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# Postgraduate Programs 2016



# Unisa Postgraduate Courses 2016

**Jane Knight,Emnet Tadesse  
Woldegiorgis**



## **Unisa Postgraduate Courses 2016:**

*Global Perspectives on Decolonizing Postgraduate Education* Gumbo, Mishack Thiza, Gaotlhobogwe, Michael, Pedzisai, Constantino, Jojo, Zingiswa Mybert Monica, Knaus, Christopher B., 2024-05-13 A deep seated issue persists in postgraduate education one that threatens the relevance of academia in our diverse and evolving world The problem at hand is the Western centric nature of postgraduate education where research paradigms methodologies and theoretical frameworks overwhelmingly reflect a Western worldview This rigid adherence to Western ideologies has left indigenous communities on the periphery of academic discourse denying them the opportunity to engage with their knowledge systems and practices Despite the richness and prevalence of indigenous knowledge the existing educational structure remains a barrier to their inclusion This disconnect is not only an academic concern but also a societal one as it hinders sustainable development and stifles the voices of indigenous scholars and students *Global Perspectives on Decolonizing Postgraduate Education* serves as a compelling solution to the problem at hand It offers a comprehensive roadmap to decolonize postgraduate education infusing it with indigenous approaches paradigms theories and methods Through critical examination and practical strategies this book empowers academics curriculum designers and postgraduate students to embark on a transformative journey

**The Grants Register 2016** Palgrave Macmillan Ltd, 2016-12-27 The most comprehensive guide on postgraduate grants and professional funding globally For thirty four years it has been the leading source for up to date information on the availability of and eligibility for postgraduate and professional awards Each entry is verified by its awarding body and all information is updated annually *Utilisation of South African Research on Higher Education* Jan Botha , Gabriele Vilyte, 2021-10-26 The relationship between research on the one hand and policy practice on the other hand is complicated and collaboration between scholars in research on higher education RHE and institutional research IR practitioners is often lacking This book marks a collaborative effort of a diverse range of South African RHE and IR scholars and asks the overarching questions What do we know about the utilisation of South African research on higher education SARHE and its subset of research known as Institutional Research How and by whom is this research used The book begins by looking at the historical underpinnings of SARHE and delineating the shape and size of this body of research This is followed by a series of case studies on South African Higher Education institutions and governmental bodies investigating how when and by whom are research on higher education and institutional research used in the decision making of these organisations This book is the first of its kind in South Africa and sets out to lay the groundwork for further research into the use uptake and utilisation of RHE and IR in this country *ICCWS 2016 11th International Conference on Cyber Warfare and Security* Dr Tanya Zlateva and Professor Virginia Greiman, 2016 The 11th International Conference on Cyber Warfare and Security ICCWS 2016 is being held at Boston University Boston USA on the 17 18th March 2016 The Conference Chair is Dr Tanya Zlateva and the Programme Chair is Professor Virginia Greiman both from Boston University ICCWS is a recognised Cyber Security event on

the International research conferences calendar and provides a valuable platform for individuals to present their research findings display their work in progress and discuss conceptual and empirical advances in the area of Cyber Warfare and Cyber Security It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of Cyberwar and Cyber Security research available to them The keynote speakers for the conference are Daryl Haegley from the Department of Defense DoD who will address the topic Control Systems Networks What s in Your Building and Neal Ziring from the National Security Agency who will be providing some insight to the issue of Is Security Achievable A Practical Perspective ICCWS received 125 abstract submissions this year After the double blind peer review process there are 43 Academic Research Papers 8 PhD papers Research papers 7 Masters and 1 work in progress papers published in these Conference Proceedings These papers represent work from around the world including Australia Canada China Czech Republic District of Columbia Finland France Israel Japan Lebanon Netherlands Pakistan Russian Federation Saudi Arabia South Africa Turkey United Arab Emirates UK USA

