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COURSES



Unisa Short Courses

**Samantha Masters, Imkhitha
Nzungu, Grant Parker**

Unisa Short Courses:

Practising Education, Training and Development in South African Organisations Melinde Coetzee, 2007 The book contains a unique and refreshingly new perspective on education training and development ETD practices in the 21st century workplace context It moves away from merely revamping known and traditional principles of ETD to providing the reader and student with practical tools and new perspectives on the changing and broadening role of the ETD practitioner in the workplace It contains new and transformative models practical applications and guidelines for students and readers on the South African outcomes based approach to ETD the profession and practice of ETD including quality assurance aspects

The Dynamics of Changing Higher Education in the Global South Busani Mpofu, Sabelo Ndlovu-Gatsheni, 2020-06-29 Today there are generally universities in Africa rather than African universities The legitimacy of the university in Africa is under serious questions now because of its complicity in racism patriarchy sexism colonialism capitalism genocide epistemicide linguicide culturecide and alienation In other words the university in Africa as we know it today is elitist and exclusionary Therefore rethinking the idea of the university is fundamental to overcoming its current deficiencies in the Global South This volume bringing together a number of national case studies and macro analyses on the dynamics of changing higher education in the Global South gestures towards the desired imagined decolonial African university which should be a site of multilingualism where African indigenous languages cosmologies and ontologies become a central part of its identity and soul intolerant of epistemicides linguicides and cultural imperialism but a site of cognitive and social justice that fully embraces the idea that all human beings are born into valid useful relevant and legitimate knowledge systems

The World Guide to CSR Wayne Visser, Nick Tolhurst, 2017-09-08 The World Guide to CSR is the first book to provide comparable national profiles that describe the evolution and practice of Corporate Sustainability and Responsibility CSR for 58 countries and 5 global regions Each regional and national profile includes key information about the relevant CSR history country specific issues trends research and leading organizations The purpose of the book is to give CSR professionals including managers consultants academics and NGOs focusing on the social environmental and ethical responsibilities of business a quick reference guide to CSR in different regional and national contexts The need for the book is premised on the fact that CSR professionals and researchers more often than not have a multinational remit and are required to benchmark performance internationally but find that country specific CSR information is ad hoc limited or non existent Even where national CSR research exists it is often hidden in academic journals that practitioners cannot access or do not have the time or inclination to read The book is an edited volume with expert contributors from around the world all of whom have been screened and selected on the basis of their qualifications and experience in CSR Each regional country profile includes the following subsections CSR in context Priority issues Trends Legislation and codes Organizations Case studies Educational institutions References This unique resource will be an essential acquisition for all organisations who need to benchmark

their CSR strategies throughout different regions and cultures and want the best possible intelligence on the key issues and concerns relating to corporate social responsibility in all of the markets in which they operate **Information Assurance**

and Security Education and Training Ronald C. Dodge, Lynn Fitcher, 2013-07-03 This book constitutes the refereed proceedings of the 8th IFIP WG 11.8 World Conference on Security Education WISE 8 held in Auckland New Zealand in July 2013 It also includes papers from WISE 6 held in Bento Gonçalves Brazil in July 2009 and WISE 7 held in Lucerne Switzerland in June 2011 The 34 revised papers presented were carefully reviewed and selected for inclusion in this volume They represent a cross section of applicable research as well as case studies in security education **Review of Adult**

