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Laurie O. Campbell, Richard Hartshorn

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ICEL 2017 - Proceedings of the 12th International Conference on e-Learning Laurie O. Campbell, Richard Hartshorn, 2017

Curriculum Development and Online Instruction for the 21st Century Fudge, Tamara Phillips, Ferebee, Susan Shepherd, 2021-06-25 The world of education has undergone major changes within the last year that have pushed online instruction to the forefront of learning Thanks to the COVID 19 pandemic online learning has become paramount to the continued and uninterrupted teaching of students and has forced students and teachers alike to adjust to an online learning environment Though some have already returned to the traditional classroom or plan to very soon others have begun to appreciate the value of online education initiatives that had previously been discussed but never acted upon as they have been in the past year With plenty of positive and negative aspects online learning is a complex issue with numerous factors to consider It is an issue that must be studied and examined in order to improve in the future Curriculum Development and Online Instruction for the 21st Century examines the issues and difficulties of online teaching and learning as well as potential solutions and best practices This book includes an examination on the value of teaching fully via the internet as well as the challenges inherent in the training of teachers to teach in online environments While addressing key elements of remote learning such as keeping student data safe as well as methods in which to engage students this book covers topics that include assessment tools teaching deaf students web technology and standardized curricula Ideal for K 12 teachers college faculty curriculum developers instructional designers educational software developers administrators academicians researchers and students this book provides a thorough overview of online education and the benefits and issues that accompany it

Biodiversity and Education for Sustainable Development Paula Castro, Ulisses M. Azeiteiro, Paula Bacelar-Nicolau, Walter Leal Filho, Anabela Marisa Azul, 2016-05-26 This book gathers interdisciplinary reflections from researchers educators and other experts on the subject of biodiversity closer to education and learning The book also highlights its role as an added value to strategic principles for healthy ecosystems and sustainable human development It promotes critical thinking and foster practices and attitudes for Education for Sustainable Development reconciling education with principles of human behaviour and nature Readers especially find this book a timely resource in light of the Strategic Plan for Biodiversity 2011 2020 the Aichi Targets and the new EU biodiversity strategy Our life insurance our natural capital an EU biodiversity strategy to 2020 Along with the challenge of ecosystems and public health biodiversity conservation is essential for humanity s continued security and sustainability as it touches on all aspects of people s lives

The Origin and Growth of Geography as a discipline at South Africa Universities Gustav Visser, 2016-09-20 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities The book showcases a broad and textured review of South Africa s geography departments their staff members their times and the different Geographies they engaged in The book lays the foundation from

which more expansive individual departmental histories can be written in the future

Paramedic Principles and Practice eBook Brett Williams, Linda Ross, 2020-10-01 Edited by expert academics and educators Brett Williams and Linda Ross and written by content specialists and experienced clinicians this essential resource encourages readers to see the links between the pathophysiology of a disease how this creates the signs and symptoms and how these should to be managed in the out of hospital environment Additionally Paramedic Principles and Practice 2e will arm readers with not only technical knowledge and expertise but also the non technical components of providing emergency care including professional attitudes and behaviours decision making teamwork and communication skills Case studies are strategically used to contextualise the principles step readers through possible scenarios that may be encountered and importantly reveal the process of reaching a safe and effective management plan The case studies initially describe the pathology and typical presentation of a particular condition and progress to more complex and less typical scenarios where the practitioner faces increasing uncertainty The only paramedic specific text designed for Australian and New Zealand students and paramedics Progressive case studies that bridge the gap from principles to practice More than 40 essential pathologies covering common paramedic call outs Covers both technical and non technical skills to develop the graduate into expert clinician New chapters including Paediatric patients Child abuse and intimate partner violence Geriatric patients Tropical conditions Mass casualty Interpersonal communication and patient focused care Evidence based practice in paramedicine Pharmacokinetics and pharmacodynamics New case studies on major incidents and major trauma Focused Implications for boxes specific to considerations including geriatrics cultural diversity communication challenges Summary of therapeutic goals included with each case study Learning outcomes added to open each chapter Considered revision of pathophysiology across all chapters

Social Justice and Education in the 21st Century Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country s developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy

Engaging in Transnational Education Karen Mpamhanga, 2025-02-28 This book offers a clear and concise introduction to transnational higher education Drawing on research current sector guidance and policy it asks critical questions about the role and nature of transnational education motivations for engaging in transnational education how transnational education is quality assured and how it might develop in the future It unpacks some of the differences in practice and their inherent complexities in an accessible way encouraging the reader to consider their own role and context

