

# **Unisa Jan Feb Timetable 2015**

**Holly Donahue Singh** 

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In Different Times Ian van der Waag, Albert Grundlingh, 2019-11-15 This is the first attempt to bring together diverse scholars using different lenses to study South Africa's Border War As a book it is critical in approach provides deeper reflection and focuses specifically on the SADF experience of the war The result is a more complex picture of the war s dynamics and its legacies Although South Africa is a vastly different country today the study of the Border War opens a range of guestions also relevant to contemporary deployments such as in Lesotho 1998 and the Central African Republic 2013 It includes the debate on participation in foreign conflicts on the deployment design and preparation of appropriate modern armed forces and their use as foreign policy instruments in far off theatres on military planning and as the historical controversies regarding the battles at Cuito Cuanavale and Bangui illustrate on the interface between foreign campaigning and domestic politics Architecture, State Modernism and Cultural Nationalism in the Apartheid Capital Hilton Judin, 2021-04-08 This book is the first comprehensive investigation of the architecture of the apartheid state in the period of rapid economic growth and political repression from 1957 to 1966 when buildings took on an ideological role that was never remote from the increasingly dominant administrative legislative and policing mechanisms of the regime It considers how this process reflected the usurpation of a regional modernism and looks to contribute to wider discourses on international postwar modernism in architecture Buildings in Pretoria that came to embody ambitions of the apartheid state for industrialisation and progress serve as case studies These were widely acclaimed projects that embodied for apartheid officials the pursuit of modernisation but carried latent apprehensions of Afrikaners about their growing economic prospects and cultural estrangement in Africa It is a less known and marginal story due to the dearth of material and documents buried in archives and untranslated documents Many of the documents drawings and photographs in the book are unpublished and include classified material and photographs from the National Nuclear Research Centre negatives of 1960s from Pretoria News and documents and pamphlets from Afrikaner Broederbond archives State architecture became the most iconic public manifestation of an evolving expression of white cultural identity as a new generation of architects in Pretoria took up the challenge of finding form to their prospects and beliefs It was an opportunistic faith in Afrikaners who urgently needed to entrench their vulnerable and contested position on the African continent The shift from provincial town to apartheid capital was swift and relentless Little was left to stand in the way of the ambitions and aim of the state as people were uprooted and forcibly relocated structures torn down and block upon block of administration towers and slabs erected across Pretoria This book will be of great interest to students and scholars of architectural history as well as those with an interest in postcolonial studies political science and social anthropology Archives of Times Past Cynthia Kros, John Wright, Mbongiseni Buthelezi, Helen Ludlow, Geoffrey Blundell, Jan Boeyens, Amanda Esterhuysen, Rachel King, Lize Kriel, Sekibakiba Peter Lekgoathi, Grant McNulty, Hlonipha Mokoena, Fred Morton, Muchaparara Musemwa, Ndukuyakhe Ndlovu, Sifiso Mxolisi