Learning and Literacy, Volume 7 John Comings, Barbara Garner, Christine Smith, 2023-05-31 Review of Adult Learning and Literacy Connecting Research Policy and Practice Volume 7 is the newest volume in a series of annual publications of the National Center for the Study of Adult Learning and Literacy NCSALL that address major issues the latest research and the best practices in the field of adult literacy and learning Each Review opens with an overview of significant recent developments in the field of adult literacy followed by a set of chapters presenting in depth reviews of research and best practices on topics of high interest to the field and concludes with a Resources section Chapter topics in Volume 7 Persistence Helping Adult Students Reach Their Goals Achieving Adult Education Program Quality Assistive Technology and Adult literacy Individualized Group Instruction Health Literacy Research on Professional Development and Teacher Change Opportunities Transitions and Risks Perspectives on Adult Literacy and Numeracy Development in Australia Adult Basic Education in South Africa Annotated Bibliography on Workplace Education The Review of Adult Learning and Literacy serves as the journal of record for the field and is an essential resource for all stakeholders who need to know what research can reveal about how best to serve adult learners The National Center for the Study of Adult Learning and Literacy NCSALL is a federally funded research and development center focused solely on adult learning NCSALL's efforts are dedicated to improving practice in educational programs that serve adults with limited literacy and English language skills and those without a high school diploma For more information on NCSALL please visit <http://www.ncsall.net> **The A to Z of Careers**

in South Africa, 2004 **(u)Mzantsi Classics** Samantha Masters, Imkhitha Nzungu, Grant Parker, 2022-10-15 An Open Access edition of this book will be available on publication on the Liverpool University Press and African Minds websites Though Greco Roman antiquity classics has often been considered the handmaid of colonialism its various forms have nonetheless endured through many of the continent's decolonising transitions Southern Africa is no exception This book canvasses the variety of forms classics has taken in Zimbabwe Mozambique and especially South Africa and even the dynamics of transformation itself How does uMzantsi classics of southern Africa look in an era of profound change whether violent or otherwise What are its future prospects Contributors focus on pedagogies historical consciousness the creative arts and popular culture The volume in its overall shape responds to the idea of dialogue in both the Greek form associated with

Plato's rendition of Socrates' wisdom and in the African concept of ubuntu. Here are dialogues between scholars both emerging and established as well as students some of whom were directly impacted by the Fallist protests of the late 20 teens. Rather than offering an apologia for classics, these dialogues engage with pressing questions of relevance, identity, change, the canon, and the dynamics of decolonisation and potential recolonisation. The goal is to interrogate classics the ways it has been taught, studied, perceived, transformed, and even lived from many points of view. **Human-Computer**

Interaction -- INTERACT 2013 Paula Kotzé, Gary Marsden, Gitte Lindgaard, Janet Wesson, Marco Winckler, 2013-07-30. The four volume set LNCS 8117-8120 constitutes the refereed proceedings of the 14th IFIP TC13 International Conference on Human Computer Interaction INTERACT 2013 held in Cape Town, South Africa, in September 2013. The 57 papers included in the first volume are organized in topical sections on 3D navigation, 3D technologies, 3D object manipulation, augmented reality, cognitive workload, cognitive workload and decision support, creating effective 3D displays, cross-cultural, intercultural, and social issues, data entry mechanisms and devices, design and evaluation, design and evaluation of prototypes, design to support creativity, designing for inclusiveness, designing with and for people with special needs, display manipulations, and diversity. ICT in social development. **Finweek**, 2006-07. *Architecture, State Modernism and Cultural Nationalism in the Apartheid Capital*. Hilton Judin, 2021-04-08. This book is the first comprehensive investigation of the architecture of the apartheid state in the period of rapid economic growth and political repression from 1957 to 1966, when buildings took on an ideological role that was never remote from the increasingly dominant administrative, legislative, and policing mechanisms of the regime. It considers how this process reflected the usurpation of a regional modernism and looks to contribute to wider discourses on international postwar modernism in architecture. Buildings in Pretoria that came to embody ambitions of the apartheid state for industrialisation and progress serve as case studies. These were widely acclaimed projects that embodied for apartheid officials the pursuit of modernisation but carried latent apprehensions of Afrikaners about their growing economic prospects and cultural estrangement in Africa. It is a less known and marginal story due to the dearth of material and documents buried in archives and untranslated documents. Many of the documents, drawings, and photographs in the book are unpublished and include classified material and photographs from the National Nuclear Research Centre negatives of 1960s from Pretoria News and documents and pamphlets from Afrikaner Broederbond archives. State architecture became the most iconic public manifestation of an evolving expression of white cultural identity as a new generation of architects in Pretoria took up the challenge of finding form to their prospects and beliefs. It was an opportunistic faith in Afrikaners who urgently needed to entrench their vulnerable and contested position on the African continent. The shift from provincial town to apartheid capital was swift and relentless. Little was left to stand in the way of the ambitions and aim of the state as people were uprooted and forcibly relocated, structures torn down, and block upon block of administration towers and slabs erected across Pretoria. This book will be of great interest to students and scholars of architectural history as well as those with an

