus on the development of human capacity at all levels with the view that higher education is well suited for all

Students' participation in university governance in South Africa Vuyo Mthethwa, 2023-03-01 The purpose of this book is to examine the academic experiences of students who participated in university governance at South African universities Scrutiny is placed on the alignment of student representative council constitutions and university statutes with the actual experiences students had in discharging their roles in governance and in the way this impacted their academic progress Through a multi site case study design semi structured interviews were conducted with members of the student representative council who participated in university governance and supported by document analysis and observations to generate the data The study adopted Tinto's Integration Theory and Astin's Theory of Involvement as the two frameworks are based on the relationship between students extra curricular activity and their academic experiences The study invokes a greater awareness of students as major stakeholder in governance and informs policies and practices that may better serve students academic experiences The study will contribute to the understanding of cooperative governance principles while drawing from the perspective of the students on their understanding limitations and challenges in discharging their roles in university governance

ICEL 2018 13th International Conference on e-Learning Professor Eunice Ivala, 2018-07-05

Unisa English Studies University of South Africa. Department of English, 1987

Sustainable Development Goals for Society Vol. 2 Godwell Nhamo, David Chikodzi, Kaitano Dube, 2021-06-26 This book profiles various cases that are emerging in addressing global challenges in the context of SDGs for society in the era of climate change and covers case studies of projects being undertaken to tackle biodiversity food security climate change energy and water security The book is written by 37 authors and will appeal to various stakeholders including academics working within the identified thematic areas policy planners development agencies governments and United Nations agencies The adoption of the Sustainable Development Goals SDGs in 2015 ushered a new era in the global development agenda as the world transitioned from the Millennium Development Goals MDGs The new era of SDGs that are all inclusive unlike the MDGs with the focus now being on ensuring human success that is predicated on environmental protection The year 2020 marked five years post the adoption of the SDGs with increased calls for stock taking of progress made amid strong calls for a decade of action to accelerate the delivery of the SDGs by 2030 These calls have been louder now given the impact of the COVID 19 pandemic which reset the global economy and increased intensity of extreme weather events across the world Since climate change has emerged as one of the biggest threats to the achievement of the SDGs there has been growing concerns on its impact on biodiversity loss and the extinction of some species There are also concerns regarding increased food insecurity at the household level in some parts of the world particularly in Asia and Africa With the demand for climate change action on the increase there have also been growing calls for the big carbon emitters to drastically cut their emissions and invest in clean

energy to save the planet by following development pathways making emissions stay under the 1.5°C increase in temperature

Open Access Implications for Sustainable Social, Political, and Economic Development Jain, Priti, Mnjama, Nathan, Oladokun, O., 2020-09-18 Open access publishing can be used as a strategic tool to avail access to information and achieve universal literacy Open access has gained importance over the past 15 years by making knowledge available to all without any barrier of affordability or restrictions on using this knowledge to inform and develop Open access contributes to scientific research excellence disseminates research results to a wider community and promotes multi disciplinary and collaborative research Issues of sustainable development and open access are major concerns in librarianship and information management particularly as the international library and information management community is focusing on how to contribute to the Sustainable Development Goals Open Access Implications for Sustainable Social Political and Economic Development is a pivotal reference source that provides an understanding of the concept of open access within the context of social political and economic development and deliberates the critical issues and challenges that face the implementation of open access and its impact on the global economy and sustainable development While highlighting a broad range of topics including digital scholarship open data and ethics this book is ideally designed for librarians information science professionals government officials policymakers academicians researchers and students **Handbook of Open**

Universities Around the World Sanjaya Mishra, Santosh Panda, 2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today's open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at

single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4.0 license Watch a stimulating discussion between the book's volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube [Social Work and Disasters](#) Margaret Alston, Tricia Hazeleger, Desley Hargreaves, 2019-01-11 Disasters are increasing in frequency and intensity across the world causing significant destruction to individuals and communities Yet many social workers are ill prepared for the demands of this field of practice This book discusses the role of social workers in disaster work including in disaster preparedness during the disaster and in post disaster practice It addresses the complexities of social work disaster practice noting the need for social workers to understand the language of trauma and to respond effectively The authors discuss disaster theory and practice drawing out elements of practice at macro meso and micro levels and at various stages of the disaster They examine the factors that shape vulnerability in disasters and draw out the possibility of post traumatic growth The final section discusses strategies for self care in disaster practice noting the organisational and personal strategies that can be adopted to facilitate the wellbeing of workers in the field With real life case studies from top scholars in the field this book is essential reading for social work practitioners working in the field of disaster practice as well as social work students and academics It will also be useful to other health professionals who wish to understand this field of practice