**Theoretical and Conceptual Frameworks in ICT Research** Kandiero (PhD), Agripah,Bigirimana, Stanislas,Chizwina, Sabelo,2023-12-29 Research that is based on appropriate theoretical or conceptual frameworks ensures valid and credible research objectives and the production of relevant results that complement existing literature on a research problem Innovative and relevant knowledge is produced using appropriate theories and concepts Despite the importance of theoretical and conceptual frameworks to research many researchers have difficulties applying them appropriately in their research Researchers in information systems have limited exposure to theories of societal and human development that should guide them in applying their knowledge of information systems to address real world problems Theoretical and Conceptual Frameworks in ICT Research presents a collection of practical case applications of theoretical and conceptual frameworks in information systems research It guides researchers of information systems to explore and use appropriate theoretical frameworks This book further tests different theories and frameworks and recommends their effectiveness and improvement and identifies context specific theoretical and conceptual frameworks Covering topics such as decision electronic health record implementation institution management and technology adoption this premier reference source is an essential resource for policymakers educators and advanced level students of higher education information systems professionals librarians researchers and academicians

*ECCWS2016-Proceedings fo the 15th European Conference on Cyber Warfare and Security "* Robert Koch,Gabi Rodosek,2016-06-15 These proceedings represent the work of researchers participating in the 15th European Conference on Cyber Warfare and Security ECCWS 2016 which is being hosted this year by the Universitat der Bundeswehr Munich Germany on the 7 8 July 2016 ECCWS is a recognised event on the International research conferences calendar and provides a valuable plat form for individuals to present their research findings display their work in progress and discuss conceptual and empirical advances in the area of Cyberwar and Cyber Security It provides an important opportunity for

researchers and managers to come together with peers to share their experiences of using the varied and expanding range of Cyberwar and Cyber Security research available to them With an initial submission of 110 abstracts after the double blind peer review process there are 37 Academic research papers and 11 PhD research papers 1 Master s research paper 2 Work In Progress papers and 2 non academic papers published in these Conference Proceedings These papers come from many different countries including Austria Belgium Canada Czech Republic Finland France Germany Greece Hungary Ireland Kenya Luxembourg Netherlands Norway Portugal Romania Russia Slovenia South Africa Sweden Turkey UK and USA This is not only highlighting the international character of the conference but is also promising very interesting discussions based on the broad treasure trove of experience of our community and participants

Reflections on Postgraduate Supervision and Academic Development in an African Distance Education Environment Tennyson Mgtshini,Thenjiwe

Meyiwa,Amile Mavundla,2024-03-05 Within postgraduate studies student non completion attrition and failure rates range from 29% to 65% These unacceptably high failure rates have been attributed to wide ranging influences Even so there is consensus that postgraduate supervision represents a critical enabling vehicle for student success Reflections on postgraduate supervision and academic development in an African distance education environment offers a collection of scholarly contributions that focus on critical questions related to the practice of postgraduate supervision from the multiple perspectives of higher education institutions postgraduate students and supervisors The inclusion of contributions from educators and learners in one manuscript makes this a unique text one that should be the mainstay of any scholar engaged in postgraduate studies The manuscript aptly makes the case for recognising that postgraduate preparation and supervision are the most critical contributing factors to the success of postgraduate learners and by inference they represent a significant panacea to many of Africa s social and economic skills

**Higher Education ICT Integration in Africa** Ke Yu,Reuben Dlamini,2024-08-21 This multidisciplinary edited volume examines higher education s ICT integration in Africa contributing a new and inclusive change readiness framework to better understand how to manage ICT or other technological disruptions in resource restrained contexts Tackling ICT incorporation in HEIs from different levels chapters document case studies from countries such as Uganda South Africa Rwanda Eswatini and Zimbabwe to demonstrate both the complexity of integration but also the successes it has enabled and under which conditions The cases included in this book also exhibit better incorporation of both change content and process while some cases also make explicit reference to other technology adoption models Ultimately the book highlights conceptual and empirical research to inform practices and policy development in Africa improving multi level success or change readiness in ICT incorporation in HEIs in Africa Addressing various gaps in existing literature and proposing innovative solutions like the multilevel change readiness model this book will therefore be of interest to scholars researchers and academics in the fields of higher education ICT integration and educational technology more broadly The Open Access version of this book available at <http://www.taylorfrancis.com> has been made

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**Integrated Annual Report ...** Broadband Infracore,2016

**ICEL2016-Proceedings of the 11th International Conference on e-Learning** Prof. Dr. Rozhan M. Idrus and Dr Nurkhamimi Zainuddin,2016