Ndlovu, Himal Ramji, Justine Wintjes, 2022-02-01 This volume critically examines sources of evidence and material from the archive that historically have been used to tell southern Africa's pre colonial story Is Your Job Making You Fat? Ken Lloyd, Stacey Laura Lloyd, 2016-02-02 The only thing that should be fat on your job is your paycheck There is a huge worldwide obesity problem While fads and quick fix diets abound they fail to address an important question in weight gain today is your job making you fat The answer is Yes This bold assertion is based on a great deal of global research that continues to confirm a compelling relationship between working and weight gain The powerful link between the workplace and the waistline is due to numerous factors including the sedentary nature of today s jobs the onslaught of unhealthy foods that are constantly foisted upon employees higher levels of job stress longer and more demanding work hours peer pressure new and unconventional jobs and even more Put it all together and you have the perfect storm for weight gain Is Your Job Making You Fat not only identifies and analyzes all of the central sources of weight gain associated with work but also provides highly effective steps to control this ever expanding problem and help you lose weight Authors Ken and Stacey Lloyd offer a new approach where you apply your businesslike mindset and skill set to weight management After all at work you have a plan that includes objectives benchmark dates strategies priorities deadlines and measurable results This book shows you how to use this same methodology to take charge of your weight The Times Do Not Permit Christine Lucia, 2024-10-01 This biography of Michael Mosoeu Moerane 1904 1980 surveys the unique life times and music of the first classically educated African composer in southern Africa **Proceedings of IAC-TLEI 2016 in Budapest** group of authors, 2016-07-01 International Academic Conference on Teaching Learning and E learning in Budapest Hungary 2016 IAC TLEl 2016 Friday Saturday July 8 9 2016 A Companion to African Literatures Olakunle George, 2021-03-22 Rediscover the diversity of modern African literatures with this authoritative resource edited by a leader in the field How have African literatures unfolded in their rich diversity in our modern era of decolonization nationalisms and extensive transnational movement of peoples How have African writers engaged urgent questions regarding race nation ethnicity gender and sexuality And how do African literary genres interrelate with traditional oral forms or audio visual and digital media A Companion to African Literatures addresses these issues and many more Consisting of essays by distinguished scholars and emerging leaders in the field this book offers rigorous deeply engaging discussions of African literatures on the continent and in diaspora It covers the four main geographical regions East and Central Africa North Africa Southern Africa and West Africa presenting ample material to learn from and think with A Companion To African Literatures is divided into five parts The first four cover different regions of the continent while the fifth part considers conceptual issues and newer directions of inquiry Chapters focus on literatures in European languages officially used in Africa English French and Portuguese as well as homegrown African languages Afrikaans Amharic Arabic Swahili and Yoruba With its lineup of lucid and authoritative analyses readers will find in A Companion to African Literatures a distinctive rewarding academic resource Perfect for

undergraduate and graduate students in literary studies programs with an African focus A Companion to African Literatures will also earn a place in the libraries of teachers researchers and professors who wish to strengthen their background in the study of African literatures Speaking of Satan in Zambia Johanneke Kroesbergen-Kamps, 2023-03-01 In this book it is argued that narratives about Satanism which have become popular in the Christian context of Zambia from the 1990s onwards make cultural sense because of their links to traditional African notions as well as contemporary Christian theologies These narratives also resonate with unease regarding the cultural change which is connected by Zambians to modernity Narratives about Satanism further make personal sense to their narrators the pastors who provide a platform for them and their audiences These arguments contribute to the academic study of religion in Africa in particular of African Christianity and of witchcraft related phenomena as well as to the global study of discourses on Satanism and other conspiracy theories All of these disciplines are related to the topic of Satanism in Zambia but the phenomenon itself has not been discussed at length which makes the existing academic literature incomplete and inadequate The comprehensive focus on the case of narratives about Satanism in Zambia offers new insights and enhances current theoretical reflection The research presented in this book is original carried out during fieldwork spanning from 2012 to 2017 in Zambia and literature study in the years after that Methodologically the research is based on participant observation in churches in which testimonies of ex Satanists were presented as well as participation in the Fingers of Thomas a Roman Catholic group which investigates rumours about Satanism Furthermore it is based on interviews with pastors and students of theology active in the deliverance ministry from Pentecostal as well as mainline churches and also on interviews with people who have had experiences of Satanism Finally the research is based on an analysis of collected testimonies of ex Satanists as they were presented in these interviews in churches on radio programmes in newspapers and in other sources Your Politics Are Jessica A. Scott, 2024-06-14 Home Is Where Your Politics Are is a transnational consideration of gueer and trans activism in the US South and South Africa Through ethnographic exploration of gueer and trans activist work in both places Jessica Scott paints a vibrant picture of what life is like in relation to a narrative that says that queer life is harder if not impossible in rural areas and on the African continent The book asks questions like what do activists in these places care about and how do stories about where they live get in the way of the life they envision for the queer and trans people for whom they advocate Answers to these questions provide insight that only these activists have into the complexity of locally based advocacy strategies in a globalized world <u>Infertility in a Crowded Country</u> Holly Donahue Singh, 2022-12-06 In Lucknow the capital of India's most populous state the stigmas and colonial legacies surrounding sexual propriety and population growth affect how Muslim women often in poverty cope with infertility In Infertility in a Crowded Country Holly Donahue Singh draws on interviews observation and autoethnographic perspectives in local communities and Lucknow s infertility clinics to examine access to technology and treatments and to explore how pop culture shapes the reproductive