interest in postcolonial studies political science and social anthropology *Breakthrough: Corporate South Africa in a Green Economy* Nhamo, Godwell, 2014-05-05 This book addresses hot issues pertaining to the manner in which corporate South Africa has engaged the emerging green global economy Firstly the book profiles the green and low carbon economy landscape in South Africa and interfaces it with global trends This way the book aligns very well in terms of the Rio 20 outcomes on The Future We Want that fully embraces the green global economy in the context of sustainable development and poverty eradication The rest of the chapters in the book profile breakthroughs from selected companies The book also comes as the second in a series that is addressing global and national concerns on the green global economy agenda The first book entitled Green Economy and Climate Mitigation Topics of Relevance to Africa was produced as part of the 17th Session of the Conference of Parties collaborative work carried out by the Institute of Global Dialogue the Africa Institute of South Africa and Unisa's Institute for Corporate Citizenship The book Breakthrough Corporate South Africa in the Green Economy comes in seven parts Part I focuses on the Green Economy Landscape This part considers both the international and national perspectives Parts II VI present different sector initiatives namely Mining and Energy Part II Banking and Insurance Part III Forest and Paper Part IV Industrial Part V and Retailing and Aviation Part VI The last part is made up of a single chapter dealing with Emerging Issues and Way Forward Contested Issues in Training Ministers in South Africa Marilyn Naidoo, 2015-07-01 The purpose of this book is to engage challenging issues that are called into question during ministerial training This is a volume presenting eleven contested issues that attend to concerns related to structures processes knowledge and practices within theological education Contributors offer keen insights about how to think differently and more complexly about these matters within a changing South Africa It is an affirmation of the multiple voices locations identities and positions within South African theological education as a starting point for transformative theological education It is hoped that these reflections can enable future ministers to confront the question of how to be in the world with the required competence integrity and professional identity to meet the needs of church and society **Victimology in South Africa** , 2005 The title is divided into three sections namely theory and policy practice and the future of victimology in South Africa *Long Walk to Freedom* Nelson Mandela, 2008-03-11 Essential reading for anyone who wants to understand history and then go out and change it President Barack Obama Nelson Mandela was one of the great moral and political leaders of his time an international hero whose lifelong dedication to the fight against racial oppression in South Africa won him the Nobel Peace Prize and the presidency of his country After his triumphant release in 1990 from more than a quarter century of imprisonment Mandela was at the center of the most compelling and inspiring political drama in the world As president of the African National Congress and head of South Africa's anti-apartheid movement he was instrumental in moving the nation toward multiracial government and majority rule He is still revered everywhere as a vital force in the fight for human rights and racial equality Long Walk to Freedom is his moving and exhilarating autobiography destined to take its