**Regionalization of African Higher Education** Jane Knight,Emnet Tadesse Woldegiorgis,2017-04-17

Growth in the scope scale and importance of higher education regionalization should not be underestimated or ignored Africa like Asia Europe and Latin America is promoting deeper cooperation among higher education bodies and institutions across the continent and focusing more attention on Pan African and sub regional harmonization of policies and programmes This is the first book which brings together diverse scholars and policy experts to examine key aspects and challenges of African higher education regionalization Chapters examine the progress and prospects of core regionalization issues and strategies such as academic mobility quality assurance recognition of qualifications research centres and networks curriculum and competencies and regional academic programmes Other chapters discuss important themes such as the relationship between regionalization internationalization and Africanization historical antecedents and perspectives an analytical model to understand functional organizational and political approaches to Africa s higher education regionalization and the influence of the Bologna process on the African Union s Strategy for the Harmonization of Higher Education Programmes Together these chapters provide a comprehensive overview of efforts by the African Union sub regional higher education associations such as IUCEA SARUA and CAMES Pan African organizations and actors key research networks and centres of excellence and the involvement or dependence on external actors and funders especially from Europe Fundamentally the book asks the question whether higher education regionalization in Africa is more rhetoric than reality It discusses the progress to date on specific themes identifies historical political sustainability and funding challenges and concludes that while the impacts of regionalization efforts have not been fully realized there is cautious optimism for the future

*Empowering Novice Academics for Student Success* Dr Johann Hugo,2021-04-26 This book is essential for academics that enter the field of higher education and training as it focuses on preparing teachers and trainers to respond appropriately to student success challenges Student success is a burning issue both globally and locally While student achievement is determined by a combination of factors teachers and their teaching practices do matter Higher education teachers are expected to fulfil different roles at different times such as planning for curriculum implementation mentorship and coaching facilitating learning resource development and student assessment Against this background the primary purpose of *Empowering novice academics for student success* Wearing different hats is building the capacity of novice teachers and trainers to play an influential role in increasing student success throughout

*Handbook of Open Universities Around the World* Sanjaya Mishra,Santosh Panda,2025-06-27 The Handbook of Open Universities Around the World is the first collection to provide a comprehensive and critical overview of open universities internationally Over 80 open universities have been established across five continents to provide a distance orientated class

inclusive and high quality education for learners left behind by existing formal systems for higher and continuing education and lifelong learning This mission has been continually reshaped by major developments in open education learning technologies and online social networking as well as by the evolution of specific concerns such as the massification of education employability financial trends artificial intelligence and development agendas on the regional national and global levels This landmark volume analyzes and reflects on the planning organization management pedagogic skilling and employability and accreditation dimensions of 47 open universities in relation to their national and institutional contexts the internationalization of education and the integration of advanced learning technologies Featuring contributions by internationally recognized scholars practitioners and educational administrators this authoritative resource provides insights into the business model finances operations instructional systems enrollment patterns learner supports quality assurance professional development and more of today s open universities Through historical trajectories institutional profiles case studies lessons learned and best practices this book provides rich analytical perspectives on the status and challenges of single mode distance learning universities as an educational phenomenon while unpacking the premise of openness itself This Handbook is primarily written for planners managers administrators instructional designers and teaching faculty at single mode distance teaching universities who are seeking to sustain their institutions in a period of rapid change government policymakers training organizations technology providers and education think tanks who are in need of authentic and research based information on technology enabled learning modeled by open universities around the world and graduate students teaching faculty and scholars who are affiliated with online and distance education learning design and technology higher education planning and management adult education and lifelong learning and education policy and future studies Chapter 54 of this book is freely available as a downloadable Open Access PDF at <http://www.taylorfrancis.com> under a Creative Commons Attribution Non Commercial No Derivatives CC BY NC ND 4 0 license Watch a stimulating discussion between the book s volume editors and Sir John Daniel and Professor Stephen Murgatroyd on YouTube [Mathematics Teaching and Professional Learning in sub-Saharan Africa](#) Kakoma Luneta,2021-12-09 The book represents a crop of wide ranging research conducted by renown scholars in sub Sahara Africa revolving around mathematics teaching and professional development programs for mathematics teachers The research based proposals and actual how to conduct professional development initiatives that enhance effective mathematics instruction are rooted in teacher input and informed by learners errors and misconceptions The book provides a comprehensive snapshot on mathematics teaching learning and effective professional development programmes for mathematics teachers in sub Sahara Africa It is the only research output that advances and disseminates issues of mathematics education and research in the region with input from South Africa Kenya Rwanda Uganda Malawi Namibia Lesotho Ethiopia and Zimbabwe *Transformation of Archives and Heritage Education in Post-apartheid South Africa* Geraldine Frieslaar,Olusegun Morakinyo,2023-06-10 Although there have been