paths of women and their supporters through clinical spaces health camps religious sites and adoption agencies Donahue Singh finds that women are willing to transgress social and religious boundaries to seek healing By focusing on interpersonal connections Infertility in a Crowded Country provides a fascinating starting point for discussions of family kinship and gender the global politics of reproduction and reproductive technologies and ideologies and social practices around creating families

Strategic Mergers in Higher Education Ricardo Azziz, Guilbert C. Hentschke, Lloyd A. Jacobs, Bonita C. Jacobs, 2019-10-29 How proactive mergers can stabilize and enhance colleges and universities and ensure their future With the pool of high school graduates decreasing national and global competition increasing and the need to invest in new technologies and approaches growing many universities and small colleges alike are struggling not just to thrive but to survive In this challenging environment mergers and consolidations are often viewed as options of last resort Strategic Mergers in Higher Education however argues that college and university mergers are a legitimate and proactive strategic option to help ensure success maximize quality and service and yield the best return for faculty and students In this thoughtful book Ricardo Azziz and his coauthors including higher education leaders who have led successful consolidations address the many questions surrounding institutional mergers When they ask and why should a merger be considered How can leaders deal effectively with the many challenges and opposition that a merger will inevitably face What are the predictors of merger failure and success And how do we successfully address the postmerger cultural divide This thorough text demonstrates how mergers can dramatically accelerate the goals of postsecondary institutions. The book is informed by an extensive review of published reports interviews with over thirty higher education leaders individual case studies and the experiences of the authors themselves Addressing numerous critical questions this practical guide is aimed at higher education leaders and their boards the campus leaders charged with executing transformative mergers and any policy makers interested in change management or the future of higher education Higher Education and Sustainability Ulisses Manuel de Miranda Azeiteiro, J. Paulo Davim, 2019-08-30 The book provides descriptions of experiences from research and educational sustainability projects and the role HEIs can play together with contributions presenting a variety of initiatives showing how SDGs are being implemented The book promotes the theoretical and practical understanding on this thematic and disseminates knowledge and international research and cooperation Contributions cover the role of SDGs in advancing implementation of sustainable development sustainability in higher education the role of universities in sustainable development new paths towards sustainable development and e learning contributions Features Focuses on theoretical and practical understanding on Sustainability Higher Education and SDGs to disseminate knowledge and promote research and cooperation Includes lessons learned from sustainability research and educational challenges presenting case studies technological developments outputs of research and studies best practices and examples of successful projects Discusses relevant and international perspectives on sustainability higher education and SGDs Presents local and international