Engaging with Fashion Federica Carlotto, Natalie McCreesh, 2018-11-26 This book is a modern exploration of how we engage with fashion today Through a series of articles this book shows the ways through which we can approach fashion The articles are organized around the following six sections marketing consuming educating communicating embodying and positioning each with a mix of research approaches and strategies From sustainability and consumerism to street style and street food From how fashion is taught across the globe to how fashion is communicated through photography and the media We invite the readers to be curators themselves and to create their own augmented knowledge of fashion by reading the varied themes in this book Contributors are Claire Allen Deidra Arrington Naomi Braithwaite Jill Carey Federica Carlotto Karen Dennis Doris Domoszlai Lindsay E Feeny Nidia Fernandes Jacque Lynn Foltyn Alessia Grassi Chris Jones Lan Lan Peng Liu Mario Matos Ribeiro Natalie C McCreesh Alex McIntosh Alice Morin Nolly Moyssi Maria Patsalosavvi Laura Petican Jennifer Richards Susanne Schulz Ines Simoes Helen Storey Steve Swindells Stephen Wigley Gaye Wilson and Cecilia Winterhalter

Intersections in Language Planning and Policy Jean Fornasiero, Sarah M. A. Reed, Rob

Amery, Eric Bouvet, Kayoko Enomoto, Hui Ling Xu, 2020-09-28 This volume encompasses the range of issues encountered by language scholars who teach and research in departments of languages and cultures within the higher education system predominantly in Australia but touching other universities worldwide Related studies on language planning methodology or pedagogy have focused on one or more of these same issues but rarely on their totality Intersections as a metaphor running discreetly through the essays in this volume connects them all to a lived reality The field of languages and cultures as it is practised and reflected upon in Australian universities is essentially an interdisciplinary and interconnecting space one in which linguistic and disciplinary diversities meet and join forces rather than collide or disperse along different pathways The international and local studies featured here focus on language planning new pedagogies and language reclamation and link to meeting points and commonalities They show that language scholars are increasingly finding themselves on common ground as they tackle issues of policy and practice affecting their field whether within their institutions within the tertiary system or within the framework of government policy *Global Security, Safety and Sustainability: The Security Challenges of the Connected World* Hamid Jahankhani, Alex Carlile, David Emm, Amin Hosseinian-Far, Guy Brown, Graham Sexton, Arshad Jamal, 2017-01-03 This book constitutes the refereed proceedings of the 11th International Conference on Global Security Safety and Sustainability ICGS3 2017 held in London UK in January 2017 The 32 revised full papers presented were carefully reviewed and selected from 74 submissions The papers are organized in topical sections on the future of digital forensics cyber intelligence and operation information systems security management systems security safety and sustainability cyber infrastructure protection *ICEL 2017 - Proceedings of the 12th International Conference on e-Learning* Laurie O. Campbell, Richard Hartshorn, 2017 **Democracy and Governance for Resourcing the Commons** Janet McIntyre-Mills, Norma R. A. Romm, Yvonne Corcoran-Nantes, 2019-06-11 This book promotes the well being of the commons through representation and accountability through monitoring from below in order to operationalize engagement This book views the commons as a legal concept a transformative governance concept and a basis for systemic ethics The chapters focus on practical responses to address complex problems that comprise many interrelated variables and are perceived differently by stakeholders with different values and life experiences By considering these different stakeholders the goal is to highlight ways to regenerate and invigorate employment opportunities The book identifies pathways towards ethical vocational education to enable lifelong engagement by active citizens which requires action learning to address areas of perceived policy concern Throughout the chapters in this book the authors discuss transformative research and its implications on stakeholders They focus on re presentation and its implications for thinking and practice One author makes the case for fostering non anthropocentric approaches to ethical development In addition the chapters cover case studies including governance challenges associated with water management using a mixed method approach and also production of mushrooms in collaboration with coffee growers in Jakarta The book focuses on ways to de colonialise knowledge formation

in public policy and makes the case for an alternative approach to governance and democracy that takes into account a range of local people's perspectives

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