Critical Practice in Higher Education is a series which provides a scholarly and practical entry point for academics into key areas of higher education practice Each book in the series explores an individual topic in depth providing an overview in relation to current thinking and practice informed by recent research The series will be of interest to those engaged in the study of higher education those involved in leading learning and teaching or working in academic development and individuals seeking to explore particular topics of professional interest Through critical engagement this series aims to promote an expanded notion of being an academic connecting research teaching scholarship community engagement and leadership while developing confidence and authority Having spent my time researching practitioner both host and overseas interactions in TNE I passionately believe that practitioner engagement and participation is fundamental to the successful delivery of any TNE initiative I am therefore delighted to endorse this book and recommend it to any practitioner who wishes to understand the phenomenon of TNE in greater detail to improve their knowledge and practice Dr C M Bordogna

Implementing Communities of Practice in Higher Education Jacquie McDonald,Aileen Cater-Steel,2016-11-23 In this edited collection the authors pick up the communities of practice CoP approach of sharing practice in their reflection on the experience of taking their CoP vision from a dream to reality Their stories articulate the vision the passion and the challenge of working within and or changing existing institutional culture and practice The book discusses strategies that worked and considers the lessons learnt to inspire future dreamers and schemers The multiple perspectives provided in the case studies will assist higher education leaders as well as academic and professional staff in establishing or assessing CoPs The book offers insights into implementation strategies practical guidelines and ideas on how CoP theoretical underpinnings can be tailored to the higher education context **"ECEG2016-Proceedings of 16th European Conference on e-Government ECEG 2016 "** Mitja De Man,Tina Juki,2016-06-02 *Current State of Open Educational Resources in the "Belt and Road" Countries* Ronghuai Huang,Dejian Liu,Ahmed Tlili,Yuan Gao,Rob Koper,2020-03-24 This book presents the current state of Open Educational Resources OER within the countries covered by the China s Belt and Road Initiative The authors describe eight aspects of OER development in their countries infrastructure policy resources open license curriculum and teaching methodology outcome stakeholders and impact This book also conducts a comparative study between those countries to identify the OER gaps in the Belt and Road countries It then offers valuable insights and recommendations for several stakeholders including policy makers and educators wishing to integrate open educational resources into educational processes as well as for those involved in inter regional open educational resources cooperation **South African Journal of Higher Education** ,2008 *ECSM 2017 4th European Conference on Social Media* Academic Conferences and Publishing Limited,2017-07-03 **Challenges and Opportunities for the Global Implementation of E-Learning Frameworks** Khan, Badrul H.,Affouneh, Saida,Hussein Salha, Soheil,Najee Khlaif, Zuheir,2021-02-19 As schools continue to explore the transition from traditional education to teaching and learning online new instructional design frameworks are

needed that can support with the development of e learning content The e learning frameworks examined within this book have eight dimensions 1 institutional 2 pedagogical 3 technological 4 interface design 5 evaluation 6 management 7 resource support and 8 ethical Each of these dimensions contains a group of concerns or issues that need to be examined to assess and develop an institutions e capability in order to introduce the best e learning practices Challenges and Opportunities for the Global Implementation of E Learning Frameworks presents global perspectives on the latest best practices and success stories of institutions that were able to effectively implement e learning frameworks An e learning framework is used as a guide to examine e learning practices in countries around the globe to reflect on opportunities and challenges for implementing quality learning In this book therefore tips for success factors and issues relevant to failures will be presented along with an analysis of similarities and differences between several countries and educational lessons While highlighting topics such as course design and development ICT use in the classroom and e learning for different subjects this book is ideal for university leaders practitioners in e learning continuing education institutions government agencies course developers in service and preservice teachers administrators practitioners stakeholders researchers academicians and students seeking knowledge on how e learning frameworks are being implemented across the globe

Handbook of Research on Virtual Training and Mentoring of Online Instructors Keengwe, Jared, 2018-07-06 To meet the dynamic academic demands of twenty first century digital learners many institutions of higher learning are offering more online classes than ever before that are accessible to both traditional and non traditional learners As such a growing demand for online courses implies that participating institutions provide faculty with appropriate professional development programs to ensure the design and delivery of quality online courses The Handbook of Research on Virtual Training and Mentoring of Online Instructors is a critical scholarly resource that highlights the issues challenges and online engagement experiences to enhance effective teaching and learning in this learning environment Featuring coverage on a broad range of topics such as media literacy professional development and virtual learning environments this book is geared towards educational administrators educators and instructional designers interested in quality online instruction