contributions on a variety of initiatives showing how SDGs are being implemented Radiation-induced and oxidative DNA damages Antonio Monari, Elise Dumont, Chryssostomos Chatgilialoglu, 2015-10-02 DNA stores and passes the genetic information of almost all living organisms Its molecular structure and their intramolecular interactions are particularly suitable to maximize stability against oxidative stress and UV light absorption Yet the protection and repair strategies are still error prone DNA lesions are produced including the most complex and highly mutagenic ones An important threat to DNA stability comes from photosensitization i e from the dramatic multiplication of radiation induced defects mediated by the presence of organic or organometallic dyes compared to the direct exposure to UVA radiation Moreover the photo induced production of singlet oxygen generates an extremely high oxidative stress on DNA that in vivo normally results in extended cellular apoptosis Elucidating the processes leading to DNA damages from the production of a simple radical entity to deleterious lesions as well as the opportunities of repair by devoted enzymes is a cornerstone towards the development of more efficient protection strategies Sensitization and selective production of DNA lesions can also be exploited to induce the selective apoptosis of cancer cells upon exposition to radiation or to oxidative stress for instance in the field of photodynamic therapy The importance and relevance of the field is witnessed by the impressive amount of high level papers dealing with this complex subject and notably tackling the structural elucidation of DNA and DNA drug adducts the mechanisms of formation of DNA lesions including the precise detection of the final lesion products as well as the influence of the lesions on the DNA stability and dynamics and the consequences on the ease of repair Due to the complexity of the field lying at the frontiers between chemistry physics and biology multidisciplinary strategies allying modeling and experience are needed This topic aims at giving an extended overview of the current research in the domain with fundamental contribution from the leading groups in the field of DNA reactivity structural characterization photo chemistry and photo physics as well as repair mechanism It will therefore be a fundamental guide for scientists wanting to address the field of DNA lesion and repair but also more generally for researchers working in rational drug design or in the development of biomarkers and medical A History of the Present Ashwin Desai, Goolam Vahed, 2019-09-12 Through the long 20th century imaging techniques Indian South Africans lived under the whip of settler colonialism and white minority rule which saw the passing of a slew of legislation that circumscribed their freedom of movement threatened repatriation and denied them citizenship all the while herding them into racially segregated townships This volume chronicles the broad outlines of this history Taking the story into the present it provides an analysis of how Indian South Africans have responded to changes wrought by the remarkable collapse of apartheid and the holding of the first democratic elections in 1994 Drawing upon archival records in depth interviews and ethnography this study examines the ways in which Indian South Africans define themselves and the world around them and how they are defined by others It tells of the incredible journey of Indian South Africans many of whom are fourth and fifth generation towards being recognized as citizens in the land of their birth and how while often attracted by

and seeking to explore their roots in India they continue to dig deeper roots in African soil The Origins and Foundations of Music Education Gordon Cox, Robin Stevens, 2016-11-17 This landmark collection explores the origins and foundations of music education in Europe The Americas Africa and Asia Pacific and the Middle East and considers the inclusion of music as part of the compulsory school curriculum in the context of the historical social and political landscape Within each chapter the contributors explore the following key areas the aims objectives and content of the music curriculum teaching methods the provision and training of teachers of music the experiences of pupils This fully revised second edition includes new chapters on Brazil Israel Kosovo Lithuania and Turkey along with questions to encourage reflection and discussion A concluding chapter has been added to encourage readers to consider the evolution of music education globally The Foreword for this new edition has been written by Sheila Woodward President of the International Society for Music Education Contributors have been carefully selected to represent countries that have incorporated music into compulsory schooling for a variety of reasons resulting in a diverse collection which will guide future actions and policy Marchand Memorial Lectures, 2000-2015 Katherine Kernberger, 2017-09-22 This unique collection of lectures honors the pioneering work in Byron studies of Leslie Alexis Marchand who has had an enduring influence on the appreciation and study of Lord Byron for sixty years Generations of readers and writers have come to Byron through his biographies and his edition of the poet's letters and journals All admirers of Byron respond to the verve dash and immediacy of his correspondence which lies at the heart of Marchand's biographies and offers us a portrait based on the poet's views of himself and his times No one has so powerfully and judiciously allowed Byron s life to emerge from the testimony of his letters Many readers from his contemporaries to our day have refused to separate the poet from his troubled dark heroes and see little but strands of autobiography in the poems But the letters and journals reveal him in a very different light Leslie Marchand provided these documents for the first time in their unexpurgated and authoritative form This collection pays tribute to Marchand's careful scholarship and scrupulous attention to the limits of interpretation Marchand's continued relevance to Byron studies derives in part from the work undertaken by those inspired by his labors as editor and interpreter many of whom are represented in this collection Three opening essays bear personal witness to his fervent support for young scholars his depth of expertise and appeal as a teacher and his commitment to encouraging others to join him on his Byron pilgrimage The lectures themselves represent such diverse disciplines as literary theory psychiatry publishing history comparative literature drama political history revolutionary politics in literature and music literary criticism textual editing and selection and literary influence A chronology and a bibliography provide an overview of his life and scholarship **Literacy Lives in** Transcultural Times Rahat Zaidi, Jennifer Rowsell, 2017-07-06 Combining language research with digital multimodal and critical literacy this book uniquely positions issues of transcultural spaces and cosmopolitan identities across an array of contexts Studies of everyday diasporic practices across places spaces and people s stories provide authentic pictures of