place among the finest memoirs of history's greatest figures Here for the first time Nelson Rolihlahla Mandela told the extraordinary story of his life an epic of struggle setback renewed hope and ultimate triumph The book that inspired the major motion picture *Mandela Long Walk to Freedom* **Rethinking Learner Support in Distance Education** Roger Mills, Alan Tait, 2004-08-02 Distance learning is becoming an increasingly popular way of studying and most universities now provide courses using these methods Today's students though are demanding high quality consumer focused and flexible courses as well as learning resources and active learner support This means that providers of distance education need to reconsider key issues about their learner support systems ensuring that this is delivered appropriately and effectively Considering the changing needs and demands of distance education students this book draws together contributions from the UK USA Hong Kong Australia Japan South Africa and Botswana to offer an international perspective on the challenges and opportunities of Information and Communication Technologies ICT quality assurance commercialisation and the learner as consumer the impact on learners of cultural differences on internationalised curricula the implications for learner support of a wider range of learners This book should be read by all those involved in developing and delivering distance education courses *New Kid on the Block* Alison Mackinnon, 2016-07-18 The reconstruction of higher education in Australia at the end of the 1980s radically reshaped many existing universities However in South Australia Dawkins's educational changes brought into existence an entirely new university the University of South Australia formed by the merging of two former institutions from the advanced education sector the South Australian Institute of Technology and the South Australian College of Advanced Education This volume first traces the unsuccessful path taken by those institutions to form partnerships with the two existing universities in South Australia Having been rejected by Flinders and the University of Adelaide respectively the two former colleges joined forces and began life as a new university in a new system of higher education Lacking research funding and access to higher degree students in its previous life the new university nevertheless had considerable strengths which suited the new system particularly in equity and links with business and the community The story of the University of South Australia is one of the most successful of the Dawkins changes After a shaky start its rapid rise to prominence in South Australia and beyond allows it to be truly seen as a new kid on the block in Australian higher education Information in Motion:: The Journal Issues in Informing Science and Information Technology (Volume 7) Eli Cohen, 2010 **Activating Academia for an Era of Colliding Crises** Alison Julia Katherine Green, Adam R. Aron, James Dyke, 2025-10-28 While there has been discussion for decades about the need to rethink the core purpose of academia to enable all to live well on a planet of finite resources humanity's present predicaments point to a paradox at the heart of the academic enterprise Although academic institutions have originated research and innovations that underpin much of what we view as development and progress these same advances are also responsible for the global crises we now face Indeed many voices are now arguing that academia can and must do more to drive the transformative change that is needed if we

are to avert the imminent catastrophe that is almost upon us The Alliance for Sustainability leadership in Education EAUC in conjunction with Second Nature and the United Nations Environment's Youth and Education Alliance announced in 2019 that over 7 000 higher and further education institutions across six continents were declaring a climate emergency with a three point plan for action as part of the Race to Zero This enshrined a bolder commitment from academia to play its part in achieving net zero greenhouse gas emissions While there has been success over several decades in fostering Education for Sustainable Development ESD and in embedding sustainability in curricula the efficacy of this has arguably been limited by the disciplinary silos in which academics find themselves Similarly the research and scholarly work that is needed to fully understand planetary limits transcends the traditional silos of academic disciplines This Research Topic then will examine what needs to change to optimise ESD and transdisciplinary approaches to research and teaching It will explore ways in which theories of change can be brought to bear on these issues Our Research Topic also centres on the responsibility acknowledged increasingly by academics for academic institutions and sectors and for academics themselves to do more As trusted educators communicators and policy influencers academia has unique potential and responsibility to guide students and society through this transition to a better future In the case of many academics this means embracing advocacy and activism as their moral responsibility at this point in humanity's history To this end the Research Topic will consider ways in which climate justice principles may be used to explore the responsibilities of academic institutions as one example of an actor with the capacity to influence the drivers of climate breakdown to act In some nations academic institutions have fallen prey to a set of neoliberal assumptions that have arguably diminished the agency of individual academics The marketisation of higher education is rife in some nations e.g. UK and US and while some academics have documented rising inequality a deepening climate and ecological crisis socio economic breakdown and the deteriorating psychological and physical well being these engender they have so far proven mostly powerless to reorient their fields to confront these challenges at the institutional level Consequently they remain unable to pursue an agenda for change that benefits their students and wider society This Research Topic welcomes research that explores actions available to academics from diverse perspectives including models of behavioural change Decades of research have shown that warnings do not work and that evidence based recommendations do not necessarily translate into policy or institutional change Academics increasingly refer to a broken science society contract suggesting that calls to listen to the science and expectations that warnings issued by scientists will be heeded reflect a depoliticized view of the relationships between science and society This failure to recognise the intricate ways in which science and policy are connected raises questions about the neutrality of research and the academic enterprise Our Research Topic invites articles that explore how we might re make the science society contract Questions about the independence and interdependence of research and teaching inevitably arise when academic institutions are in receipt of funds from corporations charities foundations and individuals Institutions can be compromised by vested interests