Learning Analytics in Open and Distributed Learning Paul Prinsloo, Sharon Slade, Mohammad Khalil, 2022-05-13 This book explores and further expands on the rich history of theoretical and empirical research in open and distributed learning and addresses the impact of the data revolution and the emergence of learning analytics on this increasingly diverse form of educational delivery Following an introductory chapter that maps the book s conceptual rationale the book discusses the potential challenges and practices of learning analytics in various open and distributed contexts A concluding chapter briefly summarises the chapters before providing a tentative future research agenda for learning analytics in open and distributed environments

The Languageing of Higher Education in the Global South Sinfree Makoni, Cristine G. Severo, Ashraf Abdelhay, Anna

Kaiper-Marquez, 2022-01-06 By foregrounding language practices in educational settings this timely volume offers a

postcolonial critique of the languaging of higher education and considers how Southern epistemologies can be used to further the decolonization of post secondary education in the Global South Offering a range of contributions from diverse and minoritized scholars based in countries including South Africa Rwanda Sudan Qatar Turkey Portugal Sweden India and Brazil The Languaging of Higher Education in the Global South problematizes the use of language in various areas of higher education Chapters demonstrate both subtle and explicit ways in which the language of pedagogy scholarship policy and participation endorse and privilege Western constructs and knowledge production and utilize Southern theories and epistemologies to offer an alternative way forward practice and research which applies and promotes Southern epistemologies and local knowledges The volume confronts issues including integrationism epistemic solidarity language policy and ideology multilingualism and the increasing use of technology in institutions of higher education This innovative book will be of interest to researchers scholars and postgraduate students in the fields of higher education applied linguistics and multicultural education Those with an interest in the decolonization of education and language will find the book of particular use

Ubuntu Marietjie Oelofsen, Upenyu Majee, Bongani Mgijima, Jamie Monson, 2024-08-20 Ubuntu Interdisciplinary Conversations Across Continents is a collection of work by 17 scholars emerging from the Ubuntu Dialogues Seminar Exchange Fellowship hosted by Stellenbosch University in South Africa and Michigan State University in the US between 2019 and 2022 This collaborative work brings new voices and new ways of interrogating a concept that holds possibilities for living together differently The contributions problematise the concept in provocative and surprising ways and disrupt narrow and superficial interpretations of Ubuntu The contributors to this book foreground critical issues which are fundamental towards a deeper understanding of the notion of ubuntu Dr Sithembele Marawu University of Fort Hare This book features next generation rising stars from places such as South Africa Zimbabwe Malawi Burundi and the US writing about ubuntu the indigenous southern African term often used to capture African philosophy especially its moral dimensions A fresh kaleidoscopic engagement with ubuntu Professor Thaddeus Metz University of Pretoria

Islamophobia and Psychiatry H. Steven Moffic, John Peteet, Ahmed Zakaria Hankir, Rania Awaad, 2018-12-17 The book begins by covering the general and clinical challenges that are unique to Muslims drawing from an internationally ethnically and intergenerationally diverse pool of experts The text covers not only how psychiatrists and other clinicians can intervene successfully with patients but how we as clinicians can have a role in addressing other societally connected mental health challenges arising from Islamophobia The text addresses three related but distinct areas of interest Islamophobia as a destructive force Islam as a religion that is threatened by stigma and misinformation and the novel intersection of these forces with the field of psychiatry Islamophobia and Psychiatry is a vital resource for all clinicians and clinicians in training who may encounter patients struggling with these issues including adult and child psychiatrists psychologists primary care physicians counselors social workers and others

ICICKM 2018 15th International Conference on Intellectual Capital Knowledge Management &

Organisational Learning Prof. Shaun Pather, 2018-11-29

Blended Learning in Engineering Education Aatur

Rahman, Vojislav Ilic, 2018-11-06 Blended Learning combines the conventional face to face course delivery with an online component. The synergetic effect of the two modalities has proved to be of superior didactic value to each modality on its own. The highly improved interaction it offers to students as well as direct accessibility to the lecturer adds to the hitherto unparalleled learning outcomes. *Blended Learning in Engineering Education: Recent Developments in Curriculum Assessment and Practice* highlights current trends in Engineering Education involving face to face and online curriculum delivery. This book will be especially useful to lecturers and postgraduate undergraduate students as well as university administrators who would like to not only get an up to date overview of contemporary developments in this field but also help enhance academic performance at all levels.

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