people living in and with diversity Its distinctive contribution is a framework to relate observation and analysis of these flows to language development communication and meaning making Each chapter invites readers to reflect on the dynamism and complexity of spaces and contexts in an age of increasing mobility political upheaval economic instabilities and online offline Transforming Higher Education Through Universal Design for Learning Seán Bracken, Katie Novak, 2019-02-21 Providing insight into the background theory and practical applications of Universal Design for Learning UDL Transforming Higher Education through Universal Design for Learning An International Perspective examines and shares best practice in UDL implementation worldwide to provide strategies for strengthening student accessibility engagement and learning outcomes through the development of flexible learning environments Drawing upon insightful research based contributions from educators and student service specialists in Australia Belgium Brazil Canada Ireland Israel Norway South Africa Spain the UK and all across the USA this book considers diversity in the form of disability minority ethnic groups gender identities first generation university students and varying socio economic backgrounds brings together key thinkers and actors in the field of UDL and expertly maps its practices to the higher educational domain explores the multiple means of representation expression and engagement that combine to create a successful UDL framework Each chapter not only provides a different perspective of how UDL has helped meet the needs of all students to ensure that education is accessible culturally responsive and socially just but also considers how this can then be implemented into higher education environments the world over This book is a crucial read for those who want to make a positive difference in Women Leadership in Emerging Markets Shireen Chengadu, Caren higher education provision and outcomes Scheepers, 2017-07-06 This book focuses on the increase in female leadership over the last fifty years and the concrete benefits and challenges this leads to in organizations It moves beyond the typical focus on developed Western contexts and answers the call for research on how women in emerging markets rise above the proverbial glass ceiling The authors integrate two underdeveloped topics that are highly relevant to modern business women in leadership roles and women in emerging markets They examine how women leaders in a range of professional services including accounting consulting law engineering and medicine have managed to navigate their careers while considering the role emerging markets play in their work Based on cutting edge research the topics are brought to life through examples and profiles of leading women across Africa the Middle East and the Far East These narratives told in the leaders own words are key to understanding women s achievements and the barriers they face Students of leadership diversity gender studies and human resource management will learn much from this insightful book Activating Academia for an Era of Colliding Crises Alison Julia Katherine Green, Adam R. Aron, James Dyke, 2025-10-28 While there has been discussion for decades about the need to rethink the core purpose of academia to enable all to live well on a planet of finite resources humanity s present predicaments point to a paradox at the heart of the academic enterprise Although academic institutions have originated research and innovations