often in the form of corporate interests that can influence research curriculum and staff appointments and the will of senior management to address this problem is poor While there are laudable initiatives aimed at resolving intersecting challenges and promoting transdisciplinary approaches in higher education it is fair to say that increasing numbers of academics globally realise that we are not set up to ready society for an era of colliding environmental and social crises Many fear that academia is guilty of perpetuating the problems that have created this crisis And while growing numbers hold this view few have ready answers as to what more academics and academic institutions can do In spite of this some academics have chosen to step outside of their conventional roles embracing advocacy and activism either taking individual action outside of their role or seeking to drive change within their institutions One problem is that action is fragmented often reliant upon the energies and tenacity of one or more individuals who have sought to re define their roles to embrace the responsibility they feel to act The Research Topic will serve to aggregate work on academic activism and to raise awareness of ways in which academics can act It will also examine the notion that we need to remake the science society contract and will explore what that entails The Research Topic will explore the interrelations between science and society and highlight the need to examine political dimensions of decision making and knowledge production To begin to provide answers to the questions of what it is that academics can do to drive transformational change this Research Topic brings together voices from diverse disciplines and nations Their voices have in common one thing each has reflected on or re imagined their role and purpose as an academic and each has embraced advocacy or activism The articles will be organised around three broad themes i In what ways are our academic institutions either failing or succeeding We invite articles that expose the overt and covert influences on academia such as neoliberal structures and fossil fueled research agendas We also invite articles centred on examples of good practice such as initiatives to foster transdisciplinary approaches to research and education ii Trailblazers for transformative change We invite case studies and critiques from the front lines from academics exploring and putting into practice their own take on What can I do Evaluations of what has and has not worked to drive change at the institutional and individual levels are welcomed iii The disruptors that are already initiating transformations in HE The growth of for profit private providers open access teaching resources and other online approaches that threaten the business models of existing public and nonprofit institutions who struggle to compete with the relevance and just in time education that is becoming available via novel actors We welcome articles exploring the potential for disruption

7 Questions to Answer Before

You Turn 65 Hilary Henderson, 2015-12-18 How ready are you for retirement I dont just mean financially ready but have you thought through the following Where would you like to be living when you start to become frail How do you plan to turn your carefully saved pension into a sustainable income If your pension income is too little to maintain your lifestyle do you have alternatives How will you organize your life to have structure and purpose once the honeymoon phase has worn off Do you have plans to make sure you remain healthy as long as possible This book will get you thinking about these and more With

plenty of ideas and suggestions as well as worksheets you will be encouraged to think through the major decisions that will enable you to make the most of your retirement If you think it is time to contemplate no longer living at work but rather working at living then this book is for you

2014 International Conference on Advanced Education and Management (ICAEM2014) ,2014-02-13 The ICAEM2014 aims to bring together researchers educators and students from around the world in both industry and academia for sharing the state of art research results and applications for exploring new areas of research and development and for discussing emerging issues on education and management fields We received a total of 312 submissions from various parts of the world The Technical Program Committee worked very hard to have all papers reviewed before the review deadline The final technical program consists of 92 papers There are one keynote speech and 2 invited sessions The proceedings were published by DEStech Publications Inc and will submitted to Ei Compendex databases for indexing We would like to mention that due to the limitation of the conference venue capacity we are not able to include many fine papers in the technical program Our apology goes to those authors

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