significant strides to transform the demographics of archive and museum personnel develop new museums and heritage institutions and heritage training initiatives in post apartheid South Africa the Eurocentric model of the archive museum and heritage sector has largely remained intact Despite the euphoria around the transformation of heritage in the beginnings of post apartheid South Africa it can be argued that the transformation of heritage institutions has been superficial and cosmetic with the ideological foundation of the colonial archive and museum as well as Eurocentric modalities of heritage education remaining solid largely unmoved and under continuing challenge This is the thrust of this book which reflects on the transformation of archives and museum and heritage education in South Africa and argues for meaningful transformation of the sector through a decolonisation from its Eurocentric mooring

*Social Justice and Education in the 21st Century* Willie Pearson Jr., Vijay Reddy, 2021-04-10 The world is not an equal place There are high and low income countries and high and low income households For each group there are differential educational opportunities leading to differential educational outcomes and differential labor market opportunities This pattern often reproduces the privileges and inequalities of groups in a society This book explores this differentiation in education from a social justice lens Comparing the United States and South Africa this book analyzes each country's developmental thinking on education from human capital and human rights approaches in both primary and higher education The enclosed contributions draw from different disciplines including legal studies sociology psychology computer science and public policy

Current State of Open Educational Resources in the "Belt and Road" Countries Ronghuai Huang, Dejian Liu, Ahmed Tlili, Yuan Gao, Rob Koper, 2020-03-24 This book presents the current state of Open Educational Resources OER within the countries covered by the China's Belt and Road Initiative The authors describe eight aspects of OER development in their countries infrastructure policy resources open license curriculum and teaching methodology outcome stakeholders and impact This book also conducts a comparative study between those countries to identify the OER gaps in the Belt and Road countries It then offers valuable insights and recommendations for several stakeholders including policy makers and educators wishing to integrate open educational resources into educational processes as well as for those involved in inter regional open educational resources cooperation

*Open and Distance Education in Asia, Africa and the Middle East* Olaf Zawacki-Richter, Adnan Qayyum, 2019-02-18 This book is open access under a CC BY 4.0 license This book describes the history structure and institutions of open and distance education in six countries China India Russia Turkey South Africa and South Korea It describes how open and distance education is evolving in a digital age to reflect the needs and circumstances of the national higher education systems in these countries It also explores the similarities and differences between how their open and distance higher education systems are managed and structured This book is the second in a series following *Open and Distance Education in Australia Europe and the Americas* Springer 2018 Both books compare and draw conclusions about the nature of open and distance education in the context of various national higher education systems In a digital era characterized by the growing use of online open and distance

education this book will prove particularly valuable for policy makers and senior administrators who want to learn about establishing or expanding open and distance education services In addition it offers a valuable reference guide for researchers academics and students interested in understanding the different approaches to open and distance education

Handbook of Research on Mixed Methods Research in Information Science Ngulube, Patrick,2021-11-26 Mixed methods research is becoming prevalent in many fields yet little has been done to elevate mixed methods research in information science A comprehensive picture of information science and its problems is needed to further understand and address the issues associated with it as well as how mixed methods research can be adapted and used The Handbook of Research on Mixed Methods Research in Information Science discusses the quality of mixed methods studies and methodological transparency sampling in mixed methods research and the application of theory in mixed methods research throughout various contexts Covering topics such as the issues and potential directions for further research in mixed methods this comprehensive major reference work is ideal for researchers policymakers academicians librarians practitioners instructors and students

Violence Chris Jones,2021-12-14 This collective volume takes a social scientific approach to the subject of violence Violence manifests itself on different levels often beyond our comprehension The book comprises 15 chapters in which experts from different academic disciplines and backgrounds examine violence carefully logically and in a challenging way Although it is written from South African perspectives it is relatable to other countries As a source aimed at local and international scholars researchers and peers it invites open and critical discussion The arguments are presented systematically intersectionally and constructivistically It focuses on violence as an evolutionary phenomenon on how it effects children on interpersonal collective and structural violence on ecological violence and on violence as metaphor amongst others

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