that underpin much of what we view as development and progress these same advances are also responsible for the global crises we now face Indeed many voices are now arguing that academia can and must do more to drive the transformative change that is needed if we are to avert the imminent catastrophe that is almost upon us The Alliance for Sustainability leadership in Education EAUC in conjunction with Second Nature and the United Nations Environment's Youth and Education Alliance announced in 2019 that over 7 000 higher and further education institutions across six continents were declaring a climate emergency with a three point plan for action as part of the Race to Zero This enshrined a bolder commitment from academia to play its part in achieving net zero greenhouse gas emissions While there has been success over several decades in fostering Education for Sustainable Development ESD and in embedding sustainability in curricula the efficacy of this has arguably been limited by the disciplinary silos in which academics find themselves Similarly the research and scholarly work that is needed to fully understand planetary limits transcends the traditional silos of academic disciplines This Research Topic then will examine what needs to change to optimise ESD and transdisciplinary approaches to research and teaching It will explore ways in which theories of change can be brought to bear on these issues Our Research Topic also centres on the responsibility acknowledged increasingly by academics for academic institutions and sectors and for academics themselves to do more As trusted educators communicators and policy influencers academia has unique potential and responsibility to guide students and society through this transition to a better future In the case of many academics this means embracing advocacy and activism as their moral responsibility at this point in humanity s history To this end the Research Topic will consider ways in which climate justice principles may be used to explore the responsibilities of academic institutions as one example of an actor with the capacity to influence the drivers of climate breakdown to act In some nations academic institutions have fallen prey to a set of neoliberal assumptions that have arguably diminished the agency of individual academics The marketisation of higher education is rife in some nations e g UK and US and while some academics have documented rising inequality a deepening climate and ecological crisis socio economic breakdown and the deteriorating psychological and physical well being these engender they have so far proven mostly powerless to reorient their fields to confront these challenges at the institutional level Consequently they remain unable to pursue an agenda for change that benefits their students and wider society This Research Topic welcomes research that explores actions available to academics from diverse perspectives including models of behavioural change Decades of research have shown that warnings do not work and that evidence based recommendations do not necessarily translate into policy or institutional change Academics increasingly refer to a broken science society contract suggesting that calls to listen to the science and expectations that warnings issued by scientists will be heeded reflect a depoliticized view of the relationships between science and society This failure to recognise the intricate ways in which science and policy are connected raises questions about the neutrality of research and the academic enterprise Our Research Topic invites articles that explore how we might

re make the science society contract Questions about the independence and interdependence of research and teaching inevitably arise when academic institutions are in receipt of funds from corporations charities foundations and individuals Institutions can be compromised by vested interests often in the form of corporate interests that can influence research curriculum and staff appointments and the will of senior management to address this problem is poor While there are laudable initiatives aimed at resolving intersecting challenges and promoting transdisciplinary approaches in higher education it is fair to say that increasing numbers of academics globally realise that we are not set up to ready society for an era of colliding environmental and social crises Many fear that academia is guilty of perpetuating the problems that have created this crisis And while growing numbers hold this view few have ready answers as to what more academics and academic institutions can do In spite of this some academics have chosen to step outside of their conventional roles embracing advocacy and activism either taking individual action outside of their role or seeking to drive change within their institutions. One problem is that action is fragmented often reliant upon the energies and tenacity of one or more individuals who have sought to re define their roles to embrace the responsibility they feel to act The Research Topic will serve to aggregate work on academic activism and to raise awareness of ways in which academics can act It will also examine the notion that we need to remake the science society contract and will explore what that entails The Research Topic will explore the interrelations between science and society and highlight the need to examine political dimensions of decision making and knowledge production To begin to provide answers to the questions of what it is that academics can do to drive transformational change this Research Topic brings together voices from diverse disciplines and nations Their voices have in common one thing each has reflected on or re imagined their role and purpose as an academic and each has embraced advocacy or activism The articles will be organised around three broad themes i In what ways are our academic institutions either failing or succeeding We invite articles that expose the overt and covert influences on academia such as neoliberal structures and fossil fueled research agendas We also invite articles centred on examples of good practice such as initiatives to foster transdisciplinary approaches to research and education ii Trailblazers for transformative change We invite case studies and critiques from the front lines from academics exploring and putting into practice their own take on What can I do Evaluations of what has and has not worked to drive change at the institutional and individual levels are welcomed iii The disruptors that are already initiating transformations in HE The growth of for profit private providers open access teaching resources and other online approaches that threaten the business models of existing public and nonprofit institutions who struggle to compete with the relevance and just in time education that is becoming available via novel actors We welcome articles exploring the potential for disruption

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# **Unisa Jan Feb Timetable 2015 Introduction**

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